

*Enriching and  
empowering  
students through  
connection,  
value, and  
challenge*



*The Rose Hill Junior High community cares for each other,  
embraces learning and prepares students for a successful life.*

# **Rose Hill Junior High**

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7th Grade Course Catalog

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2009-2010

## **Lake Washington School District**

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Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

*Our Vision:*  
The Rose Hill Junior High community cares for each other, embraces learning and prepares students for a successful life.

*Our Theme:*  
Enriching and empowering students through connection, value, and challenge

## *Welcome to Rose Hill Junior High School!*

This handbook is published and made available to each of our Rose Hill families for the purpose of providing students and parents an in-depth overview of our programs, course requirements, elective offerings, and extra curricular opportunities. Our hope is to continue to design our programs to ensure that every student has a course of studies that is challenging, engaging, and of value as our students continue on a pathway to high school and beyond. With thoughtful planning and the assistance of our counselors and staff, we are confident that each student will be provided a slate of courses that will serve to further enrich their schooling experience while enabling them to meet or exceed our district and state standards.

In addition to meeting the demands of an evolving curriculum, elevated graduation requirements, and mandatory assessments, we want to be sure that every Rose Hill student graduates further skilled at critical thinking, highly conscious of effective decision-making strategies, and well prepared to serve their communities. It is a tall order yet one that our staff believes can be achieved through a commitment to work in collaboration as a team of students, parents, and teachers toward the goal of providing every student a quality education.

As we continue plans to enrich our curriculum and extra curricular programs, we are looking to expand our partnerships with area businesses as well. We are neighbors to a number of business professionals and organizations that have considerable intellectual and technical resources from which our schools should benefit. School based partnerships, such as the grant provided by Microsoft, provides us with an array of unique opportunities to broaden learning experiences across the curriculum. As one of the recipient schools of the Microsoft Math Project, each Rose Hill math teacher and all students will benefit from an enhanced mathematics experience.

Our counselors, Ms. Lynn Hamilton and Mr. Terry Thompson, are highly experienced and our best resources in terms of guiding students and parents through their introduction to junior high and the years of schooling that lie ahead. Students are strongly encouraged to utilize our counseling resources for assistance with academic, interpersonal, or personal matters that may be adversely affecting their progress. Parents are advised to become familiar with our counseling services in order to best utilize these resources should the need arise.

Our goal is to ensure that every student receives a quality education from highly skilled teachers in a uniquely personalized school environment. With this in mind, we want to extend to you a heartfelt welcome to Rose Hill Jr. High and a sincere invitation to work with us on this important journey.

*Steve Mezich, Principal*

*Erin Bowser, Assistant Principal*

*Terry Thompson, Counselor A-L*

*Lynn Hamilton, Counselor M-Z*

### **Estimados padres de familia,**

Queremos hacer todo lo posible para ayudarlos a ustedes y a sus hijos a tener una experiencia productiva y con éxito en nuestra escuela. Es nuestra intención proporcionar las clases apropiadas que ayuden a sus hijos en su educación y que su aprendizaje sea más pertinente. Si tienen ustedes preguntas o necesitan información en referencia al proceso de inscripción o selección de clases para sus hijos, por favor llamen al (425)881-2079. Por favor dejen su nombre y número de teléfono con la secretaria o, el Sr. Larios se pondrá en contacto con ustedes lo más pronto posible.

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# Rose Hill Junior High Requirements/Assessment

## Rose Hill Junior High Requirements

### 7th Grade

- 2 Semesters Language Arts
- 2 Semesters U. S. History: 1763 - 1877
- 2 Semesters Mathematics
- 2 Semesters Science
- 1 Semester Fitness (PE)
- 3 Semesters Electives

### 8th Grade

- 2 Semesters Language Arts
- 2 Semesters U. S. History: 1877 - present
- 2 Semesters Mathematics
- 2 Semesters Science
- 1 Semester Fitness (PE)
- 1 Semester Health
- 2 Semesters Electives

### 9th Grade

- 2 Semesters Freshman English
- 2 Semesters World History Part I
- 2 Semesters Mathematics
- 2 Semesters Science
- 1 Semester Fitness (PE)
- 3 Semesters Electives

## Junior High Assessment Schedule - 2009-10

We want to provide you an overview of the statewide testing schedule for the junior high programs in the Lake Washington School District. This spring we will have several changes in our testing schedule when compared to previous year's testing expectations.

### Seventh Grade Testing Expectations

Washington Assessment of Student Learning (WASL): April 12 - April 30

Two Mathematic Sessions, Two Reading Sessions, Two Writing Sessions.

No more than one test administered per day to any individual student. Assessments are not timed; students may continue working on their tests as long as they are continuously engaged.

Student WASL results are generally returned to our building sometime in August and are then mailed directly to each individual's home address during September.

## ELL Language Arts - 7th, 8th, and 9th Grades

### Course Description:

Focuses on the acquisition and usage of English. We will collaboratively explore the diverse backgrounds that students bring to class. Students develop vocabulary, reading, oral, listening and writing skills.

### Critical Content:

- Biographies/autobiographies
- Literary Text/Fairy Tales, myths, legends
- Informational Text
- Diagrams, charts, and graphs
- Maps and map keys
- Glossary/alphabetical order

### Major Assignments/ Projects:

- Shining Star directed projects
- Country poster project and presentation
- Immigration story
- Holiday celebration presentations

### Major Assessment Tools:

- Self evaluation checklist for reports
- Reflections
- Spelling/ Vocabulary tests
- Sentence dictation
- Shining Star Assessments

### Skills Integrated into this Course:

#### *Reading:*

- Predicting
- Previewing
- Summarizing
- Main Idea
- Cause and Effect
- Context Clues

Selection of short stories, Shining Star ELL curriculum, Prentice Hall Literature

#### *Writing Skills:*

- Communicate clearly using organizational skills
- Use appropriate grammar, vocabulary, spelling and structure
- Develop and support ideas in paragraph form/multi-paragraph papers, sentence dictation, summarizing, and proofreading. Step up to Writing is used to teach different kinds of writing.

#### *Speaking Skills:*

- Develop and use correct pronunciation
- Use appropriate grammar, vocabulary, and sentence structure
- Contribute in classroom discussions

#### *Technology Skills:*

- Rosetta Stone Language Program
- Final drafts of papers and projects are printed in 12 point font.

# Special Programs

## Student to Student Mentoring Program

Dear Seventh Grade Parents,

At Rose Hill Junior High School, we are looking forward to the arrival of your student for the upcoming 2009-2010 school year. Our incoming seventh grade students will receive the benefit of a series of student transition activities that will prepare and motivate them to be outstanding seventh grade students.

In staying with our commitment to provide the best learning environment and a safe positive school climate, we would like to introduce to you the Rose Hill Junior High Student Mentoring Program. One of our seventh grade transition activities involves your current sixth grade teachers creating student mentee groups of two to three students that will be assigned a mentor from RHJH. Our student mentors will meet with them in their sixth grade classrooms this spring, attend our all sixth grade dance at RHJH this June, and be their chaperones when they do their half day visitation to RHJH before the end of the school year.

These activities will begin providing your son or daughter with a series of introductions and encounters that will continue throughout their seventh grade year. As a result of these year-long activities, students at RHJH will develop a sense of commitment and responsibility to each other that would not occur without our student mentoring program.

We all know that attending a new school may raise concerns and issues for incoming seventh grade students. Therefore, to limit these student concerns and increase the opportunities for success, current seventh and eighth students will be able to apply for year-long mentoring positions. As a result of this application process, we will select those students who have demonstrated the appropriate beliefs and attitudes about student mentoring. We believe that these student mentors will be able to make those positive relationship differences for their assigned mentees.

### Areas of Focus for our Student Mentor Program

*Developing Positive Relationships*

*Respecting and Valuing Differences*

*Handling Peer Pressure*

*Creating Healthy Friendships*

*Positive Decision Making*

*Academic and Personal Goal Setting*

*Building Self Esteem and Acceptance*

As you can see, this is an impressive list of activities that our students will participate in. One of our intended outcomes is that your student will eventually become a mentor and give back to their mentees those positive relationship differences that they received as a seventh grade student!

Sincerely,

*Steve Mezich*, Principal  
Rose Hill Junior High

*Jessica Coburn* and *Jill Berge*  
Program Coordinators

## Safety Net Literacy and Math Classes - 7th Grade

At Rose Hill Junior High additional staffing and learning resources are available for identified students who need assistance in the areas of language arts and mathematics. Students are identified using multiple points of information including test scores, and teacher recommendations regarding the student's skills and ability levels.

One type of course offered at RHJH is called "Safety Net Class." This class will serve next year's seventh grade students who have **not** met a Level III or Level IV standard on our state's 6th grade WASL in the areas of math or reading. Additionally, students in these classes will also have an Individual Learning Plan that will be designed to support their learning throughout the school year.

As a school committed to the success of our students, we are pleased to be able to provide them an additional language arts and/or mathematics class. The instruction in this additional course will not take the place of their core language arts or mathematics class, but will supplement the instruction that will be provided in their regularly scheduled class. Teachers will work together to enhance their knowledge of our student's skills and attitudes, thereby, improving their ability to communicate effectively with families.

I realize that with the addition of this class that there is a potential for your student to be concerned or disappointed that their elective options will be reduced. Often times, this elective reduction will only impact one class, yet if students qualify in both mathematics and language arts a parent could request the replacement of both electives.

As parents and educators, we must share in the responsibility that ensures our student's commitment to achieve at their highest level. As a member of our seventh grade class, your son or daughter should be provided the necessary resources to pass all (3) areas of their 7th grade Washington Assessment of Student Learning (WASL). It is our belief, that our 7th grade Safety Net Classes will provide that type of instructional resource that will ensure your student's confidence and achievement while attending Rose Hill Junior High.

# Special Programs

## Peer Tutoring Program

### “Building Friendships, Confidence and Achievement”

#### Purpose statement

The purpose of our Peer tutoring Program at Rose Hill Junior High is to enhance learning, build confidence and relationships, while making learning fun. Peer tutors encourage other students to succeed and provide an opportunity for students to learn from one another.

#### Why Peer Tutoring at RHJH works

One reason why peer tutoring is successful is that our tutors and tutees speak a similar language and share similar experiences. Unlike the teacher - student relationship, in peer tutoring, the student expert is not very far removed from their tutee in levels of authority or knowledge. Therefore, the assisted student in a peer tutoring situation may feel free to express their opinions, ask questions, and risk untested solutions. We feel that our Peer Tutoring program will enhance our focus and desire to create a more personalized environment for all our students at RHJH.

#### Program Goals for the 2009-2010 school year

- Increase overall grades
- Help students earn a “C” or better grade in their tutored class
- Provide students with a depth of understanding
- Make tutoring enjoyable
- Allow each tutor to work with at least 3 students
- Increase the number of tutors to 25 for the 2009-2010 school year

## Special Education

Special Education courses at Rose Hill provide specially designed instruction in basic skill areas. Students who qualify for special education services in the areas of math, reading, written language, or organization are offered regularly scheduled courses in a small group setting. A research-based curriculum in each course provides remediation in that basic skill area. The aim of this remediation is to offer students strategies and skills which will help them to be successful in the general education classroom and strive toward district and state standards.

Rose Hill students with developmental or physical difficulties will have individualized programs designed to meet students’ specific needs. These programs will be developed through the IEP process by specialists, parents and general education faculty in order to meet developmental needs while involving each student in the Rose Hill Community.

## Child Find

Child Find is a federal requirement for the purpose of locating, evaluating, and identifying student’s age birth to 21 years with a suspected disability who reside within the boundaries of the Lake Washington School District and are currently not receiving special education services. Child Find services are conducted throughout the year in the Lake Washington School District through the guidance team process. If you have a child, (age birth to 21) and are concerned about his/her language/communication skills, motor skills, intellectual, social, emotional, and/or physical skills, please contact the school and ask for the special education teacher, school psychologist or other guidance team member. You may also call the Special Services main office at 425•702•3201 or Willows Special Services at 425•882•8710 (birth through preschool) and request Child Find information.

# Language Arts/Social Studies

## Language Arts - 7th Grade

### Course Description and Critical Content:

This year-long course integrates writing, reading, speaking, listening and technology skills. Emphasis is placed on the Six Traits of Reading and Writing and on the writing process, building on the Step-Up to Writing program used in elementary school. Areas of focus: grammar, punctuation, sentence and paragraph structure, spelling and vocabulary (Greek and Latin roots). Students participate in fiction and non-fictional novel studies. In addition, students read and study the elements of short stories, plays and poetry. They learn reading strategies for understanding textbooks and reference sources.

### Critical Content

#### Literary Text

- Play, poetry, novel, short story

#### Informational Text

- Essay, electronic sources (websites, blogs)

#### Literary/Story Elements

- Plot (exposition, rising action, climax, falling action, resolution), conflict, narrator's perspective and point of view, setting, theme, characterization

#### Literary Devices

- Simile, metaphor, dialogue, personification, tone, onomatopoeia

#### Text Features

- Cover information, title page, table of contents, chapter headings, diagrams, charts, graphs, glossary, index, internet pull-down menus, search engines, maps, map keys, labels, captions

#### Text Organizational Structures

- Plot chart, plot trajectory, compare and contrast, sequential order, chronological order

### Major Assignments/Projects/Assessments:

- Three major book studies and three major multi-paragraph writing assignments
- Ongoing projects/products/performances, including individual and group assignments
- Major examinations: selected response questions, short answer responses, and essay questions
- Frequent student self-reflection, portfolio work • Use of Six Traits reading and writing rubrics

## Social Studies U.S. History: 1763-1877 - 7th Grade

### Course Description and Critical Content:

Seventh grade social studies is a year-long course which integrates writing, reading, speaking, listening, and technology skills with the study of US History from the Revolutionary War through the Civil War and Reconstruction. The focus is on civics, geography, cultural development and human-environmental interaction.

### Critical Content

#### Civics

- Structure of government • Individual rights and responsibilities
- Differing political systems, including monarchy and representative democracy
- Role and significance of foundational documents
- Fundamental principles of constitutional government

#### Economics

- Economic systems, patterns, trends • Principles of economics
- Effect of economic demands and population growth on society and the environment

#### Geography

- Physical and political features of the U.S. • Human use of and interaction with environment
- Human spatial patterns
- Interpretation of information using maps, globes, technological data and tools

#### History

- Revolution, Constitution, and the New Nation • Emergence of American Culture, Subcultures
- Expansion and Reform • Civil War and Reconstruction

### Major Assignments, Projects, Assessments |

- One major book study • One major multi-paragraph writing assignment
- State-mandated Classroom-Based Assessment: Constitutional Issues
- Ongoing projects/products/performances, including individual and group assignments
- Major examinations: selected response questions, short answer responses, and essay questions
- Opportunities for student self-reflection and portfolio work
- Use of Six Traits reading and writing rubrics

# Honors Program - Language Arts and Social Studies

## Overview

Rose Hill Junior High offers an honors program in both Language Arts and Social Studies for seventh through ninth graders. This fast-paced program offers opportunities for enrichment, personal growth and college preparation. Emphasis is placed on critical thinking, expository writing, public presentation, analysis of classic works and ideas, vocabulary development and effective use of technology. Students have daily homework expectations and are expected to write at an advanced level. Students accepted into the honors program are characterized by self-motivation, high-achievement, intellectual curiosity, creativity, excellent writing skills, exemplary behavior, school involvement, and an eagerness to learn. Although students follow the same content requirements for their grade level, they benefit from a challenging classroom environment, and stimulating and advanced classroom activities and expectations. Students are also given multiple leadership opportunities within the school, such as peer-tutoring and presenting school-wide assemblies. Following is an outline of the process for application and acceptance into the program.

### Criteria for Acceptance into Honors Program:

- 7th: Evidence of academic achievement (no scores below a 3 and indication of high achievement in reading and writing as demonstrated by some scores of 4)
- 8th/9th: Overall "B" grade point average (B = 3.0 or 85%) and no grade below a B in any class
- Honors Application
- Recommendation from Language Arts and Social Studies Teachers on criteria such as work ethic, academic achievement, class participation, and intellectual capability
- High standardized test scores (no failing grades on the WASL)
- Multi-paragraph writing assessment

### Application Process:

- Applications will be provided during March. Students may also pick them up from the Counseling Office. Seventh grade students may demonstrate interest in applying on their registration form, and an application will be provided to them.
- Applications will be assessed by a panel of teachers, including the department chairs and those teaching Honors classes.
- Students will be notified by mail of their acceptance into the program by the end of May.
- Questions or concerns about the process may be directed to individual classroom teachers, counselors, or the principal.
- Please note that scheduling conflicts might arise due to limits on the number of classes available. This might require students to choose one class over another.

## Introduction to Math

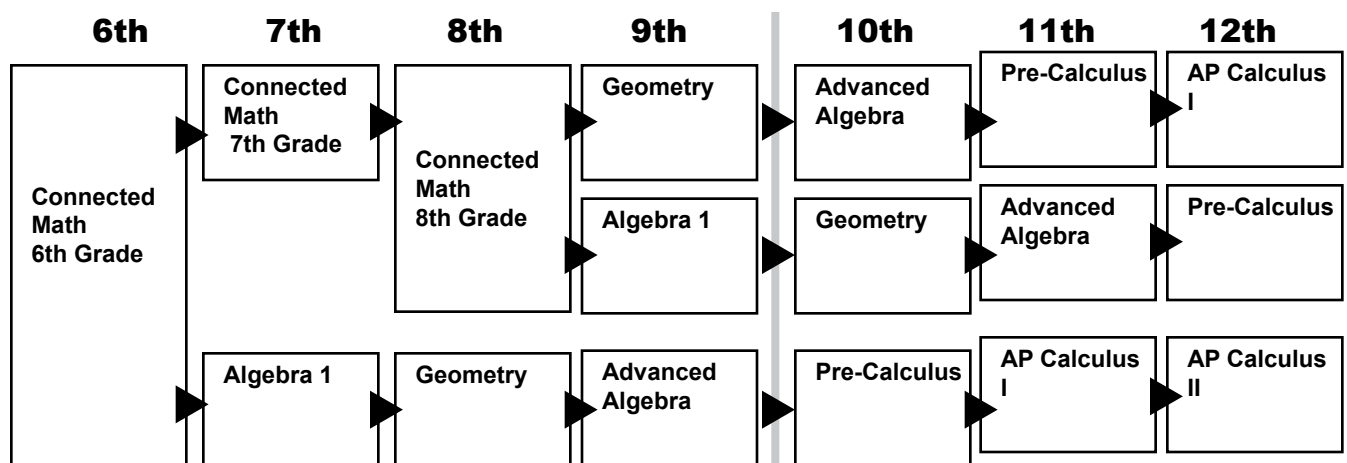
All Rose Hill Junior High Mathematics courses are designed to teach and assess:

- Reading and writing of mathematical procedures and explanations.
- Analyzing, displaying, reading and interpreting data sets using graphs, charts and tables.
- Responding to short answer and extended response questions using WASL-like scoring guides.
- Reading of texts and other mathematics curriculum materials.
- Entering 7th grade students who are proficient (Level IV) on their 6th grade Math and Reading WASL and scored 44 points or higher on their Algebra Aptitude Test will qualify for entrance into our Algebra I class. Information regarding the Algebra Aptitude Test will be provided at the Rose Hill Jr. High 6th grade Parent Night on Tuesday, March 6th. Seventh grade students who qualify for this class will be placed in classrooms with 9th grade students.

Calculators needed for Rose Hill Junior High Mathematic classes:

- For CMP7, CMP8, and discovering Algebra a “scientific calculator” is a **requirement**. The calculator package will be marked with the word “scientific” and should include keys marked: sin, cos and tan. This calculator should cost less than \$15.
- Discovering Advance Algebra classes require a TI-84 Plus calculator
- For students planning to move to higher levels of mathematics, the district recommends the TI-84 Plus calculator. The TI-84 Plus is a graphing calculator and will be used throughout high school and into college level mathematics. This calculator costs about \$120 and is **optional** for students at Rose Hill Junior High.

## Math Pathway



# Math Program

## Connected Math (CMP 7) - 7th Grade

### Course Description:

This course covers the topics traditionally located in a Pre-Algebra course. Additionally, students learn to recognize and generalize patterns and relationships and apply this knowledge to increasingly more difficult problems.

### Units will cover:

- An Introduction to Algebra: Variables, tables, graphs and symbols as representations.
- Similarity: Similar figures with congruence as a special case.
- Proportional Reasoning: Rate, ratio, proportion and percent.
- Integers: Operations with positive and negative numbers
- Linear Relationships: Expressed in words, tables, graphs and equations.
- Probability: Expected value.

Students who have successfully completed our year long 7th Grade Connected Math curriculum should be placed into our Algebraic focused 8th Grade Connected Math curriculum for their 8th grade mathematics course.

## Algebra I - 7th and 9th Grades

### Qualifications for 7th Graders:

Sixth Grade Students who have achieved standard in both Reading and Mathematics may choose to take the Algebra Aptitude Test. Generally, scores that are above 42 out of 60 total points will qualify students for entrance into our Algebra I mathematics course. 7th grade students qualifying for this class will be placed in a class with 9th graders.

### Course Description:

Algebra I provides a practical blend of technology-related and paper-and-pencil problem solving tools. Explorations and investigations emphasize symbol sense, algebraic manipulations and conceptual understandings. Students make sense of important algebraic concepts, learn essential algebraic skills and discover how to use algebra. This course allows students to experience algebra as an activity and a process that encourages the use of multiple representations – numerical, graphic, symbolic and verbal.

### Topics in the course include:

- Graphing
- Linear Equations
- Quadratic Equations
- Functions
- Exponents
- Data Analysis
- Proportional Reasoning
- Probability
- Systems of Equations and Inequalities

## Introduction to Science

### Skills Integrated into this Course:

- Reading: Students will be involved in ongoing instruction and assessment of the process of reading based on the 6 Traits of an Effective Reader. They will participate in the reading of procedures, instructions, textbooks, graphs, tables and charts.
- Writing: Students will be involved in ongoing instruction and use of the 6 + 1 Writing Traits process, as well as instruction and assessment rubrics.
- Speaking and Technology: Students will have ongoing opportunities to learn how to create and use effective visual aids including a variety of scientific and presentation technology tools. Students will have ongoing opportunities to share ideas with their classmates and present information before the class.

### Major Assessment Tools:

- Students will be assessed using grade level appropriately modified forms of the LWSD Rubrics for:
  - Reading Informational Texts
  - 6 + 1 Traits Evaluation of Procedural Writing: Science Lab Report
  - Data Analysis Report
  - 6 Traits Reading Periodicals for Scientific Information
  - 6 Traits Reading Periodicals for Quantitative Information
  - 6 Traits Reading Summary Skills -- Creating an Outline and Summary

# Science Program

## Integrated I Science

### Course Description:

This modular-based, inquiry science course builds on Physical, Earth and Life science concepts and processes introduced in grades K-6. Physical, Earth and Life Science are investigated with increasing depth where students plan and conduct their own procedures, devise their own data tables, analyze and communicate results they obtain.

### Critical Content:

- Physical Science:
  - Energy, Machines and Motion module
  - Energy and the different forms it takes
  - How forces do work to change energy
  - How machines reduce the effort needed to do work
- Earth Science:
  - Catastrophic Events module
  - Weather, earthquakes and volcanoes
  - How these events shape our earth
- Life Science:
  - Populations and Ecosystems module
  - Ecology, ecosystem interactions and food webs
  - Factors that limit populations and genetic mechanisms

### Major Assignments/Projects/Assessments:

- Assessments:
  - Journal entries
  - Quizzes
  - Unit exams
- Projects:
  - There is one Anchor Activity for each module
  - These are individual research and presentation projects related to the topic of the unit
- Reading:
  - At least one newspaper or magazine article containing scientific information will be assigned each semester
  - One outside, independent, fictional reading will be assigned during the third quarter
- Writing:
  - Students will complete at least one report and two procedural writings during the year.
  - At least one formal lab report will be completed each semester
  - There will be multiple opportunities for students to work on displaying information and data

## Fitness - One Semester

### Course Description:

All students will participate daily in activities that will enhance healthy lifestyles. Classes will provide knowledge and lessons to promote an understanding of personal fitness. Each student's personal fitness level will be assessed via a standardized fitness test. Each student will set personal goals and individual progress on each goal will be assessed by the same test at the end of the semester. All fitness classes will devote significant time to developing each student's cardiovascular fitness. Students will participate in a variety of aerobic activities once or twice a week. Students will learn fitness concepts and activities that promote a lifelong healthy lifestyle. Emphasis will be made on improving individual skill levels through class participation and practice.

### Critical Content:

- Individual and Team Sports
- Complex Skill Development
- Cardiovascular Fitness
- Fitness Assessment
- Goal Setting
- Practice
- Activities

### Major Assignments/Projects/Assessments:

Students will participate in individual and team sports scheduled in three-week units. \*Activities may vary due to facilities, class composition and weather. These activities will include the following:

- Presidential Physical Fitness Test
- Basic Volleyball
- Pickleball
- Juggling
- Slo-pitch Softball
- Frisbee
- Cardiovascular Fitness
- Soccer

### Major Assessment Tools:

- Classroom Grades in Participation
- Unit Exams: written-selected response
- Rubrics: 6 traits writing

### Technology/Reading/Writing:

- PE Equipment Essential for Each Sport
- Printed Rules for Each Sport
- Cardio Log
- Heart Rate Monitors
- Computers: Fitness Tracker Program/Excel Cardio Calculation
- Fitness Writing Assignment

## Elective Fee Information

Dear RHJH Parents,

In an attempt to be proactive, we are communicating to our families, the expectations around the payment of fees that are associated with some of our elective course offerings. In our course catalog you will notice that we have “highlighted” courses where there is an identified fee connected to your student’s ongoing participation.

As of this publication date of our course catalogue, the following elective courses have fees associated with student enrollment. These courses include:

*Art Around the World*  
*Creative Cooking*  
*Digital Movie and Media I*  
*Digital Movie and Media II*  
*Double Fun / Cooking and Sewing*  
*Guitar*  
*Robots and Roller Coasters*  
*Spanish I*  
*Visual Arts I*

Once your student’s schedule has been determined, it is our expectation that all fees are paid in full by September 30, 2009. For students who enter RHJH within the school year, it is our expectation that their elective fees are paid within two weeks of their date of enrollment.

Should you experience difficulties in meeting this payment expectation, please contact our school so that we can be of assistance in providing you alternatives that may allow your student to continue their attendance in their elective class.

Sincerely,

*Steve Mezich*, Principal  
Rose Hill Junior High

## Art Around the World - 7th, 8th and 9th Grades - One Semester

### Course Description:

This course will explore different art techniques and many well-known artists.

**There is a \$10 materials fee for this class.**

### Critical Content:

- Elements of design
- Color theory
- Texture
- Expression
- Perceptual skills to create imagery

### Major Assignments:

- Paper mosaic
- Mask-making
- Acrylic painting
- Place mats
- Stamps
- Mobile
- Cut paper design

### Assessment Tools:

- Washington state (EALRS)
- Class notes
- Rubrics

## Visual Arts I – 7th, 8th and 9th Grades – One Semester

### Course Description

Discover and develop the artist in you! Modeling (shading with respect to a light source) and color theory is emphasized in this course. Linear and atmospheric perspective techniques are also taught to create an illusion of depth in any subject matter. Proportion of facial features and rotation of the human head is explored and applied to portraits. Learn to create fantasy, cultural art, representational and abstract art, architectural work, and subjects of your choice. Decorate your walls with your own creativity!

**There is a \$10 materials fee for this class.**

### Critical Content:

- Elements of design
- Color theory
- Focus
- Expression
- Perceptual skills to create imagery

### Assessment Tools:

- Written self assessment of your finished project
- Rubrics
- Class notes
- Washington state (EALRS)

### Major Assignments:

- Black and white abstract design
- Still life
- Collage
- Grid drawing
- Scratchboard drawing
- Portrait of classmate
- Oil pastel/ink wash from masterpiece

# Electives

## Creative Cooking - One Semester

### Course Description:

Join the fun in this activity-oriented class. You will plan, prepare and enjoy all kinds of food from pasta to healthy snacks to delicious desserts! Cooking and eating...it doesn't get any better than this! Learn useful life skills and eat smart. **There will be a lab fee of \$10 required for this course.** Please see the teacher if you would like assistance for the class.

### Critical Content:

- Nutrition Facts
- Nutrients/Vitamins
- Food Pyramid
- Lab work and procedures

### Major Assignments/Projects/Assessments:

- Foods Notebook
- Reflection Journal
- Persuasive writing
- Everyday lab procedures

### Major Assessment Tools:

- Rubrics: Assignments will be evaluated using rubrics designed for each specific assignment.
- Classroom grades: Assignments are graded using rubrics with assigned points.

### Skills Integrated into this Course:

- Computer used for persuasive writing assignment
- Assorted lab equipment
- Student demonstrations

## Double Fun/Cooking and Sewing - 7th and 8th Grades - One Semester

### Course Description:

Enjoy learning the basics of cooking and sewing. You will prepare an assortment of foods from snacks to easy to prepare favorites. Also, you will make one simple project as a class and then choose your own project from a catalog for your second project. There will be lots of fun from eating to sewing. **There will be a lab fee of \$10.00 required for this course as well as the fee for the project you select from the catalog.** Please see the teacher if you would like assistance with the class fee.

### Critical Content:

- Nutrition Facts
- Nutrients/Vitamins
- Food Pyramid
- Lab Work and Procedures

### Major Assignments/Projects/Assessments:

- Vocabulary Terms
- Everyday Lab Procedures
- Completion of two projects

### Major Assessment Tools:

- Assignments will be evaluated using rubrics designed for each specific assignment
- Assignments are graded using rubrics with assigned points

### Skills Integrated into this Course:

- Assorted Lab equipment for both cooking and sewing
- Knowledge of terms used in cooking and sewing
- Life Skills

## Digital Movie and Media I - 7th, 8th, and 9th Grades - One Semester

### Course Description:

Lights, camera, action! In this class you will: Make your own digital movies using video camera and computer editing software; Learn 3D animation programs and create your own digital animations; Use digital cameras and Photoshop CS2 to create awesome digital pictures to use in you school assignments. We will be using Adobe Photoshop CS2 and Adobe Premier Elements 4.0 as our editing software. Successful completion of this course by ninth grade students will fulfill a Fine Arts requirement for high school graduation. **There will be a materials fee of \$10 required for this course.**

### Critical Content:

Digital and visual arts critical content includes concepts and vocabulary, principles or media organization with special emphasis on developing skills and techniques necessary for a successful digital experience.

### Major Assignments/Projects/Assessments:

- Movies
  - Complete a series of 1-3 minute films:
    - Late to Class!
    - How to...Examples:
      - a. Make ice cream
      - b. Play a specific Nintendo game
      - c. Make a snowman
  - Star Wars Laser Sword fight
  - Introduce a teacher from Rose Hill Jr. High
  - Wild Card!
- Digital Pictures
  - Create a digital image slide show of your day at school
  - Create digital art from photographs that you have taken
  - Use Photoshop to enhance and change you pictures
  - Use Photoshop to create a tabloid style picture
- 3-D Animation
  - Create a simple 3D animation of a person performing walking
  - Create a simple 3D animation of a new animal
  - Create a simple 3D landscape animation of your new home
  - Create a short 3D animation of a short story of a myth or legend

### Major Assessment Tools:

- Each project is assessed on a 4 point scale
- Science department grade scale is used for all projects

### Skills Integrated into this class:

- Student reading centers around hand-outs for the various projects
- Student reading will also be in the technical manuals for the programs
- Students will refine and polish their presentation skills by showing their finished products to the class and possibly the student body

# Electives

## Digital Movie and Media II - 7th, 8th, and 9th Grades - One Semester

### Prerequisite:

Digital Movie and Media I

### Course Description:

Got skills? Want to learn the super fun technique of green screen video. Then you need to be a part of Digital Movie and Media II. In this class, we will take you beyond the 10 Essential Lessons in Photoshop. We will be using Adobe Photoshop CS2 and Adobe Premier Elements 4.0 as our editing software.

You will work with digital still cameras to document school activities and then print posters to put around the school. You will also create your own video documentaries about activities that happen at Rose Hill each day. Additionally, you will have the freedom to create your own, self-directed projects that uses digital cameras or digital video cameras. Are you ready to produce a newscast? We also are planning a bi-weekly presentation of "RHJH News" that we will show during the lunch periods. So, if you have skills - and are interested in making your own movies or creating and printing fantastic digital pictures then DMM II is 4U. Successful completion of this course by ninth grade students will fulfill a Fine Arts requirement for high school graduation. **There will be a materials fee of \$10 for this course.**

### Critical Content:

- Digital and visual arts critical content includes the concepts of media organization. A special emphasis will be on developing advanced media management skill.

### Major Assignments/Projects/Assessments

- Movies
  - Document 1 activity at school
    - Lunch
    - Athletics
    - Assembly
    - Class
    - Other
  - Create your own movie
  - Develop a storyboard and create the next epic film!
- Digital Still Pictures
  - Do a series of portraits of your friends or teachers
  - Capture the nature around Rose Hill Jr. High
  - Create, print and post posters and flyers for sports and activities

### Major Assessment Tools:

- Each project is assessed on a 4 point scale
- Science department grade scale is used for all projects

### Skills Integrated into this Course:

- Student reading centers on Internet research skill
- Some technical reading from manuals will be included
- Student will integrate digital media skills into their regular curriculum classes

**Tech Time: Generation YES - 7th, 8th, 9th Grades  
One Semester****Course Description:**

Join this award-winning national technology program, and earn service learning credit at the same time! Generation YES ([www.genyes.org](http://www.genyes.org)) is a national program that focuses on teaching students essential technology skills (web publishing, digital media) and then providing them a “real work” experience using those skills. Gen YES students work through a real-life project development process where they propose a project, find sponsors, and then complete and evaluate the project. Each project is designed to serve a need in the community. Thus, students can earn up to 10 hours of service credit towards their 30-hour requirement in ninth grade. Students who have completed the Digital Media courses are welcome to use their skills and begin immediately on a “real-life” service project.

**Critical Content:**

- Expected daily use of email, digital presentation
- Direct instruction in web publishing (HTML, Java), Flash, and Digital Media
- Video-editing techniques using Adobe Premiere Elements
- Project Design Process

**Literacy Skills Integrated into Course**

- Reading: Course content is published entirely on the Internet. Relevant reading assignments relating to Netiquette are integrated into the course.
- Writing: Students must express themselves well in writing through their projects and their proposal planning process.
- Speaking: Students must demonstrate excellent speaking skills as they present their multimedia projects and as they help present a technology-infused lesson.

**Major Assignments, Projects, Assessments**

- Students complete smaller skill-based projects in preparation for the longer service project
- Frequent group work (writing analysis, project analysis and review)
- Major service technology project
- Skill Lessons: Students are graded on a Pass/Fail basis on the skill standards identified for each critical content area.
- Semester Project: Students are graded on a four-level rubric for their semester project.

## **Robots and Roller Coasters - 7th, 8th, 9th Grades One Semester**

### **Course Description:**

If you enjoy designing, building and programming things to do what you want, this is the class for you. In this course, students will learn mechanical design, construction, programming and teamwork skills while creating with LEGO and K'NEX building materials. Students will explore gears and pulleys to build and control robots that move, react, and make sounds in order to solve fun challenges. Additionally, students will design roller coasters, buildings and towns and create works of art such as statues and mosaics. **A lab fee of \$10.00 will be required for this course.**

### **Critical Content:**

- Robots and Roller Coasters incorporates principles of engineering while focusing on energy, forces, machines and motion.

### **Skills Integrated into Course**

- Technology: This course will require the use of technology, including basic computer programming. Students will conduct research for ideas in their building projects and read technical manuals associated with building complex structures that function for a specific task. Students will write project proposals associated with major class projects.

### **Major Assignments, Projects, Assessments |**

- Robotics

### **LEGO Mindstorms NXT**

Students will explore the world of robotics using LEGO technic components, motors and sensors. Students will use computers to program their robots to move, react to light, sounds and color, and perform a variety of tasks in order to solve challenges.

### **LEGO Sumo Wrestling**

Students will build their own remote controlled robots designed specifically for battle in the Sumo Wrestling ring. Each team of students will then enter their robot in a LEGO Sumo tournament and compete against their classmates. Will your Sumo robot be the last one standing?

- Construction Engineering

### **K'NEX Roller Coaster Challenge**

Students will design and build models of working roller coasters using K'NEX building materials. Models will be 3- 4 feet high (or taller!) and incorporate the use of motors, chains, pulleys and gravity to send mini roller coaster cars on the thrill ride of a lifetime. Teams will then enter their roller coasters in the K'NEX Roller Coaster Challenge for a shot at \$10,000!

### **Competitions**

Every other week, students will participate in competitions that take place during one class period. Students will be given a set amount of time to work in teams to complete a task such as building the tallest structure, the fastest K'NEX motor powered car or robot and the strongest bridge with the least amount of materials used.

### **Build a City**

Students will work in teams to create a variety of buildings, roads, landscapes and moving vehicles using LEGO bricks. When each team is finished with their part, all of the sections will be put together to create a LEGO city complete with LEGO minifigures performing a variety of life activities.

### **Major Assessment Tools:**

- All projects will be graded using rubrics that assess a variety of skills and innovative thinking.
- Students will be graded on participation in group projects and competitions and write reflective evaluations for their own work as well as their classmates.

## Net and Team Sports - 7th Grade - One Semester

### Course Description:

All students will participate daily in activities that will enhance healthy lifestyles. The goal is to provide opportunities for students to improve their skills in many sports and games. The emphasis will be on improvement of individual skills through participation in net sports and a few team sports. Students will also be given an opportunity to improve their sportsmanship and team work. This will be a fun class for all levels of athletic ability.

### Critical Content:

- Complex Physical Skill
- Net Sports and Related Activities
- Team Building Activities
- Sportsmanship
- Fitness Activities

### Major Activities and Assignments:

All students will participate in a variety of net sports and activities scheduled in two to three week units. These activities may include:

- Soccer
- Pickleball
- Tennis
- Badminton
- Volleyball
- Basketball
- Lacrosse
- Floor Hockey

### Major Assessment Tools:

- Participation in daily activities

# Electives

## World Languages - Spanish I - Two Semesters

### Prerequisite:

Good study skills and strong Language Arts skills are required. Although open to 7th grade students, this class is a high school level course, therefore most students enrolled are eighth and ninth graders. A grade requirement must be met in order for 6th graders to be placed in Spanish I. Students must have a grade of a “4 or 3” in Communications/Language Arts in all three categories on their 6th grade 1st or 2nd Trimester report card. Students should allow for a minimum of 30 minutes of homework/review each night.

### Course Description:

The goal of this course is to introduce the students to the study of the Spanish language, stressing the four basic skills: Reading, Writing, Listening and Speaking. The skills will be learned by practicing pronunciation, studying vocabulary and grammar. The students will also engage in dialogues and conversations in order to practice speaking. Culture will be studied by exploring music, everyday customs, history and geography. **There will be workbook fee required for this course: \$16 for Spanish.**

### Critical Content:

- Introduction to parts of speech
- Present tense verb system including irregulars and two verb structures - exception Japanese
- Basic statements and question patterns
- Possessives
- Sound system
- Written symbols
- Development of, sensitivity to, and acceptance of cultural differences.

### Major Assignments/Projects/Assessments:

- Oral presentations
- Written projects (topics are teacher driven)
- Skits (following specific content)
- Listening comprehension (teacher selected)

### Major Assessment Tools:

- Rubrics (teacher/student developed for specific written projects)
- Classroom grades (90%=A, 80%=B, 70%=C, 60%=D, 0 to 59%=F)

### Skills Integrated into this Course:

- Teacher determines how percentages are distributed amongst the following:
  - Reading
  - Writing
  - Speaking
  - Technology

If a World Language course is started in 7th grade then the 3rd year may need to be taken at another Lake Washington School District location. A World Language course taken in the 8th grade may satisfy one year of the university entrance requirement if the 2nd year is completed in high school. Please refer to individual university requirements.

French I is an option beginning in 8th grade.

## Cadet Choir - Two Semesters

### Course Description:

If you can talk, you can sing! You just have to sign up so that your voice and love for singing will develop as well as your self-confidence. If you have ever sung “Happy Birthday” in a crowd then Cadet Choir is the place for you! Join this group of students who come together to sing, laugh, and learn, creating an unforgettable of musical experience daily.

### Critical Content:

- The Rose Hill Junior High Music program has been designed to provide each musician with the opportunity to develop basic performance skills:
  - Tone production
  - Rhythm
  - Technique
  - Musical notation
  - Vocal care
- It also provides the opportunity for students to:
  - Gain confidence in performing
  - Develop self-discipline and responsibility
  - Develop social skills through teamwork
  - Experience joy in quality music performance

### Major Assignments/Projects/Assessments:

- One concert performed each quarter.
- Performing with a chamber ensemble, which performs at the District Solo and Small Ensemble Festival each spring.
- Touring and adjudicated performances throughout the school year.

### Major Assessment Tools:

- Rehearsal and concert participation.
- Understanding and demonstrating accurate vocal techniques and how they relate to various styles of music.
- Understanding and demonstrating the Major scale formulas using numeric tones beginning on any given tonic note.
- Student conductors are chosen by their demonstration of positive rehearsal behavior, organizational skills, and vocal ability during rehearsals and performances.

## Cadet Band - Two Semesters

### Prerequisite:

Students must have previous band experience or be taking private lessons.

### Course Description:

Basic musical concepts are discussed and rehearsed in daily warm ups using *I Recommend*. Students perform daily in class on their band instruments (not guitar or piano) in a rehearsal setting. Students participate by playing their instrument, listening to recordings of themselves in rehearsals as well as professional recordings, and by giving critical feedback. Students are required to play in groups as well as individually during rehearsal. Students also run sectional rehearsals and conduct the entire group periodically.

### Critical Content:

- The Rose Hill Junior High band program has been designed to provide each member the opportunity to develop basic performance skills in the areas of:
  - Tone Production, Rhythm, Technique, Listening
  - Large ensemble, Standard musical notation
  - Musical growth as an individual, Instrument Care
- It will also provide the opportunity for students to:
  - Gain confidence in public performance
  - Develop self-discipline and responsibility
  - Develop social and citizenship skills through teamwork
  - Experience joy in quality music performance
  - Develop Interpersonal Skills & Responsibility to the Ensemble

### Major Assignments/Projects/Assessments:

- **Performances:**

This class performs for numerous concerts and community events throughout the year. Below is a typical schedule with the type of music selected:

  - 1<sup>st</sup> Term – Fall Concert (Concert Selections and March)
  - 2<sup>nd</sup> Term – Winter Concert & Winter Music Assembly
  - 3<sup>rd</sup> Term – Elementary School Tour (Concert and Pop Music) - Spring Concert (Concert Band Music) Solo & Ensemble Festival (Open to all interested individuals)
  - 4<sup>th</sup> Term – Final Concert (Concert Band Music)

### Major Assessment Tools:

- Rehearsal and concert participation
- Practice record completion
- Understanding and demonstration of rhythmic patterns and major scales

### Skills Integrated into this Course:

- Groups do periodic evaluations of performances
- PowerPoint presentation of student performances at end of year concert
- Class updates available through e-mail
- Individual instrumental progress evaluations on rhythms and scales.

## Jazz Band 7th, 8th, 9th Grades - Two Semesters

### Requirement:

Jazz Band is a supplementary course which is offered for students who are enrolled in one of Rose Hill's instrumental groups during the school day (Cadet Band, Symphonic Band, Orchestra).

### Course Description:

This class meets before school each morning at 6:45 am. Registration is in September. Although students are encouraged to perform on instruments that fit into standard jazz instrumentation, all instruments are accepted. Students participate by playing their instrument, listening to recordings of themselves in rehearsals, as well as making professional recordings and giving critical feedback. Students are required to play in groups as well as individually during rehearsal. Students will also run sectional rehearsals and conduct the entire group periodically. Basic musical concepts are discussed and rehearsed in daily warm ups using standard blues progressions, blues scales, and charts of various styles (Blues, Latin, Swing, etc.), and the book *Essential Elements for Jazz Ensemble*. Members of this group must also play an instrument in one of the concert bands at Rose Hil Jr. High.

### Critical Content:

- The Rose Hill Junior High Jazz Band program provides each member the opportunity to develop basic performance skills in the areas of:
  - Tone Production
  - Rhythm & Technique
  - Listening
  - Large ensemble
  - Solo Performance
  - Standard & Jazz musical notation
  - Self Discipline and Stage Presence
  - Jazz Styles
- It will provide the opportunity for students to:
  - Gain confidence in public performance
  - Expand on skills learned in Symphonic & Cadet Band
  - Serve the school and community
  - Develop Interpersonal Skills & Responsibility to the Ensemble
  - Experience joy in quality music performance

### Major Assignments/Projects/Assessments:

The Jazz Band has a demanding schedule for performances and events throughout the year. A typical schedule would include one concert and one community performance each quarter. These performances may include Redmond Town Center, Bangor Navy Base, and our Big Band Dance. In addition, the Jazz Band performs for school functions upon request such as the Fathers' Breakfast, Grandparents' Luncheon, Mothers' Luncheon, and school assemblies.

### Major Assessment Tools:

- Rehearsal and Concert participation
- Jazz for Young People Curriculum Lessons

### Skills Integrated into this Course:

- Groups do periodic evaluations of performances
- Class updates available through e-mail
- PA systems, mics and amplifiers are used daily in the course

# Electives

## Cadet Orchestra - Two Semesters

### Prerequisite:

Students must have at least 2 years of playing proficiency on their string instrument or a recommendation from a private string teacher.

### Course Description:

Are you tired of getting up early to attend orchestra class? Then this is your class! We rehearse during the school day 5 days a week. You can achieve a high level of performance you never thought imaginable! This is a group of fun, focused orchestral musicians who play instruments DAILY and listen to self-made recordings of pieces they work on. Come take your place in the RHJH orchestra. You will be glad you did!

### Critical Content:

- The Rose Hill Junior High Music program has been designed to provide each musician with the opportunity to develop basic performance skills.
  - Tone production
  - Rhythm
  - Technique
  - Musical notation
  - Instrument care and repair
- This program provides the opportunity for students to:
  - Gain confidence in performing
  - Develop self-discipline and responsibility
  - Develop social skills through teamwork
  - Experience joy in quality music performance

### Major Assignments/Projects/Assessments:

- One concert performed each quarter
- Performing with a chamber ensemble, which performs at the District Solo and Small Ensemble Festival each spring.
- Touring and adjudicated performances throughout the school year.

### Major Assessment Tools:

- Rehearsal and concert participation.
- Understanding and demonstrating accurate bowing techniques and how they relate to styles of music.
- Demonstrating proper position of their instrument.
- Understanding and demonstrating the Major scale formulas on any given tonic note.
- Student conductors are chosen by their demonstration of positive rehearsal behavior, organizational skills, and playing ability during rehearsals and performances.

## Guitar Class 7th, 8th, 9th Grades - One Semester

### Prerequisite:

All students will be required to provide or rent their own guitar.

### Course Description:

Have you ever played “Guitar Hero?” This is your chance to learn the real thing. Have you ever wanted to play a musical instrument? Guitar is easier than you think. It is fun, you’ll learn fast, and it all happens during the school day. You will meet people with the same interest, make new friends, and be on your way to achieving your musical dreams. The time is now. Don’t let this chance pass you by!

**There will be a textbook fee of \$20.00 required for this course.**

### Critical Content:

- Each student will be able to develop basic guitar performance skills
- Understand basic fundamentals of music reading.
- Learn basic chords, scales, and bass lines
- Learn proper strumming and flat picking techniques
- Playing guitar accompaniments
- Playing melody lines
- Minor instrument repair and care.
- Become aware of career opportunities.

### Major assignments/Projects/Assessments:

- Two Evening Concerts are required attendance
- Intro to song writing and improvisation techniques.
- Small ensemble pieces performed with friends.

### Major Assessment Tools:

- Daily class and concert participation
- Skill proficiencies and playing exams
- Organizational skills will be assessed

### Skills integrated into the course:

- Reading music is similar to learning a new language. Music helps develop word reading abilities by drawing parallels between the two.
- Music notation also incorporates math which can help develop math skills needed in math classes.

# After School Sports

Dear RHJH Parents,

Welcome to Athletics at Rose Hill Junior High School. Whether new parents or returning parents, we are very grateful for your support of the athletic programs at Rose Hill Junior High.

The Athletic Handbook and Sports Clearance cards will be available outside the Student Office in June. A clearance card must be completed in its entirety before your child will be allowed to participate in any sports; however, you need to only complete one card for the school year. If your child intends to play more than one sport, he/she will be allowed to play only one sport per season. As the school year progresses, your child will be given the opportunity to change his/her sport if they so desire.

We want all our athletes to have a positive and fun experience in the athletic program and we know that this will be achieved by keeping everyone involved well-informed.

Each quarter we hold a Parent Meeting which gives you, the parent/guardian, an opportunity to meet and ask questions of the coaches. These meetings are extremely important as it is the time for coaches to explain their expectations, rules and provide any other information. We also go over the general rules and expectations which apply to all athletes regardless of the sport. The dates for these meetings for the 2009-2010 school year will be determined at a later time. We strongly request that all parents/guardians attend these meetings.

We look forward to seeing you at the Quarterly Sport Parent Meetings.

## **First Quarter**

**Football, Boys' Tennis, Girls' Badminton, Girls' Softball, 7th Grade Boys' Basketball**

## **Second Quarter**

**8th & 9th Grade Boys' and Girls' (all grades) Basketball**

## **Third Quarter**

**Wrestling, 8th and 9th Grade Girls' Volleyball**

## **Fourth Quarter**

**Boys' Baseball, Girls' Tennis, Co-ed. Track, 7th Grade Girls' Volleyball**

Sincerely,

*Steve Mezich*  
Principal

## Athletic Policy and Sports Clearance Information – All Grades

The student and parent/guardian must both, read, sign and return a Lake Washington SD Junior High Athletic Policy which will be enclosed in the summer packet. If you do not receive one in your summer mailing it can be obtained from the Student Office.

A parent must fill out and provide the required signatures on the sports clearance card. This two-sided card contains the parent permission signature section, the physical examination data to be completed by a doctor, verification of insurance and the medical emergency authorization sections. Each of the aforementioned parts must be completed and signed by the parents/guardians:

- 1) The “Physical Examination/Clearance” must be completed by a physician or appropriate licensed authority. **Any physicals signed after 6/1/2009 are valid for two calendar years from the date of signing.** If you have questions please check with the Athletic Director.
- 2) The signed “Verification of Insurance Coverage” section demonstrates that the student is adequately covered by personal accident insurance. Accident insurance may be purchased if the student is not covered by your personal insurance. You may obtain this information from the Student Office.
- 3) The “Medical Emergency Authorization” section also requires a signature and date.
- 4) The “Emergency Contacts” section must be completed.

Any student involved in interscholastic sports must purchase an ASB membership and also be responsible for the Pay for Participation fee as outlined in the Athletic Handbook. **Also any outstanding fines must be paid before a student can participate in athletics.**

Students will not be allowed to turn out for a sport without all the above information completed.

Students must maintain a 2.0 GPA or better in all classes to participate on a school athletic team. Students have **five school days** to improve any grade that is not passing. If the grade is not raised, the student will not be allowed to participate until the grade improves.

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## **Rose Hill Junior High**

**Steve Mezich - Principal**

**13505 N.E. 75th**

**Redmond, WA 98052**

**(425) 881-2079**

**[www.lwsd.org/rhjh](http://www.lwsd.org/rhjh)**

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## **Lake Washington School District**

**Board of Directors**

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