



Lake Washington

School District

Highly Capable  
Program Services

Elementary Parent Information Night

Parents of students in grades 1-4

# Profiles of Gifted Students



Please enjoy this article as we get ready to begin!

<http://bit.ly/ProfilesGT>



Lake Washington  
School District

# Highly Capable Program Services

Becky Kadrmas

# Mission

Each student will  
**graduate**  
prepared to  
lead a rewarding  
responsible life  
as a contributing  
member of our  
community and  
greater society



# Vision

## Every Student Future Ready:

*Prepared for College*  
*Prepared for the Global  
Workplace*  
*Prepared for Personal  
Success*



**From the Boardroom to the classroom, Lake Washington School District is committed to the values that shape our culture.**



## Our Values

### **Focus on Students**

To prepare our students we believe that all students must have opportunities to learn a rich curriculum in inclusive classrooms.

### **Focus on Learning**

To continue growing as an organization, everyone must have access to learning opportunities that encourage ongoing growth and development.

### **Focus on Connections**

To engage our community, our district must be focused on strong partnerships, outstanding service, and clear communication.

### **Focus on Results**

To be the best school district in the world, we are committed to high quality implementation of practices that produce positive change and sustainable transformation.



# We elevate everyone and everything in Lake Washington as we focus on:



## **SUCCESS**

We set high expectations and provide support to help students and staff grow every year.

## **WELL-BEING**

We create safe, welcoming, and inclusive places to learn for students and staff.

## **ENGAGEMENT**

We engage students, families, and community partners to improve student outcomes and build trust.

## **EXCELLENCE**

We ensure organizational responsibility through the effective use of resources and systems that align with district values and strategic priorities.

## **INNOVATION**

We encourage new ideas that embrace creativity and reimagine teaching and learning.

## **EQUITY**

We increase equitable outcomes by addressing barriers to engagement and success.



- What is highly capable education?
- What are the characteristics of highly capable learners?
- LWSD's highly capable services
- Referral, Screening, & Identification Process for LWSD
- Frequently asked questions
- GEAC

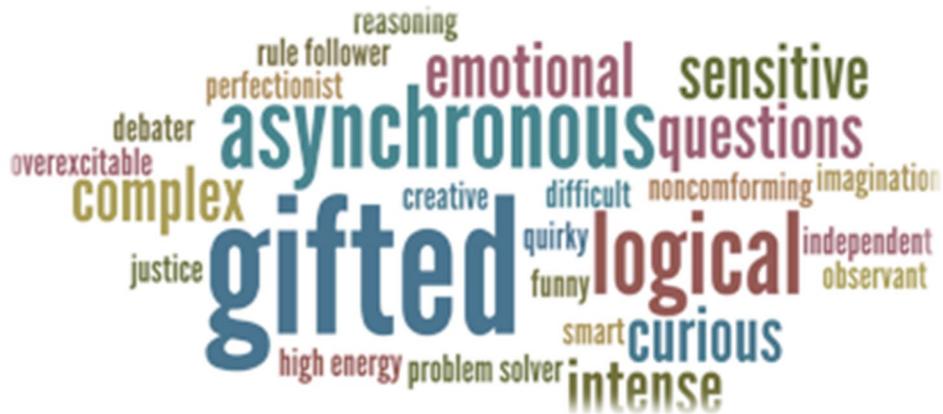


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# Highly Capable Learners

Crystal Batlle

There's not one universal definition or word for gifted education!



Capable  
TAG  
Gifted Pull-out  
Self-contained  
Programs  
Education  
Highly

# LWSD Highly Capable Program is Governed by Laws



## Definition of Highly Capable Students:

Highly capable students are students who perform or show potential for performing at significantly advanced academic levels when compared with others of their age, experiences, or environments.

## Washington State Legislature:

The legislature finds that, for highly capable students, access to accelerated learning and enhanced instruction is access to a basic education.

# Highly Able vs. Highly Capable

## Highly Able Child

Knows the answers

Has good ideas

Works hard

Learns with ease

Understands ideas

Listens with interest

## Highly Capable Child

Asks the questions

Has wild, silly ideas

Plays around, yet tests well

Already knows

Constructs abstractions

Shows strong feelings and opinions

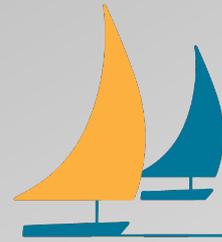
# Highly Able vs. Highly Capable

## Highly Able Child

6-8 repetitions for mastery  
Is in the top group  
Grasps the meaning  
Completes assignments  
Absorbs information

## Highly Capable Child

1-2 repetitions for mastery  
Beyond the group  
Draws inferences  
Initiates projects  
Manipulates information



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# LWSD's Highly Capable Tiers of Services

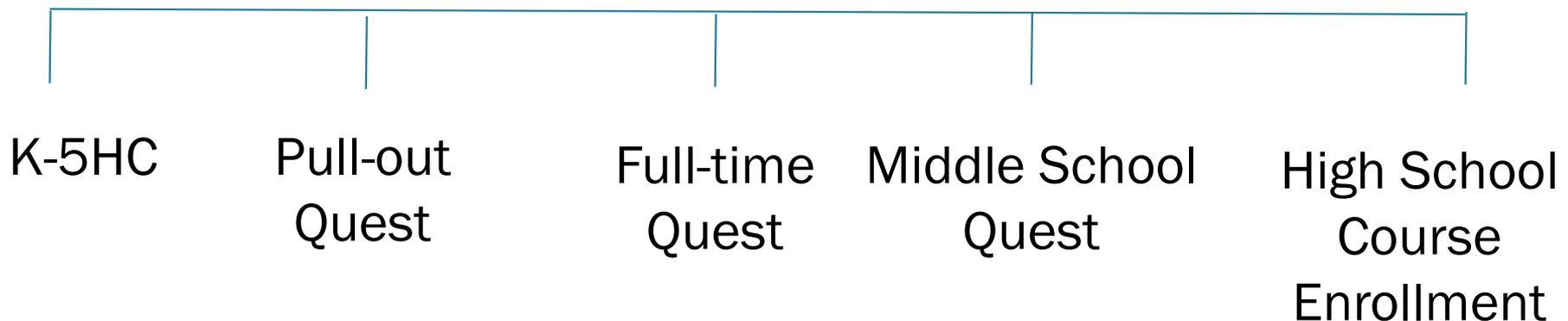
Crystal Batlle

# Accelerated Programs Umbrella

## Accelerated Programs



## Highly Capable



# Elementary Highly Capable Programs

## Grades 2 through 5



Highly capable students in grades 2-5 are placed in one of three different programs, based on their assessments.

- The **Full-time Program** places students in a Quest classroom full-time, five days a week.
- The **Enrichment Pull-out Program** enables students to attend a Pull-out Quest classroom one day a week.
- The **K-5HC Program** provides once per week small group reading or math enrichment at the student's attendance area school.

# K-5HC Program

- Students in kindergarten – 5th grade
- Identified students are provided services at their home school
- Students receive small-group enrichment in identified area with a K-5HC Teacher Facilitator
  - 30 minutes of instruction per identified area
    - Reading and/or math

# K-5HC Program

- Enrichment units and activities are based on [NAGC \(National Association of Gifted Children\) standards](#)
- Focus is on encouraging skills that can be transferred to the general education classroom setting:
  - Collaboration
  - Communication
  - Creativity
  - Critical Thinking
- Students remain in K-5HC through 5<sup>th</sup> grade unless qualifying for another level of service (FTQ, POQ)

# Pull-out Quest Program (POQ)

- 2<sup>nd</sup>-5<sup>th</sup> grade students who qualify
- Students are provided services at identified elementary schools
  - Current locations: *McAuliffe, Thoreau, Wilder*
- Students receive services one day a week
  - Students attend their home school four days a week and the Pull-out classroom one day a week.
- Students remain in POQ through 5<sup>th</sup> grade unless qualifying for another level of service (FTQ)

# Pull-out Quest Program (POQ)

- Enrichment units based on [NAGC \(National Association of Gifted Children\) standards](#)
- Students engage in challenging, integrated and enriched project-based learning with their academic peers
- The Pull-out program focuses on project-based learning with an emphasis on integrated social studies and science themes.
  - Higher level thinking skills
  - In-depth learning
  - Collaboration
  - Cooperation

# Full-time Quest Program (FTQ)



- 2<sup>nd</sup>-5<sup>th</sup> grade students who qualify
- Students are provided services at identified elementary schools
  - Current locations: *Alcott, Baker, Barton, Bell, Blackwell, Einstein, McAuliffe, Redmond, Rosa Parks, Smith, Thoreau*
- Services are provided in multi-grade, self-contained classrooms
- Students receive acceleration in math and reading, at least one grade level above assigned grade
- Students receive differentiated instruction in grade level standards for social studies, science, and writing

# Middle School Quest Program (MSQ)



- 6<sup>th</sup> – 8<sup>th</sup> grade students who qualify
- Students are provided services at identified middle schools
  - Current locations: *Evergreen, Kamiakin, Redmond, Timberline*

## Middle School Quest 6<sup>th</sup> grade students:

- Acceleration one year in ELA and math
- Enrichment/differentiation for social studies and science
- Grade-level project-based units

## Middle School Quest 7<sup>th</sup> and 8<sup>th</sup> grade students:

- Acceleration one year in ELA
- Enrichment/differentiation for social studies and science
- Math pathways
- Grade-level project-based units



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# Application and Assessments

Diane Durant

# Initiating the Application Process

- Parents complete an online application
  - Please contact our office if a paper application or translated application is needed.

**Students must reside in LWSD boundaries to apply for and receive Highly Capable services.**

# Application Dates for Grade 1 LWSD Students



- **1st graders who attend LWSD schools do not apply in October!**
- **November 4-14** : LWSD 1st Grade CogAT screener
- **Mid-December:** Notification of results of CogAT screener
  - Students who score at the 95th APR are invited to complete an application in December
- **January 11:** Full CogAT
- **January 18:** Iowa Assessments
- **Spring 2020:** Notification of placement
- **September 2020:** Services begin for identified students

Please visit the Accelerated Programs Website for additional information.  
LWSD → Programs and Services → Accelerated Programs

# Application Process Dates

students in grades 2-4 and private/home school 1st grade students



- **October 1st:** Online applications open
- **October 25th:** Online applications close at 4pm
- **November 16 :** CogAT screener
- **December 14:** Iowa Assessments grades 2 - 4
- **January 11:** Full CogAT grades 1 - 4
- **January 18:** IOWA assessment grade 1
- **Spring 2020:** Notification of placement
- **September 2020 :** services begin for identified students

Please visit the Accelerated Programs Website for additional information.  
LWSD → Programs and Services → Accelerated Programs

# Screening Process

To determine if further evaluations are needed



- Grade 1: CogAT Screening Form
- Grades 2-3: CogAT Screening Form and DIBELS
- Grade 4: CogAT Screening Form and SBA

## Cognitive Abilities Test (CogAT) Screening Form

- Measures Verbal, Quantitative and Nonverbal learned reasoning abilities

***\*Private test results are not accepted\****

## For students who meet screening criteria who score at the 95th to 98th APR on the CogAT Screening Form

- Measures Verbal, Quantitative and Nonverbal learned reasoning abilities
- Students who meet the screening criteria and score at the 99th APR on the CogAT screening form do not take the Full CogAT

***\*Private test results are not accepted\****

## IOWA Assessments

- Measures reading, vocabulary, and math skills
- Students take the following subtests:
  - Reading Part 1 and Part 2
  - Vocabulary
  - Math Part 1 and Part 2

***\*Private test results are not accepted\****

# Assessments by Grade

Assessment Form and Level by Grade for LWSD Highly Capable Programs			
GRADE	ASSESSMENT*	FORM*	LEVEL*
Kindergarten	CogAT Screening	7	7
1ST	CogAT Screening/Full	7	8
2ND	CogAT Screening/Full	7	9
3RD	CogAT Screening/Full	7	10
4TH	CogAT Screening/Full	7	11
5TH	CogAT Screening/Full	7	12
6TH	CogAT Screening/Full	7	13
7TH	CogAT Screening/Full	7	14
Kindergarten	Iowa Assessments	E	5
1ST	Iowa Assessments	E	7
2ND	Iowa Assessments	E	8
3RD	Iowa Assessments	E	9
4TH	Iowa Assessments	E	10
5TH	Iowa Assessments	E	11
6TH	Iowa Assessments	E	12
7TH	Iowa Assessments	E	13

\* Test, Form and Level are subject to change.

For information on the scope and content of these assessments, please consult

- [Riverside Insights Cognitive Abilities Test™ \(CogAT®\)](#)
- [Riverside Insights Iowa Assessments](#)

# Assessments by Grade

GRADE	ASSESSMENT	FORM	LEVEL	Bubble in	Method
1	CogAT Screen/Full	7	8	Test	Proctor-paced
2	CogAT Screen/Full	7	9	Answer Sheet	Timed
3	CogAT Screen/Full	7	10	Answer Sheet	Timed
4	CogAT Screen/Full	7	11	Answer Sheet	Timed
1	Iowa Assessments	E	7	Test	Proctor-paced
2	Iowa Assessments	E	8	Test	Proctor-paced
3	Iowa Assessments	E	9	Answer Sheet	Timed
4	Iowa Assessments	E	10	Answer Sheet	Timed

# Assessments by Grade

For more information on the scope and content of the assessments, please visit

Riverside Insights Cognitive Abilities Test™ (CogAT®) at

<https://www.riversideinsights.com/solutions/cogat?tab=0>

Riverside Insights Iowa Assessments at

<https://www.riversideinsights.com/solutions/iowa-assessments?tab=0>



# TIPS for completing the online application form

- Check your information before you submit the application:
  - Student name and birthdate
  - Parent/Guardian email
- If your child has severe health issues, note this in the "Comments" section. You must remain on site when your child is taking assessments with us.
- If you have trouble with online application or need an application in another language, please contact the Accelerated Programs Office. We will help you!



# After completing the application

- After you select **Submit Your Application**,
  - You will see a message on your screen stating: "Your application has been submitted to LWSD successfully. Please call our office at 425-936-1238 if have any questions. Thank you for applying."
  - An email confirmation will be sent to the email address you entered as the Primary Email.
  - Save your email confirmation for your records!
- Please do not fill out multiple applications!
- If you need to make a change to your application, email [quest@lwsd.org](mailto:quest@lwsd.org).
- Expect an email with time and location for the CogAT Screening Form time by end of day November 12



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# LWSD's Highly Capable Identification and Placement

Becky Kadrmas

# 1<sup>st</sup> Grade Universal Screening Requirement

- All LWSD 1<sup>st</sup> grade students will participate in universal screening for highly capable services including students identified as highly capable in kindergarten.
- All families are notified by email of the assessment results in December.
- Students who score at the 95 percentile rank or higher will be invited to complete an application in December.



- MSC includes, at a minimum, a psychologist, a department administrator and a teacher
- The MSC determines screening and eligibility decisions based on a body of evidence (or multiple objectives) for each applicant
- Assessment criteria, including typical ranges for eligibility, are published on the Accelerated Programs Website

# Multiple Objective Criteria

## Multiple Objective Criteria:

- Cognitive Abilities Test (CogAT) Screening Form
- Full CogAT Assessment
- Iowa Assessments
- DIBELS (done in the classroom) for grades 2 and 3
- SBA for grade 4 in ELA and math

# Identification Criteria

## HIGHLY CAPABLE SERVICES

### IDENTIFICATION CRITERIA FOR APPLICANTS IN GRADES ONE THROUGH FOUR

Typical Score Ranges for Students Currently in Grades 1 through 4					
SERVICE	CogAT GRADES 1 - 4 The CogAT provides a measure of a student's learned reasoning abilities. Subtests are Verbal, Quantitative and Nonverbal.	Iowa Assessments GRADES 1 - 4 The Iowa Assessments provide a measure of a student's achievement across a continuum of rigorous learning standards. LWSD administers the Reading, Vocabulary and Math subtests.	DIBELS GRADES 1 - 3 Dynamic Indicators of Basic Early Literacy Skills (DIBELS) is a district-based assessment given in the student's classroom.	SBA GRADE 4 The Smarter Balanced Assessment is a system of assessments aligned to Washington state standards in English language arts (ELA) and mathematics.	REPORT CARD GRADES 2 - 4 Report cards provide a classroom-based measure of academic performance and are used alongside other criteria during selection to support identification.
<b>K-5HC Reading</b>	CogAT Verbal subtest SAS between 132-160 (98-99 APR) OR Composite SAS between 132-160 (98-99 APR)	Total Reading at or above 95%	At or above grade level standard (beginning of school year)	Level 4 in SBA ELA	Between a 3.5 and a 4.0 mean in all strands of reading AND Between a 3.5 and a 4.0 mean in all strands of math
<b>K-5HC Math</b>	CogAT Quantitative subtest SAS between 132-160 (98-99 APR) OR Composite SAS between 132-160 (98-99 APR)	Math at or above 95%	At or above grade level standard (beginning of school year)	Level 4 in SBA Math	Between a 3.5 and a 4.0 mean in all strands of reading AND Between a 3.5 and a 4.0 mean in all strands of math
<b>Pull-out Quest</b>	Two subtest scores between SAS 132-160 (98-99 APR) OR Composite SAS between 132-160 (98-99 APR)	Total Reading at or above 98% and Math at or above 95% OR Math at or above 98% and Total Reading at or above 95%	At or above grade level standard (beginning of school year)	Level 4 in SBA ELA and Level 4 in SBA Math	Between a 3.5 and a 4.0 mean in all strands of reading AND Between a 3.5 and a 4.0 mean in all strands of math
<b>Full-time Quest</b>	Two subtest scores between SAS 135-160 (99 APR) OR Composite SAS between 135-160 (99 APR)	Total Reading at 99% and Math at or above 95% OR Math at 99% and Total Reading at or above 95%	At or above grade level standard (beginning of school year)	Level 4 in SBA ELA and Level 4 in SBA Math	Between a 3.5 and a 4.0 mean in all strands of reading AND Between a 3.5 and a 4.0 mean in all strands of math

NOTES:

- Identified students will be offered ONE of the following highly capable services:
  - K-5HC Reading and/or Math
  - Pull-out Quest
  - Full-time Quest



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# Frequently Asked Questions

Accelerated Programs Staff

# Frequently Asked Questions

- How does Accelerated Programs communicate with families?
  - *All communication will be emailed to families from the LWSD Accelerated Programs Department.*
    - *Schedules for assessments*
    - *Screening results*
    - *Eligibility results*
- What if my child gets sick or we have a family emergency and cannot take the CogAT or IOWA assessment?
  - *If your child is ill or your family experienced an emergency on the day of the assessment, please email [quest@lwsd.org](mailto:quest@lwsd.org) before the test begins.*
  - *Students with a documented family emergency or illness are provided **one** make-up date set by the district.*
    - *Visit the Accelerated Programs Website for make-up dates*

# Frequently Asked Questions

- I had my child privately tested. Can I submit these results with my application?
  - *LWSD does not accept private testing results in place of or in addition to district assessment results. Accepting private evaluations creates potential inequity based on the ability of parents to pay for a private evaluation. Instead students participate in the district assessment process at no cost.*
- I had previous teachers write letters of recommendation. Can I submit these with the application?
  - *Letters of recommendation are not a part of the body of evidence reviewed by the Multi-Disciplinary Selection Committee (MSC).*
  - *Per Washington State Law, letters of recommendation may not be used determine student eligibility.*

# Frequently Asked Questions

- Should my child study or “prep” for assessments?
  - *We do not recommend or endorse “prepping” students for assessments.*
- If I live outside of LWSD, can I still apply?
  - *Students must reside within the Lake Washington School District at the time of application to be eligible for highly capable services.*
  - *Students must remain residents of the district to continue to receive services.*

# Frequently Asked Questions

- What if my child has an IEP or 504 plan?
  - *If your child has a current Individual Education Plan (IEP) or 504 plan, please make note of that on your application.*
  - *Accommodations documented on IEP and 504 plans are provided during the assessment process.*
- How many times can my child be nominated or apply?
  - *Students can be nominated/apply for highly capable services each year.*

# Frequently Asked Questions

- If my child applies multiple times, can we use scores from a range of years?
  - *To ensure equal access for each applicant, a student's current body-of-evidence is reviewed in consideration of the current eligibility criteria.*
  - *Data from previous years is not utilized.*

# Frequently Asked Questions

- Can I observe a highly capable group or classroom?
  - *We are unable to schedule classroom observations as part of the application process. With high interest in programs, this would create a distraction to the learning environment.*
- What if my child becomes eligible for service, but we are not sure whether or not we want to participate?
  - *We are here to work with families. Our office staff, instructional specialist, and department psychologist frequently talk with families regarding program participation decisions.*

# Frequently Asked Questions

- My child is in private school. What should we do?
- *Students residing in LWSD and attending private schools may apply for and receive highly capable services.*
  - *Complete the online application and submit supplemental documentation during the open application period.*
  - *Qualifying private school students would attend services at their assigned LWSD school.*

# Frequently Asked Questions

- If my child is in K-5HC or POQ and we decide to apply for FTQ and he/she does worse on the assessments, will he/she be removed from the current program?
  - *No; once a student becomes eligible for and participates in a highly capable program, they remain eligible for that program unless they decline services or become eligible for and participate in a different highly capable program.*

# Frequently Asked Questions

- I still have some questions, what do I do?
  - *Most questions can be answered by visiting our [website](#):*

LWSD → Programs and Services →  
Accelerated Programs

- *If you have a question unique to your child, please email [quest@lwsd.org](mailto:quest@lwsd.org) or call our office at (425) 936-1238.*

# Frequently Asked Questions

- How can I connect with families familiar with the program?
  - *The Gifted Education Advisory Council (GEAC) is a good source of information about Highly Capable programs from the perspective of families.*



**GEAC**

# Welcome to the Highly Capable Program Information meeting!

Anhaita Jamula and Anita Dhinaker



# GEAC *What is GEAC?*

- ***Gifted Education Advisory Council***
- Like a PTA for LWSD highly capable community
- Non-profit, founded in 1989
- *Our operating budget is funded 100% by annual donations and corporate matching.*



# GEAC *Who we are...*

- Primarily current or past Quest or other Highly Capable program families.
- Educators and other community members are welcome and encouraged to join.
- All are volunteers.

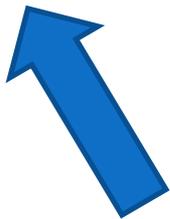


# Sign up for our mailing list on [www.lwsdgeac.org](http://www.lwsdgeac.org)

## **Welcome to the LWSD GEAC Website!**

To learn more about gifted education in the Lake Washington School District (LWSD) and how GEAC and its members support the LWSD highly capable community, please read through our website and feel free to join us at any of our monthly general meetings listed below.

**Don't be left out! To subscribe to GEAC's email newsletter click [here](#).**



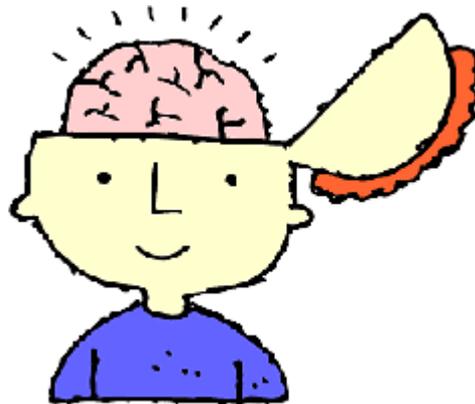
# Sign up for our FB page



# GEAC - Mission

- *Our Mission:*

*To support the **unique needs** of highly capable students enrolled in the Lake Washington School District.*





# GEAC - Mission

## Outreach:

**Connecting** families and encouraging **communication** and understanding between the highly capable learning community and others.



# GEAC - Mission

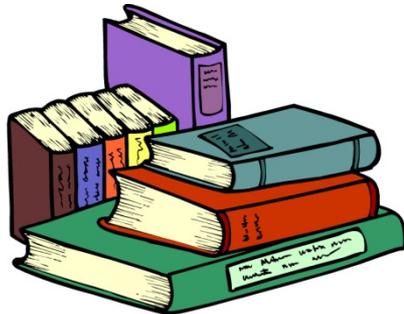
## Enrichment:

Supporting highly capable student learning in the classroom by **providing grants** for curriculum resources, excursions, and professional development for staff.



# GEAC *Enrichment - Grants*

- Support student learning in the classroom through grants
- Including, but not limited to:
  - curriculum resources (eg, books, science materials)
  - Excursions (field trips)
  - professional development for staff (eg, conferences)



# GEAC - Mission

## Education:

Providing **EDUCATION AND SUPPORT** opportunities for parents, students, and educators in the highly capable community.

There's a lot to learn about gifted kids' social and emotional development!



# GEAC - Mission

Advocacy:

**ADVOCATING** for the needs of highly capable students in a variety of areas.





# Opportunities to volunteer –

Contact GEAC President ([president@lwsdgeac.org](mailto:president@lwsdgeac.org)) for more information

- Board members at large
- Volunteer at our math festival
- Follow our newsletter for more opportunities



# GEAC - Thank you

- We look forward to seeing you again soon!





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**Thank you for your interest in  
highly capable programs!**