

Thoreau Elementary School Report – 2016-17

8224 NE 138th St, Kirkland, WA 98034
425-936-2720 | thoreau.lwsd.org



Principal: Keriann Levinson
Associate Principal: Nate Litke
Mascot: Frog
Colors: Green and Yellow

of students, October 2016: 425
of teachers: 29
Teachers with at least a Master's Degree: 58.6%
Unexcused absence rate: 0.5%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

To be a collaborative community that encourages individual growth and achievement by focusing on what is best for students.

School Funding

District General Fund Budget: \$318.4 million
District Per Pupil Expenditure: \$10,766 per pupil
Building Budget for this school: \$80,550

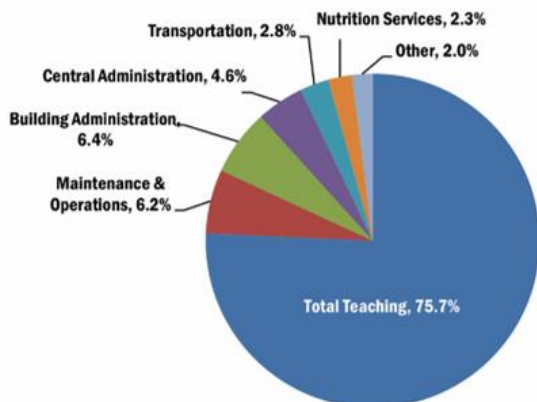
School Description

At Henry David Thoreau Elementary, we strive to equip our students with the skills and understanding they will need to be prepared for middle school and beyond. While learning to read, write, and think mathematically, students also learn the importance of developing essential life skills. Our schoolhouse is a warm and caring place. Dedicated staff, parents, community members work together to build a positive school culture and learning environment.

We believe it is important to develop an appreciation for the arts, the environment and technology. We take advantage of our proximity to Big Fill Hill Park by including environmental experiences. Arts integration is supported through the Art Docent program, the school music program, and grade level performance experiences. Technology is integrated within all content areas.

2016-17 District Expenditures

Where does the money go?



2016-17 School Goals

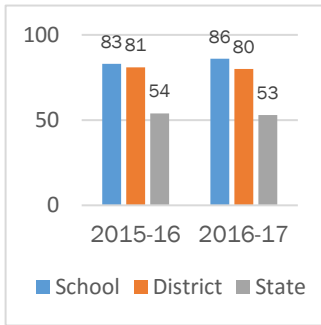
Goals were determined through grade level analysis of state testing results and analysis of grade level assessments.

- K-2 Reading: 87% of students at benchmark
- Grades 3-5 English Language Arts: 87% at standard
- Grades 3-5 Math: 80% at standard
- Grade 5 science: 75% at standard
- Achievement gap: 70% of 3rd – 5th grade students identified as low income will be at or above standard on the English Language Arts state assessment
- School Effectiveness: Increase in parent engagement school wide
- Attendance: Improve attendance communication to 100% notifying both teacher and office of early release or changes to afterschool schedule
- Discipline: Increase agreement in teachers feeling equipped to teach and practice restorative justice in their classroom to 100%

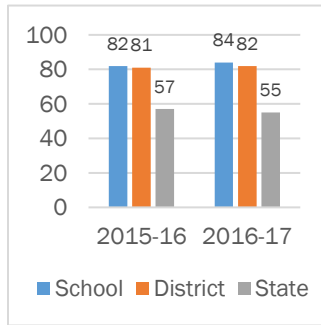
State Assessment Results

Smarter Balanced Assessment (SBA)

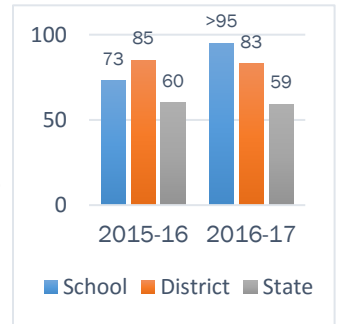
3rd Grade English Language Arts



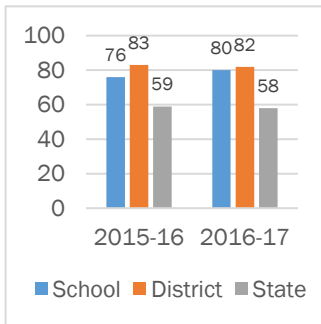
4th Grade English Language Arts



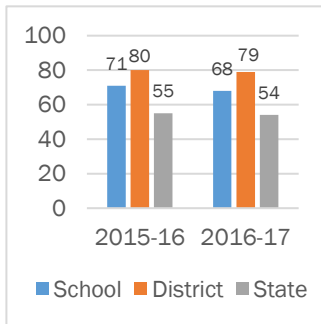
5th Grade English Language Arts



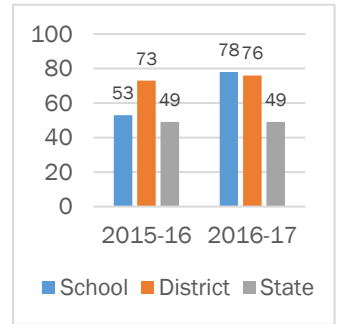
3rd Grade Math



4th Grade Math

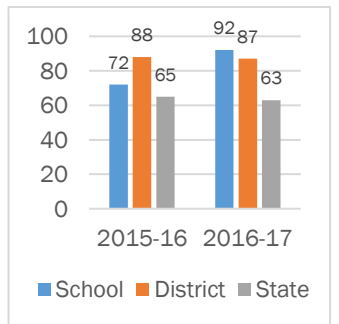


5th Grade Math



Measurements of Student Progress (MSP)

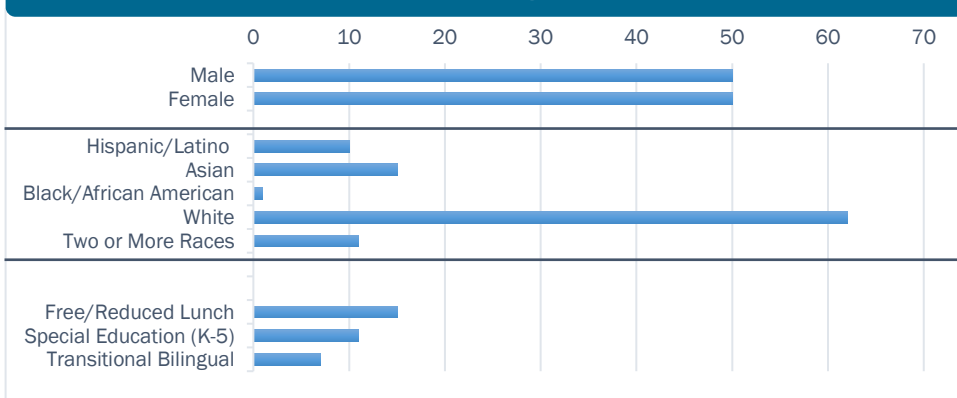
5th Grade Science



>Test scores are above 95%.

To view state test scores by demographic group, please visit: <http://reportcard.ospi.k12.wa.us>. Select Lake Washington School District, then elect Thoreau Elementary School.

Student Demographics



School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

Goal 5 in the district's Strategic Plan is to "Engage our Communities." Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

Accountability of School Performance

Met Participation Goal for ELA: Yes
Met Participation Goal for Math: Yes