



Lake Washington
School District

Early Childhood Programs

SCHOOL BOARD STUDY SESSION – FEBRUARY 11, 2019

Early Childhood Study Session



Birth to Three Programs

Early Learning Standards

Preschool Programs

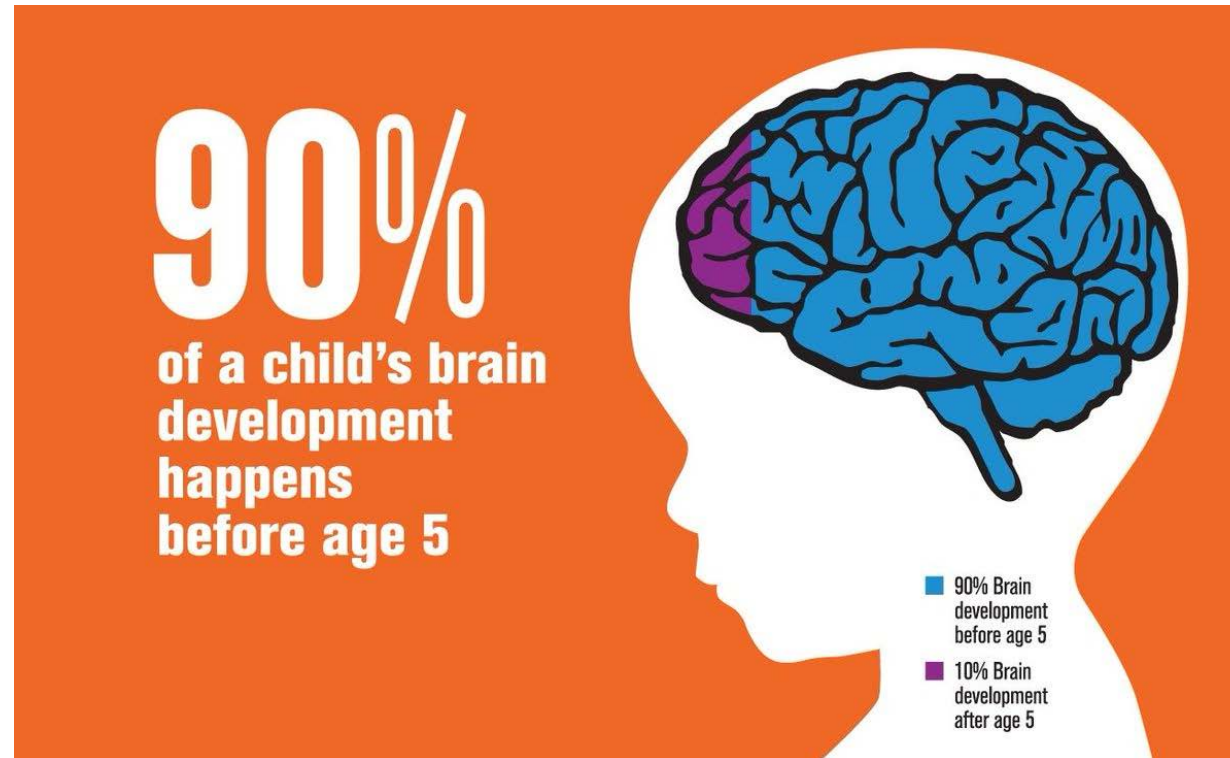
Early Childhood Curriculum and Instruction

Parent Engagement

Planning for 2019-20 and Opening of Old Redmond School House

Professional Learning

Board Considerations



BIRTH TO THREE PROGRAMS AND EARLY LEARNING STANDARDS



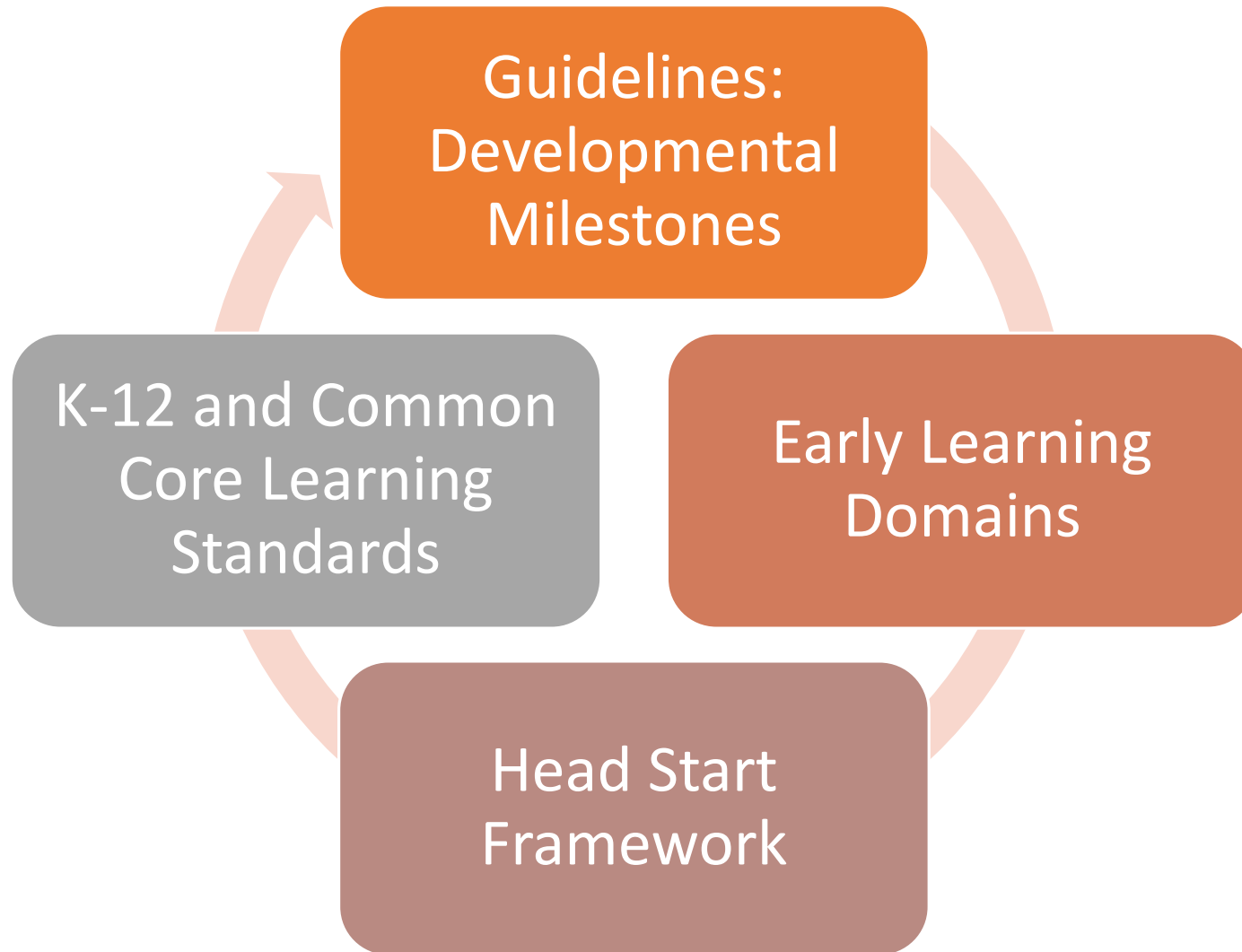
Birth to Three Programs and Partnerships

Kinderling Center – Bellevue and Redmond

Wonderland – Home Based

Eastside Pathways – School Readiness

Current Enrollment: 267



Washington State Early Learning

Early Learning and Development Guidelines

About me and my culture

- Family and culture
- Self concept
- Self management
- Learning about learning

Building relationships

- Interactions with adults
- Interactions with children
- Social behavior

Touching, seeing, hearing and moving around

- Gross Motor Skills
- Fine Motor Skills
- Sensorimotor Skills

Early Learning and Development Guidelines

Growing up healthy

- Daily living skills
- Nutrition
- Safety

Communicating (literacy)

- Language development
- Reading
- Writing

Learning about my world

- Cognition (Knowledge)
- Math
- Science
- Social Studies
- Arts



Lake Washington School District

LAKE WASHINGTON EARLY
CHILDHOOD PROGRAMS



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Itinerant Services: Speech, Motor Therapy

Therapy Services Only
Current Enrollment: 56 Students



Ready Start Preschool

Special Education Teacher, Classified Lead Teacher and Para Educator

50% Students in Special Education, 50% in General Education

Locations: Bell, Carson, Dickinson, Juanita, Muir, Rush and Sandburg Elementary

4 days per week, half-day sessions

Current Enrollment: 235 students

Head Start Preschool

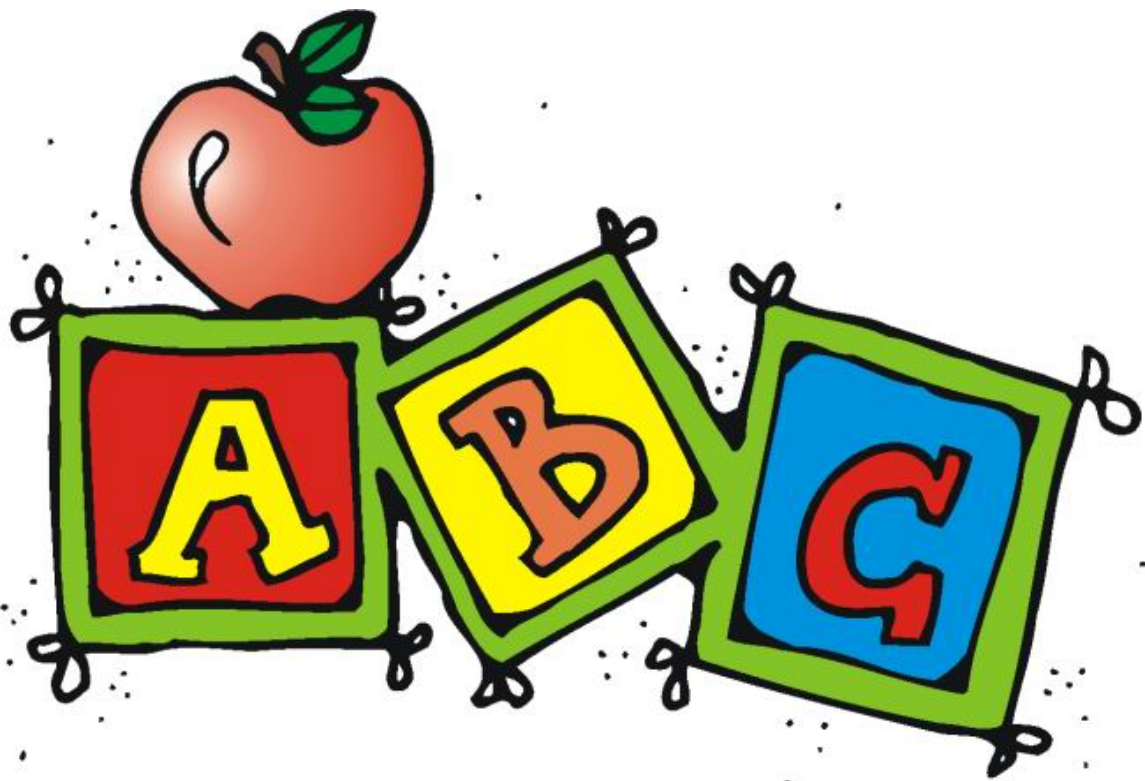
General Education Classified Teacher, Itinerant
Special Education Teacher, Instructional
Assistant, Family Support Specialists

80% Students in General Education and 20%
Students in Special Education

Locations: Bell and Dickinson Elementary

4 days per week, half-day sessions

Current enrollment: 74 students





Learning Center Preschool

Special Education Teacher, Para
Educators

100% Students in Special
Education

Locations: Dickinson, Juanita

4 days per week, half-day sessions

Current enrollment: 38 students

SNAPS – Students Needing Additional Support



Special Education Teacher and/or Board Certified Behavior Analyst and Para-Educators

100% Students in Special Education (Autism Spectrum)

2:1 Model of Support for Intensive Instruction

3.5 Hours for 3 Days per Week – or – Social Skills Group

Locations: Bell, Dickinson, Carson

Current Enrollment: 56 students



Inclusion Model Preschools

50% Students in Special Education and 50%
Students in General Education

Pilot Models

Staffing Recommendation: 1 SpEd Teacher, 1
Lead Teacher and 9 hours of para support.

Current Enrollment for Peer Model Students:

- 82 students (tuition based)
- 26 students (at risk, no tuition)

Value of Inclusion



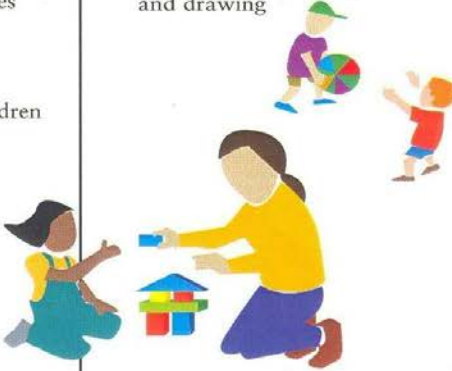

FOUR-YEAR-OLD FEE-BASED PEER HELPS ZIP THE JACKET OF HIS THREE-YEAR-OLD PEER WHO IS HIGHLY IMPACTED BY HIS DISABILITY.



TWO MONTHS LATER, THREE-YEAR-OLD STUDENT HELPS HIS FOUR-YEAR-OLD PEER ZIP HIS JACKET.

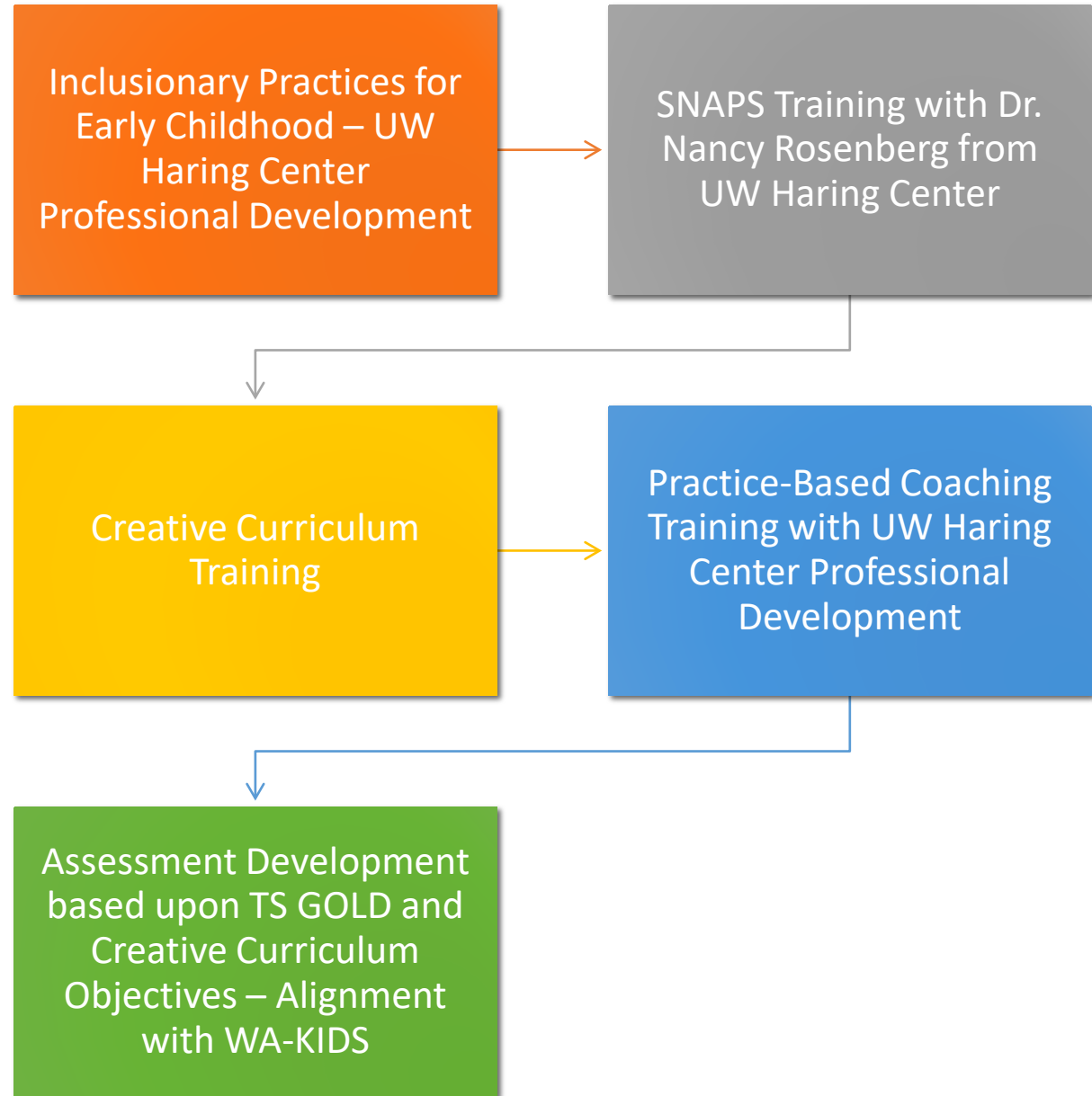
THE CREATIVE CURRICULUM® FOR PRESCHOOL

GOALS AND OBJECTIVES

SOCIAL/EMOTIONAL DEVELOPMENT	PHYSICAL DEVELOPMENT	COGNITIVE DEVELOPMENT	LANGUAGE DEVELOPMENT
<p>Sense of Self</p> <ol style="list-style-type: none"> Shows ability to adjust to new situations Demonstrates appropriate trust in adults Recognizes own feelings and manages them appropriately Stands up for rights <p>Responsibility for Self and Others</p> <ol style="list-style-type: none"> Demonstrates self-direction and independence Takes responsibility for own well-being Respects and cares for classroom environment and materials Follows classroom routines Follows classroom rules <p>Prosocial Behavior</p> <ol style="list-style-type: none"> Plays well with other children Recognizes the feelings of others and responds appropriately Shares and respects the rights of others Uses thinking skills to resolve conflicts 	<p>Gross Motor</p> <ol style="list-style-type: none"> Demonstrates basic locomotor skills (running, jumping, hopping, galloping) Shows balance while moving Climbs up and down Pedals and steers a tricycle (or other wheeled vehicle) Demonstrates throwing, kicking, and catching skills <p>Fine Motor</p> <ol style="list-style-type: none"> Controls small muscles in hands Coordinates eye-hand movement Uses tools for writing and drawing 	<p>Learning and Problem Solving</p> <ol style="list-style-type: none"> Observes objects and events with curiosity Approaches problems flexibly Shows persistence in approaching tasks Explores cause and effect Applies knowledge or experience to a new context <p>Logical Thinking</p> <ol style="list-style-type: none"> Classifies objects Compares/measures Arranges objects in a series Recognizes patterns and can repeat them Shows awareness of time concepts and sequence Shows awareness of position in space Uses one-to-one correspondence Uses numbers and counting <p>Representation and Symbolic Thinking</p> <ol style="list-style-type: none"> Takes on pretend roles and situations Makes believe with objects Makes and interprets representations 	<p>Listening and Speaking</p> <ol style="list-style-type: none"> Hears and discriminates the sounds of language Expresses self using words and expanded sentences Understands and follows oral directions Answers questions Asks questions Actively participates in conversations <p>Reading and Writing</p> <ol style="list-style-type: none"> Enjoys and values reading Demonstrates understanding of print concepts Demonstrates knowledge of the alphabet Uses emerging reading skills to make meaning from print Comprehends and interprets meaning from books and other texts Understands the purpose of writing Writes letters and words 

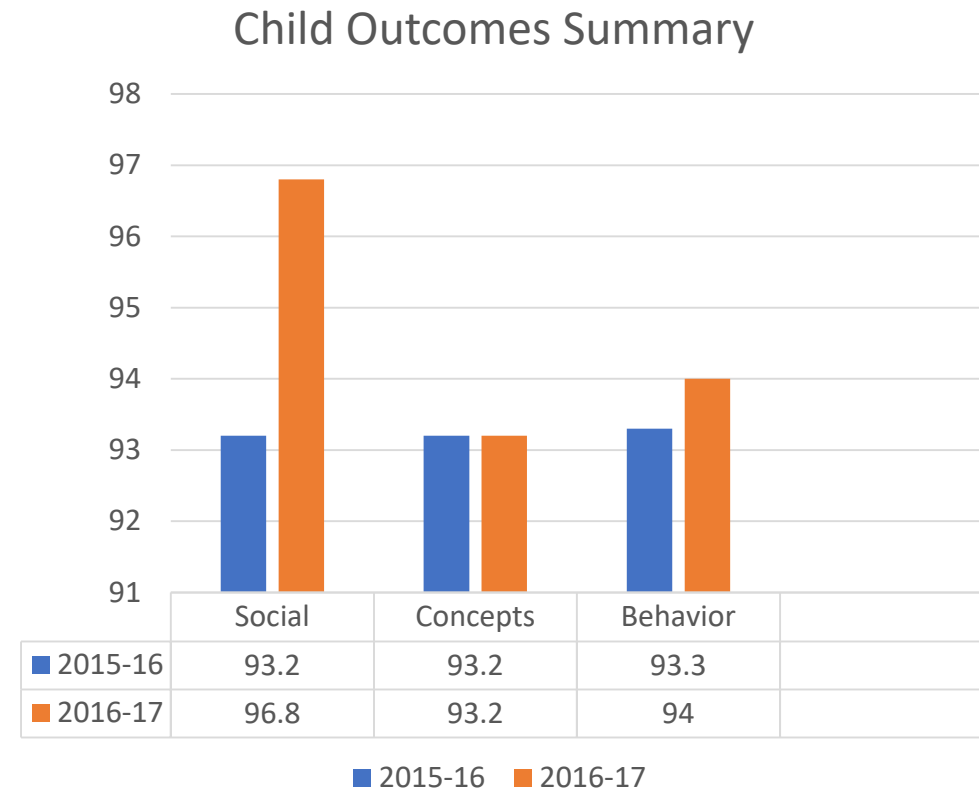
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Professional Learning 2018-19



Monitoring Preschool Outcomes

Teaching Strategies Gold Assessment Head Start (data not currently available)	LWSD Preschool Progress Form (data not aggregated)	Child Outcome Summary (COS) For students with an IEP
<ul style="list-style-type: none"> Social Emotional Physical Cognitive Literacy Mathematics Science and Technology The Arts 	<ul style="list-style-type: none"> Social/Emotional School Readiness Pre-Literacy Pre-Math Fine Motor Fine Arts 	<ul style="list-style-type: none"> Positive social-emotional skills (including social relationships) Use of knowledge and skills, including early language/communication & early literacy Use of appropriate behaviors



Kindergarten Readiness

Data shows that we see a significant difference in performance on the WA-Kids based upon whether or not students participated in a preschool or daycare programs.



Considerations:

Inclusion Programs

Itinerant Services

Engagement with
Parent Groups,
Eastside Pathways

Social Media and
Community Outreach

Preschool Parent Engagement



Parents participate in twice yearly parent-teacher conferences

All parents of children with IEPs meet at least annually to develop the child's IEP

SNAPS provides parent education nights on select topics of importance to families

Head Start has parent education programs monthly

Parents can volunteer in preschool classrooms or with their school's PTA

Transition meetings for families entering preschool from birth-to-three services

Parent Kindergarten Nights

Old Redmond School House

OPENING SEPTEMBER 2019





Old Redmond School House

10 Classrooms

Inclusion Model

Head Start and SNAPS

Office Space for Early Childhood

New Playground

Parent Meeting Space

September Opening

Childfind and Family Engagement

Multi-Purpose Room



ORSH Design and Planning

Head Start Standards

Input from teachers and staff, support services, safety and security, transportation, technology

Current tasks – staff assignments, student placement, inclusion model, locations of early childhood programs, parent notices

Program Locations for 2019-20

Redmond Learning Community

Old Redmond School House:
Preschool, SNAPS,
Head Start

Wilder Elementary:
Preschool

Eastlake Learning Community

Carson Elementary:
Preschool, SNAPS

Juanita Learning Community

Muir Elementary:
Preschool

Bell Elementary:
Preschool, SNAPS,
Head Start

Juanita Elementary:
Preschool

Sandburg Elementary:
Preschool





Board Review

Preschool Fees

LAKE WASHINGTON

2018-19 Current Fee	2019-20 Proposed Annual	2019-20 Proposed Monthly
\$3,000	\$4,000	\$400

COMPARISONS

District Programs	2018-19 Annual Fees
Bellevue	\$4,000
Northshore	\$4,400
Issaquah	\$6,270