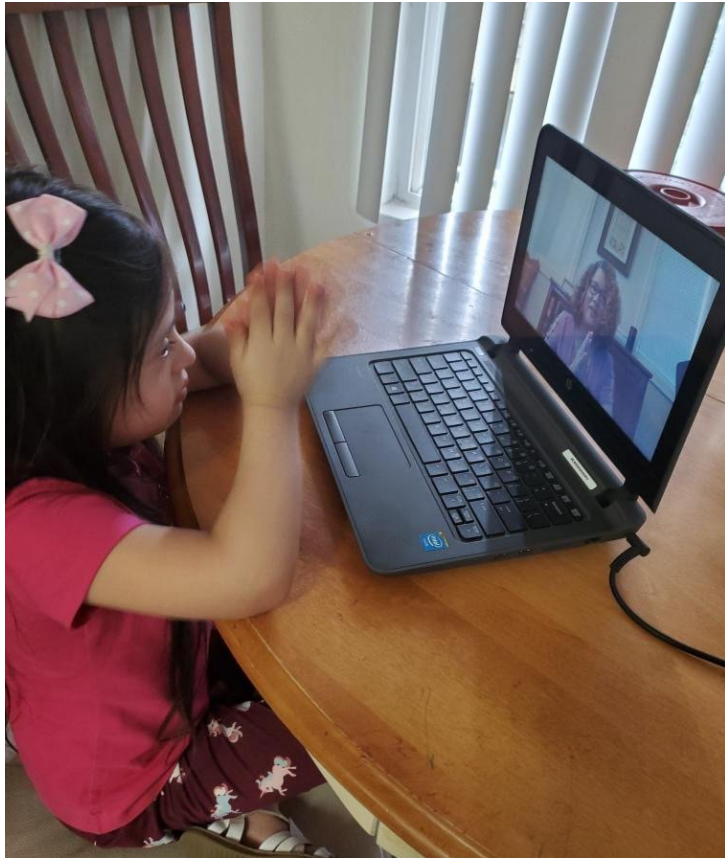




LWSD Preschool

Early Learning during COVID closure

Access



- 475+ Office 365 accounts created
- 50+ district devices provided
- 20 classroom teams created

Special Education Services



- 42 Part C to B transition meetings completed
 - 41 remaining
- 31 Birth-3 evaluations completed
 - 22 Qualified
 - 54 remaining
- 8 Child Find Screenings in process
- 83% of preschool students/families accessing remote SDI

Specially Designed Instruction: Parent Coaching

Functions of Behavior

- Every behavior is a form of communication
- Identify the FUNCTION or the reason/purpose/intention of that behavior
- There are 2 general functions of behavior

Access to:

- Attention
- Preferred Activity or item
- Preferred sensory experience

Escape from:

- Attention
- Non-preferred Activity or item
- uncomfortable or painful sensory experience

SNAPS: Narrated Coaching Videos

- Challenging Behaviors
- Foundational Social Skills
- Functional Communication
- Mealtime
- Potty Training
- Self-Care
- Sleep
- Turn Taking, Sharing Independent Play
- Visual Schedules

<https://web.microsoftstream.com/video/2f917327-f5e8-4f8f-9818-16834cace27c?App=msteamsBot&refid=f:1661446531278067902>

I can solve play problems



STOP



1. I have a problem
2. Keep Calm & hands to self
Hands to self

THINK



3. What can I do to solve problem?

Go!



4. Try a solution

TURN TAKING VISUAL CUE CARDS



MY TURN



YOUR TURN



MY TURN



YOUR TURN

Our Day

wake up		<input type="checkbox"/>
preschool activities		<input type="checkbox"/>
snack		<input type="checkbox"/>
play		<input type="checkbox"/>
lunch		<input type="checkbox"/>
play		<input type="checkbox"/>
dinner		<input type="checkbox"/>
bed time		<input type="checkbox"/>

Specially Designed Instruction:
Visual Supports

Remote Learning

- Opening Circle and Story Time
- Small group instruction/demonstration
- Motor activities/recess suggestions
- Closing circle



Look at the pictures below and find the animal that does NOT have a pattern?

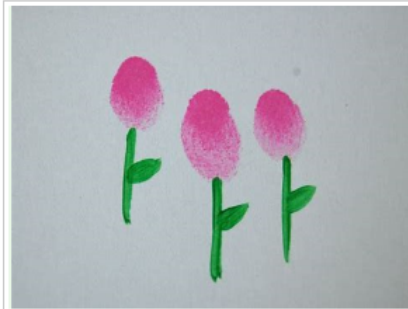


Daily Learning Activities

After reading the story and watching Ms. Yelena's video, look at these pictures and do the **activity**:

- **Early stage:** parents, point at all the flower and tree parts while naming them. "The flowers and trees have roots and leaves, it is the same," while pointing at the roots and leaves on the pictures.
- **Mid stage:** ask your preschooler to name all the main parts of the flowers and trees. "Which parts are the **same**." Parents, we hope that the students can answer in their own words.
- **Later stage:** ask your preschooler to name all the main parts of flowers and trees. "Which parts are **different** from the trees' parts."

2. Make this spring card for Mom. Happy Mother's Day!



Early Developing Crafters:

- 1 White paper
- Two colors of finger paint

Let your child "draw- fingerprint" in the shape of a flower.
Help them hand-over-hand to draw the stems and leaves.



Mid Developing Crafters:

- 1 White paper
- Finger paint or Water colors
- Paint Brush

Directions:

1. Fold the paper in two.
2. Touch the paint with your finger.
3. Draw the flowers independently.
4. Use the paint brush to draw stem and leaves.
5. Leave the paint to dry.
6. Open your card and write your name.

Advanced Crafters:

- 1 White paper



Live
Student
Engagement

