



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Mann Elementary

17001 N.E. 104th, Redmond, WA 98052 (425) 881- 9696

School Mission

Our school environment is physically and emotionally safe for students and staff. Our school is dedicated to the development of the whole child and giving them the skills necessary to become contributing and responsible members of our society.

Mascot: Colt

Colors: Red and Black

Website: www.lwsd.org/mann

Megan Spaulding, Principal

Horace Mann Elementary is a high-achieving community of learners located on Education Hill in Redmond, Washington. The staff is made up of dedicated and professional individuals who put students first in all of our decisions. The supportive parent community and strong PTSA have been key players in Mann's success.

Education in all academic areas, social and physical development, music, art and study skills are part of each students' weekly routine. Furthermore, our PTSA has developed a wide range of enrichment activities for our student body. Some of these optional, after-school opportunities include classes in website design, Spanish, chess and jump rope. Mann's PTSA also helps enrich our students' education through high quality assemblies that build on student learning and social development. All of these efforts from staff, students and parents have resulted in high test scores and student success.

Mann is a school where diligence is honored and there is a strong commitment to meet the unique needs of every student. The Mann Elementary community pays close attention to developing a positive learning experience for all students and understands that an excellent education allows students to have choices in their future.

Year in Review – 2007-2008

School Improvement Plan

Horace Mann Elementary is a school where diligence is honored and the community of staff and parents is committed to meeting the unique needs of all students. Every year we write a Continuous Improvement Process (CIP) Plan to address the goals of our school. Last year, the staff at Mann wrote goals in all grade levels to address the areas of reading, writing, math and science. These goals were developed based on formative assessments like the previous year's WASL results and results from district and teacher assessments. Now that we have WASL results from last spring, we are beginning to analyze the data to see what progress was made on those established goals. For example, last year every grade level wrote a goal based around number sense. Teachers then took an active role in their own professional development, requested support from parents and then implemented the curriculum with a sincere degree of focus. As teachers instructed students, they often formally and informally assessed their students' progress and then adjusted their teaching content and methods to better meet the needs of the students. As we look at the 2008 WASL results, Mann not only increased the number of students meeting standard in this area, but we also out-performed the state and district in almost every grade level. The same holds true in reading, writing, and science.

How were these goals reached at Mann? It was through hard-working teachers who teamed and planned together and who actively participated in professional development opportunities. It was through supportive parents who were involved in the daily education of their children. And it was through both parents and teachers having high expectations for student achievement.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Summer and school-year programs to work with students who are struggling to meet academic standards.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 sub-groups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Mann Elementary – Assessment

Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
3rd Grade	87	90	82	94	*	*	*	*
District	83	86	83	84	*	*	*	*
State	71	70	69	68	*	*	*	*
4th Grade	96	92	88	92	90	96	*	*
District	88	85	80	70	82	82	*	*
State	76	72	58	53	60	62	*	*
5th Grade	95	97	83	93	*	*	67	86
District	83	89	78	81	*	*	60	72
State	72	75	59	61	*	*	36	43
6th Grade	84	82	72	68	*	*	*	*
District	81	82	72	71	*	*	*	*
State	68	69	50	49	*	*	*	*

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.
 * not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

District Budget Summary

District Per Pupil Expenditure

\$8,671 per pupil including I-728

General Fund Budget

\$201.1 million

Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.0%

School Use/Parents and Community

School Use and Condition

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

School Snapshot

Building Budget

\$59,320

Student Composition

Asian	13.32%
African American	2.42%
Hispanic	2.66%
Native American	0.73%
Caucasian	77.72%
Pacific Islander	0.24%
Special Ed	7.95%
ELL	0.72%
Free and Reduced	7.54%
Male/Female	53/47%

School Enrollment

October 2006	440
October 2007	415

Staff Education Achievement

Bachelor's	2
Bachelor's + 45 credits	0
Bachelor's + 90 credits	2
Bachelor's + 135 credits	3
Master's	5
Master's +45 credits	7

Student Attendance

Attendance	96.3%
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Capital Projects Levy Activities

Facilities: Improved Energy Management Systems. Provided a sensory room for special services. Installed motion sensors for main hallways/corridors, restrooms, staff lounge and copy/print rooms. Installed 2" seismic gas valve. Installed new fire sprinkler gauges and shutoff valves.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.