

Start Time Task Force

Meeting Agenda
September 22, 2022
4:00 – 7:00 pm

Agenda Item	Responsibility	Time
Welcome and Charge of the Task Force	Scott Beebe	
Notes: Mr. Beebe, Deputy Superintendent, shared a PowerPoint outlining some history of this process in LWSD and identifying the scope of this committee's work.		
Introductions, Highest Aspirations	Spencer, Task Force	
<p>Notes: Dr. Welch introduced himself and outlined his role in the process. He facilitates change processes at various school districts in the region including this type of work. Members of the committee introduced themselves and their association with the district. Committee is split between district employees in various roles and parents of students ranging from preschool to high school across various regions of the district.</p> <p>Members were organized into groups of three to get to know each other with a series of discussion questions. Dr. Welch mixed the groups, so each committee member had multiple opportunities to talk to different people. Members shared aspects of group or teamwork that can be challenging, and Dr. Welch discussed how the group can function and watch for if/when those appear in the work. Dr. Welch shared that is part of his role, to ensure we're continuing to work collaboratively to arrive at a recommendation. He will redirect our efforts when necessary.</p> <p>Data collection is going to be critical to inform decision making and determine a viable option. How well we work as a team to come up with a solution will be important. Our individual interests come with us, but our agenda has to be one common goal, finding the best possible solutions to arrive at a set of recommendations.</p> <p>Several Committee Members Asked Questions:</p> <p>Can we make a recommendation to not move start times? Our parameters were to make a recommendation to move High School start times to 8AM or later and move preschool earlier, so the group is operating under those assumptions, we will make a recommendation or recommendations to do that.</p> <p>Are we only tasked with moving high school and preschool or can our recommendation look at other times too? The tiered transportation model used in LWSD and most districts will very likely mean moving one start time will have an impact on others. While our task is specific to high school and preschool, not moving anything else was not a limit we were given in this process. It is something we will need to collect data and understand those impacts on stakeholders.</p> <p>What is the committee's purpose in moving HS start times? Primarily it is responding to the growing body of research around adolescent sleep patterns and needs as well as addressing the late end time of preschool by moving that time back. The late dismissal has been very challenging for that group of students.</p>		
Suggested Working Agreements	Spencer, Task Force	

Agenda Item	Responsibility	Time
Notes: Group will begin with this working set of norms. Facilitator will address instances when we are not following our working agreements, and he welcomes members to bring that to his attention.		
Developing Guiding Considerations	Spencer, Task Force	
<p>3-5 Considerations: Facilitator indicates this is a brainstorming session, and we are not going to finish this today, but want to begin to consider it. Facilitator will chart the considerations small groups discussed and will bring them back for more work at our next meeting.</p> <p>Possible Principles to Evaluate Different Options</p> <ul style="list-style-type: none"> • Developmental appropriateness • Safety • Parent practicality (schedules, childcare, other) • Staff practicality (schedule, commute times, other) • Transportation considerations – efficiency, additional cost • Equity and viability for implementation • Works to minimize un-intended negative consequences, while recognizing they will happen. • Impact on after school opportunities (school district and other) • Fiscally responsible overall <p>This is a crucial idea to start grappling with now, before we get too far into the work. Some of these could be in conflict with others, and moral dilemmas cannot be solved, they can be managed. Providing data and thinking on impacts is part of the scope of this work. The recommendation should include information to inform the decision.</p>		
Presentation of Previous Work	Barbara Posthumus, and Team	
<p>Barbara Posthumus, Associate Superintendent for Business and Support Services, and Dana Chandler, Director of Transportation, shared information about instructional hour requirements, tiered bus systems, previous committee and consultant work, ridership statistics, and options that have been considered in the past.</p> <p>Committee members asked questions about preschool demand for transportation? Preschool students receiving special education services must by law be offered transportation. Headstart students also receive transportation. Tuition paying preschoolers do not receive transportation. Preschool transportation is a separate tier from others. Can preschoolers be transported with elementary? Nothing legally prevents this, and there may be some challenges. Buses have seats that are configurable as car seats for preschool students, which currently allows the district to use multiple bus types to transport preschool students. Technically possible, and practically may not be, but can provide more information if this is something we want to study.</p> <p>Has there been a financial analysis of potential increases in revenue if we make this change? Increased revenue would have to come from additional students who were not already in the system transferring into the district. This is not likely and would be challenging to quantify.</p> <p>Do we have an online school option? Online options already exists, and state law limits our ability to add more than 10% beyond our current enrollment in online program from out of district. There are existing online school options in Washington, but they do not operate as part of Lake Washington outside of our online school, which is relatively small.</p> <p>Have we explored additional Metro transportation? High level discussions with Metro have occurred and have not been fruitful to this point. Metro is reducing routes due to driver shortages, which may impact this is</p>		

Agenda Item	Responsibility	Time
<p>a viable option moving forward. Additional challenges with routing, doesn't follow school district schedule, costs have increased. One committee member shared going to school on shared Metro routes has been problematic for their student as busses also have commuters and have been filling up more regularly post pandemic.</p> <p>Are preschools only in elementary? Preschools classrooms are housed at 5 elementary schools across the district. We also have standalone preschool building at Old Redmond School House in Redmond..</p> <p>Do we have a large online presence? Having that program available might help with revenue. In a previous state, the district we left grew this program. We do, and there are about 130 students enrolled. We're limited to 10% of out of district students in any grade level, so not likely to grow dramatically as a revenue generating program. Does provide an option for students and families.</p> <p>2017 proposals included reference to survey results, were there trends in that data? There is some caution in looking at the data as the N is small and likely was not representative of the broader perspective of the district. There was not a clear single option that emerged from that survey, and the weighted options were different for different stakeholder groups with each option posing different perceived benefits and impacts to different stakeholders, students, parents, and staff.</p> <p>Have we learned from other districts who have done this, for example Northshore, which seems to match us more closely? We have, and we will continue to do so. A handout was created for the committee this evening that shows surrounding districts with later start times and how some have done that. Northshore has multiple start times for elementary, as one example, to reduce pressure on tiers to accommodate later start times at high schools. Some of that has changed as the later schools were dismissing very late. What we're seeing is different districts have accomplished this differently based on unique factors inherent to those districts. Bellevue, as one example, has a much bigger reliance on Metro for their high school transportation, and geographically, that works there in a way that would be challenging in Lake Washington. Northshore has pulled back some of their changes after realizing unintended impacts of later starting tiers at elementary. We are actively and continuously looking at how others have done this though.</p> <p>Are the options presented tonight really the only options and we're choosing from those? Presentation tonight was to show the work that has been done previously. It could be used as a starting point perhaps, but the district does not have a preferred solution. This committee was formed to examine options and dig into a variety of possible solutions to arrive a vetted set of recommendations to move high school start times no earlier than 8 AM and preschool start times earlier in the day.</p> <p>Capital costs were described to add more busses which would require a transportation levy pass to purchase additional busses, but can we do that same thing to create budget capacity for operations? The district already has an Educational Programs and Operations levy which was passed in February of 2022 and it renewed every four years. The levy is close the maximum allowed by the state for the first two years and will be at the maximum for the last two years, . The district cannot run an additional levy to offset operational costs. Any increases in costs would mean other costs would need to be reduced. The state covers approximately 83% of the \$14.6 million annual operational cost of our current transportation program, so we are already using local levy funds to supplement what the state does not fund.</p> <p>I heard that Seattle School District got a grant that made the options cost neutral, and can we qualify for something like that? Seattle School District is unique in the city has an educational levy run by the City of Seattle but is not directly collected by the school district. That was the source of funding. Much of that levy goes to the district and was used to support the changes in Seattle. We do not have that same ability and our district encompasses three municipalities, Redmond, Kirkland, and Sammamish as well as areas in unincorporated King County.</p>		

Agenda Item	Responsibility	Time
<p>Have we looked at changes in traffic patterns since the pandemic is ending? We had some pre-pandemic data, but we do not have specific data on that right now. Last year we saw a reduction in traffic impacting our bus routing, but we're seeing that traffic bounce back now. That is likely to continue to worsen as the area is growing still and people are returning to offices more regularly. Will be a while before we know the true impact though.</p>		
Homework for Next Meeting	Spencer	
<p>Think about guiding considerations and continue to think about those over the next couple of weeks.</p> <p>Do some thinking about and reach out to folks about how we can communicate what we're doing in a way that would increase the community's engagement with the process, so we know they are informed and aware.</p> <p>Also, how can we best get input from the community and the various stakeholders?</p> <p>Also review information from tonight and the minutes and materials from the 2017 work is available on the district website.</p>		
Closing Reflections	Task Force	
Committee was given a handout with surrounding district start and end times.		
Session Feedback and Close	Task Force, Spencer, Scott	
<p>Feedback from Committee Members:</p> <ul style="list-style-type: none"> • Neutral messaging to the community, so we're not sending biased messages. • This group has been really engaged, and that is exciting. • Variables on the table are exciting to think through. • Good group and excited to dig into a very complex problem to see if we can come up with a creative solution. 		

Future Meetings:

October 6
October 27
November 10
December 1
December 15

Possible Make-up Meeting: January 12, 2023

Start Time Task Force

Possible Working Agreements

Stay Engaged - Be present for yourself and others. Presume welcome and extend welcome. Bring your whole self to the work.

Remember the children - They need us to be positive, creative, and energetic on their behalf.

Speak for yourself – Use “I” statements.

Make space for silence and reflection - Slow down and pay attention to your “inner” voice.

Create a learning space enriched by differences - Speak your truth. Listen with an open mind to others’ truths. Look for positive intent. Check out assumptions.

When the going gets rough, turn to wonder and curiosity - Be open to learning and seeing with “soft eyes.” Turn from reaction and judgment to compassionate inquiry.

No (unsolicited) fixing - Seek instead, through deep listening and open questions, to help each find his or her own clarity.

This is long-term work - Expect and accept non-closure. Know that we won’t finish today.

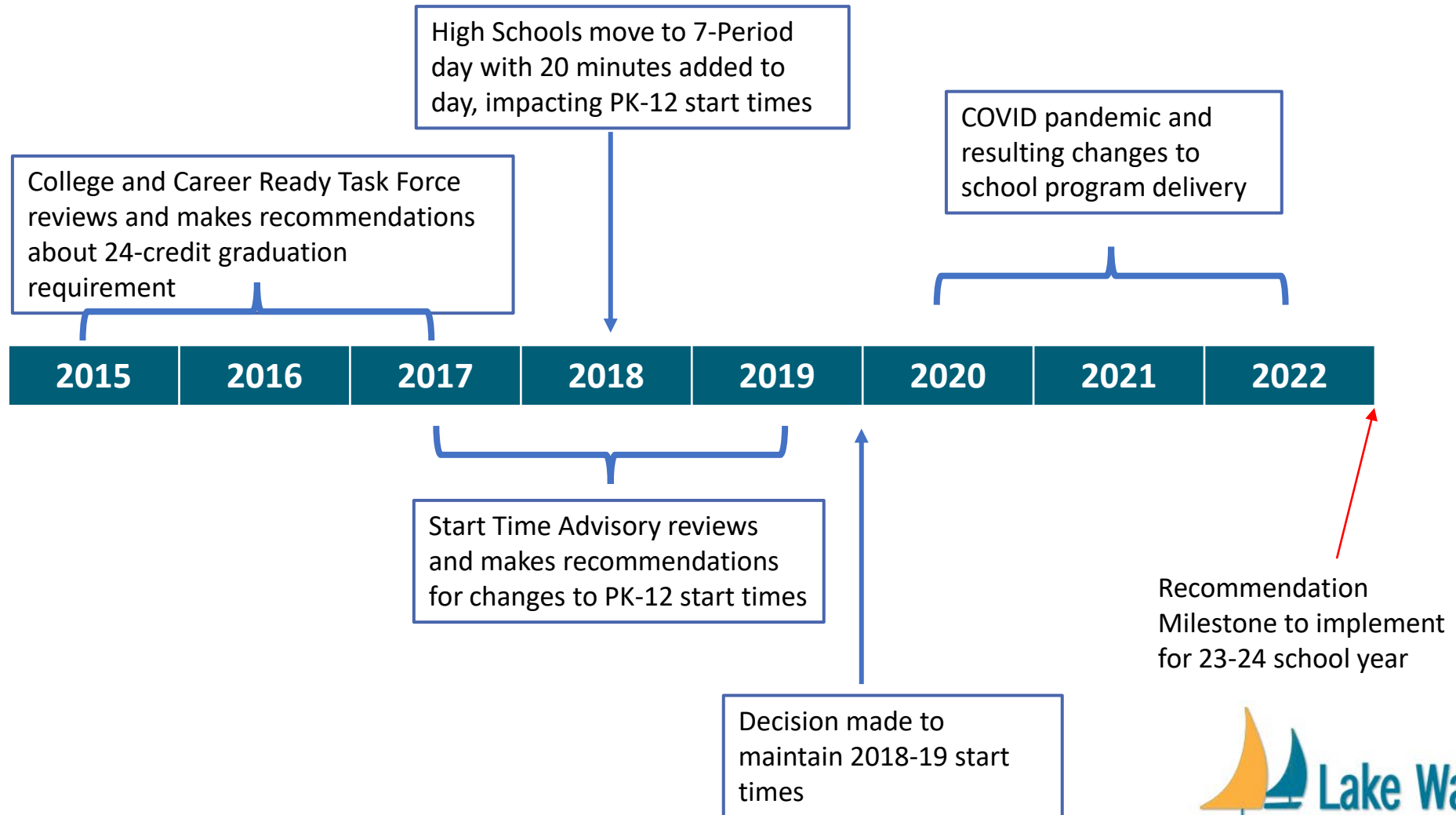
Observe confidentiality –

Others?

Start Time Committee

September 22, 2022

School Start Times: Background



Impacts of Our Work

- Student health and well-being
- Family and staff routines and schedules
- Staff and parent access to meet for communication
- Extracurricular activities outside of the school day
- Teaching and learning

Current Start Times

Level	Mon., Tues., Thurs., Fri.		Wed.	
	Start Time	End Time	Start Time	End Time
Preschool	10:00 & 1:30	12:30- & 4:00	n/a	n/a
Head Start	9:00 & 12:30	12:30 & 4:00	n/a	n/a
Elementary	8:50 – 9:20	3:20 – 3:50	8:50 – 9:20	1:50 – 2:20
Middle	7:30 – 8:35	2:05 – 3:05	7:30 – 8:35	12:30 – 1:35
High	7:30 – 8:00	2:20 – 2:50	7:30 – 8:00	12:50 – 1:20

Themes from 2017 Data Collection

Interests	Staff	HS Students	Parents
• Have a later start time for high school students			
• Have a high school dismissal time that permits students to participate in after-school activities			
• Keep the start and dismissal times to as close to what they are currently			
• Have an earlier rather than a later start time for elementary students			
• Ensure start and dismissal times for elementary students accommodate before and after school childcare needs as well as family and work schedules			
• Keep start and dismissal times that allow a reasonable commute time and family schedule for staff			
• Have an early start time for high school students			

Parameters and Constraints

- Fiscal Responsibility
- Compatibility
 - Operations
 - Systems
 - Collective Bargaining Agreements
 - Family and Staff Schedules
- Includes Analysis of System and Stakeholder Impacts
- Traffic Pattern Analysis
- Other?

Scope of Work - Recommendations

High School Start
Time \geq 8:00 AM

Preschool Start
Time Earlier




Start Time Committee

Lake Washington School District
September 22, 2022



Agenda

What information and/or constraints need to be considered?



Basic Education
Instructional
Hour
Requirements

Transportation
101



Previous Start-
time Work



Basic Education Instructional Hours





What are the requirements?



State requires:

- Minimum of 180-day school year
 - Kindergarten - Minimum 1,000 instructional hours per year.
 - Grades 1-8 – Minimum of 1,000 instructional hours per year.
 - Grades 9-12 – Minimum of 1,080 instructional hours per year.
 - Can be met for Grades 1-12 with a district-wide annual average of 1,027.
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References: RCWs 28A.150.203, 28A.150.205, 28A.150.220



How are instructional hours determined?

- Start and end time (bell schedule)
 - Does not include lunch, early release, half days
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Lake Washington Average

- Lake Washington has approximately 13 hours more average annual instructional hours than the required minimum.

Average Instructional Hours	
Grade 1	1,019
Grade 2	1,019
Grade 3	1,019
Grade 4	1,019
Grade 5	1,019
Grade 6	1,019
Grade 7	1,019
Grade 8	1,019
Grade 9	1,082
Grade 10	1,082
Grade 11	1,082
Grade 12	1,082
LWSD Average	1,040

Transportation 101



Simple school district, example town USA

- Simple School District
Schools & Enrollment

	Elementary	Elementary	Elementary	Elementary	Elementary	TOTAL
K	80	80	80	80	80	400
1	80	80	80	80	80	400
2	80	80	80	80	80	400
3	80	80	80	80	80	400
4	80	80	80	80	80	400
5	80	80	80	80	80	400
Total	480	480	480	480	480	2400
	Middle School		Middle School		TOTAL	
6	200		200		400	
7	200		200		400	
8	200		200		400	
Total	600		600		1200	
	High School					TOTAL
9	400					400
10	400					400
11	400					400
12	400					400
Total	1600					1600


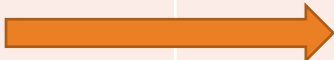

Simple School District – One Tiered Bus System

	Elementary	Elementary	Elementary	Elementary	Elementary	TOTAL
K	80	80	80	80	80	400
1	80	80	80	80	80	400
2	80	80	80	80	80	400
3	80	80	80	80	80	400
4	80	80	80	80	80	400
5	80	80	80	80	80	400
Total	480	480	480	480	480	2400
Buses/Drivers (@ 60 per)	8	8	8	8	8	40
	Middle School		Middle School		TOTAL	
6	200		200		400	
7	200		200		400	
8	200		200		400	
Total	600		600		1200	
Buses/Drivers (@ 60 per)	10		10		20	
	High School				TOTAL	
9	400				400	
10	400				400	
11	400				400	
12	400				400	
Total	1600				1600	
Buses/Drivers (@ 60 per)	27				27	

Simple School District – One Tiered Bus System





	Elementary	Elementary	Elementary	Elementary	Elementary	TOTAL
K	80	80	80	80	80	400
1	80	80	80	80	80	400
2	80	80	80	80	80	400
3	80	80	80	80	80	400
4	80	80	80	80	80	400
5	80	80	80	80	80	400
Total	480	480	480	480	480	2400
Buses/Drivers (@ 60 per)	8	8	8	8	8	40
	Middle School		Middle School		TOTAL	
6	200		200		400	
7	200		200		400	
8	200		200		400	
Total	600		600		1200	
Buses/Drivers (@ 60 per)	10		10		20	
	High School				TOTAL	
9	400				400	
10	400				400	
11	400				400	
12	400				400	
Total	1600				1600	
Buses/Drivers (@ 60 per)	27				87	27

Simple School District – One Tiered Bus System Start Times

	Route Length	Number of buses	7:45-8:00 a.m.	8:00-8:15 a.m.	8:15 - 8:30 a.m.	School Start Time
High School	45 minutes	27				8:40 a.m.
Middle School	30 minutes	20				8:40 a.m.
Elementary School	15 minutes	40				8:40 a.m.
Total			27	47	87	

Total Buses and Drivers Needed = 87

Simple School District – Four Tiered Bus System Start Times

	Route Length	# of buses	6:45 – 7:00 a.m.	7:00 – 7:15 a.m.	7:15 – 7:30 a.m.	7:30 – 7:45 a.m.	7:45– 8:00 a.m.	8:00– 8:15 a.m.	8:15 – 8:30 a.m.	School Start Time
High School	45 minutes	27								7:40 a.m.
Middle School	30 minutes	20								8:10 a.m.
Elem. School	15 minutes	40								8:25 a.m.
										8:40 a.m.
Total			27	27	27	20	20	20	20	

Total Buses and Drivers Needed = 27

Lake Washington School District,
Redmond/Kirkland/Sammamish USA



3 to 4 - Tiered Transportation System





	6:30-7:00	7:00-8:00	8:00-9:00	9:00-9:20
High School/ICS/MS 45 minutes	67 Buses – 1 Tier →			
Remaining Middle School 45 minutes		63 buses- 1 Tier →		
Elementary School 15 minutes X 2			63 Buses- 1 Tiers →	28 Buses- 1 Tier →
Special Education Buses	26 Buses →			

Total Routes = Largest Tier + Special Education 93 Routes Needed







Routing Information










- Routes are structured to maximize time, ridership and number of Tiers per day
 - Routes are a group of Tiers that are done by the same bus; one route for am, one route for PM
 - A Tier is a run for an individual school. Example - a route may have 3-4 Tiers, they may run a Elementary School Tier, Middle School Tier, High School Tier and a Music run
 - 98 buses cover 196 bus routes with 609 different runs to and from school this includes am and pm routes, a route is made up of multiple tiers (average of 3 tiers per route)
 - We have 62 am and 62 pm routes with 3 tiers per route
 - We have 16 am and 11 pm routes with 4 tiers per route
 - Deadhead miles and layover are at the lowest level possible without impacting on time performance
 - Large capacity buses have been retrofitted to transport pre-school and special needs when possible
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Transportation at A Glance

- September 2022 Enrollment **30,100**
 - **324** special education and **6,936** regular education daily student riders
 - 37 special education and 61 regular education buses – total **98** buses/routes
 - **278** students receive Specialized Transportation from outside service providers (homeless, special education)
 - Provide **81** Shuttles for Elementary band/orchestra (52); Quest (25); Choice (4)
 - **1,077** Metro passes issued
 - **\$14.6** Million Annual Expenditures – state only funds **83%** of actual costs
 - Annual route miles **1,304,662**
 - Field Trips/extracurricular miles annual in school buses **64,246**
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Administrative Procedures 6605P

- The **Washington State Law** states that school districts are **not required to provide transportation of students to and from school except for selected handicapped students**. If the district provides transportation, then the **students may not be required to walk more than two miles**.
- **All students living within one (1) mile radius or less from school shall walk unless acceptable conditions are met.** The distance will be measured as a radius of one mile from the school as determined by the Transportation Department.







Lake Washington District current practice

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- The district provides transportation only to those students living **outside a one-mile radius**, unless the district has reviewed walk routes and determined no safe walk routes are available. Within that boundary, our practice allows for **elementary students to walk up to one and a half miles to school and middle and high school students to walk up to two miles. Students with walk distances that exceed these limits are eligible for bus service.** These guidelines are used to establish all walk boundaries for the Lake Washington School District.
 - There is criteria for hazardous routing that can help us determine whether an area is considered hazardous and qualifies for funding through the state.
 - Hazardous criteria is reviewed annually for determination of ridership
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Alternate Providers – Specialized Transportation

- Special Education students – transported by American Logistics Company (ALC)
 - McKinney Vento students - transported by Hop, Skip and Drive
 - Transportation provided to approximately **278** students daily
 - Estimated Annual Cost:
 - Special Education Students- \$825,000
 - McKinney Vento- \$871,500
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Alternate Providers - METRO

- Metro ORCA cards are used in lieu of school buses for Lake Washington High School
 - Three routes are part of Metro's regular service area
 - Two routes are LWSD specific routes and are paid by the district
 - Annual Cost: \$198,000
 - ORCA Card Cost: \$117,000 (2021-22 district funded, 2022-23 Metro funded)
 - Metro is now providing ORCA cards free for all students across the district
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Previous Start Time Work



June 2017 Survey Options




Level	Option A	Option B	Option C	Option D
Elementary	9:15 a.m. – 3:45 p.m. 9:45 a.m. – 4:15 p.m.	7:35 a.m. – 2:05 p.m. 8:10 a.m. – 2:40 p.m.	9:00 a.m. – 3:30 p.m. 9:30 a.m. – 4:00 p.m.	7:30 a.m. – 2:00 p.m. 8:05 a.m. – 2:35 p.m.
Middle	8:25 a.m. – 2:55 p.m. 9:00 a.m. – 3:30 p.m.	8:35 a.m. – 3:05 p.m. 8:45 a.m. – 3:15 p.m.	7:30 a.m. – 2:00 p.m. 8:00 a.m. – 2:30 p.m.	9:30 a.m. – 4:00 p.m.
High School	8:00 a.m. – 2:50 p.m.	9:10 a.m. – 4:00 p.m.	8:15 a.m. – 3:05 p.m. 8:30 a.m. – 3:20 p.m.	8:20 a.m. – 3:10 p.m. 8:30 a.m. – 3:20 p.m.

Level	New Option (Not in Survey)
Elementary	8:10 a.m. – 2:40 p.m. 8:40 a.m. – 3:10 p.m.
Middle	7:30 a.m. – 2:00 p.m. 8:00 a.m. – 2:30 p.m.
High School	8:45 a.m. – 3:35 p.m. 9:05 a.m. – 3:55 p.m.



Schedule Implemented Fall 2018

- Added 20 minutes per day to High School schedule. High School start times remained the same, end times 20 minutes later
- Shifted Elementary and Middle School start and end times by 20 minutes

Level	Start – End Time Ranges
Preschool	10:00 a.m. – 12:30 p.m. 1:30 p.m. – 4:00 p.m.
Head Start	9:00 a.m. – 12:30 p.m. 12:30 p.m. – 4:00 p.m.
Elementary	8:50 a.m. – 3:20 p.m. 9:20 a.m. – 3:50 p.m.
Middle	8:00 a.m. – 2:30 p.m. 8:35 a.m. – 3:05 p.m.
High School	7:30 a.m. – 2:20 p.m. 8:00 a.m. – 2:50 p.m.



August 2021 Scenarios

- Transportation routing consultant, School bus Logistics
 - Prepared 4 scenarios for start times
 - High-level summary only – more work would be needed to identify system wide pros/cons
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Option A

Current Schedule

				Runs	Tier
High/ICS/MS	7:30/8:00	2:05/2:50		67	1
Middle	8:00/8:35	2:30/3:05		63	2
Elementary	8:50/9:20	3:20/3:50		63/28	3
Special Education				26	
Total Routes				93	

Option A

				Runs	Tier
Elementary	7:40	2:10		63	1
ICS	7:30	2:25		3	1
Elementary	8:30	3:00		27	2
High	8:20	3:10		36	2
Tesla-STEM	8:45	3:35		4	2
Middle	9:20	3:50		59	3
Special Education				27	
Total Routes				93	

- No additional cost
- Keeps Preschool/Headstart at current bell times

Total Routes = Largest Tier + Special Education Routes

Option B

Current Schedule

				Runs	Tier
High/ICS/MS	7:30/8:00	2:05/2:50		67	1
Middle	8:00/8:35	2:30/3:05		63	2
Elementary	8:50/9:20	3:20/3:50		63/28	3
Special Education				26	
Total Routes				93	

Option B

				Runs	Tier
Middle	7:45	2:15		59	1
High/Elementary	8:20	3:10		63	2
Elementary/ICS	8:40/ 9:20	3:10/3: 50		64	3
Special Education				32	
Total Routes				96	

- Adds 3 special education bus routes additional annual costs of \$144K
- Keeps Preschool/Headstart at current bell times

Total Routes = Largest Tier + Special Education Routes

Option C- SWAP Times

Current Schedule

				Runs	Tier
High/ICS/MS	7:30/8:00	2:05/2:50		67	1
Middle	8:00/8:35	2:30/3:05		63	2
Elementary	8:50/9:20	3:20/3:50		63	3
Special Education				26	
Total Routes				93	

Option C

Swap				Runs	Tier
Elementary	7:30/8:00	2:05/2:50		66/26	1
Middle	8:00/8:35	2:30/3:05		59	2
High/ICS/MS	8:50/9:20	3:20/3:50		43	3
Special Education				27	
Total Routes				93	

- Allows reduction of ridership to overcrowded High School routes- possible 25 additional routes to cover high school overloads (dependent on length of routes and traffic)
- Keeps Preschool/Headstart at current bell times

Total Routes = Largest Tier + Special Education Routes

Option D - SWAP Times (Standardized Times)

- SWAP with standardized bell times
- (25) Elementary routes would need to be moved from the 7:30am bell time to the High School schedule to level out routes.

Current Schedule

				Runs	Tier
High/ICS/MS	7:30/8:00	2:05/2:50		67	1
Middle	8:00/8:35	2:30/3:05		63	2
Elementary	8:50/9:20	3:20/3:50		63	3
Special Education				26	
Total Routes				93	

Option D

Standardized Times With Swap				Runs	Tier
Elementary	7:30	2:05		91	1
Middle	8:35	3:05		59	2
High/ICS/MS	8:50	3:40		36	3
Special Education				27	
Total Routes				118	

- Allows reduction of ridership to overcrowded HS/MS routes
- Adds 25 bus routes/drivers additional annual costs of \$1.2M\Additional Cost for Bus Purchase: \$3.0M
- SSC bus parking constraints
- Keeps Preschool/Headstart at current bell times

Total Routes = Largest Tier + Special Education Routes

Questions



Your Highest Aspirations

As you think about our shared work together over the next several months, what are your highest aspirations about what we can accomplish?

What can you do in order to make these outcomes most likely?

What will you need from the facilitator and the group in order to make these outcomes most likely?

What might get in the way of our accomplishing these goals?

What would be some warning signs of these things that might get in the way?

School Start and Dismissal Times - Neighbor School Districts 2022-23 School Year

Elementary

	Lake Washington	Bellevue	Issaquah	Northshore
Start	8:50 a.m. (11) 9:05 (2) 9:20 a.m. (19)	8:00 a.m. (6) 8:05 a.m. (2) 8:40 a.m. (2) 9:00 a.m. (5) 9:05 a.m. (4)	9:15 a.m. (16)	9:00 a.m. (1) 9:05 a.m. (2) 9:10 a.m. (4) 9:15 a.m. (2) 9:20 a.m. (1) 9:25 a.m. (3) 9:30 a.m. (7)
Dismissal	3:20 p.m. (11) 3:35 (2) 3:50 p.m. (19)	2:30 p.m. (6) 2:35 p.m. (2) 3:10 p.m. (2) 3:30 p.m. (5) 3:35 p.m. (4)	3:40 p.m. (16)	3:30 p.m. (1) 3:35 p.m. (2) 3:40 p.m. (4) 3:45 p.m. (2) 3:50 p.m. (1) 3:55 p.m. (3) 4:00 p.m. (7)

Middle

	Lake Washington	Bellevue	Issaquah	Northshore
Start	7:30 a.m. (2) 7:50 a.m. (1) 8:00 a.m. (2) 8:10 a.m. (2) 8:25 a.m. (1) 8:30 a.m. (1) 8:35 a.m. (3)	7:45 a.m. (2) 8:15 a.m. (1) 8:30 a.m. (1) 8:38 a.m. (1) 8:45 a.m. (1)	8:10 a.m. (5) 9:15 a.m. (1)	8:00 a.m. (6)
Dismissal	2:05p.m. (2) 2:20 p.m. (1) 2:30 p.m. (2) 2:40 p.m. (2) 2:55 p.m. (1) 3:05 p.m. (4)	2:30 p.m. (2) 3:00 p.m. (1) 3:30 p.m. (3)	2:35 p.m. (5) 3:40 p.m. (1)	2:35 p.m. (6)

Year

School Start and Dismissal Times - Neighbor School Districts 2022-23 School Year

High School

	Lake Washington	Bellevue	Issaquah	Northshore
Start	7:30 a.m. (4) 7:50 a.m. (2) 8:00 a.m. (2)	8:00 a.m. (5) 8:15 a.m. (1)	8:00 a.m. (3) 8:50 a.m. (1)	8:10 a.m. (1) 8:15 a.m. (3) 8:20 a.m. (2)
Dismissal	2:05 p.m. (1) 2:20 p.m. (3) 2:40 p.m. (2) 2:50 p.m. (2)	3:00 p.m. (5) 3:15 p.m. (1)	2:52 p.m. (1) 2:55 p.m. (2) 3:50 p.m. (1)	2:55 p.m. (1) 3:00 p.m. (1) 3:15 p.m. (3) 3:20 p.m. (1)

SCHOOL DISTRICT	PROGRAM	AM SESSION	PM SESSION
LWSD prior to 2017	Head Start	8:30-12:00	12:00-3:30
LWSD prior to 2017	Preschool	8:30-11:00	12:00-2:30
LWSD since 2017	Head Start	9:00-12:30	12:30-4:00
LWSD since 2017	Preschool	10:00-12:30	1:30-4:00
Northshore School District	Preschool	8:00-10:30	11:45-2:15
Issaquah School District	Early Childhood Education	9:15am-12:15pm	12:45pm-3:40pm
Bellevue School District	Preschool	8:00-11:00 or 9:00-12:00	11:30-2:30 or 12:30-3:30
Everett School District	Developmental Preschool	9:05-11:50	12:50-3:30
Shoreline School District	Edwin Pratt ELC	9:00am-12:00pm	12:45am-3:45pm
Edmonds School District	Early Childhood Center	9:20am-12:05pm	1:05pm-3:50pm
Riverview School District	Developmental Preschool	9:25am-12:15pm	12:55pm-3:45pm

Year

**School Start and Dismissal Times - Neighbor School Districts
2022-23 School Year**

High School

Snoqualmie Valley School District	Developmental Preschool	9:00am-11:55am	12:56pm-3:36pm

Notes:

- Bellevue SD high school students use Metro transportation
- LWHS (8:00 a.m. start) students use Metro transportation