

- Develop and implement an academic program that specifies:
  - Academic content and technology standards that meet or exceed state and nationally-recognized model standards;
  - Curriculum aligned with and designed to enable students to meet or exceed the established standards;
  - Develop assessments that will adequately measure each student's progress toward achieving the standards; and,
  - A compelling and realistic vision of technology that specifies:
    - Technology use in the learning environment, and,
    - Integration of technology into content areas across all grade levels.

- Develop and implement an instructional program that addresses the needs of all students by:
  - Providing an instructional program, which includes opportunities for students to develop talents and interests in more specialized areas;
  - Providing an instructional program that addresses the different learning styles and needs of students of various backgrounds and abilities;
  - Encouraging innovative or experimental programs, carefully monitoring and evaluating the effectiveness of all such programs, and informing the Board annually about their effectiveness;
  - Ensuring a climate that is characterized by support and encouragement for high achievement; and,
  - Considering class size and organization as important components of the instructional program.

 Develop and implement a process for continuous improvement of every school, classroom, and individual student.

• Ensure that all instructional programs are regularly evaluated and modified as necessary to assure their continuing effectiveness.

 Ensure that the instructional program includes all legally required courses and programs.

• Ensure that the Board is informed of any deletions of, additions to, or significant modifications of any instructional programs.