



Welcome to Redmond High School

2017-18 School Year

Agenda

Big Questions:

- What are the biggest differences from middle school to high school?
- What is the daily schedule?
- What if my student is absent?
- How can my student get involved?
- What if my student is having a hard time?
- How can I support my student?
- Will my student be safe?

What are the biggest differences from middle school to high school?

- Grades count! Every class represents credit towards graduation.
- No test retakes.
- More independence, higher expectations.
- Opportunity for students to find their niche.

Daily Schedule

Monday/Thursday

- Periods 1-6 (55 mins)

Tuesday

- Periods 2, Homeroom, 4, 6 (85 mins)

Wednesday – Early Release

- Periods 1, 3, 5 (85 mins)

Friday

- Periods 1-6 and Homeroom (45 mins)

School + Everyday = It Adds Up

- Attendance matters to academic performance.
- Students are considered chronically absent if they miss 10% of school days...that's two days a month.
- Absent students affect the whole classroom.
- Communicate with school if your child is absent.

School + Everyday = It Adds Up

- Keep your child home if sick.
- Avoid extended vacations that require children to miss school. Try to line up vacations and doctor's appointments with the school's schedule.
- Set a regular bedtime and morning routine allowing for 8 to 10 hours of sleep.
- When it's lights out, it's screens off.
 - Consider a charging station for family devices in a common area and the use of an alarm clock – not an alarm on the phone.

What if my student is absent?

- Email rhsattend@lwsd.org and provide the following:
 - Your student's first and last name
 - Your student's grade
 - The reason for the absence
 - Time of Late Arrival/Time of Early Dismissal
- Or call: 425.936.1810

How can my student get involved?

Activities and Athletics are the two major avenues for student involvement.

Activities

- Clubs
- Drama
- Leadership

Athletics

- School sponsored sports

What if my student is having a hard time?

- Identify the source of the issue.
- Is it something your student can address, or do they need parent support? Or school support?
- Talk with teacher/counselor/administrator/other parent about issue and how to support your student.
- Be proactive. Seek assistance before the problem gets bigger.
- Follow plan and check-in with your student along the way.

What if my student is having a hard time?

- Kimberly Herring **A – CE**
- Lindsey Hanson **CH – FORR**
- Nikole Lalas **FORS – JAL**
- Jim Allen **JAM – MAK**
- Ellen Zambrowsky-Huls **PIL – SPI**
- Alisa Zemke **SPO - Z**

How can I support my student?

- Listen to them, without judgement (if you can).
- Check ParentAccess – Skyward, PowerSchool Learning.
- Help them with time management and follow-through.
- Provide them with a distraction-free place to study.
- Make sure your student knows what you expect and that you will support them to achieve that expectation.
- Steer them towards good friends – no, not everyone is doing “it.”

Will my student be safe?

- Emotional and physical safety of students and staff is a top priority.
- Students and staff routinely practice safety drills.
- Full time School Resource Officer, Redmond PD.
- School security officer, parking lot attendant and vigilant office personnel.
- Reported threats are investigated.

RHS PTSA

- Membership
- Donations
 - Student enrichment activities
 - Improvements to the school (such as the umbrella tables in the courtyard)
 - Classroom supplies/Teacher Grants (such as microscopes and scales for science classes)
 - Club & Sports equipment (indoor batting cages)
 - Financial support for a drug and alcohol counselor
 - Scholarships for graduating seniors

Questions?

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