



*Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.*

### School Mission

The mission of Redmond High School is to provide an appropriately challenging academic experience for each individual; a school environment which values the contributions and aptitudes of each individual; and a system of advocacy and instruction which connects each individual to the greater community and the opportunities waiting there.

**Mascot: Mustang**

**Colors: Green and Gold**

**Website: [www.lwsd.org/rhs](http://www.lwsd.org/rhs)**

### Jane Todd, Principal

Redmond High School is an institution steeped in over 40 years of tradition. We take great pride in the academic accomplishments of our students and teachers, in our athletic prowess, in our rich and varied co-curricular life, and in the involvement in and support of the school by our parents and community. These traditions are kept alive in part by the tenure of the staff as well as the many generations of students who have called RHS home. Unique to RHS are an award-winning and politically-active environmental science program, a state-of-the-art Performing Arts Center, a beautiful "green" campus and a strong and varied Advanced Placement (AP) program.

Above all, we are a committed, caring community of thinkers. We realize that we must engage in a continuous cycle of improvement where we actively address the issues of increasing size and increasing demographic and socioeconomic complexity. Those are the challenges of our present and our future. I have every confidence that we will meet those challenges creatively, with integrity and with tenacity. That's the Mustang way!

## Year in Review – 2010-2011

### Continuous Improvement Plan

The three-prong focus of Redmond High School's Continuous Improvement Plan continues to be teacher collaboration as a foundation for a professional learning community; academic support for students; and connections for students in post-secondary planning, in relevant work and in relationships. Our work in 10-11 was a continuation of the good beginning made in previous years to form teacher teams to meet regularly to analyze student work to assess the level of achievement, study best practices in instruction and collaborate on ways to instruct differently to meet the needs of all students.

Our second goal, Academic Support for Students, focused our attention primarily on our special needs population. Strategies we used to reach this goal included:

1. Continuation of our practice of in-depth data collection and analysis to determine students in need of services;
2. Refined internal communication strategies;
3. Implementation of a team-taught (general education and Special Education) model in Math;
4. Implementation of a social skills and organization curricula;
5. Continuation of a more kinesthetic approach, delivered in a block format, to math for students who have experienced academic difficulties in that area;
6. Implementation of mandatory lunch time tutoring for students not up to date on assignments.

Our third goal, Connections, required that we focus on the following:

1. Continued refinement of our portfolio and presentation for graduation, which requires that students reflect on connections between high school work and post-secondary plans;
2. Emphasis on student involvement in the decision-making processes of the school
3. Continuation of a program of financial and academic support to help students in need.

## No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSH met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year. Special education students did not meet the standard in reading and math. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the High School Proficiency Exam (HSPE). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the HSPE scores broken out by eight subgroups.

## Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	79%	3.11
The school communicates its goals effectively to families and the community.	68%	2.82
All students in the school are expected to meet high standards.	78%	2.96
Students respect those who are different from them.	74%	3.04
The adults in the school show respect for all students.	78%	3.07
My child feels safe at school.	81%	3.23
I feel welcome when I visit the school.	73%	2.96
The school works with many community organizations to support students.	74%	2.89

% agree = percent of respondents who answered somewhat agree or strongly agree.

Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).

Number of responses: 28

# Redmond High School – Assessment

## High School Proficiency Exam (HSPE)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
<b>10th Grade</b>	92	92	70	EOC*	91	93	72	78
District	91	92	66	EOC*	93	94	71	74
State	79	82	42	EOC*	86	86	45	50

Scores represent percentage of students who met the standards.

SAT	Reading		Math		Writing	
	09-10	10-11	09-10	10-11	09-10	10-11
<b>School</b>	568	569	587	583	563	567
District	560	562	573	572	555	557
State	524	523	532	529	508	508

ACT	09-10	10-11
	<b>School</b>	25.7
District	25.3	25.6
State	23.0	22.8

The Scholastic Aptitude Test (SAT) and the American College Test (ACT) are required by many colleges and universities for admission. Students elect to take these tests.

## End of Course (EOC) Exams\*

Grade Level	EOC Math Year 1	EOC Math Year 2
All Grades	81	62
District	82	83
State	64	74

The EOC tests replaced the Math HSPE in 2010-2011. EOC exams are given in any grade in which the course is offered.

## District Budget Summary

### District Per Pupil Expenditure

\$9,290 per pupil

### General Fund Budget

\$226 million

### Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

### Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

### Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

### Other Programs 0.8%

## School Use/Parents and Community

### School Use

Our school facilities are available for public use by contacting our school office.

### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.

## School Snapshot

### Building Budget

**\$393,721**

### Student Composition

Asian	13%
African American	3%
Hispanic	9%
Native American	0%
Caucasian	72%
Pacific Islander	0%
Special Ed	11.51%
ELL	2.96%
Free/Reduced Lunch	11.45%
Male/Female	50/50%

### School Enrollment

October 2009	1,442
October 2010	1,486

### Staff Education Achievement

Bachelor's	6
Bachelor's + 45 credits	2
Bachelor's + 90 credits	8
Bachelor's + 135 credits	6
Master's	15
Master's +45 credits	36
Ph.D.	1

### 2010-2011 Student Data

Attendance	94.8%
On time graduation rate	91.8%
Extended Grad rate (2010)	92.6%
Drop-out rate	2.2%

### Capital Projects Levy Activities

**Facilities:** Replaced ticket window. Upgraded fire damper motors. Installed solar roof.

**Technology:** Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

### Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer on-going teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.