Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

To be a collaborative community that encourages individual growth and achievement by focusing on what is best for students.

At Henry David Thoreau Elementary, we strive to equip our students with the skills and understanding they will need to be prepared for middle school and beyond. While learning to read, write, and think mathematically, students also learn the importance of developing essential life skills. Our schoolhouse is a warm and caring place. Dedicated staff, parents, community members work together to build a positive school culture and learning environment.

We believe it is important to develop an appreciation for the arts, the environment and technology. We take advantage of our proximity to Big Fill Hill Park by including environmental experiences. Arts integration is supported through the Art Docent program, the school music program, and grade level performance experiences. Technology is integrated within all content areas.
State Assessment Results

**Smarter Balanced Assessment (SBA)**

3rd Grade English Language Arts
- 2015-16: School 83, District 54, State 53
- 2016-17: School 86, District 58, State 53

3rd Grade Math
- 2015-16: School 70, District 59, State 58
- 2016-17: School 83, District 62, State 59

4th Grade English Language Arts
- 2015-16: School 83, District 57, State 55
- 2016-17: School 84, District 59, State 55

4th Grade Math
- 2015-16: School 71, District 55, State 54
- 2016-17: School 80, District 68, State 54

5th Grade English Language Arts
- 2015-16: School 73, District 60, State 59
- 2016-17: School 85, State 83

5th Grade Math
- 2015-16: School 53, District 49, State 49
- 2016-17: School 73, District 63, State 49

5th Grade Science
- 2015-16: School 72, District 65, State 63
- 2016-17: School 88, District 87, State 63

**Student Demographics**

<table>
<thead>
<tr>
<th>Category</th>
<th>0</th>
<th>10</th>
<th>20</th>
<th>30</th>
<th>40</th>
<th>50</th>
<th>60</th>
<th>70</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black/African American</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two or More Races</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Free/Reduced Lunch</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Education (K-5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transitional Bilingual</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**School Building**

Our school facilities are available for public use by contacting our school office.

**Building Condition Assessment: Good**

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state’s Asset Preservation Program.

**Invitation to Participate**

Goal 5 in the district’s Strategic Plan is to “Engage our Communities.” Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

**Accountability of School Performance**

Met Participation Goal for ELA: Yes
Met Participation Goal for Math: Yes

>Test scores are above 95%.

To view state test scores by demographic group, please visit: [http://reportcard.ospi.k12.wa.us](http://reportcard.ospi.k12.wa.us). Select Lake Washington School District, then elect Thoreau Elementary School.