

Rush Elementary School Report – 2016-17

6101 152nd Ave NE, Redmond, WA 98052
425-936-2690 | rush.lwsd.org



Principal: Lucy Davies
Associate Principal: Leslie Kyle
Mascot: Cheetah
Colors: Green and Gold

of students, October 2016: 584
of teachers: 36
Teachers with at least a Master's Degree: 63.9%
Unexcused absence rate: 0.2%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Accept where students are, then cultivate, engage, and challenge them to reach personal success.

School Funding

District General Fund Budget: \$318.4 million
District Per Pupil Expenditure: \$10,766 per pupil
Building Budget for this school: \$85,203

School Description

Benjamin Rush Elementary is a neighborhood school situated in a community dedicated to learning. Rush Elementary was the first Peace Builder School in the state, promoting a welcoming environment where mutual respect is highly valued. One of our strengths as a community is our diversity. We have over 44 languages spoken at the school and our students and families come from all over the world.

We have a dedicated and highly skilled staff that works extremely hard to support the growth of each student. The Rush staff is committed to quality, research-based teaching practices, teamwork, collaboration and continual improvement. We are confident that Rush provides a strong academic and social learning experience where children have the opportunity to thrive. We believe that every student can achieve high standards and work hard to ensure success for each of our students.

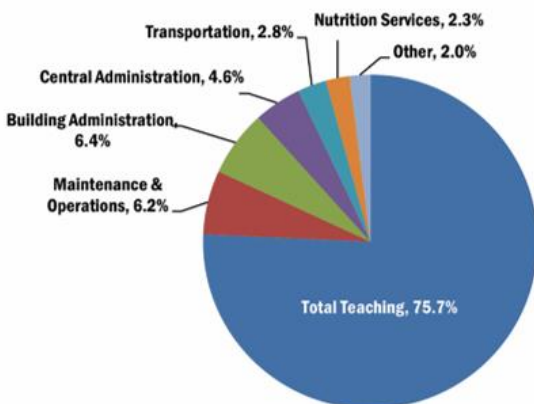
2016-17 School Goals

Teachers analyzed data for each academic area. They looked at state testing data and DIBELS scores over the past three years, whenever possible, to see the historic trends for each student. Based on this data, as well as classroom-based assessments, teachers set goals.

- Grades K-2 Reading: 87% at standard on end of year DIBELS
- Grades 3-5 English Language Arts: 84.5% at standard
- Grades 3-5 Math: 88% at standard
- Grade 5 science: 87% at standard
- Achievement gap: 47% of ELL students will move from progressing to proficient on the 2017 ELPA21
- School Effectiveness: Increase the weighted score to 3.25 on the staff agreement level with the statement "Student discipline is managed well." and to 3.5 with the statement, "Teachers provide feedback to each other to help improve instruction."
- Attendance: No students will be chronically absent over the course of the year
- Discipline: Decrease the number of office referrals by 10%

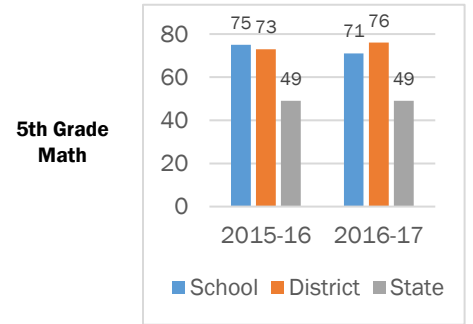
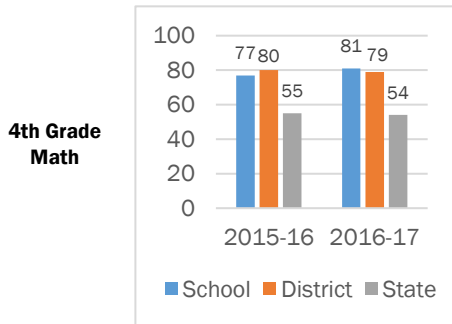
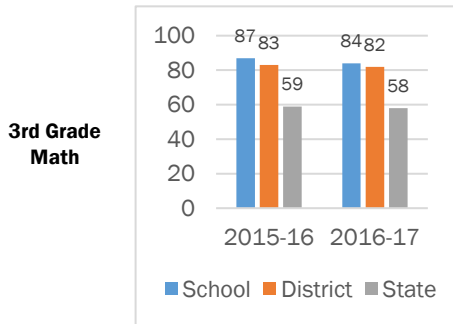
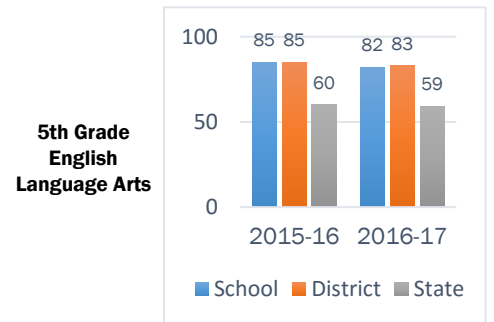
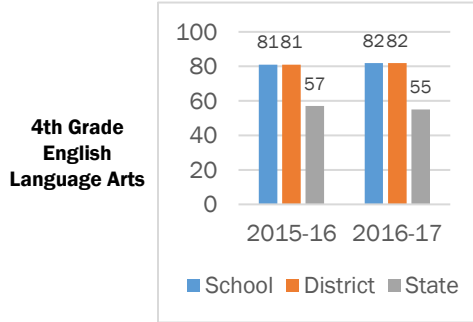
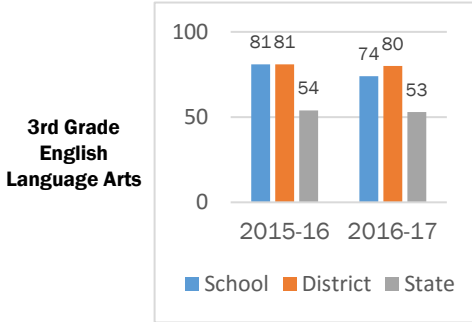
2016-17 District Expenditures

Where does the money go?

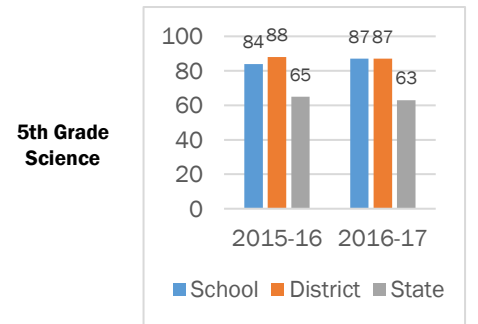


State Assessment Results

Smarter Balanced Assessment (SBA)

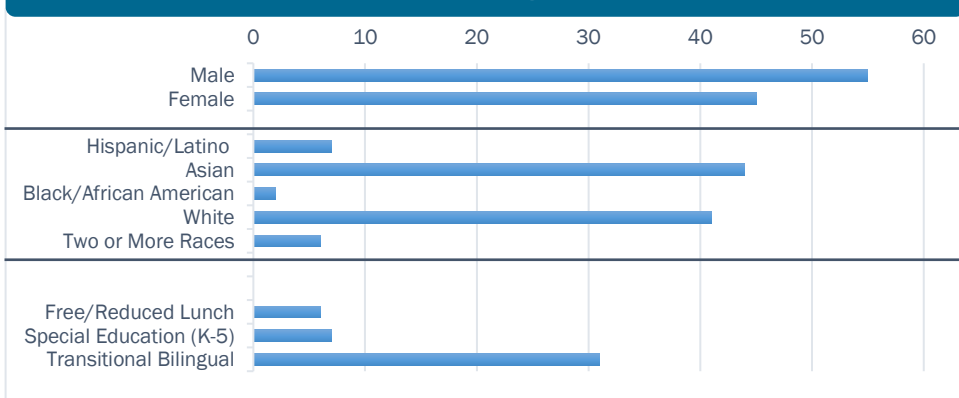


Measurements of Student Progress (MSP)



To view state test scores by demographic group, please visit: <http://reportcard.ospi.k12.wa.us>. Select Lake Washington School District, then elect Rush Elementary School.

Student Demographics



School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

Goal 5 in the district's Strategic Plan is to "Engage our Communities." Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. We are specifically looking for volunteers who can come once a week for about an hour to be part of our Lunch Buddy program. We also have a new opportunity for dads/father figures to volunteer in our school and classrooms as Watch Dogs. To get involved, call our school office.

Accountability of School Performance

Met Participation Goal for ELA: Yes
Met Participation Goal for Math: Yes