



# Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

## Redmond High School

17272 N.E. 104th, Redmond, WA 98052 (425) 498-7130

### School Mission

Every Student Future Ready

### School Mission

The mission of Redmond High School is to provide an appropriately challenging academic experience for each individual; a school environment which values and contributions and aptitudes of each individual; and a system of advocacy and instruction which connects each individual to the greater community and the opportunities waiting there.

### Mascot: Mustang

Colors: Green and Gold

Website: [www.lwsd.org/rhs](http://www.lwsd.org/rhs)

### Jane Todd, Principal

Redmond High School is an institution steeped in over 40 years of tradition. We take great pride in the academic accomplishments of our students and teachers, in our athletic prowess, in our rich and varied co-curricular life, and in the involvement in and support of the school by our parents and community. These traditions are kept alive in part by the tenure of the staff as well as the many generations of students who have called RHS home. Unique to RHS are an award-winning and politically-active environmental science program, a state-of-the-art Performing Arts Center, a beautiful “green” campus, and a strong and varied Advanced Placement (AP) program.

Above all, we are a committed, caring community of thinkers. We realize that we must engage in a continuous cycle of improvement where we actively address the issues of increasing size and increasing demographic and socioeconomic complexity. Those are the challenges of our present and our future. I have every confidence that we will meet those challenges creatively, with integrity and with tenacity. That’s the Mustang way!

## Year in Review – 2007-2008

### Continuous Improvement Process

Redmond High School’s School Improvement Plan for 2007-08 focused on the following:

- The development of a vision and mission for Redmond High School.
- Effective use of the school’s Decision Making Model to make curricular and programmatic decisions.
- Emphasis on effective placement of students in need of support services
- Implementation of CONEVyT classes for Spanish-speaking students.
- Launch of improved school website.
- Continued emphasis on the conversion of advisory to a model that provides an extension of counseling/guidance services and an adult advocate for students.
- Articulated curriculum in Special Education, especially in Math.

Redmond HS is fortunate in its test scores and its graduation rate. The areas of greatest focus remain in Special Education, low income, and ELL students. Another area of focus will continue to be improvement in the number of students who go directly from high school to some form of post-secondary education. The other initiatives mentioned above have a more direct correlation to improvement in the culture of the building. In that regard, we have seen a marked positive difference in the climate over the last two years. In this 2008-09 school year, then, we can build on that positive climate to focus on collaboration, analysis of student work, infusion of critical thinking in content strategies and enhanced post-secondary planning.

### I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Summer and school-year programs to work with students who are struggling to meet academic standards.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

### No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year: special education and low income students did not meet the goal for math. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

# Redmond High School – Assessment

## Washington Assessment of Student Learning (WASL)

10th Grade	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
School	94	94	78	78	94	94	65	69
District	92	91	75	72	93	93	61	62
State	81	81	50	49	84	86	36	40

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.

SAT	06-07 Verbal	07-08 Verbal	06-07 Math	07-08 Math	06-07 Writing	07-08 Writing
School	553	561	575	576	545	546
District	552	555	563	570	542	545
State	526	526	531	533	510	509

ACT	06-07 Overall	07-08 Overall
School	25.1	25.0
District	24.6	24.9
State	23.1	23.1

The Scholastic Aptitude Test (SAT) and the American College Test (ACT) are required by many colleges and universities for admission. Students elect to take these tests.

### 2007-2008: Student Data

Attendance	96.0%
Graduation rate	93.3%
Drop-out rate	1.7%

**School Use** Our school facilities are available for public use by contacting our school office.

### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

## School Snapshot

### Building Budget

\$325,514

### Student Composition

Asian	12.75%
African American	1.61%
Hispanic	6.52%
Native American	0.49%
Caucasian	77.51%
Pacific Islander	0.14%
Special Ed	8.22%
ELL	2.95%
Free/Reduced Lunch	8.85%
Male/Female	51/49%

### School Enrollment

October 2006	1,460
October 2007	1,424

### Staff Education Achievement

Bachelor's	3
Bachelor's + 45 credits	5
Bachelor's + 90 credits	8
Bachelor's + 135 credits	5
Master's	16
Master's +45 credits	29
Ph. D.	1

### Capital Projects Levy Activities

**Facilities:** Upgraded lighting fixtures in serving area. Installed new fire sprinkler gauges and shutoff valves.

**Technology:** Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

### Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.

## District Budget Summary

### District Per Pupil Expenditure

\$8,671 per pupil including I-728

### General Fund Budget

\$201.1 million

### Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:  
Utilities, Maintenance, Insurance

### Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

### Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:  
Utilities, Maintenance, Insurance

### Other Programs 1.0%