



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Smith Elementary

23305 N.E. 14th, Sammamish, WA 98074 (425) 868-5116

School Mission

“Success, Care, and Respect for All Learners.” All students will have the knowledge, skills, and attitudes to be successful now and in the future.

As adult members of the Samantha Smith Learning Community we accept the charge to do everything in our power to insure that students will be taught, cared for, and respected each and every day by school staff, parents, and the community.

Mascot: Dolphins

Colors: Silver and Blue

Website: www.lwsd.org/smith/

Justin Blasko, Principal

The vision of respect, caring, and success for all learners is evident in every aspect of Samantha Smith Elementary. The atmosphere in our learning community is warm, professional and nurturing, with a focus on providing a high quality education for each child. The focus on the student as a learner is evident as you enter any classroom in our building. Students are engaged in learning and teachers provide quality instruction where individual students’ needs are met. Teachers at Smith are highly skilled and exhibit best practices throughout the curriculum. Our teachers believe all students can learn and they show a passion for teaching each and every day. Our PeaceBuilders program is the cornerstone to reinforcing the key concept of respect for self, others, and property. This program ensures that we maintain a safe and supportive learning environment for all children. Collaboration is built among students, staff, and parents to involve everyone in the educational process. We have an incredibly supportive community, with involved parents. Their support has helped the entire learning community at Smith to be successful.

Year in Review – 2007-2008

School Improvement Plan

Our School Improvement Plan was developed with input from all of our teachers after analyzing data from a variety of sources specific to each grade level. Academic content teams in the areas of literacy, math, and science continually work to plan, analyze, implement, and revise strategies and effort throughout the school year in order to respond to our students’ success and identified challenges.

Smith Elementary students continue to perform above both state and district averages in most areas and grade levels. During the next year, we will continue to monitor the areas of literacy (reading and writing), science, mathematics, and technology. Staff will serve on committees to support identified goals and monitor our efforts for the students of Samantha Smith Elementary.

Last year, we used our Learning Enhancement Academic Planning (LEAP) day schedule to focus on adopting the district’s revised standards in mathematics as well as our school-wide focus of writing and communication. This time assisted our teachers in maintaining our high level of performance and allowed our students to find continued academic success. Educational research has shown that focusing on learning communities will help us to continue serving our students’ needs and will support us in leading the way for preparing every Samantha Smith Elementary student to be future ready.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

- The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.
- Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.
- Summer and school-year programs to work with students who are struggling to meet academic standards.
- The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Smith Elementary – Assessment

Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
3rd Grade	89	95	90	92	*	*	*	*
District	83	86	83	84	*	*	*	*
State	71	70	69	68	*	*	*	*
4th Grade	99	95	87	85	93	96	*	*
District	88	85	80	70	82	82	*	*
State	76	72	58	53	60	62	*	*
5th Grade	90	98	85	90	*	*	71	82
District	83	89	78	81	*	*	60	72
State	72	75	59	61	*	*	36	43
6th Grade	85	90	84	68	*	*	*	*
District	81	82	72	71	*	*	*	*
State	68	69	50	49	*	*	*	*

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.
 * not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

District Budget Summary

District Per Pupil Expenditure

\$8,671 per pupil including I-728

General Fund Budget

\$201.1 million

Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.0%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

School Snapshot

Building Budget

\$126,098

Student Composition

Asian	19.18%
African American	1.41%
Hispanic	1.41%
Native American	0.13%
Caucasian	74.81%
Pacific Islander	0.13%
Special Ed	6.52%
ELL	0.38%
Free/Reduced Lunch	1.02%
Male/Female	52/48%

School Enrollment

October 2006	765
October 2007	782

Staff Education Achievement

Bachelor's	5
Bachelor's + 45 credits	1
Bachelor's + 90 credits	6
Bachelor's + 135 credits	4
Master's	6
Master's +45 credits	10

Student Attendance

Attendance 97.3%

Capital Projects Levy Activities

Facilities: Upgraded electrical system in a portable. Updated crosswalks in front of school. Installed new fire sprinkler gauges and shut-off valves.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.