

Return to School 2020

The Return to School Task Force and workgroups have been tasked with developing flexible plans that:

- Mitigate and minimize the spread of Coronavirus in accordance with Department of Health guidance;
- Keep staff and students safe and support social-emotional well-being and interactions
- Prioritize inclusive access to learning for each student;
- Enable staff and students to return to learning in ways that are significantly better than during our closures this year;
- Support families.

As we plan for the 2020-2021 school year, we are leaning on the several guiding principles and commitments at the center of our work.

- GP-01: **Protect the health and well-being of students, staff, and families.**
- GP-02: **Educate each student.**
- GP-03: **Ensure active, consistent and meaningful connections with each student.**
- GP-04: **Proactively address inequities related to race, ability, socio-economic status, and language that have been exacerbated by the pandemic.**
- GP-05: **Engage our families.**

Return to School Task Force Workgroups

Three Workgroups helping to shape the overall recommendations and decisions of the Taskforce.



Scenario Planning Workgroup

The Scenario Planning Workgroup is looking at the benefits and challenges of the variety of learning scenarios needed to meet physical distancing, in order to determine which models may be viable options for next school year.



Instructional Planning Workgroup (Elementary & Secondary)

The Instructional Planning Workgroups are exploring the needs of elementary and secondary education. These groups will determine how to assess the needs of students and how to balance efforts at meeting both the social-emotional needs as well as the academic needs of students at each level.



Unique Needs Workgroup

The Unique Needs Workgroup is looking at the unique needs of those students and staff members who have been most greatly impacted by the disruption of COVID-19. This workgroup is charged with identifying the student and staff groups who have or will have unique needs that could present a barrier in continued engagement in learning or work.

Return to School Task Force Workgroup



Scenario Planning Workgroup

The Scenario Planning Workgroup is looking at the benefits and challenges of the variety of learning scenarios needed to meet physical distancing, in order to determine which models may be viable options for next school year.

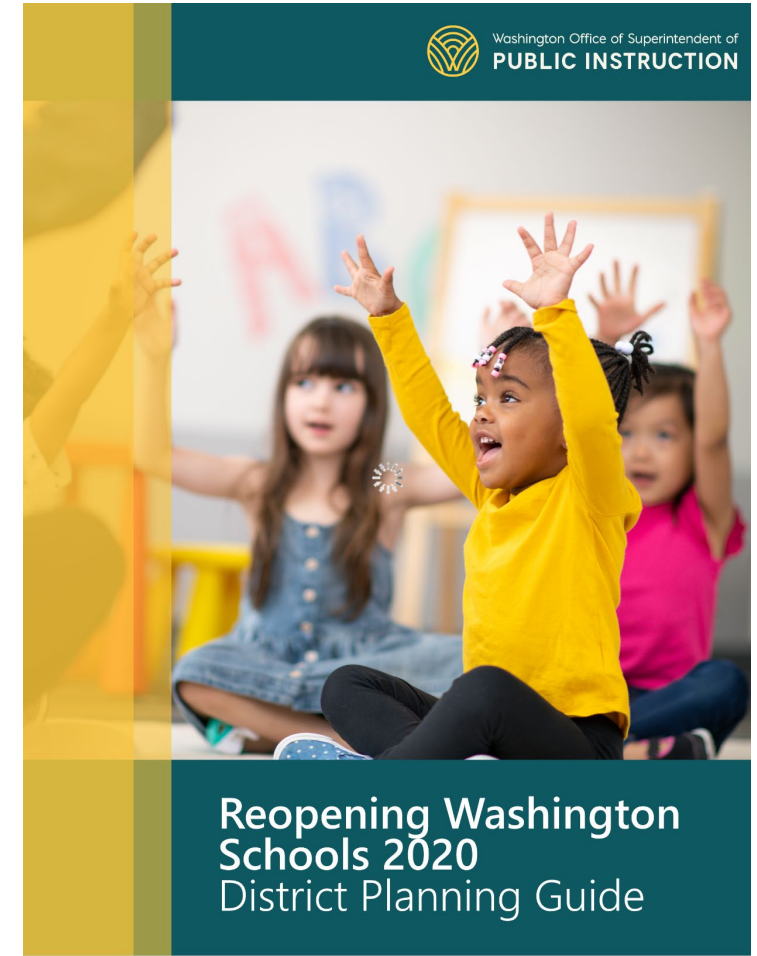
Workgroup Tasks:

1. Review hybrid models and identify benefits, challenges and constraints for each.
2. Identify potential options to mitigate challenges and constraints
3. Determine viability of different models

OSPI Guidance: Hours/Days and Attendance

For 2020-2021 School districts should plan to:

- Operate with face-to-face, in person instruction AND follow DOH's guidelines
- Meet the 1,027 average instruction hours and 180 instructional days requirement
- Have contingency plans in place to “pivot” to Continuous Learning 2.0 so student learning days and instructional hours can be met
- Take daily attendance

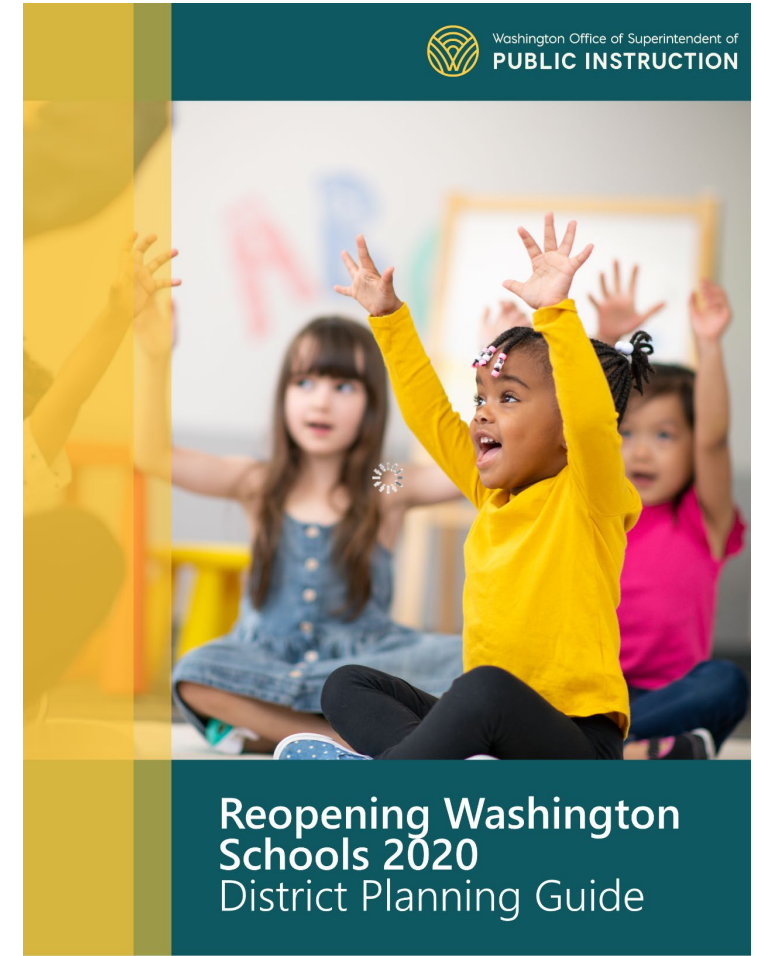


Planning Guide Pages 27-28

OSPI Guidance: Physical Distancing

Practice physical distancing (6 feet) within each group of students as much as possible.

- **Increase space between desks (*approximately 16 -20 students in a classroom will allow desks to be spaced 6 feet apart*)**
- ***Reduce the number of students in the halls at one time.***
- Cancel or modify classes where students are likely to be in very close contact.
- Suspend or make significant modifications to activities that are considered high risk such as choir or other classes that required students to remove face mask.
- Limit cross-school transfer for special programs.
- Reduce the number of students in the halls at the same time.
- Stagger arrival and/or dismissal times.
- Cancel field trips, assemblies and other large gatherings.



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Draft Models Considered Most Viable

Model	Description	Conditions
In-Person	<ul style="list-style-type: none"> All students return to school. Have the flexibility to adjust plans to one of the other models (in-person or remote) should the need arise. Implement new health, safety, cleaning and hygiene practices. Some students fully remote for health reasons. 	<ul style="list-style-type: none"> Approval from Governor and Department of Health
Hybrid	<ul style="list-style-type: none"> Youngest students and students in some programs attend each day with reduced class sizes. All students have an opportunity to engage in some in-person learning each week. Provide an improved version of remote learning and teaching. Have the flexibility to adjust plans to one of the other models (in-person or remote) should the need arise. Implement new health, safety, cleaning and hygiene practices in place. Some students fully remote for health reasons. 	<ul style="list-style-type: none"> Approval from Governor and Department of Health. Return to School Plan approved by OSPI?
Remote	<ul style="list-style-type: none"> All students participate in remote learning. Option of remote learning for families who choose to keep their children home for health-related reasons. 	<ul style="list-style-type: none"> Directive from Governor and Department of Health COVID surge

Return to School Planning Groups

	Divisions					
	Business and Support Services	Student and Community Services	Teaching and Learning Services	School Services	Human Resources	Technology Services
Lead	Barbara Posthumus	Matt Gillingham	Mike VanOrden	Dale Cote	Joy Ross	Sally Askman
Planning Groups	Facilities	Communications	Curriculum, Instruction and Assessment K-5	School Operations P-5	Certificated Staff	Devices and Infrastructure
	Finance and Budget Chris B	Athletics and Activities	Curriculum, Instruction and Assessment K-5	School Operations 6-12	Classified Staff	Enterprise Software and Support
	Nutrition	Health and Safety	Professional Development	School Operations Transition Academy	Substitutes	Instructional Software and Support
	Transportation	Student Supports	Special Needs		Return to Resource Center and Support Services	Data and Research
		Racial Equity Framework	Early Learning			
		Family and Community Engagement	Categorical Programs			

Return to School Planning Groups Project Management

- Each planning group will use a structured approach informed by national, state and local requirements and guidance
- Each planning group will have its own workflow in parallel with other groups
- District project manager will coordinate workflow among groups and track deadlines and deliverables for each planning group
- A district steering committee will align work of each planning group
- Community input will be used to inform planning groups and steering committee
- Updates will be shared internally and externally each week through the summer

Return to School Planning Groups Project Management

Sponsor:						1.Study Requirements: Governance, Community, Policy			Health and Safety
Project Owner: (and backup) NAME, NAME						2. Define Changes, Accommodations, Contingencies, Policy			
Project Manage						3.Assign work			
Core Participating Team with Internal Responsibility: NAME, NAME, NAME						4.Track Progress			
						5.Review and Adjust			
Task Number	Status	Requirement Level 1	Requirement Level 2	Requirement Level 3	Owner	Date Needed	Date Complete	Notes: Links, Comment, Cross-team	CrossTeam
HW.1.1	✓	Face Coverings for Students	Determine policy for face covering, paper masks, cloth masks, face shields	Written procedure for communications	Name	6/25/2020		How often must they be laundered or replaced	Comms
HW.1.2		Face Coverings for Students	Exemption Policy/Procedure	Written procedure for communications					Comms
HW.1.3		Face Coverings for Students	Procurement for Students that don't have them?	Purchasing in a ratio and in each school				Sizing issues	Purchasing
HW.1.4		Face Coverings for Students	Will they be added to a supply list?	Written procedure for communications					
HW.2.0	✗	Face Coverings for Teachers	Determine policy for face covering, paper masks, cloth masks, face shields	Written procedure for communications				Do some grades or special needs need teachers to show their face and expresion and use a sheild?	Comms
HW.2.1		Face Coverings for Teachers	Exemption Policy/Procedure	Written procedure for communications					
HW.2.2		Face Coverings for Teachers	Procurement for Teachers that don't have them?					Sizing issues for masks and shields	Purchasing
HW.2.3		Face Coverings for Teachers	Training Staff on proper usage	Demo or video?					
HW.3.0	✓	Temperature Checks	Notes to families before start, don't come to school sick						comms
HW.3.1		Temperature Checks	How often does a check need to be made?	Written procedure for communications				Where is the best place to do the scan? Off-loading buses? In Hall, by teacher.	

Return to School Planning Timeline

