

College & Career Readiness Task Force

3/25/15 meeting

Matt Manobianco, associate superintendent, began with introductions. He also reviewed the agenda.

Matt presented a set of ground rules for the task force to use in their work. Task force members discussed why they wanted to serve on the group. The technical advisory team introduced themselves and their role on the task force.

Task Force Purpose

Matt reviewed the task force purpose. The task force will study, analyze and make recommendations regarding impacts of the new state 24-credit requirement and the potential for a seven period day for grades 9-12 or other creative ways to expand options for 9-12; study and analyze school schedule and start time implications.

Process and Timeline

Matt reviewed the Task Force process over the next three school years, including what steps of the process will be accomplished each year. This year, the task force will study and analyze research. There will be opportunities for input from the community all along the way. Next year, this work will continue and the task force will begin to work on options and get feedback. The goal is to develop recommendations by January 2017.

Scope

Matt noted that some options from this task force may be subject to contractual negotiations between the district and the Lake Washington Education Association.

Parameters/Options

The committee's recommendations must meet a set of parameters:

- 1) Meets the minimum basic education requirements for instructional hours/year
- 2) Increases instructional time/flexibility within the 24-credit College and Career Ready Framework
- 3) Increases program access for students
- 4) Ensures that students earn credits needed to graduate on time (includes dropout prevention, credit retrieval)
- 5) Provides for a consistent staff work length/day at all levels, K-12
- 6) Incorporates input from all constituent groups into development of options/recommendations
- 7) Ensures compatibility/feasibility with district operations and systems (transportation, budget, technology, etc.)

A task force member asked about student involvement. Matt noted that the plan is to do focus groups at the schools and get survey data. There was a question about consistent staff work days. Matt will provide more information on that one.

Review of state laws that provide parameters

Matt provided the information on the legislative change in the minimum instructional program and the 24-credit requirement. The group viewed the district's video on the graduation requirements for the class of 2019. The task force will work on the issue of flexibility for students who must meet the 24-credit requirement.