



# Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

## Redmond Junior High

10055–166th N.E., Redmond WA 98052 (425) 885-7034

### School Mission

Outstanding Teaching! Nurturing and guiding the learning of each student.

### Mascot: Grizzlies

Colors: Red, White and Black

<http://schools.lwsd.org/rjh/>

### Prato Barone, Principal

Redmond Junior High (RJH) brings a unique commitment to being a warm and welcoming place for student, parents, and the community. Our staff is passionate about fulfilling its mission daily. We are fully devoted to providing the very best instruction and educational experiences for each of our students. RJH is committed to the Lake Washington School District vision of “*Every Student Future-Ready,*” graduating students who are prepared for college, prepared for the global workplace and prepared for personal success.

RJH sustains an excellent reputation for high academics, well-behaved and motivated students, and strong parental support. We are also very proud of three highly successful district programs. The Special Education Transition Program assists special needs students with life skills, social development, academics, and personal organization. Our English Language Learners Program serves incoming students from various countries. RJH enjoys wonderful cultural diversity. As principal, I am personally committed to acknowledging and supporting these cultures in meaningful ways. The Quest Program is the third district program at RJH. It provides academic programming for students with exceptionally high scholastic abilities. These students come from all across the district. The academic rigor, intensity of instruction, accelerated learning, and student achievement are all very high.

## Year in Review – 2007-2008

### School Improvement Plan

Students have again demonstrated excellent levels of academic achievement. Their hard work, intelligence, strong family and community support, and the strength of our teachers and educational programs at Redmond Junior High continue to produce outstanding educational results. RJH consistently produces assessment scores among the best of Lake Washington School District and Washington state. Our reading, writing, and math scores continue on an upward trend. The most dramatic improvement in student achievement was demonstrated in the area of science. The WASL assesses science in the eighth grade. RJH demonstrated a 10 percent increase in the number of students achieving or exceeding standard, increasing from 67 percent to 77 percent. We are proud of our excellent academic achievement and consistently high performance.

All of this success is made possible by an incredible faculty that guides, instructs and positively supports the academic work of each student. We also enjoy strong support from our parents and community. Together as a team we produce a rich and rewarding educational experience for all.

### I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. It also helps give teachers the tools they need to help students succeed. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

- The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

- Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

- Programs to work with students who are struggling to meet academic standards, both during the school year and in a summer program.

- The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

### No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 55 of 59 sub-groups under NCLB. In most of the 55 areas, students scored significantly above the requirements. Student scores in special education for reading and math at the elementary and junior high schools were less than required by NCLB. Because No Child Left Behind requires the district to make AYP in every area where it has a minimum number of students and the calculation method increased the number of areas where the minimum was met, the district is listed this year as not making AYP for the first time. No school district in the state of Washington with over 10,000 students made AYP. This school did make AYP for this year: special education students did not meet the goals for reading and math while low income students did not meet the goals for math. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight sub-groups.

# Redmond Junior High – Assessment

## Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
<b>7th Grade</b>	84	78	77	79	86	83	*	*
<b>District</b>	85	78	76	72	85	87	*	*
<b>State</b>	69	63	54	50	68	70	*	*
<b>8th Grade</b>	81	76	73	73	*	*	67	77
<b>District</b>	80	78	71	76	*	*	70	73
<b>State</b>	65	66	50	52	*	*	45	48

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.  
 \* not tested | 7th Grade does not test Science, 8th Grade does not test Writing

## District Budget Summary

### District Per Pupil Expenditure

\$8,671 per pupil including I-728

### General Fund Budget

\$201.1 million

### Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:  
Utilities, Maintenance, Insurance

### Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

### Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:  
Utilities, Maintenance, Insurance

### Other Programs 1.0%

## School Use/Parents and Community

### School Use

Our school facilities are available for public use by contacting our school office.

### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

## School Snapshot

### Building Budget

\$163,195

### Student Composition

Asian	17.95%
African American	4.03%
Hispanic	6.47%
Native American	0.49%
Caucasian	68.86%
Pacific Islander	0.12%
Special Ed	9.38%
ELL	4.63%
Free/Reduced Lunch	10.72%
Male/Female	50/50%

### School Enrollment

October 2006	840
October 2007	821

### Staff Education Achievement

Bachelor's	3
Bachelor's + 45 credits	3
Bachelor's + 90 credits	3
Bachelor's + 135 credits	4
Master's	7
Master's +45 credits	23
Ph. D.	1

### Student Attendance

Attendance	94.3%
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### Capital Projects Levy Activities

**Facilities:** Installed 2" seismic gas valve. Installed new fire sprinkler gauges and shut off valves.

**Technology:** Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

### Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.