




RESULTS-1 MONITORING

Lake Washington School District
School Board Meeting
June 1, 2020



Mission of Lake Washington School District

R-1: MISSION OF LAKE WASHINGTON SCHOOL DISTRICT

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Every student will be *Future Ready*:

- Prepared for College
- Prepared for the Global Workplace
- Prepared for Personal Success

Mission of Lake Washington School District

- Achievement in R-1 indicators continue to remain high for the “all students” category.
- Specific student groups continue to experience less success.
- Reasonable progress has been made with noted exceptions.

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Results-1 Indicators

Indicators	Targets	
	All	Student Groups ²
% of students graduating in 4 years (on-time rate)	>95%	Top 2 of 10 benchmarking districts ³
% of students not dropping out of school during high school	>98%	4-year rate of change for focus student groups ⁴ is positive and greater than the rate of change for comparative groups
% of students graduating in 7 years (extended rate)	>98%	
% of graduates enrolling in a post-secondary institution within 2 years	>85%	4-year rate of change for focus student groups ⁴ is positive and greater than the rate of change for comparative groups
% of graduates completing at least one dual credit course with a B or higher during high school	>95%	
% of 9 th graders earning credit for all courses attempted	>95%	
% of 10 th graders meeting the college and career readiness benchmark score on the evidence-based reading/writing section of the PSAT	>90%	
% of 10 th graders meeting the college and career readiness benchmark score on the math section of the PSAT	>80%	

Percent of students graduating in 4 years (on-time rate)



Student Group	Class of 2019 Graduation Rate (%)	4-year Trend	Benchmark Districts Ranking	n
All	93.1	+0.6	4	1816
Asian	97.2	+1.2	1	356
Black/African American	82.9	+1.0	n/a	41
Hispanic/Latino of any race(s)	84.8	+0.8	4	204
Two or more races	93.9	+2.6	2	262
White	93.9	-0.3	3	1075
English Language Learners	60.0	-8.7	6	60
Non-EL	94.2	+7.0	4	1756
Students from low income households	80.4	-3.4	6	286
Non-Low Income	95.5	+4.9	4	1530
Students receiving Special Education services	70.5	-7.3	7	200
Non-Special Education	95.9	+5.9	2	1616
Female	95.2	+0.5	3	884
Male	91.1	-0.6	4	932

Percent of students not dropping out of school during high school

Student Group	Class of 2019 Not Dropping Out (%)	4-year Trend	Benchmark Districts Ranking	n
All	96.5	+0.3	4	1816
Asian	99.4	+0.7	1	356
Black/African American	90.2	+1.8	n/a	41
Hispanic/Latino of any race(s)	91.2	-0.8	4	204
Two or more races	96.2	-0.2	4	262
White	97.0	+0.4	2	1075
English Language Learners	76.7	-5.7	5	60
Non-EL	97.2	+0.5	1	1756
Students from low income households	89.5	+0.0	6	286
Non-Low Income	97.8	+0.2	3	1530
Students receiving Special Education services	91.0	-0.7	6	200
Non-Special Education	97.2	+0.4	3	1616
Female	97.4	+0.5	3	884
Male	95.7	+0.1	4	932

Percent of students graduating in 7 years (extended rate)

Student Group	Class of 2016 Graduation Rate (%)	3-year Trend	Benchmark Districts Ranking	n
All	95.8	-0.1	4	1705
Asian	97.4	-0.6	1	268
Black/African American	88.5	+4.8	n/a	26
Hispanic/Latino of any race(s)	91.2	+0.8	4	182
Two or more races	99.0	+1.5	n/a	96
White	96.2	-0.3	3	1129
English Language Learners	81.0	-1.0	3	63
Non-EL	96.3	0.0	2	1642
Students from low income households	87.1	-0.5	7	334
Non-Low Income	97.9	+0.1	3	1371
Students receiving Special Education services	93.8	+1.5	1	225
Non-Special Education	96.1	-0.3	6	1480
Female	96.6	+0.0	6	821
Male	95.0	-0.2	2	884

Percent of graduates enrolling in a post-secondary institution within 2 years

Student Group	Class of 2017 Enrollment (%)	4-year Trend	Benchmark Districts Ranking	n
All	87.3	+0.1	n/a	1626
Asian	90.6	+3.3	n/a	287
Black/African American	77.3	-0.5	n/a	22
Hispanic/Latino of any race(s)	78.4	-0.4	n/a	171
Two or more races	89.6	+2.1	n/a	125
White	87.9	-0.4	n/a	1019
English Language Learners	92.5	+9.3	n/a	40
Non-EL	87.1	-0.1	n/a	1586
Students from low income households	73.0	-1.6	n/a	270
Non-Low Income	90.1	+0.5	n/a	1356
Students receiving Special Education services	72.7	-0.7	n/a	154
Non-Special Education	88.8	+0.1	n/a	1472
Female	89.4	+0.2	n/a	810
Male	85.2	0.0	n/a	816

Percent of graduates completing at least one dual credit course with a B or higher during high school

Student Group	Class of 2019 % with B or higher	4-year Trend	Benchmark Districts Ranking	n
All	95.7	+0.5	n/a	1691
Asian	97.7	+0.3	n/a	346
Black/African American	82.4	-1.3	n/a	34
Hispanic/Latino of any race(s)	89.6	+1.8	n/a	173
Two or more races	94.3	+1.1	n/a	123
White	96.7	+0.6	n/a	1009
English Language Learners	91.7	+4.1	n/a	36
Non-EL	95.8	+0.4	n/a	1655
Students from low income households	84.3	-1.0	n/a	230
Non-Low Income	97.5	+0.6	n/a	1461
Students receiving Special Education services	80.1	+0.2	n/a	141
Non-Special Education	97.2	+0.4	n/a	1550
Female	96.9	+0.5	n/a	842
Male	94.6	+0.6	n/a	849

Percent of 9th graders earning credit for all courses attempted



Student Group	2018-19 9 th graders earning credit for all courses (%)	4-year Trend	Benchmark Districts Ranking	n
All	87.9	-0.8	5	2206
Asian	96.0	+0.1	2	529
Black/African American	68.3	-4.0	2	41
Hispanic/Latino of any race(s)	70.1	-3.4	7	244
Two or more races	84.8	+2.0	5	171
White	89.1	-0.9	2	1211
English Language Learners	62.1	-1.1	4	116
Non-EL	89.4	-0.6	2	2090
Students from low income households	58.9	-5.3	9	270
Non-Low Income	92.0	-0.5	5	1936
Students receiving Special Education services	68.8	-2.1	7	231
Non-Special Education	90.2	-0.8	4	1975
Female	90.7	-0.5	3	1038
Male	85.5	-1.1	3	1168

Percent of 10th graders meeting the college and career readiness benchmark score on the evidence-based reading/writing section of the PSAT

Student Group	2019-20 10 th graders meeting benchmark (%)	3-year Trend	Benchmark Districts Ranking	n
All	86.7	+0.5	n/a	1626
Asian	94.4	+1.7	n/a	412
Black/African American	76.5	+7.0	n/a	17
Hispanic/Latino of any race(s)	58.1	-1.6	n/a	172
Two or more races	88.2	-0.6	n/a	127
White	88.6	+0.1	n/a	895
English Language Learners	3.1	-17.7	n/a	32
Non-EL	88.4	+0.6	n/a	1594
Students from low income households	55.7	-2.2	n/a	122
Non-Low Income	89.2	+0.2	n/a	1504
Students receiving Special Education services	41.0	-3.1	n/a	117
Non-Special Education	90.3	+0.5	n/a	1509
Female	89.9	+0.6	n/a	762
Male	83.9	+0.3	n/a	864

Percent of 10th graders meeting the college and career readiness benchmark score on the math section of the PSAT

Student Group	2019-20 10 th graders meeting benchmark (%)	3-year Trend	Benchmark Districts Ranking	n
All	72.9	+3.0	n/a	1626
Asian	90.8	+3.8	n/a	412
Black/African American	58.8	+14.8	n/a	17
Hispanic/Latino of any race(s)	41.9	+2.5	n/a	172
Two or more races	69.3	-0.9	n/a	127
White	71.5	+2.3	n/a	895
English Language Learners	3.1	-11.9	n/a	32
Non-EL	74.3	+3.1	n/a	1594
Students from low income households	35.2	-0.6	n/a	122
Non-Low Income	76.0	+2.7	n/a	1504
Students receiving Special Education services	22.2	-0.2	n/a	117
Non-Special Education	76.9	+3.0	n/a	1509
Female	72.3	-4.0	n/a	762
Male	73.5	-3.5	n/a	864

R-1 Recommendations for 2020-21

The strategic work of the District is aimed at accomplishing our mission and vision for students. Results 2 & 3 provide an overall assessment of the academic and interpersonal skills and attributes of our students. These reports highlight the efforts in place to continue addressing student needs. Continued focus on student and professional learning are primary in order to address persistent opportunity and achievement gaps.