



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Kirkland Junior High

430–18th Ave. N.E., Kirkland, WA 98033 (425) 822-6224

School Mission

To create a community-connected environment that promotes each student's academic and personal success.

Mascot: Panther

Colors: Purple and White

Website: www.lwsd.org/kjih

Deborah McCarson, Principal

Kirkland Junior High (KJH) continues to be a smaller than typical junior high school (approx. 521 students), which gives us the advantage of knowing our students well. This fact in turn supports the important concept of a more personalized educational environment for our middle-level students. We kicked off our new school-wide Bully Prevention Program with excellent results, and will continue the program during our *Panther Pride* meetings each Thursday. We continue to enjoy our extensive building remodel, which promotes our emphasis on teaming and collaboration among staff and students. We are one of a small number of schools in the state that had a majority of our ninth graders choose to take (and meet standard on) the 10th-grade Washington Assessment of Student Learning (WASL).

Our school vision: To develop a caring community of dynamic, life-long learners.

Kirkland Junior High values and beliefs include:

- 1) Learners will have the knowledge, skills and attitudes to be successful now and in the future.
- 2) All decisions should be made in the best interest of our students.
- 3) Everyone in the school community is committed to continuous improvement.
- 4) Every learner will be treated with dignity, care and respect.

Year in Review – 2007-2008

School Improvement Plan

At Kirkland Junior High, our continued focus is on increased academic rigor and high expectations for all of our students. We have improved instructional strategies associated with higher student performance, which has created a more personalized school environment as well as an increase in our overall Washington Assessment of Student Learning (WASL) scores.

Teaming, integrated curriculum, cooperative learning, classroom performance assessments and differentiation are just a few of the strategies we continued to focus on during the 2007-08 school year. Teachers spent a considerable amount of time looking at state assessments and internal building data to determine our areas of instructional focus. We continued a school-wide commitment to implementing literacy goals in every curriculum area in order to improve the writing and reading skills of each individual student. We continued to improve in our work with our science materials and began the third year of implementing our new district math curriculum. We jumped into our long-anticipated language arts curriculum adoption during the 2006-07 school year and are looking forward to new social studies/history materials to match our new curriculum standards. Look for a new tool to assist students with their writing: My Access is a web-based writing tutor that provides unlimited opportunities for students to write papers, get feedback and learn how to write better. Students get support whenever they want it, from home or from school, on their writing assignments.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Summer and school-year programs to work with students who are struggling to meet academic standards.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year: special education students did not meet their goal in reading and math. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Kirkland Junior High – Assessment

Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
7th Grade	83	67	68	56	90	87	*	*
District	85	78	76	72	85	87	*	*
State	69	63	54	50	68	70	*	*
8th Grade	75	62	58	71	*	*	52	60
District	80	78	71	76	*	*	70	73
State	65	66	50	52	*	*	45	48

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.

n/a | not tested for WASL in these years

* not tested | 7th Grade does not test Science, 8th Grade does not test Writing

District Budget Summary

District Per Pupil Expenditure

\$8,671 per pupil including I-728

General Fund Budget

\$201.1 million

Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.0%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

School Snapshot

Building Budget

\$172,083

Student Composition

Asian	9.50%
African American	1.78%
Hispanic	5.54%
Native American	1.19%
Caucasian	80.59%
Pacific Islander	0.0%
Special Ed	13.64%
ELL	1.98%
Free/Reduced Lunch	10.45%
Male/Female	51/49%

School Enrollment

October 2006	500
October 2007	506

Staff Education Achievement

Bachelor's	4
Bachelor's + 45 credits	2
Bachelor's + 90 credits	3
Bachelor's + 135 credits	3
Master's	4
Master's +45 credits	11

Student Attendance

Attendance	94.6%
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Capital Projects Levy Activities

Facilities: Installed motion sensors for main hallways/corridors, restrooms, staff lounge and copy/print rooms. Installed new fire sprinkler gauges and shutoff valves.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.