



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Muir Elementary

14012–132nd Ave. N.E., Kirkland, WA 98034 (425) 936-2640

School Mission

Provide every student with the highest quality education. We will create a learning environment which offers educational enrichment to each student. Our goal is to prepare every child to be an informed decision-maker and a lifelong learner.

Mascot: Mountain Lion

Colors: Red, White, and Blue

Website: www.lwsd.org/muir

Jeff DeGallier, Principal

John Muir Elementary is an outstanding community school where all students are provided a rich academic program in a safe nurturing environment. The school, playground and playfields are important centers for both school-related and community-related activities. JME serves a socially, economically and ethnically diverse population of children. This diversity is a source of strength and pride for the school. The PTSA is active in supporting the educational process and provides enriching programs, which further enhance the positive school climate and culture for students, staff and community members.

Our focus at JME is on providing an academically rigorous experience that allows each student to achieve their personal best. The professional educators spend considerable time in staff development to insure the continual improvement of their capacity to meet the needs of all children. Ongoing assessments allow teachers to monitor the progress of their students to insure they are making the greatest growth possible, and to alter instruction where necessary. In addition to our primary focus on developing strong academic skills, resources are dedicated to providing a well rounded education through a well respected music and physical education program.

Year in Review – 2009-2010

Continuous Improvement Plan

We are proud to announce that JME was named A School of Distinction for 2010. This award was based on the level of continuous improvement shown in our fourth grade combined math and reading scores on the Washington State assessments over a five-year period. The Continuous Improvement Plan that led to these results focused on improving students' ability to meet high standards for academic achievement in: comprehending non-fiction text in reading; organizing content in writing; mathematical reasoning and number sense; and inquiry skills in science. By maintaining a strategic focus on these clearly articulated goals, we have been able to improve our effectiveness at developing the basic skills necessary for our students to be independent thinkers who are capable of contributing to our community and our world.

Spring 2010 MSP results were disappointing overall and showed the need to continue efforts to increase achievement of English Language Learner (ELL) students and special education students. Staff continued to dedicate time, both individually and as teams, to develop instructional strategies that would result in improved student performance for these groups of students.

In 2009/2010, staff development continued to focus on improvement in collecting assessment data to make informed instructional decisions in all areas. Staff now continuously studies achievement data collaboratively for both individual students and groups of students to determine the areas where the greatest improvements can be made so that each students can reach their potential.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This year, I-728 funding was severely reduced. Some federal stimulus funding was used to continue some of the programs. In this eighth year of I-728 funding, Lake Washington School District (LWSD) focused on two areas:

Summer and school-year programs to work with students who are struggling to meet academic standards.

Professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 50 of 59 sub-groups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year: special education and low income students did not meet the standard in math and special education students did not meet the reading standard. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight sub-groups.

Muir Elementary – Assessment

State Assessments

	Washington Assessment of Student Learning (WASL) 2008-09				Measurements of Student Progress (MSP) 2009-10			
	Reading	Math	Writing	Science	Reading	Math	Writing	Science
3rd Grade	80	67	*	*	65	33	*	*
District	86	82	*	*	88	73	*	*
State	71	66	*	*	72	62	*	*
4th Grade	71	58	72	*	80	65	65	*
District	87	74	80	*	84	72	80	*
State	74	52	60	*	67	54	61	*
5th Grade	79	70	*	38	74	50	*	37
District	89	81	*	69	86	71	*	58
State	74	62	*	45	70	54	*	34
6th Grade	77	57	*	*	48	36	*	*
District	86	76	*	*	80	71	*	*
State	72	51	*	*	65	52	*	*

The WASL was a standards-based test that measured how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.

The MSP is a shorter standards-based test that replaced the WASL in 2010. Scores represent percentage of students at standard in each area.

*not tested

School Snapshot

Building Budget

\$54,386

Student Composition

Asian	35.90%
African American	2.20%
Hispanic	17.80%
Native American	0.20%
Caucasian	38.60%
Pacific Islander	0.0%
Special Ed	13.05%
ELL	24.38%
Free/Reduced Lunch	46.42%
Male/Female	51/49%

School Enrollment

October 2008	404
October 2009	406

Staff Education Achievement

Bachelor's	3
Bachelor's + 45 credits	4
Bachelor's + 90 credits	6
Bachelor's + 135 credits	3
Master's	5
Master's +45 credits	12
PhD	1

Student Attendance

Attendance	95.1%
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Capital Projects Levy Activities

Facilities: Soffit repair. Installed memorial bench.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.

District Budget Summary

District Per Pupil Expenditure

\$9,180 per pupil including I-728

General Fund Budget

\$217 million

Direct Classroom Support 80.8%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:

Indirect Classroom Support 13.9%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.4%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.9%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District complies with all federal and state statutes and regulations and does not discriminate on the basis of race, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability.