

Finn Hill Middle Annual Report – 2016-17

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Principal: Victor Scarpelli
Associate Principals: Dana Greenberg
Mascot: Falcon
Colors: Blue and Gold

of students, October 2016: 629
of teachers: 37
Teachers with at least a Master's Degree: 43.2%
Unexcused absence rate: 0.1%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Funding

District General Fund Budget: \$318.4 million
District Per Pupil Expenditure: \$10,766 per pupil
Building Budget for this school: \$137,578

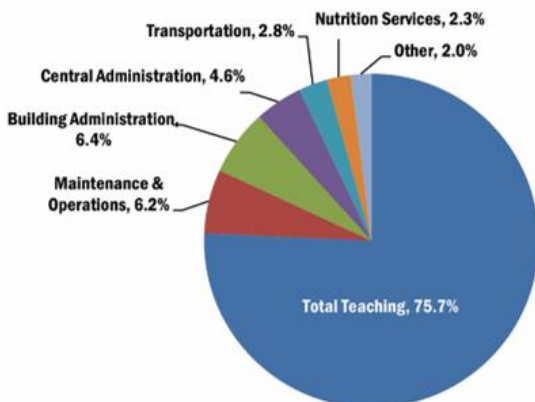
School Description

Finn Hill staff and students emphasize student learning, future readiness and personal growth. Personalization is our hallmark as illustrated by the WEB (Where Everyone Belongs) orientation program for new students, New Family Night to link FHMS staff, PTSA, and WEB leaders to new students and their families. Personalization continues through the school year by embedding WEB leaders in homeroom (called Falcon Time).

We promote family participation through *Skyward*, our web-based online grading and reporting system, PowerSchool Learning (to find teachers' websites), and FHMS/PTSA-hosted education nights on a variety of issues ranging from tracking grades and helping students organize to anti-bullying.

2016-17 District Expenditures

Where does the money go?



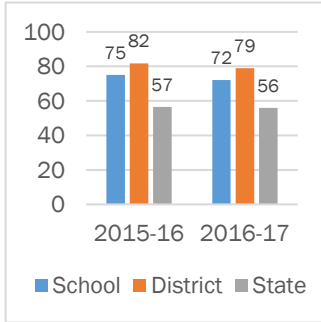
2016-17 School Goals

- Grades 6-8 English Language Arts (ELA): 81% of students at standard
- Grades 6-8 Math: 66% of students at standard
- Grade 8 science: 85% at standard
- Achievement gap: 20% of students receiving Specially Designed Instruction in 7th & 8th grade math classes at standard
- College & Career Readiness: Increase percentage of students who are members of historically underserved ethnicity participating in a high school course at middle school to 14%
- School Effectiveness: Increase the percentage of certified staff who agree they received time set aside to collaborate and the professional development they received helped them achieve their student growth goals to 100%
- Attendance: Reduce the number of unexcused absences to 0
- Discipline: Reduce out of school suspensions by 50%. Use in-school suspension focused on skill acquisition for students who typically would receive short term suspensions.

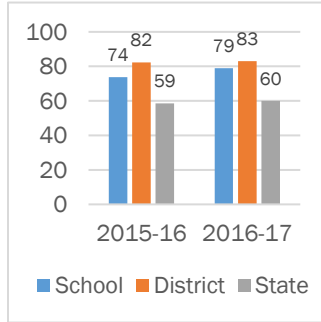
State Assessment Results

Smarter Balanced Assessment (SBA)

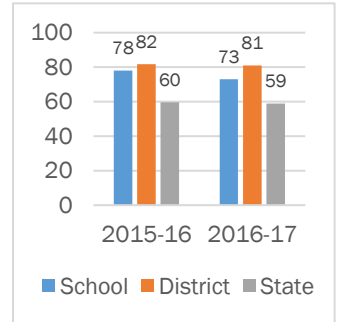
6th Grade English Language Arts



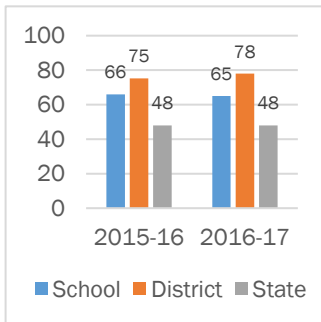
7th Grade English Language Arts



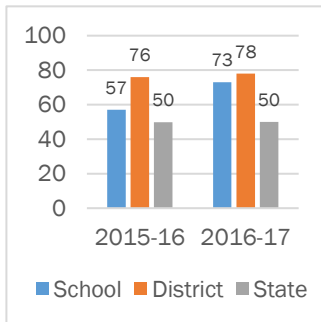
8th Grade English Language Arts



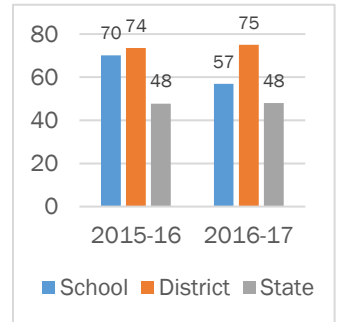
6th Grade Math



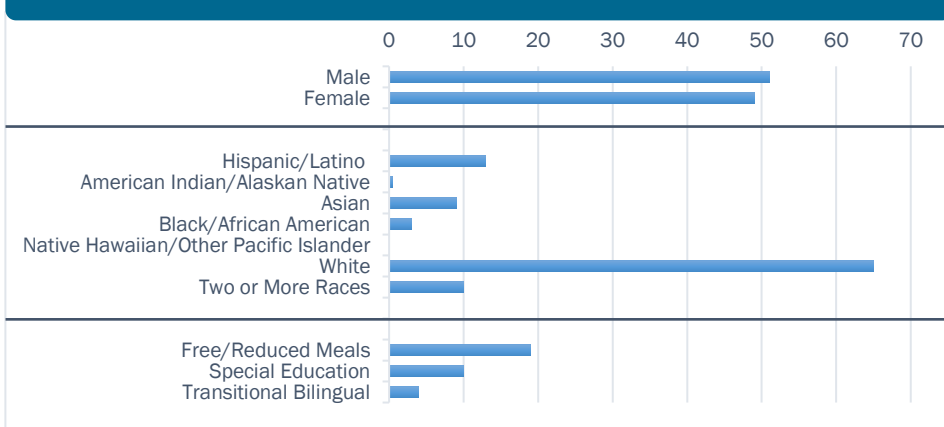
7th Grade Math



8th Grade Math

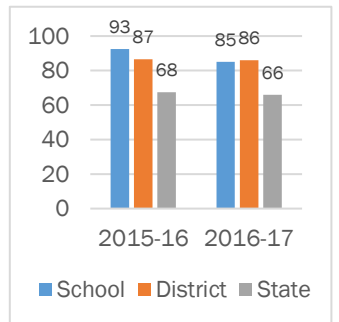


Student Demographics



Measurements of Student Progress (MSP)

8th Grade Science



To view state test scores by demographic group, please visit: <http://reportcard.ospi.k12.wa.us>. Select Lake Washington School District, then elect the school.

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

Goal 5 in the district's Strategic Plan is to "Engage our Communities." Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

Accountability of School Performance

Met Participation Goal for ELA: Yes
Met Participation Goal for Math: Yes