

OFFICIAL MINUTES
LAKE WASHINGTON SCHOOL DISTRICT NO. 414
Board of Directors' Meeting
December 8, 2014

The board meeting was called to order by President Jackie Pendergrass at 7:00 p.m.

CALL TO ORDER

Members present: Jackie Pendergrass, Chris Carlson, Siri Bliesner, and Mark Stuart.

ROLL CALL

Excused: Nancy Bernard.

Present: Superintendent Traci Pierce.

Chris Carlson moved to approve the agenda. Seconded by Siri Bliesner.

APPROVAL OF AGENDA

Motion carried.

HOST SCHOOL

Tim Patterson, Inglewood Principal, introduced his associate principals, Mark Blomquist and Kristian Dahl. Staff makes every effort to be proactive to ensure that students are successful. Academics are the focus for both staff and students. Student leadership plays a significant role in decision making and culture; there are 270 students who participate, 25% of the students. They focus on pro-social behaviors and provide input to solve issues. On the first day of school, staff help students "learn the school" - finding the right bus, their class, etc. The transition from elementary to middle school is quite different so they have minimized the number of teachers so students stay together for language arts/social studies and math/science.

INGLEWOOD MIDDLE
SCHOOL

He described methods used to track students and their progress, implementation of instructional and intervention strategies to help students succeed. He then reviewed the 8th grade MSP reading and math scores.

Jane Todd, Principal, Redmond High School, recognized students who were named National Merit Semifinalists and Commended Scholars.

National Merit Commended Scholars:

Cameron Ashton, Stephanie Chan, Poornima Dani, Joy Fay, Cheyenne Hoppe, Anthony Krichevskiy, Shannon Lee, Lauren Martini, Hayden Martz, Kana Moriyama, Trent Ollerenshaw, Julian Pradeep, William Rayl, Mimi Ruo, Inga Shurnayte, Meghan Varner, Michael Vaschillo, Wesley Warriner, and Helena Zhao

National Merit Semi-Finalists

Lila Balakrishnan, Suraj Bhat, Emma Chao, Oleksandra Ianchenko, Kelly Jiang, Kitty Li, Andrew Luo, Katherine Qian, Jonathan Qu, Katharina Schildt, and Ryan Thomas

The meeting was recessed at 7:30 p.m. and reconvened at 7:35 p.m.

Several parents addressed their concerns regarding isolation and restraint strategies used on students with autism. They encouraged the district to review and change these practices and increase training and education of staff members.

Elina Gavris, Eastlake parent, shared her concerns regarding her son's progress and asked for assistance.

Nick Peterson, Juanita High School student, shared his support of the coaching staff at Juanita High School and the support that they provide to him and his teammates.

Chris Carlson moved to approve the consent agenda. Seconded by Siri Bliesner.

Jackie Pendergrass, yes; Chris Carlson, yes; Siri Bliesner, yes; and Mark Stuart, yes.

Motion carried.

RECOGNITION

NATIONAL MERIT
SEMIFINALISTS &
COMMENDED SCHOLARS

REDMOND HIGH SCHOOL

BREAK

PUBLIC COMMENT

CONSENT AGENDA

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The following November 2014 vouchers were approved:

APPROVAL OF
 VOUCHERS

General Fund

347060-347344 \$4,488,961.68

Payroll

2332-2337 \$930.58

Accounts Payable Direct Deposit \$ 1,674,499.54

Acquisition Card 1,078,266.10

Deferred Comp 67,931.00

Department of Revenue 9,899.79

Dept. of Retirement Systems 1,720,458.63

Dept. of Retirement Systems 789,857.28

Flex Spending 46,041.38

Payroll Direct Deposit 10,436,827.28

Payroll Tax Withdrawal 3,961,373.06

Sodexo 62,192.25

TSA Envoy 258,702.86

VEBA 1,582.85

Vision/(NBN) 29,772.15

Key Bank Processing Fees \$ 2,899.28

\$20,140,303.45

Capital Projects

35257-35294 \$1,285,923.44

ASB

57864-58032 \$146,926.23

Transportation Vehicle Fund

\$0.00

Private Purpose Trust Fund

1965-1983 \$3469.00

Approval of the minutes of the November 17 regular board meeting and November 17 study session.

APPROVAL OF MINUTES

Approval of the December 8, 2014 Human Resources Report.

APPROVAL OF HUMAN
 RESOURCES REPORT

Adopts Resolution No. 2196 declaring the materials and equipment listed on the attached page as surplus to the needs of the district and authorizing the superintendent to proceed with the distribution, transfer, sale, or disposal of the items listed.

SURPLUS OF EQUIPMENT
 AND BOOKS
 RESOLUTION NO. 2196

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Hears the second reading and approves the proposed modifications to the following GP-7 Board Members' Code of Conduct and GP-11, Board Use of Electronic Resources – Board Acceptable Use Procedures (AUP) as presented.

BOARD POLICY GP-7 AND
GP-11 SECOND
READING/APPROVAL

Accepts the donations/grants as identified -

DONATIONS

Acceptance from Lake Washington Schools Foundation to various schools in the amount of \$8,089.00 to provide stipends for Reaching for Success program at Lake Washington High School (\$2,089.00), Rose Hill Middle School (\$3,000.00), and Tesla STEM School (\$3,000.00).

Acceptance from A.G. Bell PTSA to Bell Elementary in the amount of \$9,160.00 to purchase reader board.

Acceptance from Helen Keller PTSA to Keller Elementary in the amount of \$1,082.54 to support library.

Acceptance from Lakeview Elementary PTSA to Lakeview Elementary in the amount of \$10,852.14 to provide stipends for leadership, choir, and Math Olympiad (\$9990.50); support scholarship fund, and purchase art, playground and emergency supplies (\$861.64).

Acceptance from John Muir Elementary PTSA to Muir Elementary in the amount of \$3,500.00 to support academic enrichment.

Acceptance from Redmond Elementary PTSA to Redmond Elementary in the amount of \$2,000.00 to support field trips.

Acceptance from Rose Hill Elementary PTSA to Rose Hill Elementary in the amount of \$1,166.93 to support library (\$1,000.00), and purchase art supplies (\$166.93).

Acceptance from Samantha Smith Elementary to Smith Elementary in the amount of \$1,093.90 to purchase sound system.

Acceptance from Inglewood Middle School to Inglewood Middle in the amount of \$3,397.01 to purchase equipment for robotics club (1,997.01), and support language arts (\$1,400.00).

Acceptance from Renaissance School PTSA to Renaissance School in the amount of \$1,935.51 to support field trips.

Acceptance from Redmond High School PTSA to Redmond High in the amount of \$8,706.02 to purchase motion detectors for physical science (\$650.96), books for library (\$350.00), lenses for photography class (\$399.00), greenhouse lights for aqua phonics project (\$459.94),

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monitor for career center (\$2,601.40), and equipment for video production class (\$4,244.72).

Acceptance from Tesla STEM PTSA to Tesla STEM High in the amount of \$23,646.64 to purchase graphing calculators for math (\$4,800.00), cameras, monitors, and hardware for yearbook (\$2,620.00), programming objects for computer science (\$1,459.75), microscope cameras for biomedical engineering (\$750.00), periodicals for language arts (\$243.79), and printers for engineering and physics (\$5,773.10); and support participation in the Model United Nations Conference (\$2,500.00), Safe Schools Ambassador program (\$3,500.00), and Seattle Biomed Site Exploration (\$2,000.00).

Acceptance from Eastlake High School Volleyball Booster Club to Eastlake High in the amount of \$2,544.12 to provide funds to support compensation for volleyball youth camp.

Acceptance from Lake Washington High School PTSA to Lake Washington High in the amount of \$5,712.00 to support ASB (\$750.00) and academic enrichment (\$4,962.00).

Acceptance from Lake Washington High School Dance Team Booster Club \$3,000.00 to provide funds to support additional coaching stipends.

TOTAL \$ 85,885.81

NON-CONSENT AGENDA

Dr. Pierce requested that the superintendent report be moved on the agenda so that Matt Manobianco, Associate Superintendent of Student and Professional Learning, can share changes in the graduation requirements. Revisions have been made to IKF-R, Graduation Requirements policy. Graduation requirements for each class have been organized into four sections: High School and Beyond Plan Requirements, Credit-Based Requirements, State Testing Requirements, and Performance-Based Requirements (Class of 2015).

SUPERINTENDENT
REPORT

AND

IKF-R, GRADUATION
REQUIREMENTS POLICY
APPROVAL

She indicated that Matt Manobianco will share the changes at the state board level and the 24 credit requirement beginning with the Class of 2019 and beyond. She noted that these changes have been reviewed with the high school principals and, pending board approval, the next step will be to communicate these changes with school counselors, parents, and students in January as the incoming freshmen, Class of 2019, enter high school.

Matt Manobianco reviewed the State Board of Education guiding principles that served as the foundation for Career- and College-Ready Graduation, provided an overview of the credit-based graduation requirements, and the recommendations of the Level 5 Task Force regarding Level 5 requirements.

The State Board requires that all students need three credits of math and science and that every student shall have a High School and Beyond Plan by 9th grade. This plan shall identify a post-secondary pathway.

He presented a chart which listed the current graduation requirements compared to the changes beginning with the Class of 2019. Seventeen of the 24 credits are mandatory; seven are flexible which include four elective credits and three personalized pathway requirements based on students' interests and High School and Beyond Plan. Two of the flexible credits may be waived locally for students with "unusual circumstances." He visually showed the 24 credits graduations requirements and described the math, science, student choice, and STEM and CTE components.

Dr. Pierce referred to page 8 of the proposed policy which refers to and defines "personalized pathway" which identifies the body of coursework identified in the student's High School and Beyond Plan to attain post-secondary career or educational goals chosen by the students. She also highlighted that two of the elective credits may be waived locally for students with "unusual circumstances" as defined by local district policy. She referred to page 11, Section 10, which states, "Individual students may request to waive up to two elective credits required for graduation, based on unusual circumstances. Unusual circumstances include emergency reasons, medical reasons, and/or reasons which impede an individual student's ability to earn required non-elective credits. The professional judgment of the building principal or designee will determine whether the request shall be granted..." She pointed out that this provides some flexibility to earn 22 credits for graduation. Following discussion, it was suggested that "may" be inserted on the second sentence, "...Unusual circumstances may include emergency reasons..."

Matt Manobianco continued and stated that a Level 5 Task Force Committee was convened and they reviewed staff and parent surveys and the components of the Smarter Balanced Comprehensive System. The Level 5 performance graduation requirements are not aligned with Common Core State Standards. The use of the Smarter Balanced Assessment System provides relevant and timely information on how students learned the new state standards. The Task Force has recommended discontinuation of the Level 5 graduation requirements, beginning with the Class of 2016 (current 11th graders) and begin phasing in the Smarter Balanced Interim Assessments in lieu of these requirements.

Siri Bliesner requested additional information on the implementation and communication of the High School and Beyond Plan to parents and students. Dr. Pierce related that there is a committee looking at the new requirements and how it will be managed. Further updates will be provided.

Siri Bliesner moved to approve IKF-R, Graduation Requirements, as amended. Seconded by Chris Carlson.

Motion carried.

Jon Holmen, Associate Superintendent of Student and School Support Services, and Matt Manobianco, Associate Superintendent of Student & Professional Learning Services, presented ER- 2, Interdisciplinary Content Knowledge, and ER-3, Interdisciplinary Skills and Attributes, for the high school level. They responded to board members questions.

ER-2, INTERDISCIPLINARY
CONTENT KNOWLEDGE &
ER-3, INTERDISCIPLINARY
SKILLS AND ATTRIBUTE
HIGH SCHOOL

Siri Bliesner indicated that the board will be meeting with area legislators prior to the start of the legislative session. This will be an opportunity for the board members to share with them the 2015 Legislative Priorities, concerns with funding, and the implementation of the McCleary decision.

LEGISLATIVE UPDATE

Chris Carlson suggested making revisions to the district's website on procedures for communicating with the board. If citizens need more than three minutes, he suggested listing some additional ways to further communicate with the board. Dr. Pierce related that improvements can be made to provide additional suggestions and more context regarding communication with the board; there are many avenues. A copy of the procedures can be available near the sign-in sheets to provide guidance.

BOARD COMMENT

Jackie Pendergrass attended the first meeting of the Long-Term Facilities Task Force. This information will be posted on the district's web site. She encouraged people to sign up to receive updates.

Siri Bliesner pointed out that boundary meetings are being held and encouraged people to attend the upcoming meetings. Information is available on the website and feedback can be provided.

Chris Carlson requested follow-up on the isolation and restraint procedures being used for students with autism.

BOARD FOLLOW-UP

Chris Carlson moved to adjourn. Seconded by Siri Bliesner.

ADJOURNMENT

Motion carried.

The meeting was adjourned at 9:45 p.m.

Jackie Pendergrass, President

Traci Pierce, Superintendent

Diane Jenkins
Recording Secretary