

World Languages Adoption Committee

Session 3

November 17, 2020

4:00pm-6:00pm

Location: Microsoft Teams

[Click for Breakout Rooms](#) [Join Links](#)

Meeting Outcomes

1. Consider progression of Standards and skills by understanding Performance Descriptors.
2. Demonstrate understanding of how WL Standards are measured with Performance Descriptors by norming student work samples.
3. Analyze data from LWSD WL Programs to identify strengths and barriers to access and success.

4:00 – 4:10

Welcome and Connector

- Committee's shared interests

4:10 – 4:25

Unpacking the Opportunity Myth – Breakout groups

- [Click here for Instructions & Last Word Protocol](#)
- Whole group share out: What questions or wonders came out of this reading for us?

4:25 – 5:10

What does “grade level” work look like in WL? - Measuring student growth in relation to Standards: ACTFL Performance Descriptors

- What are the Performance Descriptors and what do they measure?
- Breakout Groups & Group Activity Page - Applying learning: Norming student work with performance descriptor criteria
- Whole group share out: What is one really important idea to remember as we move forward?

5:10

Break

5:15-5:50

Exploring LWSD World Language Program Data – Breakout groups & Group instructions

- Connect to prior learning around the Opportunity Myth, Standards, and Performance Descriptors
- Whole group share out: Observed trends and Wonderings

5:50-6:00

Closure & Asynchronous work

- **Asynchronous work before next meeting:** Read Hanover Research Report pages 1-9 and 21st Century Skills in World Language “Then & Now” Chart, then complete anonymous self-reflection diagnostic. See more details [here](#).

Future Meeting Dates:

- Tuesday, December 1, 2020

- Wednesday, December 9, 2020 (PCC Wednesday)
- Wednesday, January 13, 2021 (PCC Wednesday)