



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Keller Elementary

13820 – 108th N.E., Kirkland, WA 98034 (425) 821-7060

School Mission

To foster student achievement through:

- Growth – Developing intellectual abilities and social skills
- Respect – Treating others as you would like to be treated
- Integrity – Striving to make the right choices
- Perseverance – Working hard and trying your best

Mascot: Cobra

Colors: Royal Blue and Yellow

Website: www.lwsd.org/keller

Tim Stonich, Principal

Helen Keller Elementary School, located in Kirkland, is a K-6 school with an enrollment of 360 students. Keller is located in the Juanita region, a well-established residential neighborhood.

Keller's new school mission is listed above, stressing growth, respect, integrity and perseverance. With this mission in mind, we provide an excellent instructional program for a diverse community of students. Some students receive support through our English Language Learners and intensive academic support programs. Keller houses an Intervention program and a Learning Center program, serving District students in K-2 grades with developmental needs.

Helen Keller Elementary School has a strong, involved community with many parents and neighbors volunteering frequently in the classrooms. The PTA coordinates many ongoing programs in support of student learning and offers numerous after-school classes and activities.

Year in Review – 2007-2008

School Improvement Plan

Each grade level examined data for individual students and created goals and strategies in each content area. Our focus in Reading included increasing fluency, comprehension, vocabulary, and interpreting and summarizing text. Key strategies in Reading included small reading groups and attention to higher-level thinking. Our focus for Writing included improving organization, style and conventions in narrative and expository writing. Key strategies in Writing included student conferencing and imbedding writing practice into other content areas. Our focus for Math included improving number sense, increasing computational fluency and problem-solving strategies. Key strategies in Math included Number theory, numeration, computation, estimation and ratio and proportion. Our focus in Science included understanding properties of systems and increasing knowledge of the investigative format. Key strategies in Science included teaching scientific method and reviewing assessments results and applying investigative format consistently.

The results of the 2008 WASL show increases in some areas and decreases in others. Our fourth grade Writing results were down eight points from 2007 to 67.5. Our fifth grade Science results rose five points to 46.5. Math scores increased at third grade five points to 85.4, fourth grade dropped to 52.5, fifth grade remained steady at 58.1 and sixth grade dropped to 53.3. Reading scores increased in third (93.8), fourth (87.5) and fifth (86) grades but dropped in sixth grade to 66.7. We will examine individual student data this year, interpreting WASL data to determine areas of focus for each grade, and providing intensive support to those students who are not at standard.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Summer and school-year programs to work with students who are struggling to meet academic standards.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Keller Elementary – Assessment

Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
3rd Grade	85	94	80	85	*	*	*	*
District	83	86	83	84	*	*	*	*
State	71	70	69	68	*	*	*	*
4th Grade	86	88	76	53	76	68	*	*
District	88	85	80	70	82	82	*	*
State	76	72	58	53	60	62	*	*
5th Grade	85	86	60	58	*	*	42	47
District	83	89	78	81	*	*	60	72
State	72	75	59	61	*	*	36	43
6th Grade	86	67	72	53	*	*	*	*
District	81	82	72	71	*	*	*	*
State	68	69	50	49	*	*	*	*

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.
 * not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

District Budget Summary

District Per Pupil Expenditure

\$8,671 per pupil including I-728

General Fund Budget

\$201.1 million

Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.0%

School Use/Parents and Community

School Use and Condition

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

School Snapshot

Building Budget

\$51,835

Student Composition

Asian	12.97%
African American	3.75%
Hispanic	10.37%
Native American	1.15%
Caucasian	65.99%
Pacific Islander	0.29%
Special Ed	14.94%
ELL	7.47%
Free/Reduced Lunch	29.38%
Male/Female	54/46%

School Enrollment

October 2006	358
October 2007	348

Staff Education Achievement

Bachelor's	5
Bachelor's + 45 credits	1
Bachelor's + 90 credits	2
Bachelor's + 135 credits	3
Master's	3
Master's +45 credits	8

Student Attendance

Attendance 94.8%

Capital Projects Levy Activities

Facilities: Installed 3" seismic gas valve. Upgraded ramp railing for portable #2. Installed new fire sprinkler gauges and shutoff valves.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.