



# 9<sup>TH</sup> GRADE PARENT NIGHT CLASS OF 2015

# WELCOME AND INTRODUCTIONS

- ◉ Christina Thomas, Principal
  - [cthomas@lwsd.org](mailto:cthomas@lwsd.org)
- ◉ Miriam Mickelson, Associate Principal
  - [mmickelson@lwsd.org](mailto:mmickelson@lwsd.org)
- ◉ Lori White, Counselor A - G
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  - [ksheely@lwsd.org](mailto:ksheely@lwsd.org)
- ◉ Marilyn Hargraves, Counselor P - Z
  - [mhargraves@lwsd.org](mailto:mhargraves@lwsd.org)
- ◉ Marcia D. Barker, PTSA
  - [marciadbarker@gmail.com](mailto:marciadbarker@gmail.com)

# AGENDA

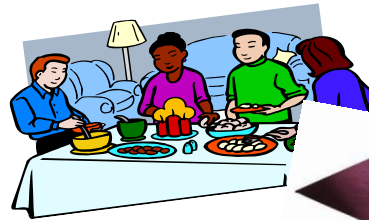
- PTSA
- Vision and Expectations
  - District Vision and Beliefs, House System, Attendance, Discipline
- Graduation Requirements
  - Credit, District, and State Requirements
- Scheduling & Registration
  - Dates, Course Catalog, Planner, Registration Form, Advanced Courses, and Sample Schedules
- Questions

# WHY JOIN PTSA?

- ◉ Our PTSA is a partnership between parents, teachers and staff to make this a wonderful learning community
- ◉ Parent volunteer help is still very much needed and appreciated at the high school level
- ◉ Shows our students we value their education
- ◉ Pools our volunteer resources. We can support every child at our school

# WHAT PTSA CONTRIBUTES TO LWHS

- ◉ \$5,000 for School Grants (for teachers)
- ◉ \$4,000 for Scholarships
- ◉ \$2,000 for Students In Need
- ◉ \$1,000 for Emergency Preparedness
- ◉ Staff Appreciation
- ◉ Reflections Art Competition
- ◉ Baccalaureate Celebration



# HOW WE COMMUNICATE

- Via school website: [www.lwsd.org/lwhs](http://www.lwsd.org/lwhs) - Follow For Parents tab and PTSA link on LWSHS web page
- Monthly newsletter, *The Kang Crier*, is available on the school website and sent out electronically via school messenger
  - Make sure the school has your correct email address

# HOW YOU CAN HELP

- ◉ Join the PTSA in the Fall!
- ◉ Donate to our Pass the Pouch fundraiser
- ◉ Volunteer for a wide variety of activities
- ◉ Participate by attending PTSA meetings (5 per year), join committees or the board

# PTSA CONTACT

- We will be filling positions for next year's board of directors. If you are interested, please email Sandy Helgeson [slhelgeson@msn.com](mailto:slhelgeson@msn.com) or Marcia D. Barker [marciadbarker@gmail.com](mailto:marciadbarker@gmail.com)

***GO KANGS!***



# DISTRICT VISION

## Every Student Future Ready:

- *Prepared for College*
- *Prepared for the Global Workplace*
- *Prepared for Personal Success*

# HIGH SCHOOL BELIEF STATEMENTS

Connection at 9-12 calls for:	Value at 9-12 calls for:	Challenge at 9-12 calls for:
<ul style="list-style-type: none"><li>• Providing choices for learning that reflect student interests</li><li>• Systems of support to help students reach personal and academic goals</li><li>• Valuing and providing opportunities for collaboration around meaningful work that advances student learning</li><li>• Providing opportunities for student participation in diverse extra-curricular and co-curricular activities</li><li>• Intentional partnerships with individuals, businesses, and other members of the community</li></ul>	<ul style="list-style-type: none"><li>• Programs that engage students in learning that is foundational to students' futures: post-secondary education, career choice, and life by intentionally reflecting and replicating the world at large</li><li>• Preparing and empowering students to self-assess, self-advocate, set goals, and monitor their own progress</li><li>• An environment that values cultural diversity and its power to enrich and educate</li><li>• A system that promotes student engagement in democratic processes and decision-making at school</li><li>• A safe and civil school environment that is free from distraction and is reflective of our Human Dignity Policy</li></ul>	<ul style="list-style-type: none"><li>• Student engagement throughout a coherent and rigorous four-year program of study</li><li>• Providing every student with multiple opportunities to reach or exceed proficiency and experience personally challenging work</li><li>• A system of standards-based, ongoing assessment to inform instruction and monitor student progress</li><li>• Use of effective, research-based instructional practices</li></ul>

# HOUSE SYSTEM

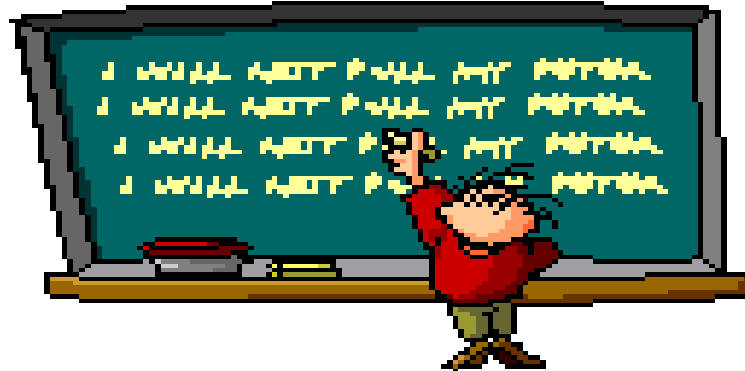
- ◉ Multi-grade
- ◉ Core offerings in math, science, English and social studies
- ◉ Electives are not part of the houses
- ◉ AP courses are not part of the houses
- ◉ Random assignment to houses with balancing
- ◉ With house teachers for multiple years

# ATTENDANCE

- Consistent attendance = academic success
- Loss of credit if 10 or more absences occur in a semester (excused or unexcused)
- Parents excuse absences within 48 hours
- Tardies
  - 4 tardies - converted to one absence

# DISCIPLINE

- ◉ Regular (LWSD) Policy
- ◉ Bullying / Harassment
- ◉ Truancy
- ◉ Non compliance
- ◉ Cell phones
- ◉ Fighting



# WHAT IS SIMILAR ABOUT EVERY HIGH SCHOOL IN THE DISTRICT?

- Common district High School Graduation Requirements
  - Credit-Based Requirements
  - District Performance-Based Requirements
  - State Requirements
    - High School and Beyond Plan
    - Culminating Project
    - High School Proficiency Exam/End of Course Exams

# DISTRICT CREDIT-BASED GRADUATION REQUIREMENTS

## Graduation Requirements

### Earn High School Credit

Washington requires public school graduates to complete a **minimum of 19 credits** in order to graduate. Beginning with the Class of 2013, public school students must complete a minimum of 20 credits with the addition of a third math credit. Many local school districts, however, require students to earn credits beyond the state minimum.

[Download this table](#) (PDF)

Subject	Minimum state graduation requirements	Minimum requirements for your school district*	Minimum requirements for public, four-year colleges and universities**	Recommended courses for highly selective colleges and universities
<b>English</b>	3 credits		4 years	4 years
<b>Math</b>	2 credits (3 for class of 2013 and beyond)		3 years****	3-4 years****
<b>Science</b> (one must be a lab)	2 credits		2 years	3-4 years
<b>Social Studies</b> (including U.S. and Washington state history)	2.5 credits		3 years	3-4 years
<b>World language</b> (same language)	0 credits		2 years	3-4 years
<b>Visual or performing arts</b>	1 credit		2 year	2-3 years
<b>Health and fitness</b>	2 credits		* Your school's requirements may be higher than the state minimums.	
<b>Occupational education</b>	1 credit		** Students must have a minimum 2.00 grade point average	
<b>Electives</b>	5.5 credits		*** Must be Algebra II or higher.	
<b>Total</b>	19 credits (20 for the class of 2013 and beyond)			

### Requirements to earn a high school diploma

- [Earn high school credit](#)
- [Pass state tests or approved alternatives to those tests](#)
- [Complete a Culminating Project](#)
- [Complete a High School and Beyond Plan](#)



# LWSD CLASS OF 2015

	LWSD Credit Requirements for the Class of 2015
English/Language Arts	4.0
Mathematics	3.0 (Alg I, Geo, Alg II**)
Science	2.0 ( both lab)
Social Studies	3.0
Fine, Visual, or Performing Arts	1.0
P.E./Fitness	1.5
Health	0.5
Occupational Education	1.0
Electives in Career/Interest Concentration	6.0
<b>Total</b>	<b>22</b>

\*\*Alg II may be subbed per High School and Beyond Plan

# DISTRICT PERFORMANCE BASED REQUIREMENTS (ADVANCED LITERACIES)

## Communication Standards

- ◉ Compare/Contrast or Cause/Effect essay
- ◉ Literary Analysis essay
- ◉ Persuasive essay



## Quantitative and Scientific Reasoning Standard (QSR)

- ◉ Formal science lab report
- ◉ Math problem solving and reasoning report



# STATE REQUIREMENTS

- High School and Beyond Plan
- High School Proficiency Exam (HSPE)
  - Reading and Writing
  - End of course assessments in Algebra & Geometry
  - End of course assessment in Biology
- Culminating Project
  - Service Learning
  - Extended Learning



# WHAT IS THE HIGH SCHOOL AND BEYOND PLAN?

- ◉ A plan for a 4 year High School Program of Study, aligned to a student's interests, goals, and plans for post high school
- ◉ A plan that gets revised and updated through a student's high school experience
- ◉ A process that requires students, parents, and school personnel review and potentially revise a student's program of study regularly over the course of high school

# EXAMPLES OF EDUCATION/CAREER GOALS AND POST SECONDARY PLANS

- ◉ Attend 4 Year College or University
- ◉ Attend Community College\*
- ◉ Attend Technical College\*
- ◉ Enter the Military\*
- ◉ Attend Occupational Skills Center\*
- ◉ Begin Apprentice Level Program\*
- ◉ Enter the Workforce\*

\* Students with this education/career goal, reflected in their High School and Beyond Plan, *may* consider substituting other coursework for Algebra II

# WHAT DOES IT MEAN TO “SUB” PER HIGH SCHOOL AND BEYOND PLAN?

- Students may substitute coursework for Algebra II, **in accordance with state law**, if other courses would better help them meet their educational and career goals as expressed in their High School and Beyond Plans

# REGISTRATION DATES

- Registration materials handed out
  - Northstar: January 19, 2012
  - Kirkland and Rose Hill: January 20, 2012
  
- Registration request forms due to LA/Eng teachers
  - Northstar: January 27, 2012
  - Kirkland and Rose Hill: January 27, 2012



# COURSE CATALOG

- Courses by department
- Academic policies
- College entrance requirements
- New Courses
  - Culinary Arts
  - Broadcasting
  - ASL, Chinese
  - AP World History
  - Theatre Design Technology
  - Song Writing and Arranging
  - Economics
  - Current World Affairs
  - Financial Algebra



# REGISTRATION REQUEST FORM

- Students will be given a pre-populated form for required courses
- Students will make changes to the form and return to their LA /English teacher
- Help your student choose remaining elective classes
- Think about other commitments and balance



# EXTRA-CURRICULAR INVOLVEMENT

Students who participate in athletics and activities are more successful academically

## ⦿ Activities

- Wide selection of clubs - there's something for nearly everyone . . .

## ⦿ Athletics

- Academic eligibility for fall sports based on spring semester grades (2.0 GPA & no "F's")

# ADVANCED COURSES

- ◉ Good idea to challenge yourself; however, think very carefully about these year-long commitments ...
  - Don't overload
  - Evaluate other commitments (clubs, athletics, family, work, volunteer, spiritual, etc.)
  - For more information about AP, join us on February 8<sup>th</sup>



# EXAMPLE SCHEDULE FOR 10<sup>TH</sup> GRADE

Period	1	2	3	4	5	6
Sem 1	Eng 10	World History II	Geometry	PE/ Healthy Lifestyles	Biology	Elective
Sem 2	Eng 10	World History II	Geometry	Elective	Biology	Elective

Elective Examples for Sophomore year:

- Fine, Visual or Performing Arts
- Occupational Education
- PE
- World Language

# EXAMPLE SCHEDULE FOR 10<sup>TH</sup> GRADE

Period	1	2	3	4	5	6
Sem 1	Special Education English	World History II	Special Education Math	PE Healthy Lifestyles	Biology	Elective
Sem 2	Special Education English	World History II	Special Education Math	Elective	Biology	Elective

Elective Examples for Sophomore year:

- Fine, Visual or Performing Arts
- Occupational Education
- PE
- World Language

# FALL SCHEDULE ADJUSTMENT PROCESS

- Students receive final schedules on first day of school
- Follow schedule for first two days of school
  - If have “See Counselor,” missing period, or two classes scheduled at same time, come to counseling center
- At end of second day, may download a Schedule Adjustment Request form *if* placed in an elective they did not request
- Counselors balance classes at beginning of second week

# REMINDERS!

- Think very carefully about course selections!
- Students placed in requested elective courses may not request schedule adjustments in the fall.





# FORMULA FOR SUCCESS



**Seek help**

**Use your planner**

**Come to school every day**

**Consistently prepare**

**Engage in activities**

**Strive for balance**

**Stay focused on your goals**

# QUESTIONS?

## ◉ Email counselor

- Lori White (A-G)
- Kimberly Sheely (H-O)
- Marilyn Hargraves (P-Z)

[lwhite@lwsd.org](mailto:lwhite@lwsd.org)

[ksheely@lwsd.org](mailto:ksheely@lwsd.org)

[mhargraves@lwsd.org](mailto:mhargraves@lwsd.org)

## ◉ Contact counseling secretary

- Teresa Muro

[tmuro@lwsd.org](mailto:tmuro@lwsd.org)

## ◉ Counseling Center phone

- (425) 936-1702