	TOTAL	American Indian /Alaskan Native		Asian		Black / African American		Hispanic / Latino of any race		White		Native Hawaiian / Other Pacific Islander		Two or More Races	
School Name	Head Count Total	Head Count	%	Head Count	%	Head Count	%	Head Count	%	Head Count	%	Head Count	%	Head Count	%
Alcott Elementary	634	1	0.2%	454	71.6%	4	0.6%	48	7.6%	110	17.4%	0	0.0%	17	2.7%
Audubon Elementary	455	2	0.4%	203		4	0.9%	31	6.8%	190		0	0.0	25	
Bell Elementary	462	1	0.2%	93		10	2.2%	93	20.1%	218		0	0.0	47	
Blackwell Elementary	509	1	0.2%	271		3	0.6%	28	5.5%	181	35.6%	0	0.0	25	
Carson Elementary	495	0	0.0%	291		6	1.2%	18	3.6%	136		0	0.0	44	
Clara Barton Elementary School	505	3	0.6%	272		11	2.2%	71	14.1%	103		1		44	
Community School	70	0	0.0%	30		0	0.0%	0	0.0%	34		0	0.00	6	
Contractual Schools	6	0	0.0%	0		2	33.3%	2	33.3%	2		0		0	
Dickinson Elementary	321	2	0.6%	131		6	1.9%	51	15.9%	106		0	0.0	25	
Discovery School	70	0	0.0%	23		1	1.4%	4	5.7%	36		0	0.0%	6	
Eastlake High School	2378	5	0.2%	928		32	1.3%	197	8.3%	1061	44.6%	3	0.0	152	
Einstein Elementary	482	0	0.0%	208	0 / 10 1 1	22	4.6%	106	22.0%	124		1		21	4.4%
Ella Baker Elementary School	445	0	0.0%	253		11	2.5%	49	11.0%	102		0		30	
Emerson High School	67	1	1.5%	5		0	0.0%	12	17.9%	41	61.2%	0		8	
Emerson K-12	69	4	5.8%	7		2	2.9%	6	8.7%	42		0		8	
Environmental & Adventure School	142	1	0.7%	36		1	0.7%	5	3.5%	84		0		15	
Evergreen Middle School	805	1	0.1%	495		17	2.1%	58	7.2%	181	22.5%	0	0.0%	53	
Explorer Community School	71	0	0.0%	38		0		0	0.0%	26		0	0.0%	7	
Finn Hill Middle School	669	1	0.1%	76		26	3.9%	101	15.1%	381	57.0%	3	0.4%	81	12.1%
Franklin Elementary	464	0	0.0%	257	55.4%	6	1.3%	36	7.8%	125	26.9%	0		40	8.6%
Frost Elementary	429	0	0.0%	48		17	4.0%	127	29.6%	189		0	0.0%	48	
Inglewood Middle School	1214	1	0.1%	559	46.0%	23	1.9%	72	5.9%	477		2	0.2%	80	6.6%
International Community School	408	0	0.0%	253		4	1.0%	15	3.7%	107	26.2%	0	0.0%	29	7.1%
Juanita Elementary	355	1	0.3%	67	18.9%	24	6.8%	62	17.5%	161	45.4%	2	0.6%	38	10.7%
Juanita High	1757	2	0.1%	279		65	3.7%	336	19.1%	863		3		209	
Kamiakin Middle School	609	1	0.2%	164		18	3.0%	116	19.0%	244		0		66	10.8%
Keller Elementary	310	0	0.0%	41		10	3.2%	59	19.0%	150	48.4%	1	0.3%	49	15.8%
Kirk Elementary	591	0	0.0%	148	25.0%	7	1.2%	34	5.8%	329	55.7%	1	0.2%	72	
Kirkland Middle School	666	0	0.0%	125	18.8%	24	3.6%	64	9.6%	370	55.6%	2	0.3%	81	12.2%
Lake Washington High	2042	2	0.1%	455	22.3%	62	3.0%	269	13.2%	1051	51.5%	5	0.2%	198	9.7%
Lakeview Elementary	528	0	0.0%	173	32.8%	18	3.4%	38	7.2%	228	43.2%	2	0.4%	69	13.1%
Mann Elementary	342	1	0.3%	165		6	1.8%	20	5.8%	116		0	0.0%	34	9.9%
Mcauliffe Elementary	485	0	0.0%	278		1	0.2%	23	4.7%	150		0	0.0%	33	
Mead Elementary	609	1	0.2%	275	45.2%	12	2.0%	34	5.6%	242		2	0.3%	43	7.1%
Muir Elementary	357	1	0.3%	102	28.6%	18	5.0%	55	15.4%	140	39.2%	0	0.0%	41	11.5%
Northstar Middle School	90	0	0.0%	53	58.9%	0	0.0%	4	4.4%	27	30.0%	0	0.0%	6	6.7%
Preschool at Old Redmond Schoolhouse	74	1	1.4%	32		3	4.1%	18	24.3%	12	16.2%	0	0.0%	8	10.8%
Redmond Elementary	562	1	0.2%	256		28	5.0%	90	16.0%	146	26.0%	1	0.2%	40	7.1%
Redmond High	2276	2	0.1%	847	37.2%	67	2.9%	305	13.4%	871	38.3%	5	0.2%	179	7.9%
Redmond Middle School	1017	2	0.2%	454	44.6%	37	3.6%	117	11.5%	328	32.3%	1	0.1%	78	7.7%

	TOTAL	American Indian /Alaskan Native		Asian		Black / African American		Hispanic / Latino of any race		White		Native Hawaiian / Other Pacific Islander		Two or More Races	
	Head			TT 1		TT 1		TT 1		TT 1				TT 1	
School Name	Count Total	Head Count	%	Head Count	%	Head Count	%	Head Count	%	Head Count	%	Head Count	%	Head Count	%
Renaissance School	74	0	0.0				2.7%		0.1.1				0.070		
Rockwell Elementary	429	0	0.0%			11	2.6%		7.5%		30.8%		0.0%		
Rosa Parks Elementary	501	2	0.4%		00.00.0	7	1.4%		7.0%	117	23.4%		0.0%		
Rose Hill Elementary	557	2	0.4%				3.1%		12.6%	178	<u> </u>		0.5%		
Rose Hill Middle School	887	2	0.2%	317		18	2.0%		12.9%	351	39.6%		0.1%		
Rush Elementary	643	0	0.0%	431	67.0%	9	1.4%	43	6.7%	129	20.1%	0	0.0%	31	4.8%
Sandburg Elementary	394	0	0.0%	66	16.8%	7	1.8%	35	8.9%	222	56.3%	4	1.0%	60	15.2%
Smith Elementary	571	3	0.5%	402	70.4%	2	0.4%	19	3.3%	120	21.0%	0	0.0%	25	4.4%
Stella Schola	90	0	0.0%	47	52.2%	0	0.0%	6	6.7%	29	32.2%	0	0.0%	8	8.9%
Tesla STEM High School	603	1	0.2%	447	74.1%	3	0.5%	22	3.6%	102	16.9%	0	0.0%	28	4.6%
Thoreau Elementary	430	1	0.2%	91	21.2%	9	2.1%	50	11.6%	234	54.4%	3	0.7%	42	9.8%
Timberline Middle School	743	3	0.4%	380	51.1%	18	2.4%	58	7.8%	241	32.4%	2	0.3%	41	5.5%
Twain Elementary	594	1	0.2%	199	33.5%	20	3.4%	88	14.8%	225	37.9%	1	0.2%	60	10.1%
Wilder Elementary	301	0	0.0%	87	28.9%	0	0.0%	32	10.6%	164	54.5%	0	0.0%	18	6.0%
TOTALS:	30,657	54	0.2%	12,072	39.4%	731	2.4%	3,384	11.0%	11,767	38.4%	49	0.2%	2,600	8.5%

Totals include grades PK-12; beginning with 2017-18, "Minority" includes "Two or More Races"

Business Rules for CEDARS October 1st Enrollment Report:

- 1. Student is enrolled during the first business day in October of the selected school year.
- 2. School is student's primary school.
- 3. If Student is in Pre-K, that student must also enrolled in a Special Ed program in the district during the first business day in October in order to be counted.
- 4. If the student has multiple records that meet the above criteria, the detailed report will only show the most recent one.
- 5. Totals include full time running start students at the highschool.

Note: CEDARS generates this report and Business Services enhances the data to include ethnic group head count totals and percentages. The Oct 1 - Ethnic Race by Gender figures are not meant to be the same as the P223 Enrollment report, which has very different business rules and may also have a different "Count Day" than that used for the CEDARS report. The P-223 includes students when the school is not the student's primary school. (Not responsible for WASL) This may include students with the following status: Home-Based, Private School, Foreign Exhcange, Students shared with another school district (Shared students/Varianced).

^{*} Not provided is not an acceptable ethnic/race category beginning in 2010-2011. Students in this category cannot be included in federal compliance reports and counts.