

Alcott Elementary Annual Report – 2016-17

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425-936-2490 | alcott.lwsd.org



Principal: Jon Hedin
Associate Principal: Barbara Deming
Mascot: Orca
Colors: Turquoise, Black, White

of students, October 2016: 807
of teachers: 42
Teachers with at least a Master's Degree: 50.0%
Unexcused absence rate: 0.5%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Success Every Day for Every Student

School Funding

District General Fund Budget: \$318.4 million
District Per Pupil Expenditure: \$10,766 per pupil
Building Budget for this school: \$141,933

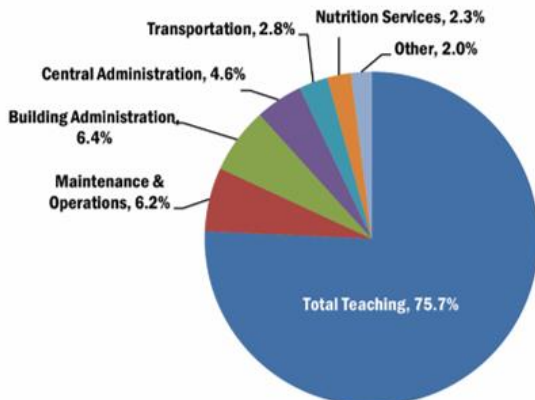
School Description

Louisa May Alcott said, "Educate yourself to take part in the world's work..." At Alcott Elementary, we strive to prepare and challenge our students for tomorrow. At Alcott we C.A.R.E., which stands for **Cooperation**, responsibility for our **Actions**, **Respect** through kindness and compassion and **Effort** every day. This motto represents the way that both staff and students support and interact with one another every day.

We are part of a supportive community and PTSA. Family support is such a gift to our school. We know this has a positive impact on student learning. Diversity is celebrated in our school community. We are proud of the way in which differences and similarities encourage relevant and authentic learning for everyone. We care about our world, our community, our school, and our children.

2016-17 District Expenditures

Where does the money go?



2016-17 School Goals

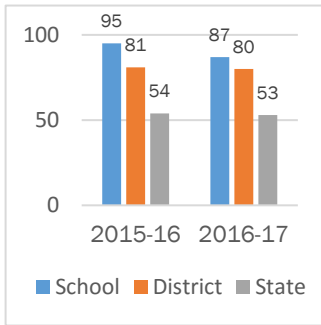
Targeted progress monitoring areas are selected collaboratively based upon data and connect with student growth goals. In addition, our student services team meets three times throughout the year with grade level teams to share practices and strategies specific to student needs. Along with academics, we believe that fitness and arts, regular attendance, and social/emotional health are key factors for success.

- Grades K-2 Reading: 92.6% at standard on End of Year DIBELS
- Grades 3-5 English Language Arts: 91% at standard
- Grades 3-5 Math: 89% at standard
- Grade 5 science: 93% at standard
- Achievement gap: 75% of English Language Learners assessed on the Spring 2016 ELPA21 will move up one level on the 2017 assessment
- School Effectiveness: % of staff responding agree completely or agree mostly will increase to 90% in the area of "Staff works in teams across grade levels to help increase student learning."
- Attendance: 2% of students will receive a second attendance letter for 10% or more absences/tardies during the school year
- Discipline: % of students receiving multiple Alcott CAREs Review slips in 2016-17 will decrease to 2.8%

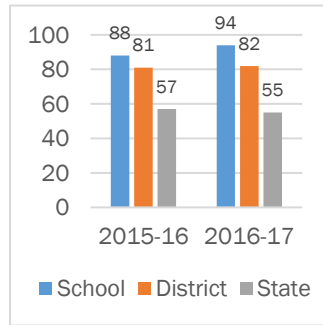
State Assessment Results

Smarter Balanced Assessment (SBA)

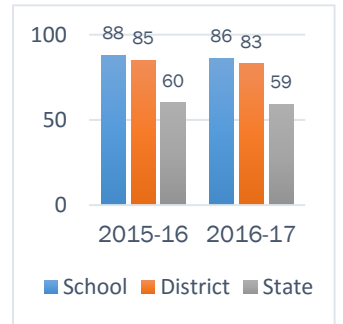
3rd Grade English Language Arts



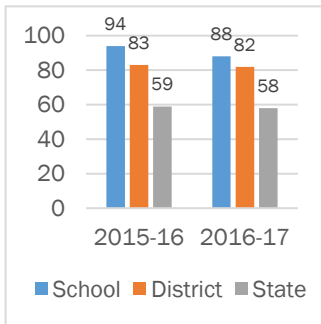
4th Grade English Language Arts



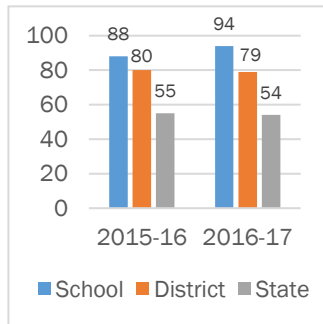
5th Grade English Language Arts



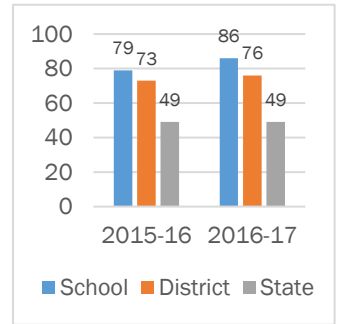
3rd Grade Math



4th Grade Math

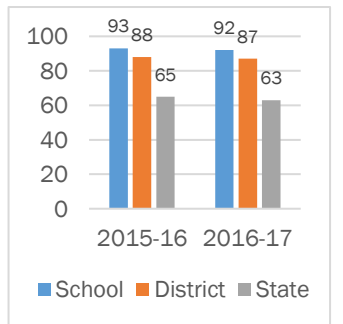


5th Grade Math



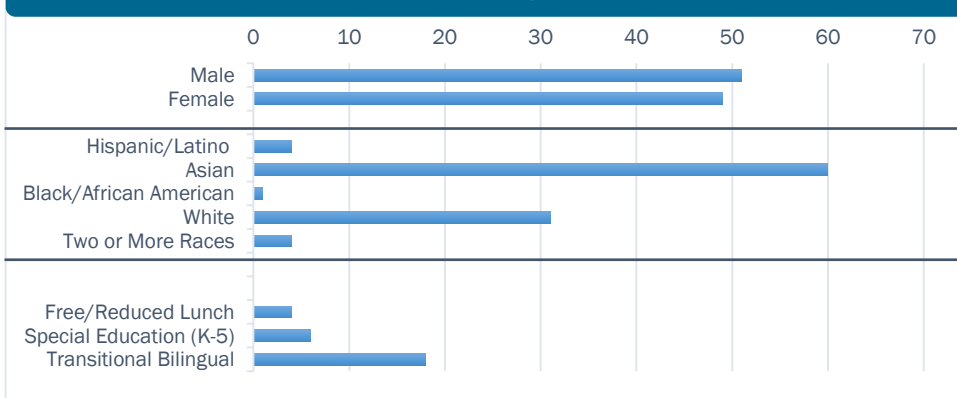
Measurements of Student Progress (MSP)

5th Grade Science



To view state test scores by demographic group, please visit: <http://reportcard.ospi.k12.wa.us>. Select Lake Washington School District, then elect Alcott Elementary School.

Student Demographics



School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Fair

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

Goal 5 in the district's Strategic Plan is to "Engage our Communities." Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

Accountability of School Performance

Met Participation Goal for ELA: Yes
Met Participation Goal for Math: Yes