

HOMWORK

Homework Policy

Parent-teacher-student interaction and partnerships are strengthened and enhanced with a homework system that reinforces effort, responsibility, and motivation. For the student, learning is a process of active participation and discovery. As an extension to school, homework serves to develop methods and habits to empower students to become independent and resourceful learners.

Homework serves as a dialogue between home and school as well as a process to encourage and reinforce positive parent involvement. Recognizing that children are individuals, this policy may be modified in a parent-teacher conference. To meet individual needs, we understand the nightly time allotment may be adjusted.

Homework for students in grades K-3 should be designed to foster success, self-esteem, and routine study habits. Effort is emphasized and reinforced.

Homework for students in grades 4-6 should enhance specific academic skills as well as promote responsibility, independence, and self-discipline.

At curriculum night, your child's teacher will discuss the classroom routines and expectations for homework.

In order to develop positive study habits, a daily, long-range developmental progression is most effective. Sandburg families are asked to support the following suggested time spent on homework and/or reading activities.

Kindergarten	Explore their world and be read to daily.
Grade 1	15 min, 4 times per week/60 minutes weekly
Grade 2	20 min, 4 times per week/80 minutes weekly
Grade 3	30 min, 4 times per week/120 minutes weekly
Grade 4	40 min, 4 times per week/160 minutes weekly
Grade 5	50 min, 4 times per week/200 minutes weekly
Grade 6	60 min, 4 times per week/240 minutes weekly