

BEN RUSH eNEWS

SEPTEMBER 27, 2011

UPCOMING EVENTS:

- Half Day Conferences Monday, October 3 11:30 dismissal
 Tuesday, October 4 11:30 dismissal
 Thursday, October 6 11:30 dismissal
- LEAP Day Wed, October 5 1:30 dismissal
- Individual Picture Day Thursday, October 6
- No School – LEAP Day Friday, October 7
- Skate King Night, Thursday, October 13
- Spirit Day Thursday, October 14

REMINDERS:

- Please use the X-walks at all times! Do not walk through traffic!
- Please pull forward in the drop off and pick-up zone

CONSTRUCTION UPDATE:

- The NW entrance will be closed this week due to construction. It should reopen next week.
- Excavation should be completed at the end of the week
- A temporary shoring wall will be put in place
- Our emergency container will be moved this week to its new location next to the preschool and bike racks
- The new big toy will be stored until the next phase of construction – an extra basketball hoop will temporarily be installed

QUEST

In the 2012-2013 school year, **Elementary Quest** will serve second through fifth grade students. Therefore, **only students in grades 1-4** may apply for elementary Quest. Kindergarten students may no longer apply. The elementary program will accept applications Oct. 3 through Oct. 28 at 4:00 p.m. Elementary Quest information nights will be either Thursday, Sept. 29, or Thursday, Oct. 6, at either 4:30 p.m. or 7:00 p.m. Meetings will be held at Rose Hill Junior High School: 13505 N.E. 75th St. Redmond, 98052. Attendance at information night is not required to apply.

Students who are in grades 5 or 6 will attend **Middle School** for the **2012-2013** school year and must apply to **Middle School Quest**. Middle School applications will be available from Oct. 24 until Nov. 18 at 4:00 p.m. Middle School Quest information night will be Tuesday, Oct. 25 at 7:00 p.m., at Kamiakin Junior High School, 14111 132nd N.E. Kirkland, 98034. Attendance at information night is not required to apply.

Application Screening Criteria

First and second grade students (applying for second and third grade Quest) must have report card mean scores of 3.5 in reading and math from last June. Third and fourth grade students (applying for fourth or fifth grade Quest) must have report card mean scores of 3.5 in reading and math from last June. They must also have Washington Measures of Student Progress (MSP) from the previous school year (last spring) scores in reading and math at level 4.

Fifth grade and sixth grade (applying for 6th or 7th Middle School Quest) must have report card mean scores of 3.5 in reading and math, and a score of 4 in Social Studies and Science from last June. They must also have MSP scores from the previous school year in reading, math, and for fifth grade, science at level 4.

Go to www.lwsd.org/quest for more information or contact Dan Phelan, dphelan@lwsd.org

ALLERGY AWARENESS

The most common allergy-causing foods in the U.S. are peanuts, tree nuts, dairy products, fish, shellfish, wheat and soy. Reactions can occur with ingestion and/or contact with the allergen.

We have a number of students this year with severe allergies (peanuts and/or tree nuts; dairy; wheat; coconut; and latex). These allergies can be life threatening if the student comes in contact with their allergen.

The staff has been made aware of situations in each classroom and has been instructed on the correct procedures regarding severe allergic reactions. **Prevention is the best approach, so we ask that you please consider this information when sending food or other items to be shared.** We will be asking students not to share food at lunchtime and/or snack time and we ask that you also have a discussion with your student so they understand the reason and importance for this request.

The school wants to keep an open line of communication with all parents in order to maintain a positive and safe learning environment. We ask for your assistance in this matter.

DOGS ON DISTRICT PROPERTY

In order to manage the risks associated with the presence of dogs on District property, the following restrictions applies to dogs on school grounds and in buildings:

- No dogs are allowed on District property between 7 a.m. and 4 p.m. on any school day, except for bona fide service dogs. No dogs are permitted in District athletic stadiums at any time, except for bona fide service dogs.
- At all other times dogs must be leashed and controlled by owners. Owner must clean up after their dogs and remove waste from district premises.

Service Animals:

Service animals and guide dogs are allowed on District property in accordance with state law. The definition of a guide dog and service animal are found in RCW 49.60.040 (8) and (24).

For reoccurring visits, Guide dogs and service animals must have an up-to-date vaccination record on file in the school office where the dog will be located.

A person with a disability may be accompanied by a service animal or guide dog within District property unless the animal's behavior:

- Creates a fundamental alteration in the nature of the educational setting
- Is not well behaved
- Presents a risk to the health and safety of students and/or staff. A risk to the health and safety of others is one that cannot be mitigated or eliminated by modifying policies, practices, or procedures.

The decision to allow a service animal or guide dog in training will be left up to each site administrator. These animals must have an up-to-date vaccination record on file.

District staff members who wish to have a service animal or guide dog at their work site must request an ADA accommodation through the District's Human Resources Department.

According to Washington State law (RCW 16.08.040), the owner of any dog that bites a person while that person is in a public place or lawfully in a private place is liable for any damages suffered by the person bitten, regardless of the former viciousness of such dog or the owner's knowledge of such viciousness. The dog owner is personally held strictly liable for the damage inflicted on any persons injured or harmed by the dog physically or emotionally in any manner.