



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Kamiakin Junior High

14111–132nd N.E., Kirkland, WA 98034 (425) 823-6750

School Mission

We believe.....

All students learn best in a safe, healthy, respectful, and invigorating environment that maintains high expectations for each student.

Student success is fostered by supportive communities. Staff honors the social, cultural, and academic diversity of all students. All students have the potential to learn and flourish, and should be provided with a variety of ways to demonstrate mastery and growth. Relevancy enhances motivation, retention and learning.

Mascot: Cougar

Colors: Maroon and Gold

Website: www.lwsd.org/kajh

Joe Joss, Principal

Kamiakin is committed to educational excellence. We believe all students can learn and should be committed to life-long learning.

Our academic focus on language arts, social studies, math and science, augmented by an outstanding elective program, is the core of Kamiakin. We emphasize respect and responsibility at this critical level of student development. Kamiakin staff serve as positive role models for our students. Improving student learning is foremost on our minds. As professionals, we are continually exploring and assessing “best practices” available to our students. In helping to prepare students to make a positive impact in our world, leadership skills are essential. We emphasize involvement in activities, athletics, and student government. Every ninth grade student is expected to complete a service project through our Capstone program. Learning to lead and make a difference helps connect our students to our community and garner important life skills.

Year in Review – 2007-2008

Continuous Improvement Process

We continued our efforts of the past several years to address teaching and learning, augmenting several curriculum adoptions by the Lake Washington School District. We endeavor to complement our curriculum adoptions with additional rigor, encouraging our students to push themselves academically. The last two years, we have focused our efforts on the language arts/social studies adoptions by implementing a “block” structure, in which students have the same teacher for both subjects. We successfully implemented formal writing assessments of student learning in language arts classes, as well as curriculum-based assessments in our social studies classes. Our math and science curriculum continue to emphasize summative end of unit assessments, as well as formal lab reports.

Our school improvement plan is founded on success for ALL students. As we continue to address teaching and learning this year, we will be looking carefully at our populations of students in particular need.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Summer and school-year programs to work with students who are struggling to meet academic standards.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year: Hispanic, low income and special education students did not meet their goals in reading and math. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Kamiakin Junior High – Assessment

Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
7th Grade	76	70	60	57	79	76	*	*
District	85	78	76	72	85	87	*	*
State	69	63	54	50	68	70	*	*
8th Grade	78	72	63	61	*	*	68	63
District	80	78	71	76	*	*	70	73
State	65	66	50	52	*	*	45	48

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.

n/a | not tested for WASL in these years

* not tested | 7th Grade does not test Science, 8th Grade does not test Writing

District Budget Summary

District Per Pupil Expenditure

\$8,671 per pupil including I-728

General Fund Budget

\$201.1 million

Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.0%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

School Snapshot

Building Budget

\$135,911

Student Composition

Asian	16.44%
African American	4.33%
Hispanic	13.67%
Native American	1.21%
Caucasian	62.63%
Pacific Islander	0.17%
Special Ed	13.13%
ELL	3.63%
Free/Reduced Lunch	26.12%
Male/Female	53/47%

School Enrollment

October 2006	612
October 2007	579

Staff Education Achievement

Bachelor's	2
Bachelor's + 45 credits	1
Bachelor's + 90 credits	3
Bachelor's + 135 credits	4
Master's	3
Master's +45 credits	18

Student Attendance

Attendance	94.9%
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Capital Projects Levy Activities

Facilities: Replaced roof. Installed new carpet in the offices, staff room and library; emergency lighting in restrooms; and 2" seismic gas valve. Upgraded softball and baseball fields. Upgraded storm line at rear of school. Installed new fire sprinkler gauges and shutoff valves.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.