

Renaissance School of Art and Reasoning Annual Report – 2016-17

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425-936-1544 | rsar.lwsd.org



Principal: Chris Bede
Associate Principals: Todd Apple, Catherine Fredenburg, Darcie Breynaert
Mascot: Raven
Colors: Purple, black and silver

of students, October 2016: 89
of teachers: 5
Teachers with at least a Master's Degree: 60.0%
Unexcused absence rate: 0.3%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Renaissance School's core purpose is to engage students in an academically rigorous and challenging environment to support their personal and future success through:

- Providing interdisciplinary, arts-based instruction
- Addressing the diverse needs and learning styles of our students
- Fostering a safe, inclusive, and collaborative learning environment
- Utilizing family volunteers and community resources to enrich students' learning experiences
- Holding students accountable for their learning

School Funding

District General Fund Budget: \$318.4 million
District Per Pupil Expenditure: \$10,766 per pupil
Building Budget for this school: \$28,300

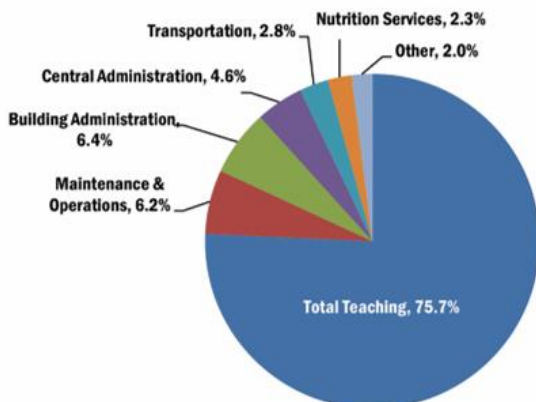
School Description

Renaissance Middle School remains a dynamic “choice” school within the Lake Washington School District. Renaissance teachers have high expectations for themselves and their students. They support students in meeting those high expectations through an innovative, integrated and challenging curriculum. They also support and empower students through a safe, positive and inclusive culture.

Renaissance School of Arts and Reasoning (RSAR) has a holistic perspective on student learning. Teachers work with students on academics and help them develop the personal and interpersonal attributes necessary for future success. RSAR will prepare students for success in high school through their focus on rigorous academics.

2016-17 District Expenditures

Where does the money go?



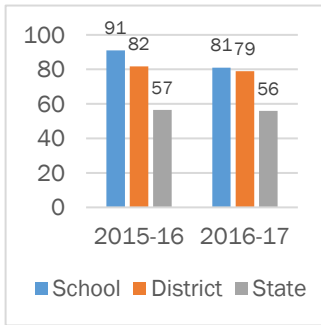
2016-17 School Goals

- Grades 6-8 English Language Arts (ELA): 91.3% at standard
- Grades 6-8 Math: 75% at standard
- Grade 8 Science: 95% at standard
- Achievement gap: 8th grade math students currently at level 1 or 2 will move to a level of proficiency
- College & Career Readiness: All 8th graders will participate in the District's College & Career Readiness program
- School Effectiveness: Develop a perception survey for former students to determine preparedness for high school. Receive a response rate of greater than 60% on the perception survey for parents.
- Attendance: Collect data for the development of attendance goals
- Discipline: Reduce the percent of the population receiving disciplinary referral reflection sheets during the semester to fewer than 5%

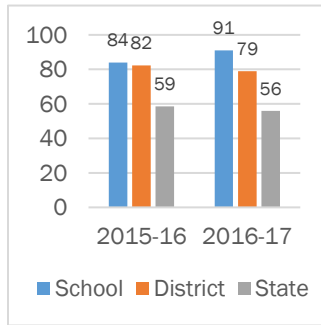
State Assessment Results

Smarter Balanced Assessment (SBA)

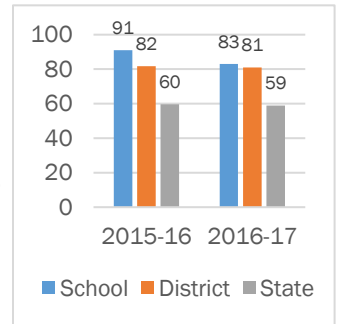
6th Grade English Language Arts



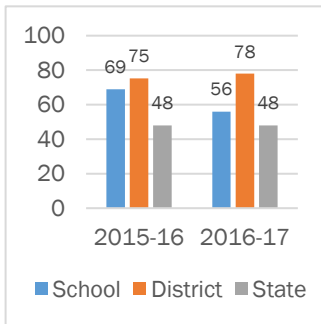
7th Grade English Language Arts



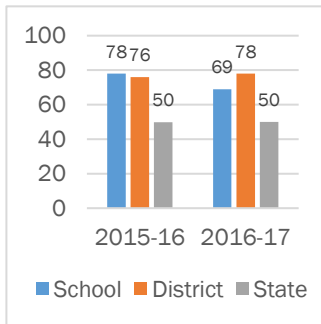
8th Grade English Language Arts



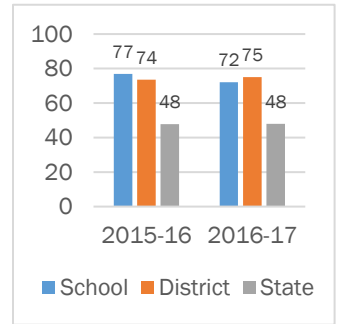
6th Grade Math



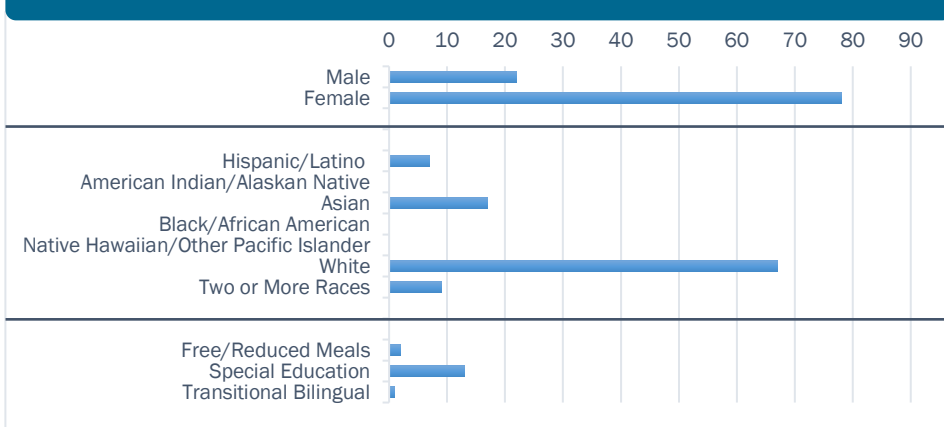
7th Grade Math



8th Grade Math

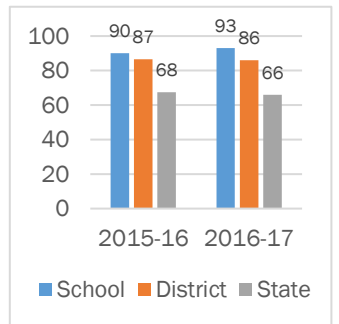


Student Demographics



Measurements of Student Progress (MSP)

8th Grade Science



>Test scores are above 95%.

To view state test scores by demographic group, please visit: <http://reportcard.ospi.k12.wa.us>. Select Lake Washington School District, then elect the school.

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

Goal 5 in the district's Strategic Plan is to "Engage our Communities." Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

Accountability of School Performance

Met Participation Goal for ELA: No
Met Participation Goal for Math: No