### School Mission

*Rose Hill Elementary Community empowers students to continually improve as independent learners and critical thinkers.*

### District Mission

*Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.*

### District Funding

- **District General Fund Budget:** $318.4 million
- **District Per Pupil Expenditure:** $10,766 per pupil
- **Building Budget for this school:** $83,163

### School Description

Rose Hill Elementary School is a warm and caring place. Our goal is to motivate students by accentuating the positive, encouraging progress and building on success. New learning grows comfortably when its roots are based in respect, regard and acknowledgement.

Our goal is to provide a comprehensive education that challenges and motivates every child to learn and grow. Our support staff, PTSA, our parents and community groups are critical partners.

To maximize the learning of a wide range of abilities, instructional programs and strategies are planned and taught by a highly collaborative teaching and support staff. Staff use data to drive instructional decision making.

### 2016-17 School Goals

- **Grades K-2 Reading:** 91% of students at benchmark on end of year DIBELS
- **Grades 3-5 English Language Arts:** 65% at standard
- **Grades 3-5 Math:** 70% at standard
- **Grade 5 science:** 64% at standard
- **Achievement gap:** Students receiving ELL services in 5th grade will move up a level
- **School Effectiveness:** Increase to 50% the percentage of teachers who agree with the statement: “The staff works in teams across grade levels to help increase student learning”
- **Attendance:** 98% daily attendance rate for all kindergarten students
- **Discipline:** Reduce office referrals by 25%
State Assessment Results

Smarter Balanced Assessment (SBA)

3rd Grade English Language Arts

4th Grade English Language Arts

5th Grade English Language Arts

3rd Grade Math

4th Grade Math

5th Grade Math

Student Demographics

<table>
<thead>
<tr>
<th></th>
<th>0</th>
<th>10</th>
<th>20</th>
<th>30</th>
<th>40</th>
<th>50</th>
<th>60</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>81</td>
<td>54</td>
<td>67</td>
<td>80</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>52</td>
<td>34</td>
<td>47</td>
<td>56</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>83</td>
<td>59</td>
<td>64</td>
<td>58</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>59</td>
<td>34</td>
<td>47</td>
<td>56</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black/African American</td>
<td>62</td>
<td>55</td>
<td>61</td>
<td>54</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>80</td>
<td>65</td>
<td>75</td>
<td>60</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two or More Races</td>
<td>81</td>
<td>60</td>
<td>73</td>
<td>59</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Free/Reduced Lunch

Special Education (K-5)

Transitional Bilingual

Measurements of Student Progress (MSP)

5th Grade Science

<table>
<thead>
<tr>
<th></th>
<th>0</th>
<th>10</th>
<th>20</th>
<th>30</th>
<th>40</th>
<th>50</th>
<th>60</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>86</td>
<td>65</td>
<td>70</td>
<td>63</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>District</td>
<td>88</td>
<td>70</td>
<td>65</td>
<td>63</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State</td>
<td>87</td>
<td>70</td>
<td>65</td>
<td>63</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

To view state test scores by demographic group, please visit: [http://reportcard.ospi.k12.wa.us](http://reportcard.ospi.k12.wa.us). Select Lake Washington School District, then elect Rose Hill Elementary School.

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state’s Asset Preservation Program.

Invitation to Participate

Goal 5 in the district’s Strategic Plan is to “Engage our Communities.” Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

Accountability of School Performance

Met Participation Goal for ELA: Yes

Met Participation Goal for Math: Yes