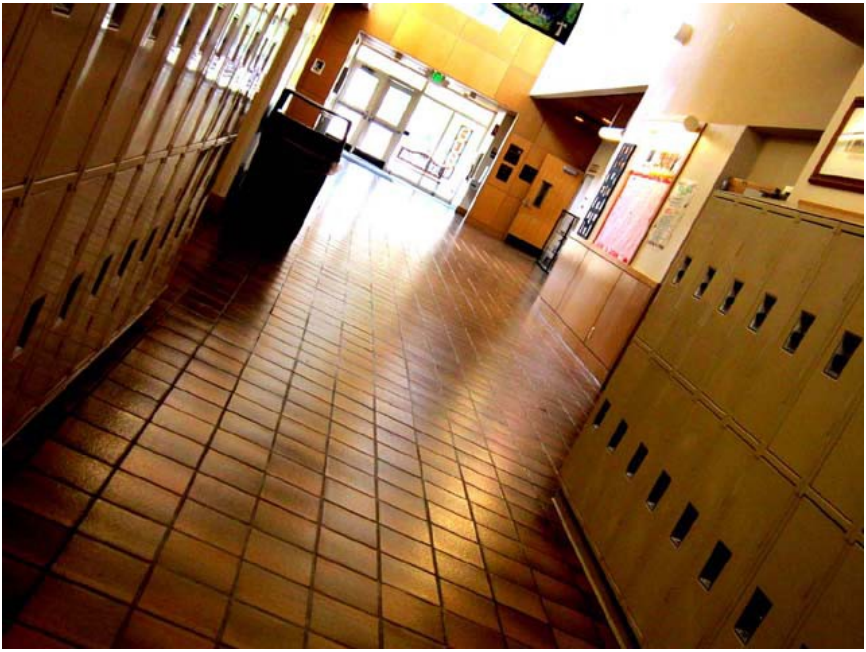


Photo by Taylor Battrick

Emerson High School

2022-2023
Student Planner

Emerson High School Student Planner 2022-2023

Emerson High School, 10903 NE 53rd St., Kirkland, WA 98033

Phone 425-936-2300 | Fax 425-576-0567 |

Emerson High School uses a standard-based system for students to earn credit. Each session, students are provided the learning target(s) to be assessed. Students who demonstrate proficiency on the assessment at the end of each session and complete all formative work to standard, receive credit. Students must pass the session in order to earn a .125 credit in any given course. Typically a student could earn up to one credit per class in a year. No credit under .125 will be given.

We dedicate ourselves to the following guiding principles:

- We will provide a challenging and engaging curriculum.
- We will provide a safe, healthy, orderly, and trusting climate which supports strong relationships between adults and students.
- We will engage our community as partners in learning.
- We will provide the foundation and learning necessary for students to access post-secondary education.

Students who are not making adequate progress may be withdrawn if interventions are not successful. At Emerson, this means that students who don't attend classes and meetings with advisors, don't pass classes and don't participate in intervention/support programs to meet standards on summative assessments, may be withdrawn from the school.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation, gender expression, gender identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Civil Rights Coordinator	Title IX Coordinator	Section 504/ADA Coordinator
Executive Director of Human Resources 16250 NE 74th Street Redmond, WA 98052 (425) 936-1266	Director of Athletics & Activities 16250 NE 74th Street Redmond, WA 98052 (425) 936-1367	Director of Special Services 16250 NE 74th Street Redmond, WA 98052 (425) 936-1407

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General Information

Main Office:	425-936-2300
Attendance Line:	425-936-2306
Fax:	425-576-0567

Dr. Nell Ballard-Jones, Principal
nballard-jones@lwsd.org

Sarah Wiegand, Associate Principal
sawiegand@lwsd.org

Tracy Bumgarner, CTE/Daycare Supervisor
tbumgarner@lwsd.org

Crysta Cady,
Behavioral Health Support Specialist
c-ccady@lwsd.org

Annette Fechenbach, School Nurse
afechenbach@lwsd.org

Michelle Fraley, Math/Science
mfraley@lwsd.org

Andrea Frankenfeld, English/Social Studies
afrankenfeld@lwsd.org

Will Gardner,
IEP Case Manager/504 Monitor
wgardner@lwsd.org

George Icleanu, Evening Custodian
gicleanu@lwsd.org

Sally Jenkins, Secretary/Registrar
sjenkins@lwsd.org

Dan Kaufman, CTE
dakaufman@lwsd.org

Timothy Lee, Security
tilee@lwsd.org

Kelly Marth, School Psychologist
kmarth@lwsd.org

Emily Mitchell,
Social Studies/English
emitchell@lwsd.org

Stephanie Monaghan,
English/Social Studies
stmonaghan@lwsd.org

Andrew Nisargand,
Instructional Assistant/Webmaster
annisargand@lwsd.org

Justin Ochsner, Math/CTE
jochsner@lwsd.org

Mary Osness,
Office Manager/Bookkeeper
mosness@lwsd.org

Courtney Rayburn,
Infant Care Specialist
crayburn@lwsd.org

Chelstin Ross, Art
cross@lwsd.org

Elena Smagley, Infant Care Specialist
esmagley@lwsd.org

Wendy Simmons, School Counselor
wsimmons@lwsd.org

Lorrie Thomas,
Infant Care Specialist
lthomas@lwsd.org

Daniel Weiss, Science/CTE
dweiss@lwsd.org

Danny Youk, Head Custodian
dyouk@lwsd.org

Advisory/Core

All students at Emerson High School have a required CORE CLASS third period. For 9th, 10th & 11th grade students the course has four key areas of focus: academic success, High School & Beyond Planning, social emotional learning and healthy lifestyles (inclusive of required LWSD HIV/AIDS curriculum). Students will learn about current/future educational options such as Running Start, WANIC, independent classes, etc. They will also engage in basic financial literacy, planning for work in the real world, and study the science of the teenage brain. For grades 9th-11th, students are randomly assigned mixed grade-groups keeping the same advisor until they become seniors.

For 12th graders on track for graduation, CORE time is focused on Personal Finance, 1st semester, and Career Preparation, 2nd semester.

Generally, a student's third period teacher is also their advisor. For a description of the content of these courses, please see their listings on page 15 of the EMHS Course Catalog on the EMHS website.

Attendance

Responsibility for Attendance

Students and parents /guardians are responsible for school attendance. Within 48 hours of an absence, the parent or legal guardian of any student who is absent from school is expected to:

1) Leave a phone message on the EMHS **Attendance Line at 425-936-2306;**
2) Send an email to the Office Manager at or
3) Supply a parent/guardian or physician note.

The parent/guardian must report the absence for students living at home. Using the chart on the next page and professional judgment, the school will determine whether an absence is excused or unexcused. The parent/guardian is responsible for explaining the circumstances for the absence, NOT for determining whether the absence is excused or unexcused.

Definition of Absence Chart

EXAMPLES OF EXCUSED ABSENCES	EXAMPLES OF **UNEXCUSED** ABSENCES
• Illness or medical emergency (in certain instances, a doctor's note may be required to verify the absence) • Religious observance • Family emergencies • Pre-arranged medical and dental appointments • Counseling appointments • School-related field trips (special school programs, pre-arranged community service activities or school activities) • College visits • Required court proceedings (court document required) • Family vacations (only if vacation policy is followed, which includes filling out a pre-arranged absence form)	• Oversleeping, alarm clock not working • Traffic problems • Missing the bus • Staying home to do homework • Job training or work-related absences • Student providing childcare for younger siblings • Taking driver's test • Shopping for prom dress • Taking pet to veterinarian

Late Arrivals/Tardies/Leaving Campus

Students arriving up to 10 minutes late will be marked "tardy" by the teacher. Students arriving after 10 minutes late will be considered absent but the absence will reflect that the student attended part of class with a "Y." Students leaving campus during the day for appointments or illness need to sign out through the main office and a parent or guardian must excuse the absence by calling the attendance line within 48 hours with the reason for the absence.

Tardy/Absent Policy

- When arriving late, students should go directly to class. Enter the classroom quietly, take their seat, and do not interrupt.
- If student is more than 10 minutes late, s/he will be marked absent and an automated phone call will made home that evening.
- Students with excessive tardies may be placed on an attendance contract which may result in disciplinary consequences and probation.

Bell Schedules

PERIOD	M, T, TH, F	WEDNESDAY
Period 1	8:00 – 8:55	8:00 – 8:45
Period 2	9:00 – 9:50	8:50 – 9:35
Period 3	9:55 – 10:40	
Period 4	10:45 – 11:35	9:40 – 10:25
Lunch (M, T, Th, F)	11:35 – 12:05	
Period 5 Lunch (W)	12:10 – 1:00	10:30 – 11:15 11:15 – 11:40
Period 6	1:05 – 1:55	11:45 – 12:30
Period 7	2:00 – 2:50	12:35 – 1:20

Breakfast/Lunch

Nutrition Services offers a limited breakfast program at Emerson. Some options that are provided include items that can be heated in the microwave such as breakfast sandwiches. There are other cold items available such as cereal, breakfast bars, and bagels and cream cheese. Breakfast is available daily between 7:30-7:50 a.m. and between classes until fourth period.

School meals for the 2022-23 school year

Since the beginning of the pandemic, the USDA had funded free meals to all students. The USDA free meal waiver expired June 20, 2022. As a result, the district will start charging fees again for lunch and breakfast starting in the 2022-23 school year. Students will be able to purchase an extra entrée, meal, milk and other à la carte items for an extra charge.

Nutrition Services also offers a daily lunch program. Nutrition Services will post menus monthly.

Families that previously qualified for free or reduced-priced meal benefits will need to reapply to continue receiving district-supported fee reductions and benefits such as extracurricular non-credit activities and summer school fees. Emerson participates in the free and reduced lunch program; obtain forms from the registration packet and/or the main office. ONE application covers the whole family; turn in application at youngest child's school.

Early Dismissal/Late Arrival

As part of their four-year program of study, all students are expected to register for and take seven credit-bearing courses each semester. A senior who is on track to satisfy all credit requirements for graduation may complete an application for Early Dismissal or Late Arrival. Requests for a class schedule with less than seven credit-bearing courses will be reviewed by an administrator. Possible exceptions to the seven-class requirement are:

- Employment
- Medical need (with documentation)
- Educational opportunities outside the school/district consistent with the student's High School and Beyond Plan.
- It is necessary to gain approval from the student's counselor, principal and parent/guardian for late arrival or early dismissal.

Entry Control System

The safety and security of students is a top priority of our school and district. An entry control system allows schools to keep all exterior doors locked and requires all visitors to use a video call system to request entry.

Learning Center

Learning Center is an independent learning program for students. Students in the Learning Center can complete many of their high school graduation requirements. The bulk of the course work is independent with contact time with instructors.

Day Learning Center Schedule

Periods 1 and/or 2, Monday-Friday.

Evening Learning Center Schedule

Tuesday & Thursday: 4:00–7:00 p.m. (Times are subject to change).

Newsletter

A newsletter containing information/events will be emailed to all families periodically throughout the school year. Please be sure the office has a current email(s) to guarantee receipt. The newsletters are also posted on the Emerson website, https://emhs.lwsd.org/. Anyone interested in contributing to the newsletter should contact the school office manager.

Official Transcript Requests

It is the student's responsibility to request an official transcript from any and all institutions attended. To request a transcript please contact the school registrar. The cost of $5.00 per official transcript.

Open Campus

Emerson is an open campus. This means students may enter and leave campus during the day subject to their own class schedules. It does not mean visitors are allowed on campus. This policy requires that students be highly responsible in managing their time so they are not tardy or absent from classes and that they are good neighbors to our community. For those who wish to remain on campus, there are places to study, and school lunch service is available.

Running Start

Running Start is a state-funded program made available in Washington State public schools in partnership with community colleges. Running Start is available to high school students at the junior and senior level. It allows qualified students to take college courses whereby they may apply the credits to both high school graduation requirements and to college degrees. Students are encouraged to contact the counselor if interested in learning more.

Security Cameras

Security cameras exist in public areas only around the Emerson Campus to promote and foster safe and secure schools and diminish the potential for personal and district loss or destruction of property.

Transportation

King County Metro will be providing ORCA cards to all students interested in a card, regardless of where they live. Passes will be distributed when they start at Emerson. Passes issued will be active for use on King County Metro and Sound Transit, and are to be kept while attending Emerson High School.

Vacation Policy

We recognize there are many reasons why a family may choose to take their student out of school on a vacation; however, students cannot maximize their educational experience when they are absent. A significant amount of teaching and learning takes place during class time and cannot be duplicated at home. Family vacations must be prearranged in order to be considered excused. The Prearranged/Arranged Absence form must be completed and turned in 5 (five) schools days before the absence. Failure to follow the procedure may result in the absence being reported as unexcused.

EMERSON HS 2022-23 School Year School Year Session Calendar								
Semester	**SEMESTER 1**				**SEMESTER 2**			
Quarter	**Q1**		**Q2**		**Q3**		**Q4**	
Session	**S1**	**S2**	**S3**	**S4**	**S5**	**S6**	**S7**	**S8**
Session Start	**TUE 9/6**	**MON 10/10**	**WED 11/9**	**MON 12/12**	**MON 1/30**	**MON 3/6**	**MON 4/17**	**MON 5/22**
Leap Days/ Holidays	Labor Day 9/5	LEAP 10/21	Veteran's Day 11/11 Half Day 11/23 Thanksgiving 11/24 - 25	Winter Break 12/19-1/2 MLK Day 1/16	Midwinter Break 2/16-17 Presidents Day 2/20	LEAP 3/10 Spring Break 4/10 – 14	May Day 5/1	Leap Day 5/26 Memorial Day 5/29 Snow Make-up 5/30 Juneteenth 6/19
Summative Days	TH, F 10/6-7	M, T 11/7-8	TH, F 12/8-9	TH, F 1/26-27	TH, F 3/2-3	TH, F 4/6-7	TH, F 5/18-19	TH, F 6/22-23
Session End	**FRI 10/7**	**TUES 11/8**	**FRI 12/9**	**FRI 1/27**	**FRI 3/3**	**FRI 4/7**	**FRI 5/19**	**FRI 6/23**
# of Days Per Session	**24**	**21**	**20**	**23**	**22**	**24**	**25**	**22**

We will be on an alternate bell schedule for the last 2 (two) days of each session in order to monitor student progress on Student Learning Plans. Your student is required to attend school on these days.

Updated 9-27-22

Session 1

9/6 – 10/7 (24 days) **Emerson High School 2022-23**

			1 September	2
5 No School Labor Day 	6 First Day of School SCHOOL PICS Start Session 1	7	8	9
12	13	14	15	16
19	20 Mid-Session	21	22	23
26	27	28	29	30
October 3 Intake for Session 2	4 Intake for Session 2	5 Summatives Due	6 Intake for Session 2 Summative Workshop	7 Summative Workshop End Session 1

Session 2

10/10 – 11/8 (21 days) Emerson High School 2022-23

10 October Start Session 2	11	12	13	14
17	17	19	20	21 No School LEAP DAY
24	25 Mid-Session	26	27	28
31 November Intake for Session 3	1 Intake for Session 3	2	3 Intake for Session 3	4 Summatives Due
7 Summative Workshop	8 Summative Workshop End Session 2 End 1st Quarter	9	10	11

Session 3

11/9 – 12/9 (20 days) **Emerson High School 2022-23**

7 November	8	9 Start Session 3	10	11 No School Veteran's Day 
14	15	16	17	18
21	22	23 Mid-Session Half Day Student Release 11:00 AM	24 No School Thanksgiving Day 	25 No School Thanksgiving Break
28	29	30	1 December	2
5 Intake for Session 4	6 Intake for Session 4	7 Summatives Due	8 Intake for Session 4 Summative Workshop	9 Summative Workshop End Session 3

Session 4

12/12 – 1/27 (23 days) Emerson High School 2022-23

12 December Start Session 4	13	14	15	16
19 No School Winter Break	20 No School Winter Break	21 No School Winter Break	22 No School Winter Break	23 No School Winter Break
26 No School Winter Break	27 No School Winter Break	28 No School Winter Break	29 No School Winter Break	30 No School Winter Break
2 January	3	4	5	6
9 Mid-Session	10	11	12	13
16 No School MLK Jr. Day  	17	18	19	20
23 Intake for Session 5	24 Intake for Session 5	25 Summatives Due	26 Intake for Session 5 Summative Workshop	27 Summative Workshop End Session 4 End 2nd Quarter

Session 5

1/30 – 3/3 (22 days) Emerson High School 2022-23

30 January Start Session 5	31	1 February	2	3
6	7	8	9	10
13 Mid-Session	14	15	16 No School Mid-Winter Break 	17 No School Mid-Winter Break
20 No School Presidents' Day 	21	22	23	24
27 Intake for Session 6	28 March Intake for Session 6	1 March Summatives Due	2 Intake for Session 6 Summative Workshop	3 Summative Workshop End Session 5

Session 6

3/6 – 4/7 (24 days) Emerson High School 2022-23

6 **March** **Start Session 6**	**7**	**8**	**9**	**10** **No School** **LEAP DAY**
13	**14**	**15**	**16**	**17**
20	**21**	**22** **Mid-Session**	**23**	**24**
27	**28**	**29**	**30**	**31**
3 **April** **Intake for Session 7**	**4** **Intake for Session 7**	**5** **Summatives due**	**6** **Intake for Session 7** **Summative Workshop**	**7** **Summative Workshop** **End Session 6** **End 3rd Quarter**
10 **No School Spring Break**	**11** **No School Spring Break**	**12** **No School Spring Break**	**13** **No School Spring Break**	**14** **No School Spring Break**

Session 7

4/17 – 5/19 (25 days) Emerson High School 2022-23

17 April Start Session 7	18	19	20	21
24	25	26	27	28
1 May	2 Mid-Session	3	4	5
8	9	10	11	12
15	16	17 Summatives Due	18 Summative Workshop	19 Summative Workshop End Session 7

Session 8

5/22 – 6/23 (22 days) Emerson High School 2022-23

22 May Start Session 8	23	24	25	9 No School LEAP DAY
29 No School Memorial Day 	30 SNOW MAKE-UP DAY - TBD	31	1 June	2
5	6	7	8	9
12	13	14	15	16
19 Juneteenth Day	20	21 Summatives Due	22 Summative Workshop	23 Summative Workshop Last Day of School/Student out at 11 AM End Session 8 End 4th Quarter ALL GRADES DUE SESSION 8

Directions to Emerson

Emerson High School
10903 NE 53rd Street
Kirkland, WA 98033

Phone: **425-936-2300**
Fax: **425-576-0567**

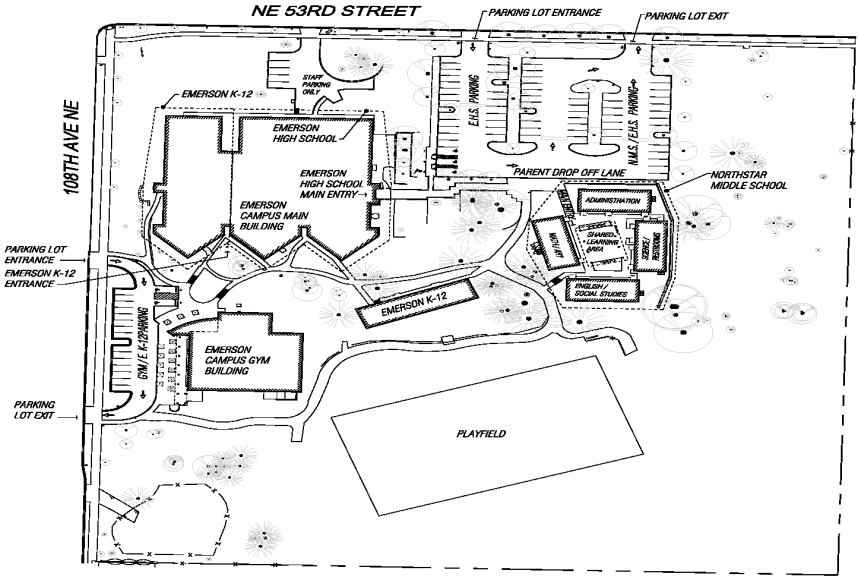
South on I-405:

Take the 70th Place Exit. At the light, turn left and come down the hill. Make a left at the next light, onto 108th Avenue NE. Take 108th South to NE 53rd Street. Take a left on NE 53rd Street. Emerson High School will be on your right. The parking area is east of the building.

North on I-405:

Take the 70th Place Exit. At the light take a left on 116th Avenue NE. At the next light take a left and go over I-405 heading west. Go through the light just after the overpass and continue down the hill. Make a left at the next light, onto 108th Avenue NE. Take 108th South to NE 53rd Street. Take a left on NE 53rd Street. Emerson High School will be on your right. The parking area is east of the building.

Emerson Campus School Map



Lake Washington School District

2022-23 Student Rights & Responsibilities

Lake Washington School District
16250 N.E. 74th St.
Redmond, WA 98052
www.lwsd.org

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Introduction

Purpose

The Lake Washington School District's mission is that each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society. Furthermore, it is part of the mission of the District to provide a positive, harmonious environment in which diversity is respected and encouraged.

This student handbook is intended to provide all students, teachers, administrators, and parents with access to and an understanding of District expectations. These expectations help to reinforce the District's mission and the core values of a democratic society. They express the value of mutual human respect for each person that we expect to be manifested in the daily behaviors of students, staff, and volunteers

This handbook provides a summary of some of the laws, regulations and District policies that govern student rights, responsibilities, student discipline and due process. Specific policies are referenced by the policy numbers (i.e, 3200). The complete policies are available on the district website: www.lwsd.org.



Student Rights and Responsibilities (3200)

We believe that for every right there is a responsibility. This responsibility includes the freedom to exercise individual rights in a manner that is not offensive or harmful to others. We trust that students will respectfully accept and adhere to the following:

Rights	Responsibilities
• Students have the right to a safe environment free from intimidation, sexual harassment and assault. • Students have the right to a productive learning environment. • Students have the right to clean and safe classrooms, hallways, restrooms and lunchrooms. • Students have the right to safe passage to and from school, and while on campus. • Students have the right to expect staff to help them solve their problems. • Students have the right to engage in the grievance process. • Students have the right to remain anonymous when reporting a violation of school rules. • Students have the right to engage in respectful speech that expresses their thoughts and opinions as long as it is not disruptive to the educational environment. • Students have the right to actively participate in a problem-solving process in order to facilitate successful closure. • Students have the right to exercise freedom of expression as part of the instructional process. However, this right is subject to reasonable limits and may not be used to disrupt the educational environment or interfere with the rights of others.	• Students are responsible for their own behavior. • Students are responsible for respecting the property of other people and school property. • Students are responsible for attending school and all classes daily and on time. • Students are expected to exhibit conduct that is courteous, cooperative, and responsible, and that displays regard for the safety and welfare of others, including students, staff, and substitutes at school and at all school-related activities. • Students are responsible for being prepared for class (i.e. bringing appropriate and necessary materials and books to class on a daily basis). • Students are responsible for informing staff of behavior that may be harmful to an individual or themselves. • Students are expected to make a determined effort to learn. • Students are expected to follow the instructions of teachers and other school staff. • Students are expected to dress appropriately for school in ways that will not disrupt the learning environment or cause safety or health problems.

Attendance

Absences & Excuses (3122, 3122P)
Regular school attendance is important for all students. Chronic or excessive absenteeism, whether excused or unexcused, has been correlated with lower assessment scores and lower graduation rates.

Students may be excused from school, with the consent of their parents/guardians, for medical and dental appointments and to accompany their parents/guardians on out-of-town trips. Additional absences consistent with WAC 392-400-325 will also be considered excused.

Parents or guardians should notify the school in person, by phone, or in writing/email within 48 hours of an absence if they wish to have the principal consider it as an excused absence.

Students who demonstrate chronic absenteeism or tardiness may be required to meet with school staff or the building principal to develop a plan to support the student's educational progress.

All students are expected to remain on campus for the entire school day. There are exceptions for high school students whose parents request that they be excused during lunch and students whose parents request attendance at another school or school-related activity during the school day.

Truancy (3122, 3122P)
Under Washington state's truancy law RCW 28A.225.030, the school/district are required to take specific actions when students are truant.

- Parents will be notified in writing or by phone after **one unexcused** absence in a month.
- A parent conference will be initiated after **three unexcused** absences in a month in order to improve the student's attendance.
- The parent and school must enter into a contract to improve the student's attendance after **five unexcused** absences in a month, or the case may be referred to a Community Truancy Board,
- The school district may file truancy petitions with the juvenile court after **seven unexcused absence**s in a month, or **ten unexcused absences** in an academic year.

Discipline Process

Discipline (3241, 3241P)
To support safe, nurturing and productive learning environments, Lake Washington School District encourages schools to take an instructive, restorative and corrective approach in regards to student behavior. The goals of these approaches are to:

- correct inappropriate or unacceptable behavior;
- assist students in developing empathy for others;
- accept responsibility for their actions;
- develop the capacity to improve their behavior; and
- repair the harm caused as a result of their behavior.

Schools are encouraged to establish clear expectations for student behavior and methods for supporting students' ability to meet these expectations. When appropriate, schools may identify additional learning opportunities, which may support students' ability to meet expectations through a multi-tiered system of support.

When appropriate, schools are encouraged to support students in understanding harm that has been caused through a student's action, whether intentional or unintentional, and identifying the needs of the students involved. Efforts will be taken to both encourage accountability and responsibility by the author of those actions as well as to reintegrate all students into the school or classroom community. This approach may be supported by the use of restorative contracts, impromptu conferences, restorative circles, or formal conferences.

In those instances when discipline is needed, schools may consider both the severity and frequency of the behavior when determining which corrective action is most appropriate.

In the Exceptional Misconduct and Other Misconduct Codes, consequences are divided into three categories:

- **Minor Impact/Initial** – The student's behavior is limited or minimal and/or this is the first such instance of this behavior by the student.
- **Moderate Impact/Repeated** – The student's behavior has a broader or more disruptive impact and/or this is behavior that has previously been addressed with the student.
- **Significant Impact/Persistent** – The student's behavior has a widespread or more significant disruptive impact and/or this is behavior that has not changed after multiple times of addressing it with the student.

Lake Washington School District reserves the right to immediately suspend or expel a student where exceptional misconduct is involved (i.e., conduct that is so frequent or serious in nature, in terms of the disruptive effect on the operation of the school, as to warrant an immediate suspension or expulsion). This may also apply to students who have committed serious violations or acts in the community and may pose a continuing threat of substantial disruption to other students at school.

The school's jurisdiction and authority include student conduct to and from school, at school, at bus stops, on busses, and at any school-sponsored activity. Also included in the school's jurisdiction is any off-campus student speech or activity that school authorities have reason to believe will have a disruptive effect upon the operation or the learning environment of the school or impinge on the rights of other students or staff at school.

General Guidelines

The District may administer suspensions and expulsions for behavioral violations. In responding to behavioral violations:

Parents should be involved early in efforts to support students in meeting behavioral expectations and resolving behavioral violations.

The student's individual circumstances and the nature and circumstances of the behavioral violation must be considered to determine whether the suspension or expulsion, and the length of the exclusion, is warranted.

Students must be provided an opportunity to receive educational services during a suspension or expulsion and should not be prevented from completing subject, grade-level, or graduation requirements as a result of discipline.

The principal or designee must report all suspensions and expulsions, and the behavioral violation that led to each suspension or expulsion, to the Superintendent or designee within twenty-four hours after the administration of the suspension or expulsion.

Reasonable efforts should be made to return the student to the student's regular educational setting as soon as possible and allow the student to petition for readmission at any time consistent with the section on readmission within this regulation.

Students may not be suspended or expelled from school for absences or tardiness.

Students may be denied admission to, or entry upon, real and personal property that is owned, leased, rented, or controlled by the district while under suspension or expulsion.

Students may return to their regular educational setting following the end date of the suspension or expulsion, unless an exception is made consistent with District policy.

Specific information regarding limitations and due process for student discipline can be found in District policy (**3241, 3241P**).

Definitions

Discipline: Any action taken by the District in response to a violation of behavioral expectations (D).

Suspension: Denial of right of attendance in response to a behavioral violation from any subject or class, or from any full schedule of subjects or classes. Short-term suspensions (STS) are for no more than ten consecutive school days. Long-term suspensions (LTS) exceed ten consecutive school days.

Expulsion: Denial of admission to the student's current school placement in response to a behavioral violation (E).

Emergency Expulsion: The removal of a student from school because the student's presence poses an immediate and continuing danger to other students or school personnel, or an immediate and continuing threat of material and substantial disruption of the educational process. An emergency expulsion (EE) may be imposed to allow administrators to fully investigate the situation and impose any appropriate disciplinary or corrective action.

School Business Day: Any calendar day, exclusive of Saturdays, Sundays, and federal and school holidays, on which the Office of the Superintendent is open to the public for the conduct of business.

Student Searches (3230)

Administrators may make general searches of all student desks or storage areas without prior notice to students. An individual student, his/her property (including cell phones), locker, and vehicle parked on campus may be searched by school district employees if there is a reasonable, individualized suspicion the search is related to the discovery of contraband or other evidence of a student's violation of law or school conduct rules. Illegal items or other possessions reasonably determined to be a threat to the safety or security of others shall be seized by school authorities. Items that are used to disrupt or interfere with the educational process may be temporarily removed from a student's possession.

Drug Scenting Dogs

The purpose behind inspections by dogs is to discourage students from bringing, keeping, and/or using illegal drugs or weapons of any kind on school grounds. RCW 28A.600.210 authorizes administration to invite drug-scenting dogs to conduct suspicionless searches of school-issued lockers and the contents of those lockers on school property in order to protect students from exposure to illegal drugs, weapons and contraband.

Codes of Conduct

Significant Disruptive Behaviors (3240P)

Any conduct that materially and substantially interferes with the educational process is prohibited. However, the following infractions have been judged so serious in nature and/or so serious in terms of disruptive effect upon the operation of the school(s) that students may be subject to an emergency expulsion and/or suspension (short-term or long-term) for a first time offense. Because each situation is handled individually, administrators have the discretion to use other alternative forms of discipline if they so decide. This may include restitution for property damage or loss, and/or restitution to victims if appropriate. All of the following acts listed below in the summary chart are specifically prohibited on school grounds, on school-sponsored transportation (including authorized school bus stops), at school events off school grounds, or off-campus if such conduct causes disruption at school. Law enforcement may be informed.

Codes:

- Conference (C)
- Restorative Contract/Conference (RC)
- Restitution (R)
- Restriction/Loss of Privileges (LP)
- Police Contact and Collaboration (PCC)
- Substance/Risk Assessment (RA)
- Short-term Suspension (STS)
- Long-term Suspension (LTS)
- Emergency Expulsion (EE)
- Expulsion (E)
- Confiscation for Day (CD)
- Confiscation Return to Parent (CP)
- Re-Teaching (RT)
- Behavior Contracts/Plans (BC)
- Restorative Process (RP)
- Threat Assessment (TA)
- Parent Conference (PC)
- Student Support Plans (SSP)
  - Safety Plans
  - Behavior Plans
  - Communication Plans
  - Support Plans
- Referral to Interventions (RI)
- n/a - not applicable

Violation	Definition	Minor/ Initial	Moderate/ Repeated	Significant/ Persistent
Arson	Lighting a fire, causing any fire to be started, or setting fire to school property. This also includes falsely setting off a fire alarm.	n/a	n/a	EE/LTS/ PC/R/PCC
Assault	Inflicting physical harm, being physically violent, using unwanted force, or demonstrating immediate intent to inflict physical harm. This includes sexual assault.	n/a	n/a	EE/E/LTS/ PC/TA/PCC
Dangerous Weapons and Other Unsafe Items	Possessing, threatening to use, or using dangerous weapons (or replica weapons). A dangerous weapon means a weapon, device, instrument, material, or substance that is capable of causing serious bodily injury. This includes knives, BB guns, paintball guns, air guns, stun guns, or the like that injure a person by electric shock, charge or impulse, martial arts weapons, explosives, incapacitating agents, laser devices, metal knuckles, or any other item which can inflict or threaten substantial harm. Principals may pre-authorize use of replica weapons or props, incapable of firing any projectile, in district-approved plays or school activities.	n/a	n/a	EE/E/LTS/ STS/ PC/TA
Alcohol Possession Use Transfer	Possessing, using, or being under the influence of drugs/alcohol before attending school, on school grounds, on school transportation, or during school sponsored events on or off campus.	n/a	EE/STS/ LTS/A/PC	EE/STS/ LTS/RA/PCC
Drugs Possession Use Paraphernalia	Possessing, transferring, selling, sharing, or solicitation of drugs on school grounds, on school transportation, walking/riding to/from school, or during school sponsored events on or off campus. Includes prescription drugs, prescription medical marijuana (even if the holder has a valid medical marijuana card), over-the-counter drugs in quantities or mixtures that are suspect and capable of causing serious harm, or any substance represented as such. Possessing paraphernalia includes any item that can be used to ingest or conceal drugs.	EE/STS/A/ PCC	EE/STS/ LTS/A/PCC	EE/LTS/RA/ PCC/A
Firearms	Possessing, threatening to use, or using a firearm on school property, school-provided transportation, or at school-sponsored events. A firearm is defined as a weapon from which a projectile may be fired by an explosive. It also includes any form of explosive or gas device.	n/a	n/a	EE/E/PCC/ TA

Violation	Definition	Minor/ Initial	Moderate/ Repeated	Significant/ Persistent
Harassment, Intimidation, Bullying	Harassment, intimidation, or bullying means any intentional electronic, written, verbal, or physical act, including but not limited to one shown to be motivated because of his or her perception of the victim's race, color, religion, ancestry, national origin, gender, sexual orientation, gender expression or identity, or mental, physical, or sensory handicap or other distinguishing characteristics, when the intentional electronic, written, verbal, or physical act: physically harms a student or damages the student's property; or has the effect of substantially interfering with a student's education; or is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or has the effect of substantially disrupting the orderly operation of the school.	D/RC/SP/ SSP/PC/RI	EE/STS SSP/PC/RI	EE/STS/ LTS/SSP/ PC/RI/PCC
Illegal Acts	An illegal or criminal act that either results or could foreseeably result in injury or damage to self, others, or property. This includes the possession or distribution of illegal images, including sexual images on cell phones or other electronic devices.	EE/STS/ PC/R	EE/STS/ LTS/PC/R	EE/E/LTS/ PC/R/RI
Sexual Harassment	Harassing conduct includes repeated offensive sexual flirtations, advances or propositions, continued or repeated verbal abuse of a sexual nature, graphic or degrading verbal comments about an individual or about his/her appearance, or any offensive or abusive physical contact including: offensive jokes, innuendoes, compliments, cartoons, pranks and/or other verbal, visual, electronic communications (e.g. sexting), or physical conduct, including stalking. Conduct is gender-based when it would not occur but for the sex of the person to whom it is directed.	D/RC/SSP	EE/STS/ PC/SSP	EE/LTS/PC/ SSP
Threats	Expressing by words or actions an intent to inflict mental or physical harm. This includes intimidating verbally, by use of hand signs, in writing, or on a computer or other electronic device.	D/RC/TA/ SSP/LP	EE/STS/A/ PC/TA/ SSP/LP	EE/LTS/A/ PC/TA/SSP/ LP

Other Disruptive Behaviors to Education Process (3240)

Other disruptive behaviors to education process, including but not limited to, those listed below may result in corrective action ranging from possible suspension, expulsion, restitution, or referral to law enforcement authorities or other agencies depending on the severity of the offense.

Violation	Definition	Minor/Initial	Moderate/ Repeated	Significant/ Persistent
Academic Dishonesty	All forms of cheating, plagiarism and fabrication, including submitting any work product that the student misrepresents as his or her work product for the purpose of fulfilling any assignment or task required as part of the student's course of studies. This includes the unauthorized use of electronic devices, the use of unauthorized material or unauthorized communication of any kind during testing, and the aiding and abetting of academic dishonesty of others.	D/RC/LP/ RT/Redo Assignment	D/RC/LP/ RT/Redo Assignment	STS/LTS/ LP/RT/Redo Assignment
Alteration of Records	Falsifying, altering, or destroying a school record or any communication between home and school.	D/RC/PC	STS/RC/PC	EE/STS/RC/ PC
Attendance/ Truancy	Being absent or tardy from classes without an approved excuse.	PC/RC/SSP/ RT/RI	PC/SSP/RT/RI	PC/RC/SSP/RI
Disruptive Conduct/ Behavior	Behaving in a way that materially or substantially interferes with or is detrimental to the orderly operation of school, school-sponsored events, or any other aspect of the educational process. Includes behavior or activities occurring off-campus that cause or threaten to cause a substantial disruption to the educational process on campus or impinge on the rights of the students or staff at school.	D/RC/SSP/ RT/LP	STS/PC/SSP/ RI/LP	STS/LTS/PC

Violation	Definition	Minor/Initial	Moderate/ Repeated	Significant/ Persistent
Dress Code	Dressing in a manner that is not conducive to the educational environment. A student's dress or appearance may not present a health or safety hazard or create material and substantial disruption of the educational process at the school. Student dress shall not be gang-related, nor may it promote illegal activities or activities that violate school regulations.	C/PC/Change clothes	Change clothes	PC/C/Change clothes
Endangerment of Others	Acting in a manner that endangers students, staff, or community members.	D/RC/SSP/ RT/RI/TA	EE/STS/PC/ BC/RT/RI/TA	EE/LTS/PC/ SSP/RI/TA
Extortion/Blackmail and Coercion	Extorting or attempting to extort any item, information, or money.	D/RC/SSP/RC	EE/STS/SSP/ RC	EE/LTS/SSP/ RC
Fighting	Engaging in or provoking a physical altercation involving anger or hostility. This includes instigating a fight, arranging or contributing to the likelihood of a fight developing, including recording and/or distributing images of the fight.	RC/SSP/SP	EE/STS/SSP/ RC/RI/TA	EE/LTS/RC/ SSP/TA/RI/ PCC
Forgery	Copying, plagiarizing, and/or falsifying materials/signatures and/ or other information or objects.	RC/PC/RT	RT/SSP/PC/	BC/SSP/RI/ RC/PCC
Gambling	Engaging in games of chance that involve the exchange of money or other items, or stake or risk money or anything of value on the outcome of something involving chance. A student shall not encourage or coerce other students to gamble.	D/RC/PC	CP/RC/PC/ SSP	CP/RI/PC/ SSP/PCC
Gang Activity	Engaging in gang activity on school grounds. A gang is a group of three or more persons with identifiable leadership that, on an ongoing basis, regularly conspires and acts in concert mainly for criminal purposes.	PC/PCC	STS/PCC/ TA/RI	EE/LTS/E/ PCC/TA/RI
Hazing	Participating in or failing to report known activity that demeans or abuses any student or members or potential members of a team or club.	n/a	EE/STS/PC/ PCC/SSP	EE/STS/ LTS/E/RI/ PCC/TA/SSP
Immediate Danger and Disruption	Engaging in behavior such that the student's presence poses an immediate and continuing danger to the student (including harm to self/suicidal ideation), other students, school personnel, or an immediate and continuing threat of substantial disruption to the educational process.	n/a	n/a	EE/LTS/E/A/ PC/TA/A/RI/ SSP
Interfering with School Investigation	Misrepresenting, falsely accusing, concealing evidence, verbally or physically impeding or interrupting an investigatory process involving self or others, or otherwise hindering an investigation of an infraction or crime on campus or at a school sponsored event.	A/PCC + Emergency removal	EE/STS/PC/ RC/SSP/RT	EE/STS/LTS/ TA/PC/RC/ SSP/RT
Lying	Telling or writing untruths.	D/RC/PC/ SSP/RT	EE/STS/PC/ RC/SSP/RT	EE/STS/LTS/ TA/PC/RC/ SSP/RT
Negative Community Action	Engaging in behavior outside of school that may adversely affect the educational environment of the school. Washington State Law provides for the implementation of school discipline for actions performed outside of school, including during the summer, that may negatively impact the school environment. Examples include, but are not limited to: acts of vandalism, theft, assault, drug and alcohol use and sales, inappropriate computer/network behavior, harassment/cyber bullying occurring off-campus.	RC/RT/PC/RI	RC/PC/RI	RC/PC/RI/SSP
Physical Aggression	Threatening injury or attempting to cause physical injury or intentionally behaving in such a way as could reasonably be expected to cause physical injury to any person. This includes sexual misconduct (i.e., unwanted touching or grabbing of sexual parts, indecent exposure, or other inappropriate sexual conduct) and intentional spitting or hitting	RC/R	EE/STS/PC	EE/LTS/PC

Violation	Definition	Minor/Initial	Moderate/ Repeated	Significant/ Persistent
Prohibited Use of District Network and Digital Resources	Using the District network for commercial, political, illegal, indecent, disruptive, or personal entertainment use as defined in the Student Acceptable Use Procedures (AUP). This includes any attempt to defeat or bypass the District's Internet filter or conceal Internet activity (e.g. proxies, https, special ports, modifications to district browser settings, logging into a remote computer from the District network, and any other techniques designed to evade filtering or enable the publication of inappropriate content).	RC/PC/RT/ SSP	STS/PC/TA/ PC/RT/RI/SSP	EE/LTS/PCC/ PC/TA/STS/ RT/RI/SSP
Theft/Robbery	Stealing school district property or the property of a staff member, student, or school visitor. This includes knowingly possessing, concealing, selling or disposing of stolen property. Robbery is the taking of another's property by force or threat of force.	R/RC/PC	EE/STS/R/PC/ PCC	EE/LTS/R/PC/ PCC
Tobacco and Smoking Paraphernalia	Possessing, using, or distributing of any tobacco product, or chemicals, devices (e.g. e-cigarettes, electronic hookahs, vaporizers, etc.), or any other product that has a similar flavor or physical effect of nicotine substances.	PC/RI/CP	STS/PC/RI/CP	STS/A/PC/ CP/RI
Trespass/Loitering/ Unauthorized Entrance	Entering or being present on school property without permission.	n/a	EE/STS/PC/ SSP	EE/STS/LTS/ PC/SSP
Unauthorized Use of Cell Phones or other Electronic Devices	Using cell phones and other personal electronic devices in classrooms/during the school day without authorization.	C/PC/RT/SSP/ CD	CP/SSP/PC/ LP/CD	CP/SSP/PC/ LP/CD
Unauthorized Use of Equipment	Using computers and other equipment (cameras, audio recorders, etc.) during the school day without authorization. Photographs, video, and audiotapes may not be shared or published without permission. Inappropriate materials or websites may not be accessed or displayed.	C/PC/RT/SSP	STS/CP/LP/ SSP/PC	LTS/CP/LP/ SSP/PC/PL
Vandalism/ Destruction of Property	Intentionally destroying, damaging, or defacing school or personal property. This includes tampering with equipment or supplies or displacing property.	RC/R/PC	EE/STS/R/PC/ PCC/SSP	EE/LTS/R/E/ PC/PCC/SSP
Vulgar or Lewd Conduct/ Profanity	Expressing any lewd, indecent, vulgar, profane, or obscene act. This includes swearing, spitting, and obscene gestures, photographs, and drawings, including electronic communication.	RC/PC/SSP/ RT	RCPC/SSP/ RT/RI	EE/STS/PC/ SSP/RI
Willful Disobedience, Failure to Cooperate, and Disrespect	Repeatedly failing to comply with or follow reasonable, lawful, directions or requests of teachers or staff. This includes non-compliance, defiance, and disrespect.	RC/PC/SSP/ RT	RC/PC/SSP/RI	LTS/STS/PS/ SSP

Athletic/Activities Code of Conduct

As members of a school team or WIAA sponsored activity that represents Lake Washington School District, students are expected to make a strong personal commitment to rules of training and conduct in order to maintain a strong, healthy body and represent their school in an exemplary fashion. To that end, the following rules apply to all students participating in interscholastic athletics/activities or attending a team-related activity such as out-of-season camps or tournaments. These rules will apply at all times throughout the school year, which is defined as beginning with fall tryouts to the last day of school, and includes any summer team-related activities. They will remain in effect for one calendar year from date of signature.

Illegal Controlled Substances, Alcohol, Legend drugs and Controlled Substances

Penalties for the possession, use or sale of legend drugs (drugs obtained through prescription, RCW 69.41.020-050) and controlled substances (RCW 69.50) shall be as follows:

1st Violation: A participant in possession and/or use of a controlled substance, and/or "legend drugs" including anabolic steroids, or alcoholic beverages shall be immediately ineligible for interscholastic competition in the current interscholastic sports program for the remainder of the season. This also includes attending and/or remaining at an event where it is reasonably known by those present that consumption any of the above mentioned substances by a minor(s) occurs. In this situation it is the responsibility of the student-athlete or student involved in the activities noted above to remove him/herself beyond all reasonable doubt and proximity from the situation. Ineligibility for possession or use shall continue into the next sports season in which the participant wishes to participate. In order to be eligible to participate in the next interscholastic sports season, the student athlete will meet with the school authorities. The school principal shall have the final authority as to the student athlete's participation in the interscholastic sports program. A participant who seeks and/or receives help for a problem with use of legend drugs (RCW 69.41.010 identified substances) or controlled substances and controlled substance analogs (RCW 69.50.101 identified substances) will be given the opportunity for assistance through the school and/or community agencies. In no instance shall participation in a school and/or community approved assistance program excuse a student athlete from subsequent compliance with this regulation. However, successful use of such an opportunity or compliance with athletic code by the student athlete may allow him/her to have eligibility re-instated in the athletic program, after a minimum two-week suspension from competition and pending a recommendation by the school eligibility authority. Athletes may attend practices with Principal/Athletic Director approval but may not attend contests during the suspension period.

2nd Violation: A participant who again violates any provision of RCW 69.41.020 through 69.41.050 or of RCW 69.50 will be ineligible for interscholastic competition for a period of one (1) calendar year from the date of the second violation.

3rd Violation: A participant who violates for a third time RCW 69.41.0202 - 69.41.050 or of RCW 69.50 will be permanently ineligible for interscholastic competition.

Sale and/or distribution - per Lake Washington School District Policy, the sale and/or distribution of alcohol, or prescription or non-prescription drugs will result in the student automatically being placed on Step #2 of the Athletic/Activity Code.

Tobacco Products, Chemicals or Devices (e-cigarettes, vaporizers, cigarettes, chew, etc.)

1st Violation: The possession and/or use of tobacco products or chemicals, devices (e.g., e-cigarettes, electronic hookahs, vaporizers, etc.), or any other product that has a similar flavor or physical effect of nicotine substances will result in: 1. The student will be suspended for a minimum of one week of competition. 2. The attendance of a cessation class will be mandatory.

2nd Violation: 1. The student will be suspended for 10 weeks of competition. If there is not 10 weeks left in the current season the suspension will carry over to the next competitive season in which they are a returning athlete. 2. Before an athlete can again represent Lake Washington School District in athletics they must provide evidence of successfully completing a nicotine treatment program and proof that they have discontinued the use of tobacco products.

3rd Violation: A student athlete who violates for a third time will be permanently prohibited from participating in any WIAA member school athletic program or activity.

Conduct Rules

Students who commit unlawful acts or engage in delinquent behavior may be subject to disciplinary action up to and including suspension from the team. All Lake Washington School District athletes are expected to adhere to all Lake Washington School District policies as explained in each school's Student/Parent Handbook. In addition to these general rules, coaches may establish other team expectations specific to their program.

Hazing Rituals

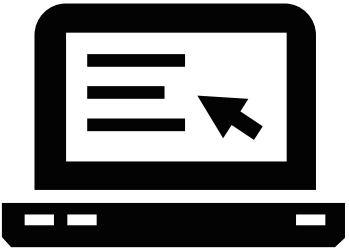
Hazing will not be tolerated in any form and is never to be part of our program. Acts of hazing can escalate to the point that the students participating are at risk. It is also quite possible that many acts of hazing will result in legal action being taken against the coach, advisor, student group leader, administration or the school district.

Any student who participates willingly in a hazing ritual is subject to disciplinary action, including suspension from school or the team or both, and possible legal action dependent on the severity of the incident.

Any student-athlete who observes and does not attempt to stop or report such a violation can also be subject to disciplinary action by the school. Repeated acts of hazing can result in further school action and permanent suspension from athletics.

Initiation ceremonies and rituals are different from hazing rituals as they are positive, open, and public events. Initiation ceremonies welcome new members to a team or group, promote bonding and orientation to the purpose, culture, and expectations of the team or group. The coach, advisor and parents are informed of the ceremony and invited to participate.

Parents/guardians who wish to contest discipline may submit a grievance to the school principal for an informal conference.



Technology Code of Conduct (2022P)

Lake Washington School District provides a wide range of technology resources to its students and staff for the purpose of advancing the educational mission of the District. As users of District computers, students are expected to review and understand Appropriate Use Procedures (AUP).

As a condition of connecting personal equipment to the district's networks, the district reserves the right to gain access to the device for analysis to resolve any identified issues or threats.

1. Exercise good judgment and respect District property by demonstrating responsible use of technology.

- Protect your account and computing privileges. Never share your logon and password information with other students. Never use others' logon or password.
- Do not destroy, modify or abuse computer hardware or software in any way.
- Do not delete or add software or peripheral equipment to district computers without advance permission.
- Do not use personal wireless hotspot devices while at school.
- Do not utilize peripheral devices that act as computers or local area networks such as thumb drives with processing capability.
- Do not attempt to tunnel or VPN to another computer through the district network.
- Do not use USB to run executable (.exe) files.
- Do not use district provided storage for games, executable files or inappropriate content.
- Do not use the district's network resources on personal devices such as smart phones or personal computers without advance permission.
- Keep food and beverages away from laptops and desktops at all times.
- Computer lab use –
  - Use only when a staff member is present.
  - Ensure lab desktops are cleared upon leaving, the user is logged off, and monitors and other peripherals are not altered in any way.

2. Be a good digital citizen.

- Use district computers for educational purposes only. No personal, commercial or political activity is allowed.
- Do not use district computers for illegal, harassing, vandalizing, inappropriate or indecent purposes.
- Students should leave games, other non-district software, entertainment, and social networking at home.
- Do not use the Internet to access or process pornographic or otherwise inappropriate material.
- Be ethical and courteous. Do not send hate, harassing, or obscene mail; text or images; libelous, scandalous or discriminatory remarks; or demonstrate other antisocial behaviors. Such communications may be subject to school discipline, legal action, and/or police contact.
- District computers may not be used to interfere or disrupt other users, services or equipment, including distribution of unsolicited advertising (spam), propagation of viruses, or distribution of large quantities of information (chain letters, network games or broadcasting messages).
- Do not attempt to hide "windows," close laptop lids, clear desktops, or turn off computers when staff approach.
- Never attempt to "hack" into another student's or staff member's account.
- Do not attempt to circumvent or disrupt district network and software resources such as firewalls, network traffic monitoring services, or web filters.

3. Be academically honest.

- Do not assume that because something is on the Internet that you can copy it.

Bus Conduct (6605)

Lake Washington School District's school bus conduct policy and rules are in accordance with Washington State WAC's and RCW's, all of which will be enforced whether or not they are included in the following regulations. These regulations are designed to assure every student safe transportation to and from school and school-sponsored activities. Violation of these rules may be sufficient reason to discontinue bus-riding privileges for the student involved, and in certain cases could cause suspension from school.

Rules for passengers' conduct on school buses will be made available to each student at the beginning of each school year. These rules will also be posted in each bus. These rules and procedures also apply to students who ride charter buses or other contracted transportation provided by the school district. Safety may be compromised if the driver becomes distracted by students who violate the rules.

The bus driver has authority and responsibility for the behavior of passengers using school district transportation. Teachers, coaches, other certified staff members, or chaperones assigned to accompany students on buses have primary responsibility for the behavior of students in charge. However the bus driver shall have final authority and responsibility.

Corrective Action for Infractions of Established Bus Rules

Student misconduct on the bus or at the bus stop is sufficient reason to discontinue bus transportation privileges to those students involved. Infractions accumulate for the duration of the school year and range from warnings, detentions, and parent/guardian conferences to short-term suspensions or long-term suspensions from riding the bus. Serious infractions may result in immediate suspension of bus-riding privileges for the balance of the school year.

Suspensions will begin at the beginning of the next school day after the misconduct occurred. In other words, the student transported to school may be returned to his regular stop. Students may resume their bus riding privileges as soon as all disciplinary obligations have been met.

Grievance

Parents/guardians who wish to contest a suspension may submit a grievance to the school principal for an informal conference.



Safety expectations at the bus stop

- Arrive at the bus stop five minutes before the scheduled bus time.
- Do not stand or play on the roadway while waiting for the bus.
- Wait to board the bus in an orderly manner.
- Respect private property while waiting for the bus.

Safety expectations while riding the bus

- Cooperate with and obey the driver at all times.
- Be courteous, use no profane language—spoken, written, or gestured.
- Elementary and middle school students need to ride their assigned bus and get off at their assigned stop, unless they have a bus pass signed by the school (certain routes may not allow bus passes based on available seating).
- Keep their head, hands, feet, and belongings inside the bus at all times.
- Only consume food or beverage if the driver has given permission to do so.
- Windows may be opened six inches; however, close the windows if the driver asks that windows remain closed.
- Do not bring animals onto the bus (service-animals excepted).
- Keep belongings (backpacks) out of the aisle.
- Remain seated while the bus is starting, stopping, or otherwise in motion.
- If assigned a specific seat by the driver, sit in that seat at all times.
- Enter and exit the bus safely, crossing only in front of the bus and only with the consent of the driver.

Note: Exceptional Misconduct and Other Forms of Misconduct as identified early in this handbook apply to conduct on buses and at bus stops.

Corrective Action for Students Enrolled in Special Education

Discipline for students enrolled in special education will be consistent with the Individuals with Disabilities Act (IDEA). Students with disabilities can be disciplined for misconduct while being transported. A disabled student can be suspended for up to 10 cumulative days a year without a change in placement. The district is required to provide some form of transportation unless the student is a danger to himself or others.

A meeting may be called with the principal and parents/guardians to discuss the incident and determine corrective measures. If the incident presented an immediate danger to the student or others, alternative transportation and/or suspension may be possible. If the behavior continues, additional meetings may be held with the principal, special education services and parents/guardians. The IEP may be reviewed and updated. Suspension (up to 5 days) of transportation services, change of bus route, and assignment of a monitor, alternative transportation, and counseling may be considered as action required

In the event of multiple infractions, a meeting will be held by the principal with the transportation department representatives, special education services, and the parents/guardians. If the student has been suspended a total of 10 days from regular transportation services, alternative transportation services should be reviewed. If there is a change in placement, the student is allowed another 10 days cumulative suspension from transportation services.

Special Education and Preschool Drop-Off Procedure

A parent or guardian must be present when special education and preschool students are dropped off. Parents are to provide the driver with a list of adults approved to receive their student. Exception: with written approval by the parent and school, a special education student may be dropped off without an adult present.

Securing of Special Education and Preschool Students

If a student is required to be secured in the bus, it is the parents/guardians responsibility to load and secure their student going to school and to unsecure and unload their student when arriving at home.

Emergency Evacuations

Every child who rides a school bus should know what to do should it ever become necessary to evacuate the bus quickly and safely. Usually, students remain on the bus during an emergency; however, the bus will be evacuated in the event of fire/danger of fire or in the event the bus is stopped in an unsafe position, such as on or adjacent to railroad tracks. Students will participate in emergency evacuation drills within the first six weeks of each semester with a verbal review by the driver between drills. Students who are unable to participate in the emergency exit drill will receive oral instructions on how to exit.

Visit the district's Transportation web page for more information.

Prohibition of Discrimination and Harassment

Human Dignity (4010)

Recognizing and valuing that we are a diverse community, part of our mission is to provide a positive, harmonious environment where diversity is respected and encouraged. A major aim of education in Lake Washington School District is the development of a commitment to the core values of a democratic society. In accordance with that aim, the district strongly emphasizes a core value of mutual human respect for each person regardless of individual differences and/or characteristics. We expect this value to be manifested+ in the daily behaviors of students, staff, and volunteers.

Nondiscrimination (5010)

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation, including gender expression or gender identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Civil Rights Coordinator
Director of Human Resources
16250 NE 74th Street
Redmond Washington, 98052
425-936-1266
civilrights@lwsd.org

Title IX Coordinator
Director of Athletics & Activities
16250 NE 74th Street
Redmond Washington, 98052
425-936-1367
titleix@lwsd.org

Section 504/ADA Coordinator
Director of Special Services
16250 NE 74th Street
Redmond Washington, 98052
425-936-1407
section504@lwsd.org

You can report discrimination and discriminatory harassment to any school staff member or to the district's Civil Rights Coordinator, listed above. You also have the right to file a complaint. For a copy of the district's nondiscrimination policy and procedure, contact your school or the district office or view it online here: https://www.lwsd.org/about-us/policy-and-regulations/students-3000/nondiscrimination-3210.

Sexual Harassment (3205, 3205P)
Students and staff are protected against sexual harassment by anyone in any school program or activity, including on the school campus, on the school bus, or off-campus during a school-sponsored activity.

Sexual harassment is unwelcome behavior or communication that is sexual in nature when:

- A student or employee is led to believe that he or she must submit to unwelcome sexual conduct or communications in order to gain something in return, such as a grade, a promotion, a place on a sports team, or any educational or employment decision, or
- The conduct substantially interferes with a student's educational performance, or creates an intimidating or hostile educational or employment environment.

Examples of Sexual Harassment:

- Pressuring a person for sexual favors
- Unwelcome touching of a sexual nature
- Writing graffiti of a sexual nature
- Distributing sexually explicit texts, emails, or pictures
- Making sexual jokes, rumors, or suggestive remarks
- Physical violence, including rape and sexual assault

You can report sexual harassment to any school staff member, the school principal, or to the district's Title IX Officer, who is listed on page 12. You also have the right to file a complaint. For a copy of the district's sexual harassment policy and procedure, contact the school or the district office, or view it online here: https://www.lwsd.org/about-us/policy-and-regulations/students-3000/sexual-harassment-of-students-3205.

Harassment, Intimidation and Bullying (3207, 3207P)
All students have the right to learn in an environment that is free from harassment, intimidation, or bullying. Harassment, intimidation, or bullying means any intentionally written message or image (including those that are electronically transmitted) or verbal or physical act, including but not limited to one shown to be motivated by race, color, religion, creed, ancestry, national origin, sex, gender, sexual orientation, including gender expression or identity, marital status, age, mental or physical disability or other distinguishing characteristics, honorably discharged veteran or military status, or the use of a trained guide dog or service animal by a person with a disability, when an act:

- Physically harms a student or damages the student's property.
- Has the effect of substantially interfering with a student's education.
- Is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment.
- Has the effect of substantially disrupting the orderly operation of the school.

Harassment, intimidation, or bullying can take many forms including, but not limited to, slurs, rumors, "put-downs," jokes, innuendoes, demeaning comments, drawings, cartoons, pranks, gestures, physical attacks, threats, or other written, oral, physical, or electronically transmitted messages or images.

You can report harassment, intimidation or bullying to any school staff member, the school principal, or to the district's Compliance Officer (Director of Student Services, 425-936-1225, StopBullying@lwsd.org). You also have the right to file a complaint. For a copy of the district's harassment, intimidation or bullying policy and procedure, contact the school or the district office, or view it online https://www.lwsd.org/about-us/policy-and-regulations/students-3000/prohibition-of-harassment-intimidation-and-bullying-3207.

Prohibited Items

Alcohol, Drug and Tobacco (3240, 3240P)
According to the Drug-Free Schools and Communities Act, schools must be totally free of unlawful drugs or alcohol. No one is allowed to possess, transfer, sell, use, solicit, or distribute tobacco, drugs, or alcohol while at school or while taking part in any school sponsored events or activity. Drugs include inhalants, prescription drugs beyond a daily dose, over the counter drugs in quantities or mixtures that are suspect and capable of causing serious harm, or any illegal or other substance representative as such.

Dangerous Weapons (4210)
The safety of students and staff in our schools is paramount. As such, it is a violation of district policy and state law for any person to carry a firearm or dangerous weapon on school district premises, school-provided transportation or areas of other facilities being used exclusively for school activities.

Weapons prohibited by this policy include firearms, as defined under federal and state law, explosives, items capable of causing bodily harm, and objects, including toy weapons or look-alikes, that appear to be weapons or that can be used to cause bodily harm, regardless of size. Dangerous weapons are defined by state law as firearms, sling shots, sand clubs, stun guns, metal knuckles, certain knives, "nun-chu-ka" sticks, "throwing stars," and air guns, including BB guns and paintball guns. Weapons apparently capable of producing bodily harm are also prohibited as defined in RCW 9.41.270 as now or hereafter amended. Laser pointing/projecting devices are also prohibited for student use or possession.

Fake weapons or props for District-approved activities such as school plays or assemblies, approved presentations or military displays, and starter pistols used for sports activities, are permitted with prior approval of the building principal. The fake weapons or props may not be capable of firing any projectiles, must be under the control or supervision of the adult activity sponsor, and must be locked up when not in use for the activity.

Under RCW 9.91.160, it is unlawful and a violation of this policy for a person under eighteen years of age, unless the person is at least fourteen years old and has with written parental or

guardian permission, to possess personal protection spray devices on school district property. Providing or transferring a personal protection spray device to someone who is prohibited from possessing such a device is also a violation of this policy. Any use of a personal protection spray device must be consistent with RCW 9A.16.020.

Any student found to have in his or her possession, or in his or her desk or locker, or on school district premises, any dangerous weapon or replica of a dangerous weapon defined in RCW 9.41.270 may be subject to parent notification, police contact, suspension, emergency expulsion or expulsion. In instances involving a firearm, students will be subject to a one-year expulsion.

Other Policies

Health Room/Medication (3416, 3416P)
District nurses are assigned to multiple schools and are not assigned to a specific campus. If a student feels ill during the school day, the teacher may give permission for the student to go to the office. The secretary or trained volunteer will take the student's temperature. If the student's temperature is 100 degrees or higher, the parent will be called to arrange transportation home. If a student does not have a temperature but feels seriously ill, the parent will also be called to arrange transportation home.

Parents should inform the school on the Nurse Alert form if their child has a serious/life threatening health condition. Some examples of life threatening health conditions are diabetes, seizures, severe allergies, asthma and/or a cardiac condition. This list is not all inclusive.

The Lake Washington School District's medication policy states that medication will be administered between 11:00 a.m. and 1:00 p.m. daily. Exceptions require nursing approval. Medications that are given three times a day (antibiotics) should be given at home in the morning, afternoon, and evening. Students may not medicate themselves unless the health care provider indicates that they may do so. This must be documented on the student's medication order. Should medication need to be administered at school, parents must have their child's health care provider sign the Lake Washington School District medication form (#4023), provide a separate prescription pharmacy bottle labeled by the pharmacist (handwritten labels will not be accepted); and bring the pharmacy bottle with the exact amount of medication needed for the designated time period (no more than one month at a time) to school. The parent must pick up any unused medication by the last day of school.

Child Find (2161P)
Child Find is a federal requirement for the purpose of locating, evaluating, and identifying students age birth to 21 years with a suspected disability who reside within the boundaries of Lake Washington School District and are currently not receiving special education services. Child Find services are conducted throughout the year in Lake Washington School District through the guidance team process. If you or your parents have concerns about your language/communication skills, motor skills, intellectual, social, emotional, and/or physical skills, please contact the school and ask for the special education teacher, school psychologist, or other guidance team member. You may also call the Special Services main office at 425-936-1201 or the District Child Find office at 425-936-2760 to request Child Find information.

Enrollment/Inter-District Transfer Agreements and In-District Variances (3131, 3141, 3110)
Students in Washington state may apply for an Inter-District Transfer Agreement to attend a school in a different school district or may apply for an In-District Variance for attendance in another, non-resident school within the Lake Washington School District. Both Inter-District Transfer Agreements and In-District Variances are determined on a space-available basis. Refer to our school district website for timelines and processes.

Student Records/Family Educational Rights and Privacy Act (3231)
The Lake Washington School District is required to protect families from unauthorized release of certain information about its students. However, directory information may be released without permission of parents unless parents register their objection prior to September 15 of each school year.

Directory information is routinely used by the District in news releases, school event programs, and student directories. Such information is also released for the purposes of providing educational, scholarship, vocational/occupational, and/or military information (or to the news media or law enforcement). This information will not be released for commercial purposes. For more information, consult the Parent Information Booklet distributed at the beginning of the school year.

Our District's Tip Reporting Service
Safety is one of our district's top priorities, that's why we're now using SafeSchools Alert, a tip reporting system that allows students, staff, and parents to submit safety concerns to our administration four different ways:

1. **Phone: 425-529-5763**
2. **Text: Text your tip to 425-529-5763**
3. **Email: 1342@alert1.us**
4. **Web: http://1342.alert1.us**

Easily report tips on bullying, harassment, drugs, vandalism or any safety issue you're concerned about. You can submit a tip anonymously online or by telephone. More information, including the SafeSchools Alert Terms of Use and Privacy Policy, is available online at http://1342.alert1.us. Thanks in advance for helping to make our school community a safer place to work and learn! We appreciate your support.

Lake Washington School District | 2022-23 Calendar

Lake Washington School District

August 2022

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29*	30*	31*			

September 2022

S	M	T	W	Th	F	S
				1*	2*	3
4	5	6*	7*	8*	9*	10
11	12*	13	**14***	15	16*	17
18	19	20	**21**	22	23	24
25	26	27	**28**	29	30	

October 2022

S	M	T	W	Th	F	S
						1
2	3	4	**5**	6	7	8
9	10	11	**12**	13	14	15
16	17*	18*	**19**	20*	21	22
23	24	25	**26**	27	28	29
30	31					

November 2022

S	M	T	W	Th	F	S
		1	**2**	3	4	5
6	7	8*	**9**	10	11	12
13	14	15*	**16**	17	18	19
20	21	22	23*	24	25	26
27	28	29	**30**			

December 2022

S	M	T	W	Th	F	S
				1	2	3
4	5	6	**7**	8	9	10
11	12	13	**14**	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023

S	M	T	W	Th	F	S
1	2	3	**4**	5	6	7
8	9	10	**11**	12	13	14
15	16	17	**18***	19	20	21
22	23	24*	**25**	26*	27*	28
29	30	31				

February 2023

S	M	T	W	Th	F	S
			1	2	3*	4
5	6	7	**8**	9	10	11
12	13	14	**15**	16	17	18
19	20	21	**22**	23	24	25
26	27	28				

March 2023

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	**8**	9	10	11
12	13	14	**15**	16	17	18
19	20	21	**22**	23	24	25
26	27	28	**29**	30	31	

April 2023

S	M	T	W	Th	F	S
						1
2	3	4	**5**	6	7*	8
9	10	11	12	13	14	15
16	17	18	**19**	20	21*	22
23	24	25	**26**	27	28	29
30						

May 2023

S	M	T	W	Th	F	S
	1	2	**3**	4	5	6
7	8	9	**10**	11	12	13
14	15	16	**17**	18	19	20
21	22	23*	**24**	25*	26	27
28	29	30	**31**			

June 2023

S	M	T	W	Th	F	S
				1	2	3
4	5	6	**7**	8	9*	10
11	12	13	**14***	15	16	17
18	19	20*	**21**	22	23*	24
25	26	27	28	29	30	

July 2023

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Important Dates

Aug. 29-Sept. 2	LEAP Days
Sept. 5	No School - Labor Day
Sept. 6	First Day of School (grades 1-12)
Sept. 6-8	Kindergarten Family Connections
Sept. 9	First Day of School for Kindergarten
Sept. 12	First Day of Preschool
Sept. 14	1.5 hrs. early release schedule begins
Sept. 16	First Day of SNAPS Preschool
Oct. 17-18, 20	Half-Day Elementary Conferences Preschool Conferences (No Preschool Programs)
Oct. 21	No school – LEAP Day
Nov. 8	Last Day 1st Quarter (Secondary)
Nov. 11	No School – Veterans Day
Nov. 15	Secondary Grades Due
Nov. 23	Half Day
Nov. 24-25	No School – Thanksgiving Vacation
Dec. 19-Jan. 2	Winter Break
Jan. 16	No School – MLK Jr. Day
Jan. 18	Elementary Grades Due
Jan. 24, 26-27	Half-Day Elementary Conferences Preschool Conferences (No Preschool Programs)
Jan. 27	Last Day 1st Semester (Secondary)
Feb. 3	Secondary Grades Due
Feb. 16-17	No School – Mid-Winter Break
Feb. 20	No School – Presidents Day
March 10	No School – LEAP Day
April 7	Last Day 3rd Quarter (Secondary)
April 10-14	No School – Spring Break
April 21	Secondary Grades Due
May 23, 25	Preschool Conferences (No Preschool Programs)
May 26	No School – LEAP Day
May 29	No School – Memorial Day
May 30	Snow Make-up Day
June 9	Last Day of SNAPS Preschool
June 14	Elementary Grades Due
June 19	No School: Juneteenth
June 20	Last Day of Preschool
June 23	Half-Day – Last Day of School (Last Day is Subject to Change) Last Day 2nd Semester (Secondary) Secondary Grades Due

Key

No School | Half Day | First/ Last Day

* Check Important Dates Section

Wednesday schedule:
1.5 hrs. early release for students

LEAP=Learning Enhancement Academic Planning

Calendar is subject to change. School year may be extended due to inclement weather.

Updated 7/21/22

August 2022

Emerson High School

Monday	Tuesday	Wednesday
1	2	3
8	9	10
15	16	17
22	23	24
29	30	31

August 2022

Emerson High School

Thursday	Friday	Sat/Sun
4	5	6/7
11	12	13/14
18	19	20/21
25	26	27/28

September 2022

Emerson High School

Monday	Tuesday	Wednesday
5 **Labor Day**	**6**	**7**
12	**13**	**14**
19	**20**	**21**
26	**27**	**28**

September 2022

Emerson High School

Thursday	Friday	Sat/Sun
1	2	3/4
8	9	10/11
15	16	17/18
22	23	24/25
29	30	

September 2022

5 Monday (Labor Day)

6 Tuesday

7 Wednesday

September 2022

8 Thursday

9 Friday

10 Saturday

11 Sunday

September 2022

12 Monday

13 Tuesday

14 Wednesday

September 2022

15 Thursday

16 Friday

17 Saturday

18 Sunday

September 2022

19 Monday

20 Tuesday

21 Wednesday

September 2022

22 Thursday

23 Friday

24 Saturday

25 Sunday

September/October 2022

26 Monday

27 Tuesday

28 Wednesday

September/October 2022

29 Thursday

30 Friday

1 Saturday

2 Sunday

October 2022

Emerson High School

Monday	Tuesday	Wednesday
3	**4**	**5**
10	**11**	**12**
17	**18**	**19**
24/31	**25**	**26**

October 2022

Emerson High School

Thursday	Friday	Sat/Sun
		1/2
6	7	8/9
13	14	15/16
20	21	22/23
27	28	29/30

October 2022

3 Monday

4 Tuesday

5 Wednesday

October 2022

6 Thursday

7 Friday

8 Saturday

9 Sunday

October 2022

10 Monday

11 Tuesday

12 Wednesday

October 2022

13 Thursday

14 Friday

15 Saturday

16 Sunday

October 2022

17 Monday

18 Tuesday

19 Wednesday

October 2022

20 Thursday

21 Friday

22 Saturday

23 Sunday

October 2022

24 Monday

25 Tuesday

26 Wednesday

October 2022

27 Thursday

28 Friday

29 Saturday

30 Sunday

November 2022

Emerson High School

Monday	Tuesday	Wednesday
	1	2
7	8	9
14	15	16
21	22	23
28	29	30

November 2022

Emerson High School

Thursday	Friday	Sat/Sun
3	**4**	**5/6**
10	**11** **Veterans Day**	**12/13**
17	**18**	**19/20**
24 **Thanksgiving**	**25**	**26/27**

October/November 2022

31 Monday

1 Tuesday

2 Wednesday

October/November 2022

3 Thursday

4 Friday

5 Saturday

6 Sunday

November 2022

7 Monday

8 Tuesday

9 Wednesday

November 2022

10 Thursday

11 Friday (Veterans Day)

12 Saturday

13 Sunday

November 2022

14 Monday

15 Tuesday

16 Wednesday

November 2022

17 Thursday

18 Friday

19 Saturday

20 Sunday

November 2022

21 Monday

22 Tuesday

23 Wednesday

November 2022

24 Thursday (Thanksgiving)

25 Friday

26 Saturday

27 Sunday

November/December 2022

28 Monday

29 Tuesday

30 Wednesday

November/December 2022

1 Thursday

2 Friday

3 Saturday

4 Sunday

December 2022

Emerson High School

Monday	Tuesday	Wednesday
5	**6**	**7**
12	**13**	**14**
19	**20**	**21**
26	**27**	**28**

December 2022

Emerson High School

Thursday	Friday	Sat/Sun
1	2	3/4
8	9	10/11
15	16	17/18
22	23	24/25
29	30	31

December 2022

5 Monday

6 Tuesday

7 Wednesday

December 2022

8 Thursday

9 Friday

10 Saturday

11 Sunday

December 2022

12 Monday

13 Tuesday

14 Wednesday

December 2022

15 Thursday

16 Friday

17 Saturday

18 Sunday

December 2022

19 Monday

20 Tuesday

21 Wednesday

December 2022

22 Thursday

23 Friday

24 Saturday

25 Sunday

December 2022/January 2023

26 Monday

27 Tuesday

28 Wednesday

December 2022/January 2023

29 Thursday

30 Friday

31 Saturday

1 Sunday

January 2023

Emerson High School

Monday	Tuesday	Wednesday
2	**3**	**4**
9	**10**	**11**
16 **MLK Jr. Day**	**17**	**18**
23/30	**24/31**	**25**

January 2023

Emerson High School

Thursday	Friday	Sat/Sun
		31/1
5	6	7/8
12	13	14/15
19	20	21/22
26	27	28/29

January 2023

2 Monday

3 Tuesday

4 Wednesday

January 2023

5 Thursday

6 Friday

7 Saturday

8 Sunday

January 2023

9 Monday

10 Tuesday

11 Wednesday

January 2023

12 Thursday

13 Friday

14 Saturday

15 Sunday

January 2023

16 Monday (Martin Luther King Jr. Day)

17 Tuesday

18 Wednesday

January 2023

19 Thursday

20 Friday

21 Saturday

22 Sunday

January 2023

23 Monday

24 Tuesday

25 Wednesday

January 2023

26 Thursday

27 Friday

28 Saturday

29 Sunday

February 2023

Emerson High School

Monday	Tuesday	Wednesday
		1
6	7	8
13	14	15
20 Presidents Day	21	22
27	28	

February 2023

Emerson High School

Thursday	Friday	Sat/Sun
2	3	4/5
9	10	11/12
16	17	18/19
23	24	25/26

January/February 2023

30 Monday

31 Tuesday

1 Wednesday

January/February 2023

2 Thursday

3 Friday

4 Saturday

5 Sunday

February 2023

6 Monday

7 Tuesday

8 Wednesday

February 2023

9 Thursday

10 Friday

11 Saturday

12 Sunday

February 2023

13 Monday

14 Tuesday

15 Wednesday

February 2023

16 Thursday

17 Friday

18 Saturday

19 Sunday

February 2023

20 Monday (Presidents Day)

21 Tuesday

22 Wednesday

February 2023

23 Thursday

24 Friday

25 Saturday

26 Sunday

March 2023

Emerson High School

Monday	Tuesday	Wednesday
		1
6	7	8
13	14	15
20	21	22
27	28	29

March 2023

Emerson High School

Thursday	Friday	Sat/Sun
2	3	4/5
9	10	11/12
16	17	18/19
23	24	25/26
30	31	

February/March 2023

27 Monday

28 Tuesday

1 Wednesday

March 2023

2 Thursday

3 Friday

4 Saturday

5 Sunday

March 2023

6 Monday

7 Tuesday

8 Wednesday

March 2023

9 Thursday

10 Friday

11 Saturday

12 Sunday

March 2023

13 Monday

14 Tuesday

15 Wednesday

March 2023

16 Thursday

17 Friday

18 Saturday

19 Sunday

March 2023

20 Monday

21 Tuesday

22 Wednesday

March 2023

23 Thursday

24 Friday

25 Saturday

26 Sunday

March/April 2023

27 Monday

28 Tuesday

29 Wednesday

March/April 2023

30 Thursday

31 Friday

1 Saturday

2 Sunday

April 2023

Emerson High School

Monday	Tuesday	Wednesday
3	4	5
10	11	12
17	18	19
24	25	26

April 2023

Emerson High School

Thursday	Friday	Sat/Sun
		1/2
6	7	8/9
13	14	15/16
20	21	22/23
27	28	29/30

April 2023

3 Monday

4 Tuesday

5 Wednesday

April 2023

6 Thursday

7 Friday

8 Saturday

9 Sunday

April 2023

10 Monday

11 Tuesday

12 Wednesday

April 2023

13 Thursday

14 Friday

15 Saturday

16 Sunday

April 2023

17 Monday

18 Tuesday

19 Wednesday

April 2023

20 Thursday

21 Friday

22 Saturday

23 Sunday

April 2023

24 Monday

25 Tuesday

26 Wednesday

April 2023

27 Thursday

28 Friday

29 Saturday

30 Sunday

May 2023

Emerson High School

Monday	Tuesday	Wednesday
1	2	3
8	9	10
15	16	17
22	23	24
29 **Memorial Day**	30	31

May 2023

Emerson High School

Thursday	Friday	Sat/Sun
4	5	6/7
11	12	13/14
18	19	20/21
25	26	27/28

May 2023

1 Monday

2 Tuesday

3 Wednesday

May 2023

4 Thursday

5 Friday

6 Saturday

7 Sunday

May 2023

8 Monday

9 Tuesday

10 Wednesday

May 2023

11 Thursday

12 Friday

13 Saturday

14 Sunday

May 2023

15 Monday

16 Tuesday

17 Wednesday

May 2023

18 Thursday

19 Friday

20 Saturday

21 Sunday

May 2023

22 Monday

23 Tuesday

24 Wednesday

May 2023

25 Thursday

26 Friday

27 Saturday

28 Sunday

May/June 2023

29 Monday (Memorial Day)

30 Tuesday

31 Wednesday

May/June 2023

1 Thursday

2 Friday

3 Saturday

4 Sunday

June 2023

Emerson High School

Monday	Tuesday	Wednesday
5	**6**	**7**
12	**13**	**14**
19 **Juneteenth**	**20**	**21**
26	**27**	**28**

June 2023

Emerson High School

Thursday	Friday	Sat/Sun
1	2	3/4
8	9	10/11
15	16	17/18
22	23	24/25
29	30	

June 2023

5 Monday

6 Tuesday

7 Wednesday

June 2023

8 Thursday

9 Friday

10 Saturday

11 Sunday

June 2023

12 Monday

13 Tuesday

14 Wednesday

June 2023

15 Thursday

16 Friday

17 Saturday

18 Sunday

June 2023

19 Monday (Juneteenth)

20 Tuesday

21 Wednesday

June 2023

22 Thursday

23 Friday

24 Saturday

25 Sunday

June 2023

26 Monday

27 Tuesday

28 Wednesday