



# Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

## Rose Hill Junior High

13505 N.E. 75th, Redmond WA 98052 (425) 881-2079

### School Mission

To educate for student success.

### Mascot: Royals

Colors: Red, White, and Blue

Website: [www.lwsd.org/rhjh](http://www.lwsd.org/rhjh)

### Steve Mezich, Principal

Rose Hill Junior High is a dynamic, inclusive school where our core values help students and staff keep the focus on increased student learning. These core values help students honor others, the school environment and themselves through positive action, value learning through their active involvement and academic engagement in classes and activities, and follow directions to create a safe and enjoyable school environment. These values are embedded in our decision-making process, in our partnership with parents and our relationship with students, and in our improvement goals. An example of our core values in action is our wonderful Mentor program to help students build confidence and make those important connections with each other. This program ensures that every incoming seventh grade student is in a student mentoring group with two or three others. A trained eighth or ninth grade student mentor leads the group. There are a series of meetings and activities throughout the school year. The student mentors lead their charges through a series of meaningful topics. These topics may include student goal-setting, building and maintaining positive relationships, staying focused, confronting inappropriate behavior, and many celebrations of student successes.

Staff members collaborate regularly with each other by grade level and department to study student data and plan lessons and strategies to help all students succeed. Academic improvement is planned for all students through differentiated lessons, helping those students who struggle as well as challenging our high achievers.

## Year in Review – 2007-2008

### Continuous Improvement Process

The class of 2011 made progress as shown by the results of the approximately 170 students who completed the tenth grade WASL at standard as ninth graders. Eighty-six percent of those students tested met standard in Reading, with 95% of those tested meeting standard in Writing. Math scores did not show as much improvement for this group of students with 54% of those tested meeting standard in Math. This lack of measurable improvement is attributed to the focus of geometry questions on the WASL and the fact that only a portion of our ninth graders are enrolled in Geometry during their ninth grade year.

The class of 2012 did not make gains in Reading, with 68.5% meeting standard in Reading. They did, however, make a small gain in Math with, 66% meeting standard in that subject. Fifty-nine percent met standard in Science, similar to the class of 2011 when they were in eighth grade.

The class of 2013 made gains over the class of 2012 in Writing (80.4% met standard) but did not show similar gains in Math (62.7% met standard) and Reading (67.3% met standard). Our efforts to teach writing strategies in every department are continuing to have a positive effect, though the data is also telling us that we need to continue to provide more specific instructional reading strategies in content areas in seventh and eighth grades. In addition, RHJH will add in a student reflection piece on specific learning targets in all subject areas during daily lessons for all grades.

### I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Summer and school-year programs to work with students who are struggling to meet academic standards.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

### No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year: special education students did not meet the goal in reading and math, and low income students did not meet the goal in math. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

# Rose Hill Junior High – Assessment

## Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
<b>7th Grade</b>	78	68	66	64	80	82	*	*
<b>District</b>	85	78	76	72	85	87	*	*
<b>State</b>	69	63	54	50	68	70	*	*
<b>8th Grade</b>	78	69	66	66	*	*	59	59
<b>District</b>	80	78	71	76	*	*	70	73
<b>State</b>	65	66	50	52	*	*	45	48

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.

n/a | not tested for WASL in these years

\* not tested | 7th Grade does not test Science, 8th Grade does not test Writing

## District Budget Summary

### District Per Pupil Expenditure

\$8,671 per pupil including I-728

### General Fund Budget

\$201.1 million

### Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:  
Utilities, Maintenance, Insurance

### Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

### Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:  
Utilities, Maintenance, Insurance

### Other Programs 1.0%

### School Snapshot

#### Building Budget

\$110,893

#### Student Composition

Asian	11.31%
African American	2.92%
Hispanic	13.26%
Native American	1.36%
Caucasian	69.20%
Pacific Islander	0.19%
Special Ed	10.51%
ELL	3.11%
Free/Reduced Lunch	15.14%
Male/Female	54/46%

#### School Enrollment

October 2006	520
October 2007	514

#### Staff Education Achievement

Bachelor's	3
Bachelor's + 45 credits	0
Bachelor's + 90 credits	5
Bachelor's + 135 credits	4
Master's	4
Master's +45 credits	15

#### Student Attendance

Attendance 94.4%

#### Capital Projects Levy Activities

**Facilities:** Installed three 2" seismic gas valves. Upgraded ovens in kitchen. Installed new exterior pole light in parking lot. Installed new fire sprinkler gauges and shutoff valves.

**Technology:** Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

#### Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.

## School Use/Parents and Community

### School Use

Our school facilities are available for public use by contacting our school office.

### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.