Full Time Quest Grades 2-5

Highly Capable Identification Criteria: The following model represents the criteria utilized to determine identification for LWSD's Highly Capable services. We use a comprehensive body of evidence when considering a student's need for highly capable services. Below are threshold indicators utilized as part of a student's body of evidence.

Screening: Students scoring 85th percentile and above on the FastBridge Screening Assessment and meet other screening criteria will be invited to proceed in the eligibility process.

Cognitive Assessments

Cognitive assessments utilized in LWSD include CogAT or NNAT

Cumulative score at or above the 99th percentile on norm-referenced cognitive tests

Academic Assessments

Academic assessments utilized in LWSD include Iowa:

Reading achievement at 99th percentile and math achievement at or above 98th percentile

OR

Math achievement at 99th percentile and reading achievement at or above 98th percentile

AND

FastBridge screening data

Additional Data Considered May Include

Advanced/Distinguished/ Exceeds Standards/98th percentile or above on:
- State Assessments
- SBA
- ELPA
- WAKids
- Renzulli Scales

*Report cards are not used as a determining factor in consideration of highly capable services.

Pull-out Quest Grades 2-5

Highly Capable Identification Criteria: The following model represents the criteria utilized to determine identification for LWSD's Highly Capable services. We use a comprehensive body of evidence when considering a student's need for highly capable services. Below are threshold indicators utilized as part of a student's body of evidence.

Screening: Students scoring 85th percentile and above on the FastBridge Screening Assessment and meet other screening criteria will be invited to proceed in the eligibility process.

Cognitive Assessments

Cognitive assessments utilized in LWSD include CogAT or NNAT

Cumulative score at or above the 98th percentile on norm-referenced cognitive tests

Academic Assessments

Academic assessments utilized in LWSD include Iowa:

Reading achievement at or above 98th percentile and math achievement at or above 95th percentile
OR
Math achievement at or above 98th percentile and reading achievement at or above 95th percentile
AND
FastBridge screening data

Additional Data Considered May Include

Advanced/Distinguished/Exceeds Standards/98th percentile or above:
- State Assessments
- SBA
- ELPA
- WAKids
- Renzulli Scales

*Report cards are not used as a determining factor in consideration of highly capable services.

K5HC Grades 1-5

Highly Capable Identification Criteria: The following model represents the criteria utilized to determine identification for LWSD's Highly Capable services. We use a comprehensive body of evidence when considering a student's need for highly capable services. Below are threshold indicators utilized as part of a student's body of evidence.

Screening: Students scoring 85th percentile and above on the FastBridge Screening Assessment and meet other screening criteria will be invited to proceed in the eligibility process.

Cognitive Assessments

Cognitive assessments utilized in LWSD include CogAT or NNAT

Cumulative score at or above the 98th percentile on norm-referenced cognitive tests

Academic Assessments

Academic assessments utilized in LWSD include Iowa:

K5HC Reading: achievement at or above 95th percentile

K5HC Math: achievement at or above 95th percentile

AND

FastBridge screening data

Additional Data Considered May Include

Advanced/Distinguished/Exceeds Standards/98th percentile or above:

- State Assessments
- SBA
- ELPA
- WAKids
- Renzulli Scales

*Report cards are not used as a determining factor in consideration of highly capable services.

K5HC Grades K *
Only service Provided For kinder and 1st grade students

Highly Capable Identification Criteria: The following model represents the criteria utilized to determine identification for LWSD's Highly Capable services. We use a comprehensive body of evidence when considering a student's need for highly capable services. Below are threshold indicators utilized as part of a student's body of evidence.

Screening: Students scoring 85th percentile and above on the FastBridge Screening Assessment and meet other screening criteria will be invited to proceed in the eligibility process.

Cognitive Assessments

Cognitive assessments utilized in LWSD include CogAT or NNAT

Cumulative score at or above the 98th percentile on norm-referenced cognitive tests

Academic Assessments

Academic assessments utilized in LWSD include Iowa:

K5HC Reading: reading achievement at or above 98th percentile and math achievement at or above 95th percentile

K5HC Math: math achievement at or above 98th percentile and reading achievement at or above 95th percentile

AND

FastBridge screening data

Additional Data Considered May Include

Advanced/Distinguished/Exceeds Standards/98th percentile or above:
- State Assessments
- SBA
- ELPA
- WAKids
- Renzulli Scales

*Report cards are not used as a determining factor in consideration of highly capable services.

MSQ Grades 6-8

Highly Capable Identification Criteria: The following model represents the criteria utilized to determine identification for LWSD's Highly Capable services. We use a comprehensive body of evidence when considering a student's need for highly capable services. Below are threshold indicators utilized as part of a student's body of evidence.

Screening: Students scoring 85th percentile and above on the FastBridge Screening Assessment and meet other screening criteria will be invited to proceed in the eligibility process.

Cognitive Assessments

Cognitive assessments utilized in LWSD include CogAT or NNAT

Cumulative score at or above the 99th percentile on norm-referenced cognitive tests

Academic Assessments

Academic assessments utilized in LWSD include Iowa:

Reading achievement at 99th percentile and math achievement at or above 98th percentile

OR

Math achievement at 99th percentile and reading achievement at or above 98th percentile

AND

FastBridge screening data

Additional Data Considered May Include

Advanced/Distinguished/ Exceeds Standards/98th percentile or above on:
- State Assessments
- SBA
- ELPA
- WAKids
- Renzulli Scales

*Report cards are not used as a determining factor in consideration of highly capable services.