

LAKE WASHINGTON SCHOOL DISTRICT NO. 414

BOARD OF DIRECTORS' MEETING

August 26, 2019

Individuals with disabilities who may need a modification to participate in a board meeting should contact the superintendent's office as soon as possible in advance of a meeting so that special arrangements may be made.

CONSENT AGENDA

A consent agenda has been established by the board in order to eliminate the time-consuming task of acting on routine and repetitive business items. These items are now placed in a consent agenda package and will be voted on at one time. If you see an item on the consent agenda that you would like to have publicly discussed, please discuss your concern with a board member prior to action on the consent agenda.

Lake Washington School District Acronyms

AP: Advanced Placement

AVID: Advancement Via Individual Determination

B/SR: Board/Superintendent Relationship

CADR: College Academic Distribution Requirements

CDSA: Common District Summative Assessments

CEDARS: Comprehensive Education Data and Research System (CEDARS)

CIA: Certificate of Individual Achievement

CLT: Central Leadership Team

COE: Collection of Evidence

CTE: Career & Technical Education

DIBELS: Dynamic Indicators of Basic Early Literacy Skills

DLT: District Leadership Team (manager level and above, includes both certified and classified)

ELL: English Language Learners

ELPA21: English Language Proficiency Assessment for the 21st Century

eMAS: Elementary Mobile Access for Students

ESEA: Elementary and Secondary Education Act

ESSA: Every Student Succeeds Act

GC: Governance Culture (See Policy Governance)

GC/CM: General Contractor/Construction Management

HiCap: Highly Capable Program

HSBP: High School and Beyond Plan

KISN: Kindergarten Intensive Safety Net

KPI: Key Performance Indicators

LDA: Locally Determined Assessment

LEAP: Learning Enhancement & Academic Planning

MTSS: Multi-Tiered Systems of Support

NSBA: National School Board Association

OE: Operational Expectations (See Policy Governance)

OSPI: Office of Superintendent of Public Instruction

PBIS: Positive Behavioral Interventions and Supports

PCC: Professional Community & Collaboration

PDSA: Plan, Do, Study, Act

PLC: Professional Learning Community

Policy Governance: A governance process used by the school board. This sets forth "Results (R)" that the superintendent must reach, while abiding by "Operational Expectations (OE)." R include the district's mission. OEs provide the boundaries for how the superintendent and staff can get to the goals. See the board policy section on web site for more information.

Quest: Highly Capable program for students in gr. 2-8

Results (R): Results (*See Policy Governance - formerly known as End Results*). Goals set forth by the board, including the mission of the district.

RCW: Revised Codes of Washington

RTI: Response to Intervention

SALT: Strategic Advisory Leadership Team

SBA: Smarter Balanced Assessment

SBE: State Board of Education

SCAP: School Construction Assistance Program

SEL: Social Emotional Learning

SGP: Student Growth Percentile

SIOP: Sheltered Instruction Observation Protocol

SIP: School Improvement Plan

sMAS: Secondary Mobile Access for Students

STEM: Science, Technology, Engineering, and Mathematics

UDL: Universal Design for Learning

WA-AIM: Washington – Access to Instruction and Measurement

WAC: Washington Administrative Codes

WaKIDS: Washington Kindergarten Inventory of Developing Skills

WaNIC: Washington Network for Innovative Careers

WCAS: Washington Comprehensive Assessment of Science

WCAP: Washington Comprehensive Assessment Program

WIDA AMS: Alternative ELL Assessment

WSIF: Washington School Improvement Framework

WSSDA: Washington State School Directors Association

August 22, 2019

Siri Bliesner
President, Board of Directors
Lake Washington School District No. 414
Redmond, WA 98052

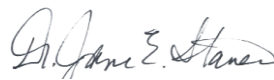
Dear Ms. Bliesner

I am transmitting herewith the agenda for the Board of Directors' regular meeting of August 26, 2019 beginning at 7:00 p.m. in the Board Room of the Resource Center, 16250 NE 74th Street, Redmond, WA.

Order of Business

1. Convene, Roll Call
2. Approve Agenda
3. Public Comment
4. Consent Agenda
5. Non-Consent Agenda
6. Legislative Update
7. Superintendent Report
8. Board Member Comments
9. Adjourn

Sincerely,

A handwritten signature in cursive script, appearing to read "Dr. Jane E. Stavem".

Dr. Jane Stavem
Superintendent

LAKE WASHINGTON SCHOOL DISTRICT

Board of Directors' Meeting

L.E. Scarr Resource Center Board Room

August 26, 2019

5:00 p.m. Study Session

- Review of Operational Expectations (OE) Policies for Reasonable Interpretation and Indicators (RI)
 - OE-1, Global Operational Expectations - RI
 - OE-2, Emergency Superintendent Succession - RI
 - OE-3, Treatment of Community Stakeholders - RI
 - OE-4, Personnel Administration - RI
- Legislative Connection

Location: Sammamish, Resource Center

<u>Time</u>	<u>Action</u>	<u>Tab</u>	<u>Page</u>
7:00 p.m.	Convene, Roll Call		
	Approve Agenda		
	Public Comment		
	Consent Agenda		
	▪ Minutes – {August 12 study session and board meeting}	1	1
	▪ Human Resources Report	2	9
	▪ Surplus of Vehicles Resolution No. 2281	3	12
	▪ Intent to Complete Lake Washington High School Addition (Site 84) Resolution No. 2277	4	13
	▪ OSPI D-5 Racial Balance Compliance Lake Washington High School Addition (Site 84) Resolution No. 2278	5	14
	▪ Educational Specifications Approval Lake Washington High School Addition (Site 84) Resolution No. 2279	6	15
	▪ Donations	7	16

<u>Time</u>	<u>Action</u>	<u>Tab</u>	<u>Page</u>
	Non-Consent Agenda		
	▪ 2019-20 Budget Adoption Resolution No. 2280	8	17
	Legislative Update		
	Superintendent Report		
	▪ Presentation of Strategic Plan, 2019-22		
	Board Member Comments		
	Adjourn		

Next Board Meeting:

September 9	4:30 p.m. Reception with New Administrators	
	5:00 p.m. Study Session	
	<ul style="list-style-type: none">• Review of Results (R) Policies for Reasonable Interpretation and Indicators (RI)<ul style="list-style-type: none">○ R-1 Mission - RI○ R-2 Academic Content - RI○ R-3 Life Skills and Citizenship - RI• Legislative Connection	
	<i>Location: Sammamish, Resource Center</i>	
	7:00 p.m. Board Meeting	
	<i>Location: Board Room</i>	

**L.E. Scarr Resource Center
16250 NE 74th Street
Redmond, WA 98052**

OFFICIAL MINUTES
LAKE WASHINGTON SCHOOL DISTRICT NO. 414
Board of Directors' Study Session
August 12, 2019

The August 12, 2019 study session was called to order by
President Siri Bliesner at 5:30 p.m.

CALL TO ORDER

Members present: Siri Bliesner, Mark Stuart, Eric Laliberte,
and Cassandra Sage.

ROLL CALL

Excused: Chris Carlson.

Present: Superintendent Jane Stavem.

The topics discussed were:

TOPICS

- *Review Operation Expectations and Results Policies and Governance Culture (GC-6)*
- *Annual Work Plan*
- *Legislative Strategy Planning*

The meeting convened into executive session at 6:30 p.m. for
the purpose to consider the selection of a site or the
acquisition of real estate by lease or purchase and the
minimum price at which real estate will be offered for sale or
lease and reconvened at 6:50 p.m.

EXECUTIVE SESSION

The meeting was adjourned at 6:50 p.m.

ADJOURNMENT

Siri Bliesner, President

Jane Stavem, Superintendent

Diane Jenkins
Recording Secretary

OFFICIAL MINUTES
LAKE WASHINGTON SCHOOL DISTRICT NO. 414
Board of Directors' Meeting
August 12, 2019

The board meeting was called to order by President Siri Bliesner at 7:00 p.m.

CALL TO ORDER

Members present: Siri Bliesner, Mark Stuart, Eric Laliberte, and Cassandra Sage.

ROLL CALL

Excused: Chris Carlson.

Present: Superintendent Jane Stavem.

Eric Laliberte moved to approve the agenda. Seconded by Mark Stuart.

APPROVAL OF AGENDA

Motion carried.

Healy Landis, Melody Kieffer, Julie Wulf, Carolina Borrego, and Wendy McCrain highlighted the work and responsibilities of the Lake Washington Educational Support Personnel (LWESP) and hoped for a successful conclusion to ongoing bargaining. Alysa Challman, Kelly Gilbert, and Laura Pratt, Emerson K-12 teachers, offered their support to LWESP members.

PUBLIC COMMENT

Eric Laliberte moved to approve the consent agenda. Seconded by Cassandra Sage.

CONSENT AGENDA

Siri Bliesner, yes; Mark Stuart, yes; Cassandra Sage, yes; and Eric Laliberte, yes.

Motion carried.

The following June and July 2019 vouchers were approved:

APPROVAL OF
VOUCHERS

June 2019 -

General Fund

363170-363557	\$5,384,107.85
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Payroll

2920-2930	\$10,667.17
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Accounts Payable Direct Deposit	\$ 9,495,854.82
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Acquisition Card	1,811,903.47
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Deferred Comp	145,570.00
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Department of Revenue	20,660.55
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Dept. of Retirement Systems	3,397,821.88
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Dept. of Retirement Systems	1,032,810.79
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Flex Spending	44,452.38
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American Fidelity HAS	8,998.25
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DSHS – Division of Child Support	4,854.23
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LAKE WASHINGTON SCHOOL DISTRICT NO. 414
Board of Directors' Meeting
August 12, 2019

<i>Payroll Direct Deposit</i>	14,807,522.53
<i>Payroll Tax Withdrawal</i>	5,307,256.10
<i>Sodexo</i>	71,400.08
<i>TSA Envoy</i>	378,325.39
<i>VEBA</i>	1,778.70
<i>Vision/(NBN)</i>	83,297.57
<i>Key Bank Processing Fees</i>	<u>4,773.61</u>
	\$36,617,280.35

<u><i>Capital Fund</i></u>	
700183-700226	\$4,007,788.42

<u><i>ASB</i></u>	
63955-64064	\$133,594.08

<u><i>Transportation Vehicle Fund</i></u>	\$0.00
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<u><i>Private Purpose Trust Fund</i></u>	
3108-3142	\$8,007.50

<i>July 2019 -</i>	
<u><i>General Fund</i></u>	
363558-364057	\$6,672,866.10

<u><i>Payroll</i></u>	
2931-2946	\$10,527.56

<i>Accounts Payable Direct Deposit</i>	\$	20,033,598.98
<i>Acquisition Card</i>		1,386,575.43
<i>Deferred Comp</i>		148,753.00
<i>Department of Revenue</i>		83,462.21
<i>Dept. of Retirement Systems</i>		3,649,627.40
<i>Dept. of Retirement Systems</i>		1,123,199.73
<i>Flex Spending</i>		44,252.38
<i>American Fidelity HSA</i>		9,164.92
<i>DSHS – Division of Child Support</i>		4,854.23
<i>Payroll Direct Deposit</i>		15,235,645.14
<i>Payroll Tax Withdrawal</i>		5,632,781.27
<i>Sodexo</i>		71,400.08
<i>TSA Envoy</i>		377,332.29
<i>VEBA</i>		97,812.26
<i>Vision/(NBN)</i>		68,701.34
<i>Key Bank Processing Fees</i>		<u>6,081.29</u>
		\$47,973,241.95

<u><i>Capital Fund</i></u>	
700227-700287	\$1,819,648.22

LAKE WASHINGTON SCHOOL DISTRICT NO. 414
Board of Directors' Meeting
August 12, 2019

ASB

64065-74138

\$47,680.07

Transportation Vehicle Fund

\$0.00

Private Purpose Trust Fund

3143

\$1,261.50

Approval of June 24 study session and board meeting.

APPROVAL OF MINUTES

Approval of August 1, 2018 Human Resources Report.

APPROVAL OF HUMAN
RESOURCES REPORT

Authorizes the superintendent or her designee to approve contract modifications with Lydig Construction, Inc. to proceed Amendment No. 3 for the Lake Washington High School Addition project in the amount of \$7,091,165 plus sales tax.

GC/CM CONTRACT
AMENDMENT NO. 3
LAKE WASHINGTON
HIGH SCHOOL ADDITION
PROJECT (SITE 84)

Authorizes the superintendent or her designee to approve construction Change Order No. 3 with Lydig Construction, Inc. for the Timberline Middle School project in the amount of \$1,605,013 plus sales tax. Approval of this change order results in a revised GMP of \$61,391,176.

GC/CM CONSTRUCTION
CHANGE ORDER NO. 3
TIMBERLINE MIDDLE
SCHOOL (SITE 72)

Approves Resolution No. 2276 authorizing the Superintendent or her designee to convey a 6,827 and 141 (6,968 total) square feet by deed of dedication to the City of Kirkland as part of the Peter Kirk Elementary School Rebuild project.

RIGHT-OF-WAY
DEDICATION OF
PROPERTY - CITY OF
KIRKLAND PETER KIRK
ELEMENTARY SCHOOL
REBUILD AND ENLARGE
PROJECT (SITE 09)
RESOLUTION NO. 2275

Adopts Resolution No. 2276 approving the amendment to the agreement with DR Horton and authorizing the Superintendent or designee to proceed with the process for sale and closing of the Rose Hill Property (Site 27).

SALE OF DISTRICT
PROPERTY – REAL ESTATE
ROSE HILL PROPERTY
(SITE 27),
RESOLUTION NO. 2276

LAKE WASHINGTON SCHOOL DISTRICT NO. 414
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Accepts the donations/grants as identified -

DONATIONS

Acceptance from Ella Baker PTSA to Ella Baker Elementary School in the amount of \$1,260.00 to support field trips.

Horace Mann Elementary PTA to Mann Elementary School in the amount of \$12,638.25 to purchase library equipment.

Acceptance from Samantha Smith PTSA to Smith Elementary School in the amount of \$1,362.39 to purchase library books.

Acceptance from Rosa Parks PTSA to Rosa Parks Elementary School in the amount of \$2,604.00 to support field trips.

Acceptance from Finn Hill Middle School PTSA to Finn Hill Middle School in the amount of \$1,034.02 to provide classroom supplies.

Acceptance from Renaissance School PTSA to Renaissance in the amount of \$6,500.00 to support outdoor education.

Acceptance from Rose Hill Middle School PTSA to Rose Hill Middle School in the amount of \$2,829.75 to purchase student planners.

Acceptance from International Community School PTSA to ICS in the amount of \$10,046.15 to purchase science kits.

Acceptance from Juanita Rebels Booster Club to Juanita High School in the amount of \$2,149.00 to support music program.

Acceptance from Lake Washington High School PTSA to Lake Washington High School in the amount of \$2,617.86 to provide copy supplies (\$282.33); support extracurricular activities (\$1,120.53), and purchase classroom supplies (\$1,215.00).

Acceptance from Tesla STEM PTSA to Tesla STEM High School in the amount of \$23,337.88 to purchase classroom equipment (\$19,033.00) and support end of year celebration (\$2,000.00) and graduation ceremonies (\$2,304.88).

TOTAL \$79,459.77

NON-CONSENT AGENDA

Barbara Posthumus, Associate Superintendent, Business and Support Services, introduced Chris Brenengen, the new Director of Business Services.

2019-20 BUDGET
PUBLIC HEARING
RESOLUTION NO. 2280

Chris Brenengen conveyed that the 2019-20 draft budget was presented to the Board at the June 24, 2019 meeting. The budget was posted on the district's website and copies were made available to interested persons. Feedback could be provided via the website or email.

The district budget document is presented in both the official F-195 state format and district summary format. The district summary document follows the Association of School Business Officials International (ASBO) Meritorious Budget Award criteria.

State statutes require the board to hold a public hearing on the budget and adopt the budget by resolution, which also establishes the tax levies necessary to support the General Fund, Capital Projects Fund, and Debt Service Fund. The F-195, state budget format, is the official budget to be adopted.

Siri Bliesner opened the public hearing. Seeing no one step forward, she closed the public hearing.

The board is scheduled to adopt the 2019-20 Budget at the August 26 board meeting.

APPROVAL OF
MONITORING REPORTS

Dr. Stavem stated that the Board's Governance Policies call for the monitoring of each policy based on the annual calendar in GP-6. She noted that all areas of EL-09, District Staff, are in compliance and it is now being presented for approval. She responded to board members' questions.

EL-9, DISTRICT STAFF

Cassandra Sage moved to approve the monitoring report for EL-09, District Staff, to the Board, as presented. Seconded by Eric Laliberte.

Motion carried.

LAKE WASHINGTON SCHOOL DISTRICT NO. 414
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Dr. Stavem presented EL-10, Budgeting/Financial Planning, and noted that all areas are in compliance and it is now being presented for approval.

EL-10,
BUDGETING/FINANCIAL
PLANNING

Mark Stuart moved to approve the monitoring report for EL-10, Budgeting/Financial Planning, to the Board, as presented.
Seconded by Eric Laliberte.

Motion carried.

Dr. Stavem presented EL-11, Financial Administration, and noted that all areas are in compliance and it is now being presented for approval.

EL-11, FINANCIAL
ADMINISTRATION

Cassandra Sage moved to approve the monitoring report for EL-11, Financial Administration, to the Board, as presented.
Seconded by Eric Laliberte.

Motion carried.

Dr. Stavem related that the board policies, Operational Expectations (OE) and Results (R), as listed below, have been discussed and reviewed at the March 22 and June 24 study sessions and presented for first reading at the June 24 board meeting. These policies were being submitted for second reading/approval. Since the June 24 board meeting, there have been a few revisions which are shown in strike-thru and underline. These policies will replace the board's current Executive Limitations (EL) and End Results (ER) policies.

BOARD POLICIES –
OPERATIONAL
EXPECTATIONS (OE) &
RESULTS (R)
SECOND
READING/APPROVAL

Operational Expectations (OE 1-13) - replacing EL policies

- OE-1, Global Operational Expectation
- OE-2, Emergency Superintendent Succession
- OE-3, Treatment of Community Stakeholders
- OE-4, Personnel Administration
- OE-5, Financial Planning
- OE-6, Financial Administration
- OE-7, Asset Protection
- OE-8, Communication with and Counsel to the Board
- OE-9, Engaging with the Community
- OE-10, Learning Environment/Treatment of Students
- OE-11, Instructional Program

LAKE WASHINGTON SCHOOL DISTRICT NO. 414
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- OE-12, Facilities
- OE-13, Technology

Results 1-3 (R 1-3) - replacing ER policies

- R-1, Mission of Lake Washington School District
- R-2, Academic Content Knowledge and Skills
- R-3, Life Skills and Citizenship

Cassandra Sage moved that the Board approve the Operational Expectations 1-13 Policies (OE 1-13) and Results 1-3 Policies (R 1-3) as presented. Seconded by Eric Laliberte.

Motion carried.

Dr. Stavem indicated that the annual work plan is part of the Coherent Governance framework. The work plan defines the ongoing work of the Board, including monitoring of policies, results, community engagement, Board development, and other relevant tasks and events. The annual work plan is not intended to be unchangeable and can be modified by the Board as circumstances and events require.

Eric Laliberte moved that the Board approve the 2019-20 annual work plan as indicated by Governing Culture 6 (GC-6). Seconded by Cassandra Sage.

Motion carried.

Dr. Stavem highlighted the work that is being done as we prepare to open a new school year. A video of the summer graduation was shown.

ANNUAL WORK PLAN OF
THE BOARD – GOVERNING
CULTURE 6 (GC-6)
2019-2020 APPROVAL

SUPERINTENDENT
REPORT

LAKE WASHINGTON SCHOOL DISTRICT NO. 414
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Eric Laliberte indicated that he will be attending the upcoming Washington State School Directors Association (WSSDA) Legislative Conference in September. At the August 26 study session, the board will be discussing and prioritizing the WSSDA legislative proposals.

LEGISLATIVE UPDATE

Eric Laliberte moved to adjourn. Seconded by Cassandra Sage.

ADJOURNMENT

Motion carried.

The meeting was adjourned at 8:10 p.m.

Siri Bliesner, President

Jane Stavem, Superintendent

Diane Jenkins
Recording Secretary

Human Resources Board Report

August 26, 2019



NEW PERSONNEL

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary/Rate</u>	<u>Start Date</u>	<u>Reason</u>
Asimakopoulos, Cathy P3	.8 Teacher	Lake Washington HS	C-0	08/26/19	Repl. A. McEvers
Cohen-Vardy, Nancy P3	Teacher	Kamiakin MS	C-0	08/26/19	Repl. K. Schuldt
Harder, Rhonda	Admin Secretary III	Resource Center	\$25.70	04/04/19	Repl. H. Lickenbrock
Kosanke, Kevin NC	Teacher	Inglewood MS	C-0	08/26/19	Repl. L. Mickel
Leeland, Jeffrey P3	Teacher	Inglewood MS	C-0	08/26/19	Budgeted
LeWarne, Anne P3	Teacher	Elem Pool	C-0	08/26/19	Budgeted
Lewinski, Jill P3	Teacher	Kamiakin MS	A-0	08/26/19	Repl. S. Campbell
Ludka, Zaneta NC	Teacher	Elem Pool	C-0	08/26/19	Leave Replacement
Macer, Courtney P3	Teacher	Elem Pool	C-0	08/26/19	Budgeted
Marino, Kirby NC	Teacher	Community School	C-0	08/06/19	Repl. V. Hageman
Metz, Katie P3	.7 Teacher	Audubon/Lakeview/Rose Hill Elem	A-0	08/26/19	Budgeted
Petruta, Raluca P3	.5 Teacher	Dickinson Elem	C-0	08/26/19	Budgeted
Powers-Hwang, Lisa P3	Teacher	Elem Pool	C-0	08/26/19	Rescinded
Sholder, Amaraja P3	.8 Teacher	Redmond HS	A-0	08/26/19	Repl. A.L. Notter
Stedman, Cameron P3/NC	.9 Teacher	Kirkland MS	C-0	08/26/19	Repl. M. Lundquist

RETIREMENTS/RESIGNATIONS/TERMINATIONS

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Start</u>	<u>Effective Date</u>	<u>Reason</u>
Akkas, Elif	Special Ed Para Ed	Einstein Elem	01/14/19	08/30/19	Resignation
Buccino, Andrew	Campus Security Monitor	Evergreen MS	09/03/18	08/30/19	Resignation
Burke, Jennifer	Special Ed Para Ed	Carson Elem	11/01/18	08/30/19	Resignation
Chandler, Kevin	Teacher	Inglewood MS	08/24/04	08/19/19	Deceased
Creger, Molly	Special Ed Para Ed	Mann Elem	01/11/16	08/30/19	Resignation
Dahl, Linda	School Secretary	Rose Hill MS	10/03/13	08/30/19	Retirement
Duff, Kimberly	Special Ed Para Ed	Lakeview Elem	02/03/16	05/29/19	Deceased
Fockler, Dawn	Special Ed Para Ed	Mann Elem	11/15/11	08/16/19	Resignation
Gee, Karen	Instructional Assist	Extended Day	06/04/18	08/09/19	Resignation

Human Resources Board Report

August 26, 2019



RETIREMENTS/RESIGNATIONS/TERMINATIONS - Con't

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Start</u>	<u>Effective Date</u>	<u>Reason</u>
Greene, Christine	Instructional Assist	Extended Day	09/04/15	08/30/19	Resignation
Lailey, Meighan	Teacher	Frost Elem	08/28/06	06/30/19	.5 Resignation
Law, Sylvia	Teacher	Tesla STEM	08/24/18	08/14/19	Resignation
Notter, Anna Lisa	Teacher	Redmond HS	08/27/18	06/30/19	Resignation
Otnes, Rachel	School Secretary	Kirkland MS	09/12/18	08/30/19	Resignation
Robinson, Cynthia	Special Ed Para Ed	Dickinson Elem	10/10/97	08/30/19	Resignation
Rose, Jonelle	Special Ed Para Ed	Twain Elem	12/03/18	08/30/19	Resignation
Schoeppel, George	Bus Driver	Transportation	02/10/11	09/01/19	Retirement
Singh, Mahendra	Bus Driver	Transportation	08/25/93	08/31/19	Retirement
Smyth, Pauline	Headstart Assist Teacher	Dickinson Elem	08/24/15	08/06/19	Resignation
Spencer, Karen	School Secretary	Evergreen MS	12/01/15	08/14/19	Resignation
Sugiura, Cynthia	Instructional Assist	Frost Elem	11/05/91	08/06/19	Resignation

CHANGE OF CONTRACTUAL STATUS

<u>Name</u>	<u>Location</u>	<u>Change</u>	<u>Effective Date</u>
Bornemeier, Heather	Bell Elem	.5 P2 to 1.0 P2	08/26/19
Burns, Danielle	Parks Elem	.5 C to 1.0 C - Rescinded	08/26/19
Carey, Amy	McAuliffe Elem	.5 C to 1.0 C	08/26/19
Case, Marilyn	Sandburg Elem	.8 C to 1.0 C	08/26/19
Cordell, Lesley	Redmond HS	.6 C to .8 C	08/26/19
Emiliusen, Lindsey	Carson Elem	.5 C to 1.0 C	08/26/19
Feeney, Cynthia	Barton Elem	.5 P1 to 1.0 P1	08/26/19
Fiebig, Suzanne	Audubon Elem	.9 C to 1.0 C	08/26/19
Frix, Ashleigh	Redmond MS	.8 P1 to 1.0 P1	08/26/19
Howard, Kristin	Blackwell Elem	.5 P1 to 1.0 P1	08/26/19
Pham, Judith	Alcott Elem	.7 C to 1.0 C	08/26/19
Rice, Victoria	Redmond HS	.6 P1 to 1.0 P1	08/26/19
Wetzel, Nicole	Smith Elem	.5 C to 1.0 C	08/26/19
Zornes-Osborn, Kirby	Redmond HS	.8 C to 1.0 C	08/26/19

Human Resources Board Report

August 26, 2019



CHANGE OF POSITION

<u>Name</u>	<u>Old Position</u>	<u>New Position</u>	<u>Effective Date</u>	<u>Reason</u>	<u>New Salary</u>
Santos Alves, Maria	Instructional Assist	Special Ed Para Ed	09/02/19	Repl. T. Abdus-Salam	\$19.40
Yip, Lisa	Special Ed Para Ed	Admin Secretary II	04/22/19	Repl. L. Package	\$23.52

SURPLUS OF VEHICLES
RESOLUTION NO. 2281

August 26, 2019

SITUATION

In the normal course of district operations, materials, and equipment become dated, damaged, and, in many cases, unusable or unsupportable. Our last surplus authorization for vehicles was in November 2018. The vehicles are being surplusued due to the age and increasing cost of repair, maintenance, and operation. The buses that are being surplusued are no longer on the state depreciation schedule. The district received a grant from the Washington State Department of Ecology that was used toward the purchase of new buses.

In order to dispose of these vehicles, they must be declared surplus to the needs of the district. Resolution No. 2281 has been prepared in order to do so.

Once this property is declared surplus by the board and appropriate public notifications are made, we will offer it for sale consistent with the requirements of RCW 28A.335.180. The grant requires that these buses be sold for scrap only and cannot continue to be used to transport students.

RECOMMENDATION

The Board of Directors adopts Resolution No. 2281 declaring the vehicles listed on the attached page as surplus to the needs of the district and authorizing the superintendent to proceed with the distribution, transfer, sale, or disposal of items listed.

SURPLUS OF VEHICLES
RESOLUTION NO. 2281

WHEREAS, in the course of normal operations, vehicles are purchased for transportation of students and support functions of the district;

WHEREAS, these vehicles have been used and have fulfilled their useful life or have been replaced by other vehicles which fulfill to a greater degree the needs for which the original vehicles were purchased;

WHEREAS, it is no longer practical or economical to retain these items for possible future use due to cost of storage, handling and maintenance.

NOW, THEREFORE, BE IT RESOLVED that the Board of Directors of the Lake Washington School District, No. 414, declares that the vehicles on the attached list is surplus to the needs of the district and that the administration is hereby authorized to dispose of this property in accordance with the regulations of the State of Washington.

APPROVED by the Board of Directors of Lake Washington School District No. 414 in a regular meeting held on the 26th day of August 2019.

BOARD OF DIRECTORS
LAKE WASHINGTON SCHOOL DISTRICT NO. 414

Attest:

Secretary, Board of Directors

Surplus of Vehicles

Resolution No. 2281

August 26, 2019

Vehicle No.	Year	Make/Model	License #	Vin #
#83	1998	Thomas Transit	44173C	1T7HT4B20W1162457
#84	2001	Thomas Transit	58338C	1T7HT4B2711102992
#87	2001	Thomas Transit	58342C	1T7HT4B2511103820
#90	2001	Thomas Transit	58343C	1T7HT4B2711103821
#94	2001	Thomas Transit	58340C	1T7HT4B2211102995
#95	2000	Thomas Transit	47885C	1T75U4B22Y1084363
#96	2000	Thomas Transit	47883C	1T75U4B24Y1084364
#111	2001	Thomas Transit	58339C	1T7HT4B2911103819
#112	2001	Thomas Transit	58334C	1T7HT4B2711103818
#113	2001	Thomas Transit	58335C	1T7HT4B2911102993

INTENT TO COMPLETE
LAKE WASHINGTON HIGH SCHOOL ADDITION PROJECT (SITE 84)
RESOLUTION NO. 2277

August 26, 2019

SITUATION

The Office of Superintendent of Publish Instruction (OSPI) has approved the Lake Washington High School Addition project to be eligible for state construction funding assistance. As a condition of receiving those funds, WAC 392-344-130 requires that the Board of Directors certify that this construction project will be completed according to the purposes for which the funding assistance is being provided.

RECOMMENDATION

The Board of Directors approves Resolution No. 2277 certifying that the Lake Washington High School Addition project authorized for state funding assistance has been or will be completed according to the purposes for which the state funding assistance is being provided.

INTENT TO COMPLETE
LAKE WASHINGTON HIGH SCHOOL ADDITION PROJECT (SITE 84)
RESOLUTION NO. 2277

WHEREAS, the Office of the Superintendent of Public Instruction (OSPI) has granted approval for the Lake Washington High School Addition project; and

WHEREAS, WAC 392-344-130 requires written certification by the Board of Directors that the project authorized for state funding assistance has been or will be completed according to the purposes for which the state funding assistance is being provided;

NOW, THEREFORE, BE IT RESOLVED that the Board of Directors certifies that the Lake Washington High School Addition project authorized for state funding assistance will be completed according to the purposes for which the state funding assistance is being provided.

APPROVED by the Board of Directors of Lake Washington School District No. 414 in a regular meeting held on the 26th day of August 2019.

BOARD OF DIRECTORS
LAKE WASHINGTON SCHOOL DISTRICT NO. 414

Attest:

Secretary, Board of Directors

OSPI D-5 RACIAL BALANCE COMPLIANCE
LAKE WASHINGTON HIGH SCHOOL ADDITION PROJECT (SITE 84)
RESOLUTION NO. 2278

August 12, 2019

SITUATION

For projects that are eligible for the state's School Construction Assistance Program, the district must submit assurances to the Office of the Superintendent of Public Instruction (OSPI) that its attendance policies will not create or aggravate racial imbalances as defined by WAC 392-342-025. A racial imbalance is considered to exist when:

- a. The combined minority enrollment of a school exceeds the districtwide combined minority percentage by 20% points or more; or
- b. A school's enrollment of a single minority group with a district wide enrollment of less than 30% exceeds 50%; or
- c. A school's enrollment of a single minority group with a district-wide enrollment of 30% or more exceeds the minority group's districtwide percentage by 20% or more.

The district-wide combined minority enrollment as of October 1, 2018 was 50.9%. Thus, the allowable minority enrollment at any school is 70.9%. On October 1, 2018, Lake Washington High School's combined minority enrollment percentage was 33.9%. The single largest minority group enrollment has been based on the definitions of Washington State's ESSA Consolidated Plan and includes all race/ethnicity groups except white.

Therefore, the proposed project will not create or aggravate a racial imbalance within the school district as defined by WAC 392-342-025 as:

- a. The combined minority enrollment of Lake Washington High School (33.9%) does not exceed the district-wide combined minority average (50.9%) by 20 percentage points or more.
- b. The single largest minority group at Lake Washington High School (12.0%) does not exceed 50% of the school's enrollment.
- c. No single minority group at Lake Washington High School exceeds the single largest district-wide minority group (30.2%) by 20 percentage points or more.

RECOMMENDATION

The Board of Directors approves Resolution No. 2278 certifying that the proposed construction of the Lake Washington High School Addition project will not create or aggravate a racial imbalance.

OSPI D-5 RACIAL BALANCE COMPLIANCE
LAKE WASHINGTON HIGH SCHOOL ADDITION PROJECT (SITE 84)
RESOLUTION NO. 2278

WHEREAS, the Lake Washington School District No. 414 has applied for state construction funding assistance for the purpose of the Lake Washington High School Addition project; and

WHEREAS, the Washington Administrative Code 392-342-025, titled “Racial imbalance prohibition – Definition and acceptance criteria” requires, as a condition to receive state construction funding assistance, that the Board of Directors certify that the new facility will not create or aggravate racial imbalances; and

WHEREAS, the combined minority enrollment of Lake Washington High School of 33.9% does not exceed the district-wide minority percentage of 50.9% by 20 percentage points or more; and the single largest minority group at Lake Washington High School is 12.0%, which does not exceed 50% of the school’s enrollment; and no single minority group at Lake Washington High School exceeds the single largest district-wide minority group (30.2) by 20 percentage points or more;

NOW, THEREFORE, BE IT RESOLVED that the Board of Directors does certify the proposed construction of the Lake Washington High School Addition project will not create or aggravate racial imbalance.

APPROVED by the Board of Directors of Lake Washington School District No. 414 in a regular meeting held on the 26th day of August 2019.

BOARD OF DIRECTORS
LAKE WASHINGTON SCHOOL DISTRICT NO. 414

Attest:

Secretary, Board of Directors

EDUCATIONAL SPECIFICATIONS APPROVAL
LAKE WASHINGTON HIGH SCHOOL ADDITION PROJECT (SITE 84)
RESOLUTION NO. 2279

August 26, 2019

SITUATION

Educational specifications represent the basic outline from which an architect team works to design a building. Lake Washington High School was built using educational specifications developed in 2005. For the Lake Washington High School classroom addition project, these educational specifications are being used to replicate the existing classroom wings, including classrooms, labs, and shared areas. The auxiliary gymnasium and commons expansion are being designed to be in closer alignment with the revised 2016 educational specifications.

The District has applied to the Office of the Superintendent for Public Instruction for State Construction Funding Assistance Program (SCAP) dollars for the projects to construct additions to Lake Washington High classrooms, auxiliary gyms and commons. WAC 392-342-015 requires approval by the Board of Directions of the educational specifications for projects receiving SCAP funding.

RECOMMENDATION

The Board of Directors approves Resolution No. 2279 approving the educational specifications for the Lake Washington High School Addition Project.

EDUCATIONAL SPECIFICATIONS APPROVAL
LAKE WASHINGTON HIGH SCHOOL ADDITION PROJECT (SITE 84)
RESOLUTION NO. 2279

WHEREAS, the Lake Washington School District No. 414 plans to construct additions to Lake Washington High School classrooms, auxiliary gym and commons; and

WHEREAS, the Educational Specifications prepared in 2005 for the original construction of Lake Washington High School and those prepared for the 2016 bond projects have been reviewed by the project architect and district representatives;

NOW, THEREFORE, BE IT RESOLVED that the Board of Directors approves the Educational Specifications for the Lake Washington High School Addition Project.

APPROVED by the Board of Directors of Lake Washington School District No. 414 in a regular meeting held on the 26th day of August 2019.

BOARD OF DIRECTORS
LAKE WASHINGTON SCHOOL DISTRICT NO. 414

Attest:

Secretary, Board of Directors

HIGH SCHOOL
FACILITIES:
NUMERIC
PROGRAM
TEMPLATE

KEY:	
T STA	Teaching Stations
SF	Square Feet
RM	Room
SP GEN	Space Generator
NSF	Net Square Feet
SF/RM	Square Feet/Room

NUMERIC PROGRAM	Phase Two Program					
	T STA	RM	SP GEN	NSF	SF/RM	TOTAL SF
CORE INSTRUCTION						
Learning Cluster		7				
Learning Setting	28	28	30 sta	29.5	890	24,920
Shared Instructional Area		7	1 area	1,500.0	1,500	10,500
Storage		7	1 rm	80.0	80	560
Small Group/Seminar		14	1 rm	200.0	200	2,800
Faculty Planning/Storage		7	1 rm	680.0	680	4,760
Core Instruction Subtotal	28					43,540
SPECIALIZED INSTRUCTION						
Business Education	2	2	30 sta	41.6	1,250	2,500
Storage		2	1 rm	150.0	150	300
Family and Consumer Science	1	1	30 sta	41.6	1,250	1,250
Storage		1	1 rm	150.0	150	150
Physics	2	2	30 sta	41.6	1,250	2,500
Storage		2	1 rm	150.0	150	300
Chemistry	3	3	30 sta	41.6	1,250	3,750
Storage		2	1 rm	150.0	150	300
Biology	3	3	30 sta	41.6	1,250	3,750
Storage		2	1 rm	150.0	150	300
General Science	1	1	30 sta	41.6	1,250	1,250
Storage		3	1 rm	150.0	150	450
Central Science Prep/Storage		1	1 rm	1,070.0	1,070	1,070
Journalism	1	1	1 rm	600.0	600	600
Annual Workroom	1	1	1 rm	600.0	600	600
Media Production Lab				<i>*included in Library/Media Center</i>		
Special Needs Lab (Transition)	2	2	18 sta	69.5	1,250	2,500
Toilet/Shower/Changing/W&D		2	1 rm	150.0	150	300
Resource Room (Dividable)	1	1	15 sta	59.0	890	890
Specialized Instruction Subtotal	17					22,760
ARTS AND TECHNOLOGY						
Industrial Technology Lab	3	3	30 sta	41.6	1,250	3,750
Clean Lab (Classroom)	1	1	30 sta	26.8	800	800
Storage		1	1 rm	125.0	125	125
Design Lab (CADD Classroom)	1	1	30 sta	35.0	1,050	1,050
Principles of Technology Lab	1	1	30 sta	41.6	1,250	1,250
Laser Lab		1	1 rm	80.0	80	80
Storage		1	1 rm	80.0	80	80
Art Studio	2	2	30 sta	41.6	1,250	2,500
Student Project Storage				<i>*located within Art Studio/Lab</i>		
Materials Storage/Prep		2	1 rm	100.0	100	200
Ceramics Area		1	1 rm	400.0	400	400
Kiln Room		1	1 rm	70.0	70	70
Gallery Lobby		1	1 area	200.0	200	200
Arts and Technology Subtotal	8					10,505

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NUMERIC PROGRAM

Phase Two Program

	T STA	RM	SP GEN	NSF	SF/RM	TOTAL SF
MUSIC						
Vocal Music	1	1	65 sta	20.0	1,300	1,300
Instrumental Music	1	1	50 sta	39.0	1,950	1,950
Instrument Storage			<i>*in Instrumental Music Room</i>			
Gen. Band Equipment Storage		1	1 rm	400.0	400	400
Uniform Storage		1	1 rm	240.0	240	240
Practice Room - Large		3	1 rm	165.0	165	495
Practice Room - Small		4	1 rm	80.0	80	320
Piano Lab		1	1 rm	455.0	455	455
Electronic Music Lab		1	1 rm	120.0	120	120
Office/Music Library		1	1 rm	255.0	255	255
Music Subtotal	2					5,535
PERFORMING ARTS						
Theater/Stage	1	1	400 seats	18.0	7,200	7,200
Foyer		1	1 rm	200.0	200	200
Control Room		1	1 rm	200.0	200	200
Scene Shop		1	1 rm	1,800.0	1,800	1,800
Dressing Rooms		2	1 rm	150.0	150	300
Make-Up/Green Room		1	1 rm	300.0	300	300
Costume Storage		1	1 rm	200.0	200	200
Drama Classroom	1	1	30 sta	40.0	1,200	1,200
Office/Planning		1	1 rm	120.0	120	120
Performing Arts Subtotal	2					11,520
PHYSICAL EDUCATION / ATHLETICS						
Gymnasium	2	1	1 rm	13,300.0	13,300	13,300
Auxiliary Gymnasium	1	1	1 rm	3,750.0	3,750	3,750
Weight Room	1	1	1 rm	2,350.0	2,350	2,350
Movement/Wrestling	1	1	1 rm	1,600.0	1,600	1,600
Movement/Gymnastics	1	1	1 rm	1,600.0	1,600	1,600
Storage						
Wrestling/Gymnastics		1	1 rm	540.0	540	540
PE Equipment		2	1 rm	235.0	235	470
Athletic Equipment		1	1 rm	280.0	280	280
Field Equipment (outdoor access)		1	1 rm	850.0	850	850
Football Equip. (outdoor access)		1	1 rm	280.0	280	280
Community Storage (in gym)		1	1 rm	150.0	150	150
Emergency Supplies		1	1 rm	320.0	320	320
Training/Testing Classroom	1	1	1 rm	1,250.0	1,250	1,250
PE Lockers/Shower		2	1 rm	1,645.0	1,645	3,290
Athletics Lockers		2	1 rm	850.0	850	1,700
Student Toilets		2	4 stalls	45.0	180	360
PE Office		2	1 rm	185.0	185	370
Athletics Office (Coaches)		2	1 rm	185.0	185	370
Staff Lockers/Shower		2	1 rm	180.0	180	360
Laundry		1	1 rm	315.0	315	315

v.2 Physical Education/Athletics Subtot 7

33,505

NUMERIC PROGRAM	Phase Two Program				
	T STA RM	SP GEN	NSF	SF/RM	TOTAL SF
LIBRARY / MEDIA CENTER					
Reading Room	I				4,900
Stacks		16,000 vol	0.1	1,600	
Reading/Studying Area		90 seats	20.0	1,800	
Reference/Data Access Area		40 sta	25.0	1,000	
Circulation Desk/Reserve		1 area	500.0	500	
Librarian Workroom/Office	I	1 rm	400.0	400	400
A/V Equipment/Software Storage	I	1 rm	400.0	400	400
Large Conference	I	12 seats	20.0	240	240
Media Production Lab/Media Svcs. Office	I	1 rm	1,260.0	1,260	1,260
Library/Media Center Subtotal					7,200
FOOD SERVICE / COMMONS					
Food Service					
Kitchen /Food Storage	I	1 rm	4,380.0	4,380	4,380
Servery	I	1 area	1,200.0	1,200	1,200
Community Storage	I	1 rm	50.0	50	50
Toilet	I	1 rm	50.0	50	50
Cafeteria/Commons					
Seating	I	400 seats	15.0	6,000	6,000
Collapsible Stage Storage	I	1 area	200.0	200	200
Student Store	I	1 rm	200.0	200	200
Table and Chair Storage	I	1 rm	700.0	700	700
Food Service/Commons Subtotal					12,780
ADMINISTRATION					
Office Manager & Assistant/Reception	I	1 area	250.0	250	250
Principal's Secretary	I	1 area	100.0	100	100
Principal Office	I	1 rm	160.0	160	160
Associate Principal Office	I	1 rm	160.0	160	160
Coat Closet	I	1 rm	10.0	10	10
Conference	I	12 seats	20.0	240	240
Vice Principal Office	I	1 rm	150.0	150	150
Attendance/Waiting	I	1 area	370.0	370	370
Dean of Students Office	I	1 rm	150.0	150	150
Athletic Director Office	I	1 rm	120.0	120	120
Bookkeeper Office	I	1 rm	150.0	150	150
Workroom	I	1 rm	150.0	150	150
Copy Center	I	1 rm	250.0	250	250
Mailboxes	I	1 rm	80.0	80	80
Record Storage	I	1 rm	120.0	120	120
Staff Toilet (Unisex)		*included in Building Support			
Administration Subtotal					2,460

NUMERIC PROGRAM	Phase Two Program				
	T STA RM	SP GEN	NSF	SF/RM	TOTAL SF
STUDENT SERVICES					
Reception/Secretary	1	1 area	360.0	360	360
Shared Provider Offices	3	1 rm	150.0	150	450
Conference/Testing	3	1 rm	200.0	200	600
Counselor	4	1 rm	120.0	120	480
Career Center	1				980
Reference Area		1 area	780.0	780	
Small Conference	1	2 rm	100.0	200	
ASB Office	1	1 rm	180.0	180	180
Workroom/Storage	1	1 rm	100.0	100	100
Health Room	1	1 rm	180.0	180	180
HC Toilet	1	1 rm	70.0	70	70
Student Services Subtotal					3,400
FACULTY / STAFF SUPPORT					
Staff Room/Kitchen	1	1 rm	1,280.0	1,280	1,280
Supply Storage	1	1 rm	10.0	10	10
Faculty Planning		<i>*located in Learning Clusters</i>			
Workroom	1	1 rm	200.0	200	200
Phone/Sick Room	2	1 rm	40.0	40	80
Staff Toilets		<i>*included in Building Support</i>			
Faculty/Staff Subtotal					1,570
BUILDING SUPPORT					
Student Toilets	12	6 stalls	50.0	300	3,600
Staff Toilets	8	1 rm	50.0	50	400
Custodial/Receiving Office/Storage	1	1 rm	660.0	660	660
Custodial Closets	6	1 rm	40.0	40	240
Building Support Subtotal					4,900
BUILDING ASSIGNABLE SF	64 teaching stations				159,675
UNASSIGNABLE AREAS					
Mechanical Rooms and Shafts		1.00%			2,047
Electrical/Telecom		0.50%			1,024
Circulation		15.50%			31,729
Interior/Exterior Walls		5.00%			10,235
Unassignable Areas Subtotal		22.00% of GSF			45,034
TOTAL BUILDING GSF					204,709
<i>Number of Students</i>					<i>1,500</i>
<i>Square Feet per Student</i>					<i>136</i>

NUMERIC PROGRAM

PhaseTwo Program

	T STA	RM	SP GEN	NSF	SF/RM	TOTAL SF
SITE PLAY AREAS						
Football/Track & Field	1		1 area	201,740	201,740	201,740
Soccer/Football Field	2		1 area	102,900	102,900	205,800
Baseball Field	2		1 area	110,000	110,000	220,000
Softball Field	4		1 area	38,000	38,000	152,000
Tennis Courts/Practice Walls	12		1 area	7,776	7,776	93,312

Site Play Areas Subtotal

872,852

acres: 20.04

Total Site Area (acres)

40.0

(includes play areas, building, space for portable classrooms, parking, drives, storm water retention and landscaping)

71 Teaching Station Model (1800 students)

	T STA	RM	SP GEN	SF/RM	TOTAL SF
CORE LEARNING					
Classrooms Groupings	7 groupings with 6 classrooms per grouping				
Classrooms	28	28	30 sta	895	25,060
Science Classroom	7	7	30 sta	1250	8,750
Shared Science/Project Storage		7	1 rm	125	875
Project Classroom	7	7	30 sta	1250	8,750
Shared Instructional Area		7	1 area	1600	11,200
Storage		7	1 rm	80	560
Small Group/Planning		14	1 rm	200	2,800
Teacher Workrm/Prep		7	1 rm	680	4,760
Central Science Prep/Storage		2	1 rm	400	800
Instructional Media Storage		4	1 rm	500	2,000
Core Instruction Subtotal	42				65,555
SPECIAL EDUCATION					
Special Education Transition Center		2	18 sta	1600	3,200
Toilet/Shower/Changing/W&D		2	1 rm	150	300
Resource Room (Dividable)		6	15 sta	600	3,600
Special Education Subtotal	0				7,100
SCIENCE, ARTS & TECHNOLOGY EDUCATION					
Digital Design Classroom (SM)	4	4	30 sta	1050	4,200
Shared Storage		2	1 rm	125	250
Business Education Classroom (MED)	1	1	30 sta	1250	1,250
Shared Storage		1	1 rm	150	150
Health and Consumer Science Classroom (MED)	1	1	30 sta	1250	1,250
Shared Storage		1	1 rm	150	150
2D Art Studio (MED)	2	2	30 sta	1250	2,500
Student Project Storage		*located within Art Studio/Lab			
Materials Storage/Prep		1	1 rm	150	150
3D Art Studio (LG)	2	2	30 sta	1450	2,900
Student Project Storage		*located within Art Studio/Lab			
Materials Storage/Prep		1	1 rm	250	250
Ceramics area		1	1 rm	400	400
Kiln Area (shared between 3D Art Studios)		1	1 rm	70	70

HIGH SCHOOL NUMERIC PROGRAM

Science Classroom (LG)	4	4	30 sta	1450	5,800
Shared Storage		2	1 rm	150	300
Central Chemistry Prep/Storage		2	1 rm	400	800
Principles of Technology Classroom (XL)	6	6	30 sta	1600	9,600
Laser Lab		1	1 rm	80	80
Storage		1	1 rm	80	80
Sawdust Collector		1	1 rm	80	80
Display cases		8	area	50	400
Gallery Lobby		4	1 area	250	1,000
Science, Arts and Technical Subtotal	20				31,660

MUSIC	T STA	RM	SP GEN	SF/RM	TOTAL SF
Vocal Music	1	1	85	1700	1,700
Instrumental Music	1	1	65	2535	2,535
Instrument Storage		*included in Instrumental Music Rm			
Gen. Band Equipment Storage		1	1 rm	550	550
Uniform Storage		1	1 rm	240	240
Practice Room - Large		2	1 rm	200	400
Practice Room - Medium		2	1 rm	150	300
Practice Room - Small (Vocal Recording)		2	1 rm	125	250
Piano Lab		1	1 rm	550	550
Recording Control Room		1	1 rm	400	400
Office/Music Library		1	1 rm	255	255
Music Subtotal	2				7,180

PERFORMING ARTS

Theater - seating area/aisles	1	1	450 seats	4520	4,520
Foyer		1	1 rm	600	600
Control Room		1	1 rm	400	400
Stage		1	1 rm	2700	2,700
Scene Shop		1	1 rm	1450	1,450
Dressing Rooms		2	1 rm	175	350
Make-Up/Green Room		1	1 rm	300	300
Green Room Toilets		2	1 rm	65	130
Costume Storage		1	1 rm	180	180
Drama Storage		1	1 rm	320	320
Catwalk Access		1	1 rm	320	320
Ticketing		1	1 rm	180	180
Office/Planning		1	1 rm	150	150
Performing Arts Subtotal	1				11,600

HIGH SCHOOL NUMERIC PROGRAM

PERFORMING ARTS	T STA	RM	SP GEN	SF/RM	TOTAL SF
Black Box/Drama Classroom			250 seats	6400	0
Foyer			1 rm	600	0
Control Room			1 rm	200	0
Scene Shop			1 rm	1450	0
Dressing Rooms			1 rm	175	0
Make-Up/Green Room			1 rm	300	0
Costume Storage			1 rm	180	0
Drama Storage			1 rm	180	0
Office/Planning			1 rm	150	0
Performing Arts Subtotal	0				0
PHYSICAL EDUCATION/ ATHLETICS	T STA	RM	SP GEN	SF/RM	TOTAL SF
Existing Fieldhouse	5				
Gymnasium			1 rm	13300	0
Auxilliary Gymnasium			1 rm	6500	0
Fitness and Weight Room			1 rm	2750	0
Movement /Wrestling			1 rm	1800	0
Movement /Gymnastics			1 rm	1800	0
Wrestling/Gymnastics (divisible within)			1 rm	600	0
PE Equipment			1 rm	400	0
Athletic Equipment			1 rm	400	0
Field Equipment (outdoor access)			1 rm	850	0
Football Equipment (outdoor access)			1 rm	280	0
Emergency Supplies (outdoor access)			1 rm	500	0
Training/Testing Classroom	1	1	1 rm	895	895
PE Lockers/Showers			1 rm	1800	0
Training Room (separate from team rm)			1 rm	260	0
Athletics Lockers			1 rm	750	0
Student Toilets			5 stalls	300	0
PE Office			1 rm	185	0
Athletics Office (Coaches)			1 rm	185	0
Staff Locker/Showers			1 rm	240	0
Laundry			1 rm	200	0
Ticket/ Concessions			1 rm	200	0
Foyer			1 rm	900	0
Physical Education/Athletics Subtotal	6				895

HIGH SCHOOL NUMERIC PROGRAM

LIBRARY	T STA	RM	SP GEN	SF/RM	TOTAL SF
Reading Room		1			5,405
Stacks			12,000 vol	1,200	
Reading/Studying Area			120	2,725	
Reference/Data/Access			50	1,055	
Circulation Desk/Reserve			1 area	425	
Learning Commons		1	1 rm	895	895
Librarian Workroom/Office		1	1 rm	350	350
Media/Equipment Storage		1	1 rm	150	150
Large Conference Room		2	15	300	600
Learning Commons Subtotal					7,400

FOOD SERVICE/COMMONS	T STA	RM	SP GEN	SF/RM	TOTAL SF
Food Service					
Kitchen/Food Storage		1	1 rm	2,500	2500
Servery		1	1 area	2,000	2000
Office		1	1 rm	100	100
A La Carte Storage		1	1 rm	200	200
Dry Storage		1	1 rm	200	200
Community Storage					
Staff Toilet		1	1 rm	60	60
Cafeteria/Commons					
Seating		1	600	9000	9000
Student Store		1	1 rm	700	700
Commons Storage		1	1 rm	400	400
Table and Chair Storage		1	1 rm	1200	800
Food Service/Commons Subtotal					15,960

ADMINISTRATION	T STA	RM	SP GEN	SF/RM	TOTAL SF
Office Manager & Asst/Reception		1	1 area	250	250
Principal's Secretary		1	1 area	160	160
Principal Office		1	1 rm	180	180
Associate Principal Office		2	1 rm	160	320
Coat Closet		1	1 rm	25	25
Conference		1	15 seats	300	300
Vice Principal Office		1	1 rm	160	160
Attendance/Waiting		1	1 area	425	425
Dean of Students Office		1	1 rm	140	140
Athletic Director Office		1	1 rm	165	165
Bookkeeper Office		1	1 rm	150	150
Workroom		1	1rm	450	450
Copy Center			*included in Workroom		
Mailboxes		1	1rm	80	80
Record Storage		1	1 rm	120	120
Staff Toilet (Unisex)			*included in Building Support		
Administration Subtotal					2,925

HIGH SCHOOL NUMERIC PROGRAM

STUDENT SERVICES	T STA	RM	SP GEN	SF/RM	TOTAL SF
Reception/Secretary		1	1 area	425	425
Shared Provider Offices		7	1 rm	150	1,050
Data Processor Office		1	1 rm	225	225
Conference/Testing		3	1 rm	250	750
Counselor Office		8	1 rm	135	1,080
Career Center					
Reference Area		1	1 area	1000	1,000
Small Conference		1	2 rm	160	160
Workroom/Storage		1	1 rm	240	240
Health Room		1	1 rm	180	180
Health Office		1	1 rm	120	120
HC Toilet		1	1 rm	70	70
Student Services Subtotal					5,300

FACULTY/STAFF SUPPORT	T STA	RM	SP GEN	SF/RM	TOTAL SF
Staff Room/Kitchen		1	1 rm	1200	1,200
Supply Storage		1	1 rm	10	10
Faculty Planning			*located in learning clusters		0
Workroom		1	1 rm	250	250
Phone/Sick Room		2	1 rm	40	80
Staff Toilets			*located in Building Support		0
Faculty/Staff Support Subtotal					1,540

BUILDING SUPPORT	T STA	RM	SP GEN	SF/RM	TOTAL SF
Student Toilets		20	6 stalls	300	6,000
Staff Toilets		12	1 rm	60	720
Custodial/Receiving Office/Storage		1	1 rm	1500	1,500
Custodial Closets		12	1 rm	50	600
Information Network Maint. Station/MDF		1	1 rm	250	250
Faculty/Staff Support Subtotal					9,070

TOTAL TEACHING STATIONS	71				
BUILDING ASSIGNABLE SF SUBTOTAL					166,185

UNASSIGNABLE AREAS					
Mechanical Rooms and Shafts			3.90%		
Electrical/Telecom/MDF-IDF			1.10%		
Circulation			19.60%		
Interior/Exterior Walls			7.40%		
Unassignable Areas Subtotal			32.00%		53,179

TOTAL BUILDING GSF					219,364
	1775	71TS @ 30 x .833 efficiency			
Number of Students	36	2TS @ 18 x 1.00 efficiency			1,800
Square Feet per Student	1811	Total Capacity			122

SITE PLAY AREAS

Football/Track & Field	1	1 area	201,740	201,740
Soccer/Football Field	2	1 area	102,900	205,800
Baseball Field	2	1 area	110,000	220,000
Softball field	4	1 area	38,000.00	152,000
Tennis Courts/Practice Walls	12	1 area	7,776.00	93,312
<i>Site Play Areas Subtotal</i>				872,852
			acres:	20.04

Total Site Area (acres)

40.0

Includes building area, play areas, space for eight(8) future portable classrooms, parking, drives, stormwater retention and landscaping.

DONATIONS
August 26, 2019

SITUATION

Individuals and/or groups periodically desire to make monetary donations to the school district. Monetary donations which exceed \$1,000 are submitted for board approval. Following is a list of those requests for the time period including the individual or group making the request, the amount of donation and the purpose for which the funds are to be used.

<u>From</u>	<u>Amount</u>	<u>Purpose</u>
Albert Einstein PTSA to Einstein Elementary	\$4,655.89	To support outdoor education (\$1,108.98) and field trips (\$3,546.91).
Samantha Smith PTSA to Smith Elementary	\$31,000.00	To purchase eMAS (Elementary Mobile Access for Students) devices.
Redmond High School Softball Boosters to Redmond High	\$1,303.68	To purchase softball uniforms.
TOTAL	\$36,959.57	

RECOMMENDATION

The Board of Directors accepts the donations as identified at the August 26, 2019 board meeting.

2019-20 BUDGET ADOPTION
RESOLUTION NO. 2280

August 26, 2019

SITUATION

The 2019-20 draft budget was presented at the June 24, 2019 board meeting. A public hearing for the proposed budget was held at the August 12, 2019 board meeting. The budget was posted on the district's website and copies were made available to interested persons. Feedback could be provided via the website or email.

State statutes require the board to hold a public hearing on the budget and adopt the budget by resolution, which also establishes the tax levies necessary to support the General Fund, the Capital Projects Fund and the Debt Service Fund. The F-195, state budget format, is the official budget to be adopted. All program totals agree with the district format, which has more detailed information.

RECOMMENDATION

The Board of Directors adopts Resolution No. 2280, officially adopting the 2019-20 Budget.

2019-20 BUDGET ADOPTION
RESOLUTION NO. 2280

WHEREAS, a public hearing was held on Monday, August 12, 2019, as required by the law of the state of Washington to adopt the budget for Lake Washington School District No. 414, King County, Washington for the 2019-20 fiscal year; and

WHEREAS, the Board of Directors is required to determine the amount of the year 2020 excess tax levies for the General Fund, Capital Projects Fund, and Debt Service Fund; and

WHEREAS, the Board of Directors has been requested to approve operating transfers from the Capital Projects Fund to the Debt Services Fund up to the amount of \$5,654,400; and

WHEREAS, pursuant to RCW 28A.320.330 (2)(f)(ii) the Board of Directors has been requested to approve operating transfers from the Capital Projects Fund to the General Fund up to the amount of \$8,609,216 for technology related expenditures.

NOW, THEREFORE, BE IT RESOLVED that in accordance with WAC 392-123-054, the Board of Directors of the Lake Washington School District No. 414 hereby adopts the 2019-20 budget, the four-year budget plan summary, and the four-year enrollment projection including appropriations for each fund as follows:

General Fund	\$466,226,429
Associated Student Body Fund	5,560,018
Debt Service Fund	83,230,675
Capital Projects Fund	196,166,029
Transportation Vehicle Fund	1,937,039

BE IT FURTHER RESOLVED that the amount approved for the year 2020 excess tax levies for the General Fund, Capital Projects Fund, and Debt Service Fund was determined and is enumerated on the "Budget and Excess Levy Summary" page in the copy of the 2019-20 budget.

APPROVED by the Board of Directors of Lake Washington School District No. 414 in a regular meeting held on the 26th day of August 2019.

BOARD OF DIRECTORS
LAKE WASHINGTON SCHOOL DISTRICT NO. 414

Attest:

Secretary, Board of Directors



ELEVATE

STRATEGIC PLAN

2019-2022



SUPERINTENDENT

Dr. Jane Stavem



*When we Elevate our Purpose, we know where we're going.
When we Elevate our Practice, we get better along the way.*

BOARD OF DIRECTORS

Siri Bliesner

Director, District 5



Mark Stuart

Director, District 4



Chris Carlson

Director, District 2



Eric Laliberte

Director, District 1



Cassandra Sage

Director, District 3



Lake Washington School District

16250 NE 74th Street
Redmond, WA 98052

(425) 936-1200

lwsd.org

About This Document

Lake Washington School District is a community of world-class schools located in one of the most beautiful places in the world.

As you travel throughout our district, you'll see amazing scenery with views of mountains, lakes, forests, and rivers. We celebrate and enjoy the diversity of places just as we celebrate and enjoy the diversity of people. With over 100 languages spoken, Lake Washington is truly a global destination for learning.

As we continue on the next phase of our journey, our strategic plan, Elevate, focuses on strategic initiatives that keep us climbing upward, helping us elevate the quality of everything we do to provide the best education in the world for our students.

Our Mission

Each student will graduate prepared to lead a rewarding and responsible life as a contributing member of our community and greater society.

Our Vision

Every Student Future Ready:

- Prepared for College
- Prepared for the Global Workplace
- Prepared for Personal Success

Our Values

From the Boardroom to the classroom, Lake Washington School District is committed to the values that shape our culture.

Focus on Students

To prepare our students we believe that all students must have opportunities to learn a rich curriculum in inclusive classrooms.

Focus on Learning

To continue growing as an organization, everyone must have access to learning opportunities that encourage ongoing growth and development.

Focus on Connections

To engage our community, our district must be focused on strong partnerships, outstanding service, and clear communication.

Focus on Results

To be the best school district in the world, we are committed to high quality implementation of practices that produce positive change and sustainable transformation.

ELEVATE PRIORITIES

The strategic priorities are the outcomes of a collaborative process with staff, students, and the community. Their feedback helped us prioritize key initiatives and indicators that set the direction of our district work for the next three years.

We elevate everyone and everything in Lake Washington as we focus on:

SUCCESS

We set high expectations and provide support to help students and staff grow every year.

WELL-BEING

We create safe, welcoming, and inclusive places to learn for students and staff.

ENGAGEMENT

We engage students, families, and community partners to improve student outcomes and build trust.

EXCELLENCE

We ensure organizational responsibility through the effective use of resources and systems that align with district values and strategic priorities.

INNOVATION

We encourage new ideas that embrace creativity and reimagine teaching and learning.

EQUITY

We increase equitable outcomes by addressing barriers to engagement and success.



ACADEMIC SUCCESS

We believe that every student can learn and achieve at high levels, and it is our responsibility to help each student learn, grow, and be challenged. Our commitment to success for every student is rooted in the ideals of opportunity, equity, and inclusion.

Initiatives

- Culturally Responsive Teaching
- Multi-Tiered Systems of Support - Academics (MTSS-A)
- Career, Technical, and College Pathways
- Integrated Instructional Technology
- Inclusive Early Learning
- Innovative Learning Opportunities



Culturally Responsive Teaching

Train all staff members to understand and implement strategies that support culturally responsive classroom environments, relationships, and teaching.



We increase equitable outcomes by addressing barriers to engagement and success.

Multi-Tiered Systems of Support - Academics (MTSS-A)

Support school leadership and teacher teams to:

- Use assessments to measure and monitor student growth
- Use evidence-based interventions for literacy and math
- Improve instruction and accelerate learning
- Develop equitable and inclusive school communities

Provide training on specific evidence-based instructional strategies and curriculum resources to support all students and close achievement gaps.

Design a multi-year plan to increase inclusionary practices so all students, including students with disabilities, have access to core curriculum and supports for academic and social success.





Career, Technical, and College Pathways

Expand comprehensive career and technical course pathways including middle school exploration.

Increase dual credit course offerings and connections to higher education opportunities.

Expand opportunities for career-connected learning such as internships and youth apprenticeships in high schools and the 18-21 Transition Academy program.

Align advanced course offerings and pathways in middle and high schools for content and equitable student access and preparation.

Integrated Instructional Technology

Train all staff on leveraging digital integration strategies to transform student learning.

Implement new instructional technology to improve learning:

- 1:1 mobile devices in 5th grade
- SMART Interactive Panels P-12
- Accessibility
- Microsoft Tools

Inclusive Early Learning

Expand and enhance inclusive preschool programming.

Expand inclusive practices through ongoing training.



We encourage new ideas that embrace creativity and reimagine teaching and learning.



Innovative Learning Opportunities

Identify and expand innovative learning experiences and curriculum in specific areas, including, but not limited to:

- Computer Science and Coding
- Science, Technology, Engineering, and Mathematics (STEM)
- Fine Arts
- Dual Language

Identify and expand learning experiences, opportunities, and curriculum resources in all content areas.

Engage with national networks of school districts to learn from model programs and practices that enhance teaching and learning.

Increase the strategic partnerships with organizations that enhance core curriculum.

PROGRESS INDICATORS

- Percent of K-2 students meeting end-of-year benchmark in reading
- Percent of students meeting state standards in Math and English Language Arts in grades 3, 5, 8, 10
- Percent of students completing advanced coursework
- Percent of students graduating
- Percent of students in a post-secondary career or education institution within 2 years of graduation



WELL-BEING

We believe that all students must be safe and feel a sense of belonging if they are to succeed. It is our responsibility to create safe and inclusive learning communities in every school where every student and family is valued and welcomed.

Initiatives

- Multi-Tiered System of Support - Behavioral, Social and Emotional Support (MTSS-B)
- School Equity Teams
- Security and Emergency Preparedness
- Cyber-Security
- Activities and Athletics



Multi-Tiered System of Support - Behavioral, Social, and Emotional Support (MTSS-B)

Implement and provide training for social and emotional learning (SEL) curriculum K-12.

Implement Positive Behavior Intervention and Support (PBIS) teams and structures in every school.

Build capacity through fiscal and human resources to focus on prevention, intervention, and response to students' social emotional needs. Specifically: social emotional learning, student mental health, drug and alcohol use, and suicide prevention.

Develop partnerships with community agencies to provide support to families in transition or crisis.

School Equity Teams

Implement School Equity Teams to review school-level practices and data, and provide guidance to the school/community around improving equity efforts.

Security and Emergency Preparedness

Ensure uniform safety and security protocols are established for all schools.

Provide consistent training on systems to support crisis response.

Offer parent and community learning opportunities to understand and prepare for crisis situations.

Collaborate with community leaders and agencies to ensure effective systems of emergency response.

Cyber-Security

Implement a comprehensive digital citizenship curriculum in all grades.

Continue identifying additional tools and protocols to enhance district network security and protect district data and user privacy.

Provide information and training for families to understand and oversee the use of student devices.

Activities and Athletics

Expand opportunities for student participation in activities and athletics to promote belonging and wellness.

Identify additional student activities that meet the needs of a diverse community.

PROGRESS INDICATORS

- Percent of students and families reporting they feel a sense of safety and belonging at school
- Percent of students reporting social awareness and emotional regulation skills
- Percent of students avoiding exclusionary discipline and chronic absenteeism
- Percent of affirmative items on annual safety audit



COMMUNITY ENGAGEMENT

We believe that strong communities build strong schools, and strong schools build strong communities.

Initiatives

- District Equity Team
- Culturally Responsive Family Engagement
- Strategic Partnerships
- Family and Community Feedback Processes



District Equity Team

Develop and sustain a diverse team of staff, parents, and community members to enhance and improve the district's efforts to ensure academic success for all students by closing opportunity gaps for students and providing equitable and inclusive working and learning environments for students, families, staff, and communities.

We engage students, families, and community partners to improve student outcomes and build trust.

Culturally Responsive Family Engagement

Establish cultural family liaisons to provide outreach services to families that contribute to school success, and to advocate for families who are underrepresented.

Develop and expand Natural Leaders Program.

Expand access to interpretation and translated information.

Establish a district family welcome center that serves as a hub for information, education, and support.

Develop specific strategies to engage families who are new to the district and provide consistent, accessible information, and support.

Strategic Partnerships

Engage strategic partners to increase opportunities for students and staff, maximize local resources that embody world-class innovation to provide new visions for learning and add expertise and experience to enhance curriculum and student opportunities at all levels.

Develop and expand partnerships with local governments and community-based organizations to identify mutually beneficial opportunities to address the needs and priorities of our communities.

Family and Community Feedback

Identify and utilize technology-based strategies to gather ongoing input and feedback from students, parents, community, and staff.

Expand the use of live community engagement strategies on topics that are relevant to the success of our students and of interest to our community.

Utilize collaborative communication models to provide opportunities to listen and learn from students, families, and community groups.

PROGRESS INDICATORS

- Percent of students, families, and staff reporting that LWSD provides equitable and inclusive working and learning environments
- Percent of families who indicate that they regularly receive useful information from LWSD
- Percent of community members who indicate that LWSD effectively gathers feedback on important issues



EXCELLENT STAFF

We believe that each employee in our district plays a vital role in contributing to the success of our students. We value all the professionals within our organization and are committed to ensuring that we support and develop a high quality and diverse workforce.

Initiatives

- Workforce Diversity
- Recruitment and Retention
- Professional Learning



Workforce Diversity

Develop strategies to recruit and hire diverse candidates through programs, supports, and strategies including:

- Alternate Route to Certification Program to support classified employees becoming teachers
- Focused outreach to community groups, students of color, affinity groups and other networks of current and future educators of color
- Develop and expand the high school Teacher Education Academy (TEA)ch Program, which uses the Recruiting Washington Teachers Program model to develop pathways from Lake Washington schools into careers in teaching

Develop internal and external programs to actively support, develop, mentor, and retain a diverse staff.

Recruitment and Retention

Develop new strategies to streamline, support, and simplify processes for recruiting new staff members.

Identify strategies to recruit and hire the most highly-qualified employees.

- Moving hiring timelines earlier in the calendar year
- Developing support for credentialing, adding endorsements, and applying to the district
- Providing professional development opportunities to potential and future district employees

Explore new strategies that encourage employee retention and longevity.

Professional Learning

Build internal capacity for staff to obtain additional experience and advanced skills.

Fully implement the professional learning management system (PLMS).

Provide training and support for district staff in the areas of:

- Equity and inclusion
- Cultural competency
- Innovative practices and mindsets
- Instructional technologies

Provide training for all paraeducators and instructional assistants in the areas of:

- Supporting instruction
- Professionalism and ethics
- Supporting a positive and safe learning environment
- Communicating effectively and participating in team processes
- Cultural competency

PROGRESS INDICATORS

- Percentage increase in diversity of certificated, classified, and administrative applicants and hires
- Percent of teachers, administrators, and classified staff retained annually
- Percent of staff reporting professional development supports their work



EFFECTIVE USE OF RESOURCES

We believe that using our resources responsibly and strategically will result in success for our students. As a publicly-funded organization, we must be efficient and effective in our use of public resources to ensure and maintain trust.

Initiatives

- Facilities and Technology Systems
- Transportation Systems
- Fiscal Responsibility



We ensure organizational responsibility through the effective use of resources and systems that align with district values and strategic priorities.

Facilities and Technology Systems

Expand community partnerships to create spaces to accommodate our growing student population.

Explore non-traditional options for district space needs, training spaces, and offices.

Develop community partnerships for shared spaces and facilities with local jurisdictions.

Continue to explore additional innovative school models and programming, including the effective use of space and emerging technologies for student learning.

Explore web-based solutions for facility management to maximize the use of public spaces.

Convene facilities task force to determine future school/program needs and opportunities.

Continue building and strengthening district technology systems to support district operational and strategic work.

Transportation Systems

Enhance transportation systems to ensure communication, safety, and efficiency.

Explore alternative modes of transportation to accommodate staff and students, and increase accessibility to programs and services.

Fiscal Responsibility

Continue to maintain the highest degree of fiscal responsibility and financial stability in line with the Meritorious Budget Award Criteria.

- Aligned resources
- Accessible information
- Accountable planning

PROGRESS INDICATORS

- Percent of community members who indicate that LWSD uses resources effectively and practices sound financial management
- Percent of district bus routes with on-time student pickup and drop-off
- Percent of students and families reporting satisfaction with district transportation services
- Receipt of the Meritorious Budget Award
- Percent of bond rating agencies that rate the district's credit as AAA, AA+, or better

DISTRICT OVERVIEW

Lake Washington School District (LWSD) is located between Lake Washington and the Cascade Mountains. The district is east of Seattle and covers 76 square miles. LWSD is the public school district for the cities of Kirkland, Redmond, and about half of Sammamish. Some Bellevue, Bothell and Woodinville residents also attend our schools.

STUDENT ENROLLMENT

Student Enrollment, October 2018

Elementary School

14,961

Middle School

7,069

High School

7,957

Total: 29,987

NUMBER OF SCHOOLS

October 2018 (Reference: LWSD About Us + new middle school)

33

Elementary Schools (grades K-5)

14

Middle Schools (grades 6-8)

9

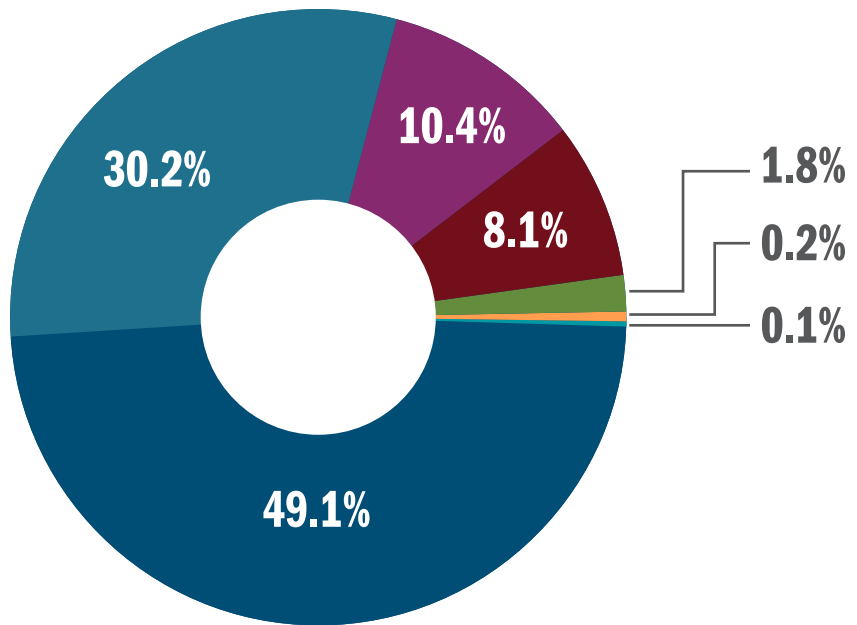
High Schools (grades 9-12)

Note: grade levels may vary in choice schools. Schools that serve more than one grade level are counted in each grade level they serve.

STUDENT RACIAL MAKE-UP

Race/Ethnicity: October 2018 (Reference: LWSD About Us)

- 0.2% American Indian/Alaskan Native
- 30.2% Asian
- 1.8% Black/African American
- 10.4% Hispanic/Latino of any race(s)
- 0.1% Native Hawaiian/Other Pacific Islander
- 8.1% Two or More Races
- 49.1% White



Students living in poverty
(% free and reduced)

12%

(Reference: 2017-18 OSPI)

Students receiving
EL Services

10%

(Reference: 2017-18 OSPI)

Students receiving
Special Education Services

12%

(Reference: 2017-18 OSPI)

Nondiscrimination Statement

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation, gender expression, gender identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups.

The following employees have been designated to handle questions and complaints of alleged discrimination:

Civil Rights Coordinator

Director of Human Resources
16250 NE 74th Street
Redmond, WA 98052
(425) 936-1266
civilrights@lwsd.org

Title IX Coordinator

Director of Athletics and Activities
16250 NE 74th Street
Redmond, WA 98052
(425) 936-1367
titleix@lwsd.org

Section 504/ADA Coordinator

Director of Special Services
16250 NE 74th Street
Redmond, WA 98052
(425) 936-1407
section504@lwsd.org

OSPI School District information:

<https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/100127>

District Website information:

<https://www.lwsd.org/about-us>



*When we Elevate our Purpose, we know where we're going.
When we Elevate our Practice, we get better along the way.*

