

Sandburg Elementary School Report – 2016-17

12801 84th Ave NE, Kirkland, WA 98034
425-936-2700 | sandburg.lwsd.org



Principal: Lori Pierce
Associate Principal: Nate Litke
Mascot: Seal
Colors: Blue, White and Silver

of students, October 2016: 457
of teachers: 30
Teachers with at least a Master's Degree: 63.3%
Unexcused absence rate: 0.6%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

As a school community we are committed to educate, support, and inspire every student to ensure their endless possibilities. We expect all students to reach or surpass grade level standards given comprehensive instruction, district aligned curriculum, and targeted and timely intervention and enrichment. Our students benefit from the collaborative efforts of both staff and parents.

School Funding

District General Fund Budget: \$318.4 million
District Per Pupil Expenditure: \$10,766 per pupil
Building Budget for this school: \$76,975

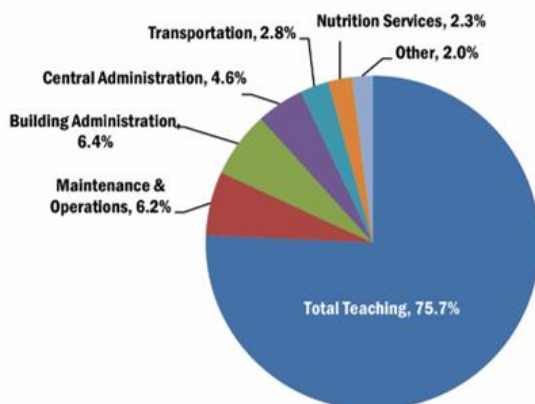
School Description

Located in the Finn Hill neighborhood of Kirkland, the Carl Sandburg Elementary community is dedicated to developing the whole child. Students are provided a challenging and rigorous curriculum. They are strategically exposed to the responsibilities of global citizenship.

An increased awareness of environmental and social responsibility results in many acts of stewardship. Students and parents keep our grounds pesticide free. They recycle and compost, and complete monthly service projects. Carl Sandburg students were recognized with the Tier 4 King County Green Schools Award. Carl Sandburg was also awarded the Washington Achievement Award in the areas of Special Recognition in Reading Growth.

2016-17 District Expenditures

Where does the money go?



2016-17 School Goals

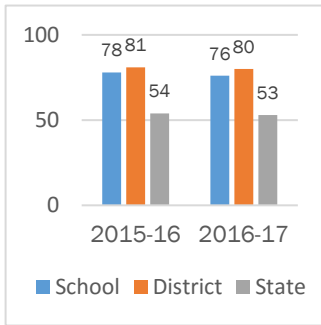
Sandburg teachers performed a grade level review of student achievement and baseline assessments.

- Grades K-2 Reading: 88% of students proficient as measured by the end of year DIBELS
- Grades 3-5 English Language Arts: 83% at standard
- Grades 3-5 Math: 83% at standard
- Grade 5 science: 85% at standard
- Achievement gap: 46.6% of 4th and 5th grade special education students will improve reading fluency and comprehension to be at standard in ELA on the SBA
- School Effectiveness: Increase the percentage of staff who agree with the statement, "Teachers provide feedback to each other to help improve instructional practices" to 80%
- Attendance: All 16 identified students with chronic absenteeism will no longer trend as having chronic absenteeism
- Discipline: Average offense count per day per month will drop from a high of .35 to a monthly average of .15 for subsequent months

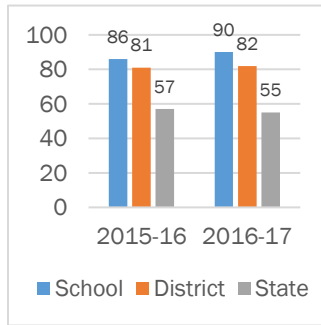
State Assessment Results

Smarter Balanced Assessment (SBA)

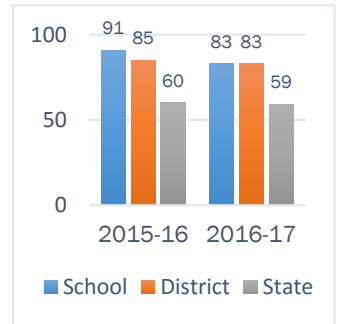
3rd Grade English Language Arts



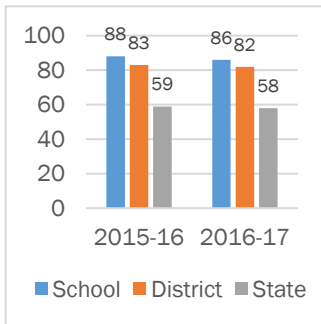
4th Grade English Language Arts



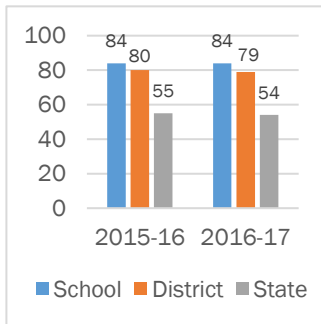
5th Grade English Language Arts



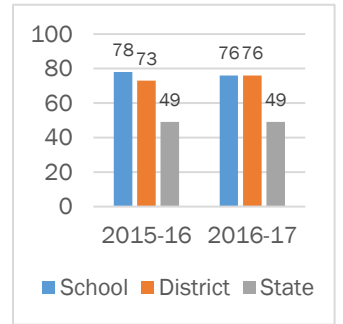
3rd Grade Math



4th Grade Math

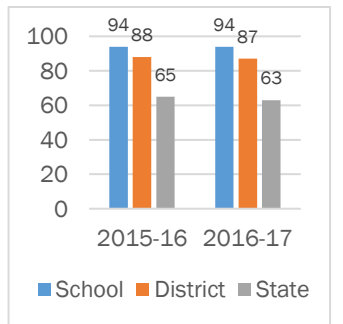


5th Grade Math



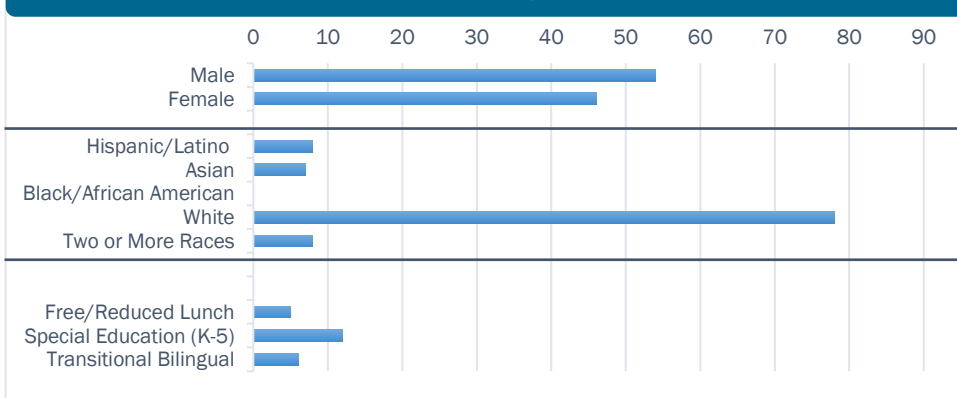
Measurements of Student Progress (MSP)

5th Grade Science



To view state test scores by demographic group, please visit: <http://reportcard.ospi.k12.wa.us>. Select Lake Washington School District, then elect Sandburg Elementary School.

Student Demographics



School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

Goal 5 in the district's Strategic Plan is to "Engage our Communities." Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

Accountability of School Performance

Met Participation Goal for ELA: Yes
Met Participation Goal for Math: Yes