

# Juanita High School Annual Report – 2016-17

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425-936-1600 | [jhs.lwsd.org](http://jhs.lwsd.org)



**Principal:** Kelly Clapp  
**Associate Principals:** Joe Gorder, Christine McMillan, Erik Weiss  
**Mascot:** Rebels  
**Colors:** Red, White and Blue

**# of students, October 2016:** 1,503  
**# of teachers:** 89  
**Teachers with at least a Master's Degree:** 62.9%  
**4-year graduation rate (class of 2016):** 87.5%  
**5-year graduation rate (class of 2015):** 92.6%

## District Mission

*Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.*

## School Mission

*In a safe learning environment, each student is challenged to think critically, apply knowledge, and develop attitudes needed to thrive and contribute in college and university, in the community and in the global environment.*

## School Funding

**District General Fund Budget:** \$318.4 million  
**District Per Pupil Expenditure:** \$10,766 per pupil  
**Building Budget for this school:** \$304,277

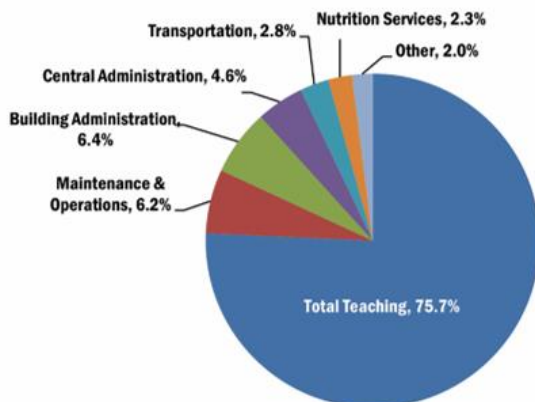
## School Description

Juanita High School is focused on the principles of academic excellence and college readiness. Academic rigor is high throughout our classrooms. The ability of students to set high goals and think critically are expectations for all. Students are also expected to have a high school transcript that will open doors to colleges and universities upon graduation.

The tradition of JHS is based on a strong sense of community. The school's culture is based on the core values of personal integrity, a strong work ethic, and a professionally collaborative environment. The atmosphere is personalized so that students of all levels and needs can find a home in our school. Juanita offers a blend of Advanced Placement and college preparatory coursework, including courses sanctioned by the University of Washington and the University of Cambridge. We also use safety net programs, when needed, to help ensure the high school graduation and academic success of each student.

## 2016-17 District Expenditures

*Where does the money go?*



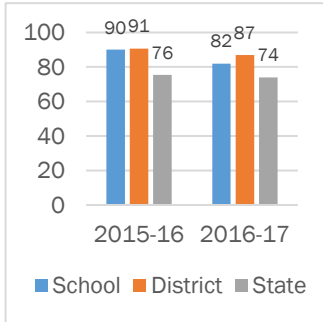
## 2016-17 School Goals

- Literacy: 90% of 10<sup>th</sup> grade students at standard on English Language Arts state assessment
- Math: 90% of 10<sup>th</sup> grade students at standard on SBA
- Science: 89% of 10<sup>th</sup> grade students taking the Biology EOC will pass
- Achievement gap: Raise the GPA averages of Hispanic and African-American students to 3.0 and 2.8 respectively.
- On-Track Credits: 85% of the class of 2020, 90% of the class of 2019 and 90% of the class of 2018 will end the year on track
- College & Career Readiness: Prior to graduation, 95% of students will take a college and/or career readiness course
- School Effectiveness: Increase the percentage of respondents who agree with the statement "school work is meaningful for students" to 85%
- Attendance: Reduce the percentage of absences in the Hispanic, FRL, and IEP populations by an average of 5%
- Discipline: Reduce the total number of suspensions, including in-school and out of school, to 25 per year

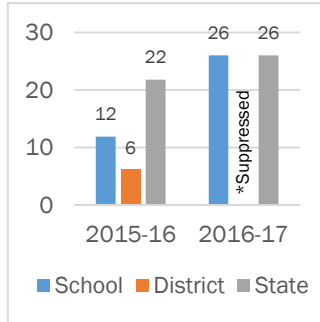
# State Assessment Results

## Smarter Balanced Assessment (SBA)+

**11th Grade English Language Arts**

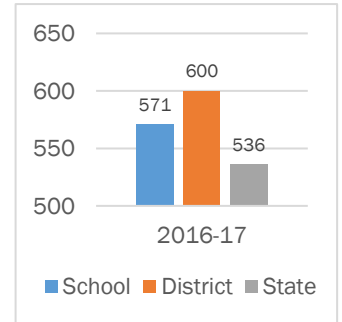


**11th Grade Math**



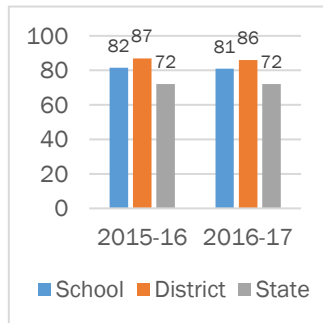
## SAT\*\*

**ERW Mean**



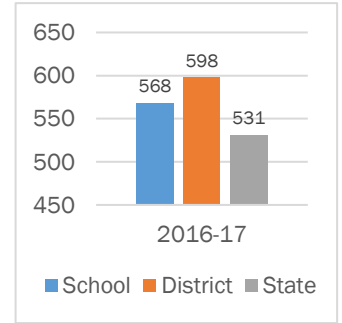
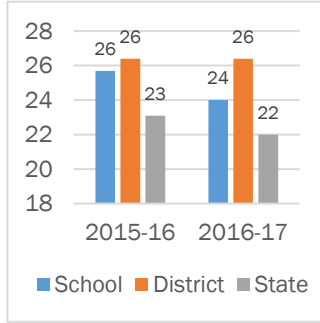
## End of Course (EOC)

**10th Grade Biology**

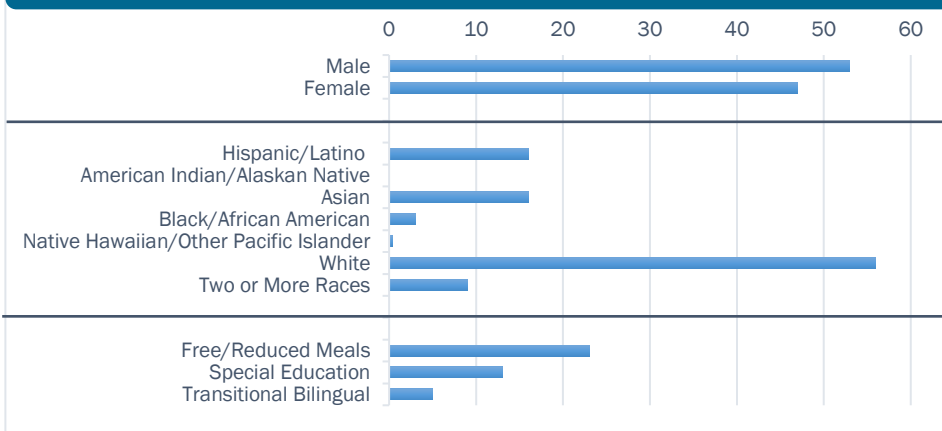


## ACT\*\*

**Math Mean**



## Student Demographics



>Test scores are above 95%

+Smarter Balanced Assessment is a Washington state standardized exam. Scores represent percentage of students who met the standards. Students who did not take the test were counted as not meeting standard.

\*Scores are suppressed when groups are so small that the information could potentially be used to identify or derive information about individual students. Many 11th grade students refused to take the test: they may have already met graduation requirements through passing the old state tests in 10th grade.

\*\*The Scholastic Aptitude Test (SAT) and the American College Test (ACT) are required by many colleges and universities for admission. Students elect to take these tests. A new SAT was given starting in January 2016. The Reading and Writing sections have been consolidated and now make up "Evidence-Based Reading and Writing" (ERW). As a result, the previous year's data is no longer comparable.

To view state test scores by demographic group, please visit: <http://reportcard.ospi.k12.wa.us>. Select Lake Washington School District, then elect the school.

### Accountability of School Performance

Met Participation Goal for ELA: No  
Met Participation Goal for Math: No

### School Building

Our school facilities are available for public use by contacting our school office.

**Building Condition Assessment: Fair**

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program

### Invitation to Participate

Goal 5 in the district's Strategic Plan is to "Engage our Communities." Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. To get involved, call our school office.