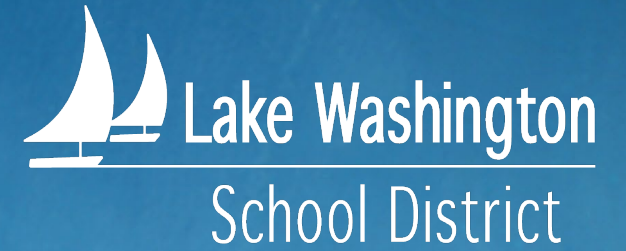


School Board Meeting
July 27, 2020



Return to School Task Force



Presentation Topics

- Childcare
- Technology & Information Services
- Mental Health Supports

Planning for 2020-21 Return to School

School in 2020-21 will be different as we continue to deliver instruction for each student while addressing student, staff and community health and safety during the pandemic. Our planning for the upcoming school year is being informed by guidelines from the Center for Disease Control, King County Health, the Office of Superintendent of Public instruction and other agencies. We are also referring to local, state, national and international models and examples of schooling during the pandemic as we develop our plans. These plans will need to be flexible as we expect there will be ongoing local and regional developments resulting from COVID-19 throughout the year that will require we make adjustments to how we deliver instruction and services for our students and families.



A pair of black-rimmed glasses is positioned diagonally across the upper half of the image, resting on a stack of books. Red ribbon bookmarks are visible between the pages of the books. The entire scene is softly blurred, creating a warm, academic atmosphere. A white rectangular border with a thin line is centered over the image, framing the text.

OUR GOAL IS TO HAVE
STUDENTS RECEIVING
IN-PERSON INSTRUCTION
FROM THEIR TEACHERS

Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Vision

Every student Future Ready:



**PREPARED FOR
COLLEGE**



**PREPARED FOR THE
GLOBAL WORKPLACE**



**PREPARED FOR
PERSONAL SUCCESS**

Return to School Guiding Principles

7

Five Guiding Principles will shape the planning and decisions made by the Task Force and Workgroups.

GP-01:

Protect the health and well-being of students, staff, and families.

GP-02:

Educate each student.

GP-03:

Ensure active, consistent and meaningful connections with each student.

GP-04:

Proactively address inequities related to race, ability, socio-economic status, and language that have been exacerbated by the pandemic.

GP-05:

Engage our families.

Return to School Goals

Five Goals will be accomplished by the Task Force and Workgroups.

The Return to School Task Force and workgroups have been tasked with developing flexible plans that:

G-1

Mitigate and minimize the spread of Coronavirus in accordance with health agency guidance.

G-2

Keep staff and students safe and support social-emotional well-being and interactions.

G-3

Prioritize inclusive access to learning for each student.

G-4

Support families.

G-5

Enable staff and students to return to learning in ways that are significantly better than during our closures in the 2019-20 school year.



CHILDCARE UPDATE

BOARD MEETING – JULY 27, 2020

POLICY CONNECTION: CHILDCARE

Childcare:

Operational Expectation - 9: Communication and Engagement with the Community

Board's Stated Value: The Superintendent shall assure that the community is informed about the condition of the district and engaged in defining and supporting its direction.

9.3 Develop connections and strategic partnerships throughout the larger community focused on understanding and contributing to district efforts to help all students achieve defined district Results.

SPRING 2020 – EMERGENCY SCHOOL CLOSURE

- Worked with our Community Partners to provide child care for essential workers:
- YMCA
 - Provided care at Bellevue and Sammamish YMCA locations
 - Served 17 LWSD students
- Boys and Girls Clubs
 - Provided care at Kirkland and Sammamish locations
 - Served 20 LWSD students

SUMMER 2020 CAMPS

- Expanded child care into district facilities for summer camps

Elementary School	Provider	Students	Spaces
Mann	YMCA	36	Commons (2) and 3 classrooms
Mead	YMCA	45	Commons (2) and 3 shared learning areas
Rush	YMCA	39	Commons (2), Gym and 2 shared learning areas
Kirk	B&G Club	34	Commons/Gym
Redmond El	B&G Club	22	2 Portables
Total Students Served		176	

Also serving students at YMCA locations in Bellevue/Sammamish; B&G Club locations at Kirkland/Sammamish

CURRENT MODEL DURING TYPICAL SCHOOL YEAR

Before and After School Care

Provider	# of Schools	# of Students Served*	Schools Served
YMCA	12	714	Alcott, Audubon, Blackwell, Dickinson, Ella Baker, Einstein, Mann, McAuliffe, Mead, Rush, Smith, Wilder
B&G Club	4	239	Carson, Redmond, Rosa Parks, Twain
Extended Day (District Program)	12	670	Bell, Clara Barton, Franklin, Frost, Keller, Kirk, Lakeview, Muir, Rockwell, Rose Hill, Sandburg, Thoreau
Juanita Schools Foundation	1	50	Juanita Elementary
Total Locations	29	1,673	

*Represents all students served (not capacity), some may attend only few days per week.

PLANNING FOR FALL

- YMCA and Boys and Girls Clubs are evaluating models for fall
- Department of Health rules allow up to 22 individuals (adults and students) per space.
 - Large spaces (gyms and commons) can be divided for up to two groups depending on square footage
 - YMCA: 1:9 to 1:12 student ratio
 - B&G Club: 1:12 student ratio
 - Extended Day 1:18 student ratio
- District is conducting staff survey
 - Potential care needed for 230 elementary school children of staff (based on results through 7/25)



PLANNING FOR FALL

Next Steps

- Evaluating square footage in gym, commons and other spaces to determine maximum capacity
 - Goal is 60-80 students per site to maximize efficiencies
- Providers are working on:
 - Registration process/timeline
 - Program model/fee



PLANNING FOR FALL

Next steps:

- Registration in early August
- Begin registration process with 4-6 sites per provider
- Expand to additional sites as demand requires





BOARD MEMBER QUESTIONS

Technology and Information Services Update

Washington School

June 21

June 21

Policy Connection: Technology & Information Services

Technology & Information Services:

Operational Expectation - 13: Technology

Board's Stated Value: The Superintendent shall establish and maintain technology systems and applications consistent with accomplishment of the Board's Results policies.

- 13.2 Provide a comprehensive and functional technology infrastructure that addresses need of all staff, students, and community.
- 13.3 Provide easily accessible, relevant, and current data to appropriate users to direct school and instructional improvement planning.

One Student Learning Management System



Microsoft Classroom Teams

To ensure that LWSD can provide high quality consistent instruction with clear expectations and accountability for assignments and assessments, we are shifting to a single digital instructional platform.

What
adjustments
have we
made to
support the
transition?

- Adjusted Calendar
- Adjusted time in August to secure time to participate in Classroom Teams training

Calendar Changes Adjustments:



- The last day of school will be June 16, 2021. This is one day earlier than previously planned.



- The May 28 LEAP day will become a student day. **All staff** will report to work on May 28 instead of June 17.



- LWEA Members will work the LEAP hours previously designated for May 28 during August 2020.



- LWEA Members will end their workday early on three (3) designated Wednesday LEAP Days during the year which are still to be determined.



- The balance of hours from the three (3) LEAP Wednesdays will be worked during August 2020.

Adjusted August LEAP Training for Teachers :

Asynchronous Learning

- **Four hours of required Classroom Teams training**
 - Completed between August 10-21
- **Five and a half hours of required training focused on:**
 - Annual mandatory training - Four and a half hours
 - Safety and Health - One hour
 - Completed between August 10-October 1
- **Two hours focused on remote teaching and learning; planning and application of Teams**
 - Completed between August 10-October 1

What does the Classroom Teams instructional platform provide?

Supports quality instructional delivery for in-person, hybrid, and remote models

- Synchronous and asynchronous learning
- Video lesson and communication options
- Embedded collaboration, engagement, and assessment features
- Ease of storage and access to resources
- Embedded accessibility tools

Streamlined Access to Digital Applications

- Integration of applications (SMART, OneNote, Discovery Ed, SWAY, PP, Forms, etc.) within one platform
- Ease of access for parents
- Consistent experience for all staff using platform

Ease of Transition Between Models

- Consistency no matter the environment, in-person, hybrid or remote
- Consistent communication for students and families
- Improved strategy for engaging parents and students in learning

Support For Staff



- August professional learning
- Ongoing professional learning opportunities
- Webinars specific to group
 - Teachers
 - Substitutes
 - Instructional support staff
- Technology Integration Facilitator program
- Classroom Teams Handbook

Support For Students



- Centralized access to resources
- Standard format and location of learning resources
- Embedded accessibility tools
- Consistent communication avenues
- District laptop
- Range of engagement options

Support For Guardians



- Standardized location of instructional resources
- Consistent communication strategy
- Support tutorials and access documents

Professional Learning Plan

August Training for Teachers

- 6 hours in August
- Classroom Teams Handbook
- Classroom Team Support site

Administrative Support Model

- August trainings
- Teams Admin Handbook
- Teams Office Hours

Guardian Training and Support

- Video tutorials
- Access documents , (directions)
- Live Meeting / webinar

Sub Teachers and Instructional Assistants, Para Educators

- Courses in Cornerstone
- Support documents
- Classroom Team Support site



Classroom Teams Roadmap

Meeting attendance features – any time

Large gallery view - August

Virtual Breakout Rooms – end of Sept

Priorities and Focus for Data, Research and Accountability

Summer Data Collection and Analysis

- *Goal: Provide accurate and understandable data to departments as quick as possible.*
 - Parent Return to School Survey
 - Staff Return to School Survey
 - Fully-Remote Enrollment
 - Staff Intent to Return to Work

Skyward “Rebuilds”

- *Goal: Adjust our student and employee information systems to meet the needs of a rapidly changing environment*
 - Building the framework for fully-remote and hybrid programs
 - Using the system in new ways to support online processes (i.e. signing of contracts)
 - Preparing for attendance tracking in a fully remote system
 - Adjusting the gradebook as needed
 - Ensure all changes don't have unintended consequences for other systems

Priorities and Focus for Data, Research and Accountability

Developing/Maintaining Key Metrics for Evaluating 2020-21 Remote Learning

- *Goal: Ensure metrics are in place to continually monitor remote learning*
 - Board dashboard view

School and Student Data Displays for Principals

- *Goal: Provide relevant data to school leaders.*
 - Building new data sets and visualizations using spring online activity data and upcoming new data (i.e. attendance and Fastbridge Assessment)

Technology Plan for Fully Remote

Update for K-5 student 1:1 devices

- *Goal: Ensure every student has a device for remote education.*
- Additional new and repurposed laptops to meet new 1:1 standard.
- Delayed roll-out

Mobile hotspots

- *Goal: Internet access available for all students.*

Board Member Questions



Mental Health Supports 2020-2021



Policy Connection: Mental Health Supports

Mental Health Supports:

– **Operational Expectation - 10: Learning Environment/Treatment of Students**

Board's Stated Value: The Superintendent shall establish and maintain a learning environment that is safe, respectful, free from unnecessary disruption and conducive to effective learning.

10.1 Maintain a collaborative school culture that ensures high expectations and success for all children in all classrooms through equitable and aligned systems and supports.



High School

In-Person	Remote
Direct Service Brief Intervention	Telehealth Office Hours
Crisis Management/Assessment	Parent Group Office Hours
Psychoeducation	Resource Connection
Resource Connection	Staff Consultation For Students of Concern
Small Group-Anxiety, Depression, and Grief	Telehealth small groups for anxiety, depression, and grief and loss
Referral to Agency	Nicotine Diversion
Drug and Alcohol Assessment and Intervention	



Middle School

In-Person	Remote
Direct Service Brief Intervention	Tele Health Office Hours
Crisis Management/Assessment	Small Group Office Hours
Psychoeducation	Balance In Mind Parent Webinar
Resource Connection	Nicotine Diversion
Referral to Agency	
SBIRT Implementation and Collaboration	
Small Group-Cognitive Behavioral Therapy, CBITS (Trauma Intervention), Anxiety, Depression	



Elementary School

In-Person	Remote
Crisis Management	Parent Support Groups/Crisis Intervention*
Family Support/Intervention	Telehealth office hours for student with parent and parent groups*
Referral To Agency	
	* Under development



Board Member Questions