

Lake Washington School District

Special Services

Dr. Shannon Hitch
August 18, 2020

Contents

1

Background

Questions
Timelines
OSPI Guidance

2

Special Services

Remote Learning
In-Person Services
What to Expect

3

Support and Questions

Ladder of Support
Special Services
SNG PTSA Parent Night

Questions

How will you serve students?
Who will receive in-person support? What about therapy services? Who will receive recovery services? Will you do assessments in person?...and many more.



Timeline



OUR CONTEXT



Inclusive school communities are educational settings in which students with disabilities have opportunities to participate and receive support in all aspects of school life alongside peers who do not have disabilities. In an inclusive system, special educators, specialized instructional support personnel, general educators, and other education personnel work together to address the needs of students with disabilities. By collaborating, these educators better support the learning and participation of all students. Furthermore, research demonstrates that a learning community is better, richer, and more effective when students with disabilities are full participants.

University of Minnesota TIES Center

Remote Learning 2.0

ELEMENTARY

1:1 or small group instruction

Co-Taught Class

Intervention Block

SECONDARY OPTIONS

1:1 or small group instruction

Co-Taught Class

SpEd Content Class

Intervention/Homeroom

Example Remote Schedule

Example Student Schedule Grades K-2

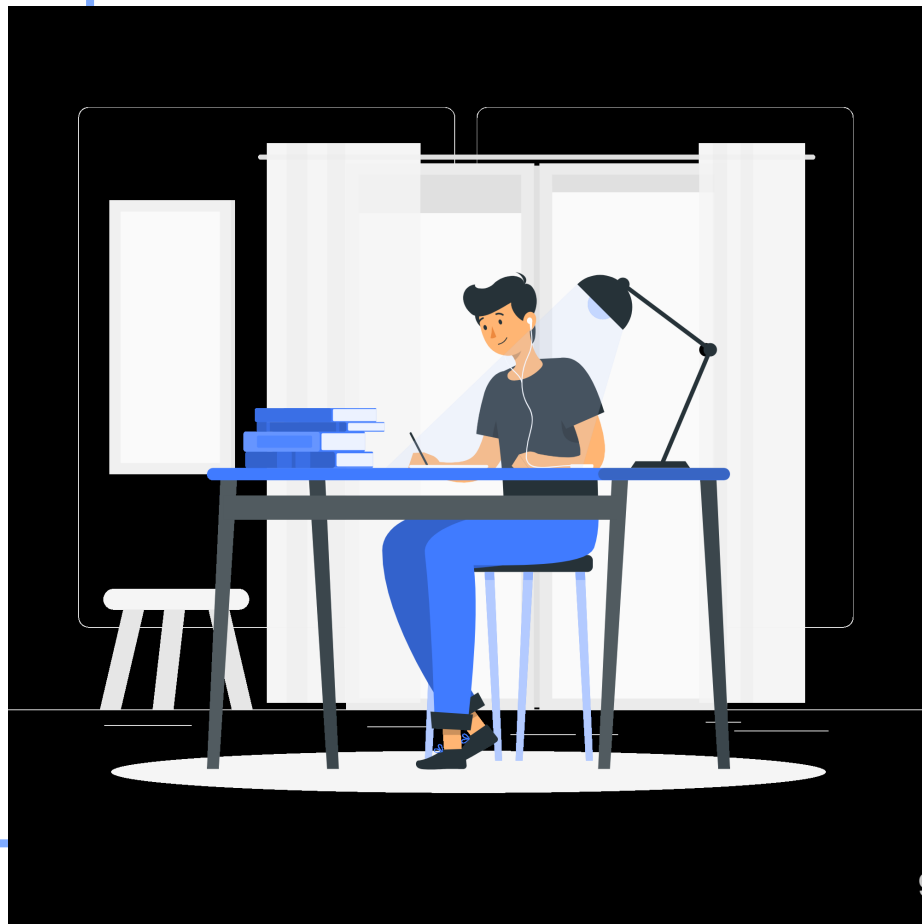
	Monday, Tuesday, Thursday, Friday	Wednesday
Morning (8:50 or 9:20 start depending on School) Synchronous and Asynchronous	Beginning of Day Check-In <ul style="list-style-type: none"> <u>Social Emotional Learning</u> Community Building Attendance	Small Group Support <ul style="list-style-type: none"> Reading/Math Support (Safety Net) English Learners <u>Special Education</u>
	Whole Class Learning <ul style="list-style-type: none"> Reading Mathematics Writing Small Group Support <ul style="list-style-type: none"> Reading/Math Support (Safety Net) English Learners <u>Special Education</u> Independent Tasks <ul style="list-style-type: none"> <i>Lexia</i>, Online Adaptive Reading Movement Break(s)	Independent Tasks <ul style="list-style-type: none"> <i>Lexia</i>, Online Adaptive Reading Reading Choice Menu Science Social Studies Movement Break(s)
12:00 – 1:00	Lunch and Movement Break	

504 PLANS

Plans will be provided to all general education teachers.

504 Plans will be adjusted to a remote learning model.

Staff will receive professional learning.



OSPI GUIDANCE

In-Person Learning

Students with the greatest needs may receive in-person services.

Compliance and Documentation

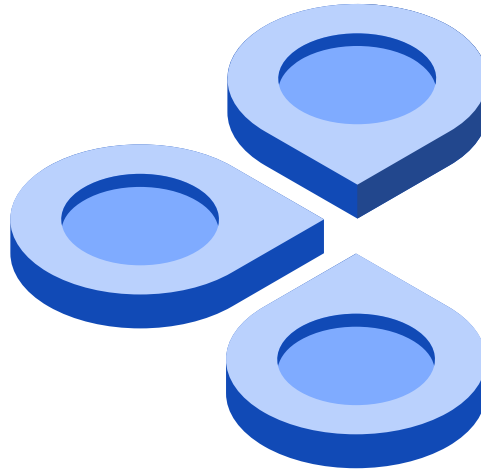
Continuous Learning Plans
IEP Amendments
Evaluations in Process
Childfind

Recovery Services

Students that did not demonstrate significant progress on IEP goals from Spring, 2020.

IN-PERSON LEARNING

STUDENT LEARNING NEEDS
Unique Needs (Vision, Deaf/HH,
1:1 Para-educator)



**ABILITY TO ACCESS
REMOTE LEARNING**
Levels of Independence
Cognitive Understanding

STUDENT PROGRESS
Ability to make progress on
IEP goals within Remote
Learning 2.0 Model.

IN-PERSON SERVICES

DETERMINING NEED

High Needs
Determined by IEP Teams
Rubric

SCHEDULE

M, T, Th, F (W is Remote)
Regular Bell Schedule
AM/PM 2.5 hours

STAFFING

<10 Adults and Students in Class
Learning Families

LEARNING

In-Person: Core Academics
Remote: Therapy Services,
Online Learning

LOCATION

All Middle Schools and High
Schools
Elementary Schools with
Special Programs

TRANSPORTATION

Transportation will be
provided.

Example In-Person Schedule

	Teacher A Para A & B	Teacher B Para C & D	Teacher C Para E
AM Session 2.5 Hours	Student A Student B Student C Student D	Student I Student J Student K Student L	Student P Student Q Student R
Break 1.5 Hours	Cleaning, Staff Lunch, Staff Planning		
PM Session 2.5 Hours	Student E Student F Student G Student H	Student M Student N Student O	Student S Student T
Remote (AM or PM)	Learning Resources provided to students including online curriculum, homework, adaptive activities, Synchronous SLP and OT/PT Therapy Services		

START DATES

K-12 Students

September 8-10, 2020

Early Learning

September 14, 2020

Transition Academies

September 8, 2020

To Be Determined

Students that may
require in-person based
upon first month of
school

WHAT TO EXPECT

Contact from Special Education Teacher and/or Therapist by
September 1st.

Remote Instruction Starting on September 1st.

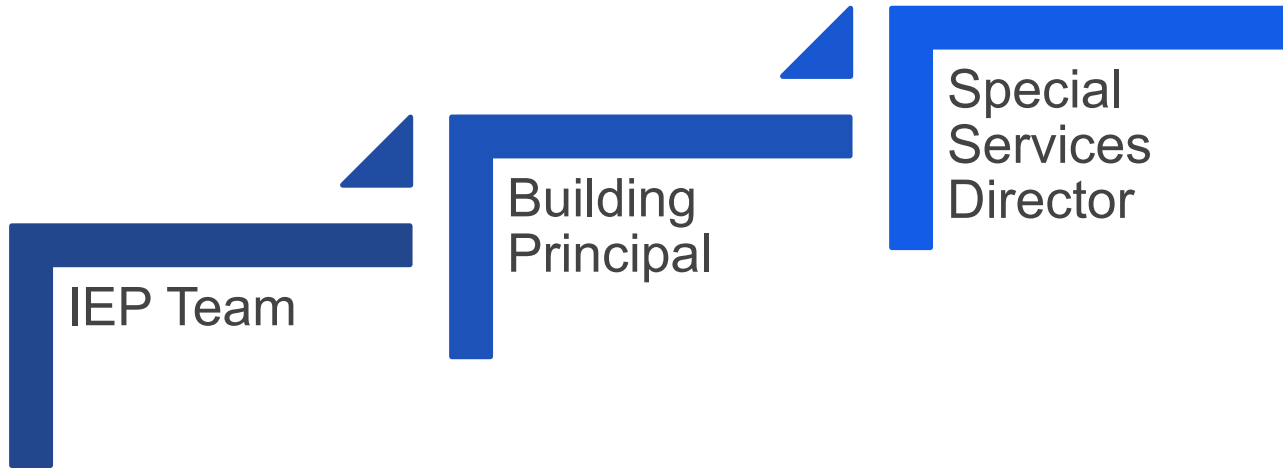
Team Consideration of In -Person Services (as needed)

IEP and 504 Plan Amendments (as needed)

Consideration for Recovery Services (in process)

Parent Training Videos

LADDER OF SUPPORT



SPECIAL SERVICES DEPARTMENT

MICHELLE TIEGS

Redmond & Eastlake
Elementary

DEBBIE WAGNER

Lake Washington & Juanita
Elementary

KIM BRENNER

Early Learning

STACEY MCCRATH

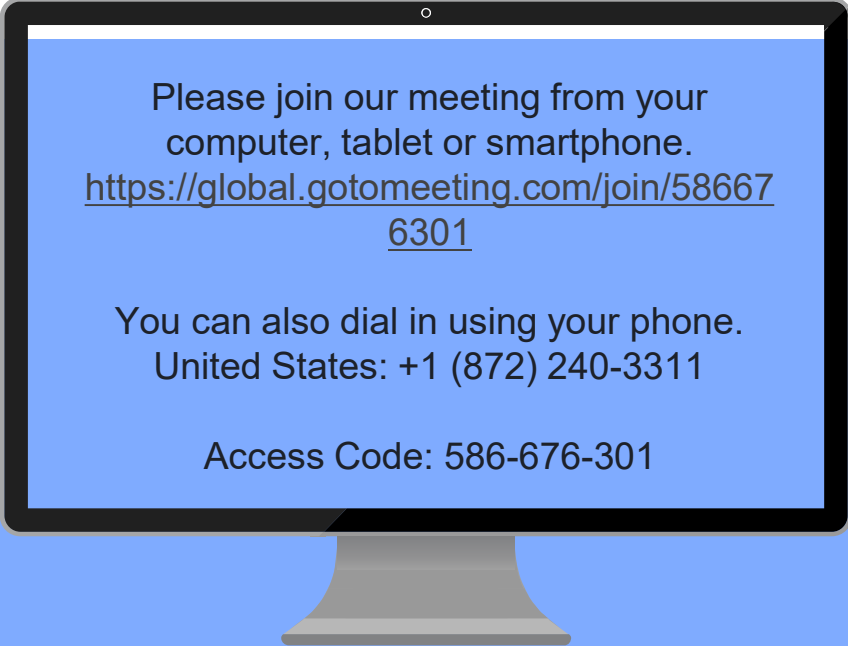
Redmond & Eastlake
Secondary
Transition Academy Redmond

PAUL VINE

Lake Washington & Juanita
Secondary
Transition Academy Kirkland

DR. SHANNON HITCH

Executive Director



Please join our meeting from your
computer, tablet or smartphone.
[https://global.gotomeeting.com/join/58667
6301](https://global.gotomeeting.com/join/586676301)

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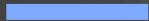
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SPECIAL NEEDS PTSA & LWSD PARENT EVENT

AUGUST 27, 2020
7pm



THANK YOU



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