



Rebels!

Juanita High School

**Student/Parent Handbook &
Daily Planner 2009-2010**

Juanita High School

Daily Planner – General Information

Juanita High School
10601 N.E. 132nd Street
Kirkland, WA 98034
www.lwsd.org/jhs

General Information

Administration	425 823-7600
Attendance	425 823-7607
Counseling	425 823-7610

Administration

Gary Moed, Principal	425 823-7601
Tim Hupperten, Associate Principal	425 823-7600
Gloria Heier, Associate Principal	425 823-7607
Tim Crowder, Athletic Director	425 823-7600
Ashleigh Hasslinger, Activities Coordinator	425 823-7600
Andrea Snyder, Athletic Coordinator	425 823-7605
Receptionist	425 823-7600
Career Specialist	425 823-7615
Office Manager	425 823-7601
Attendance Secretary	425 823-7607
Counseling Secretary	425 823-7610
Athletic Secretary	425 823-7600
Bookkeeper	425 823-7617

Lake Washington School District

Resource Center
16250 74th Street, Redmond, WA 98052
Mail address: P.O. Box 97039, Redmond, WA 98073-9739
425 702-3200/425 702-3213 fax

Board of Directors:

Douglas Eglington – President	425 820-2007
Nancy Bernard	425 869-1434
Matthew Gregory	425 828-0231
Jackie Pendergrass	425 821-1157
Ravi Shahani	425 868-7218

Juanita High School

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LWSD school calendar

Juanita High School Weekly Schedule

Monday Schedule

1 st Period	7:50-8:45
2 nd Period	8:50-9:45
3 rd Period	9:50-10:50
4 th Period	10:55-11:50
Lunch	11:50-12:20
5 th Period	12:25-1:20
6 th Period	1:25-2:25

Tuesday Schedule

1 st Period	7:50-9:00
2 nd Period	9:05-10:15
3 rd Period	10:20-11:30
Lunch	11:30-12:00
4 th Period	12:05-1:15
6 th Period	1:20-2:25

Wednesday Schedule

1 st Period	7:50-9:20
3 rd Period	9:30-11:00
Lunch	11:00-11:35
5 th Period	11:40-12:55

Thursday Schedule

2 nd Period	7:50-9:20
4 th Period	9:25-10:55
Lunch	10:55-11:25
5 th Period	11:30-12:55
6 th Period	1:00-2:25

Friday Schedule

1 st Period	7:50-8:45
2 nd Period	8:50-9:45
3 rd Period	9:50-10:50
4 th Period	10:55-11:50
Lunch	11:50-12:20
5 th Period	12:25-1:20
6 th Period	1:25-2:25

Important Dates

August

- 19 Football begins
- 24 Other fall sports begin
- 26 Junior & Senior Enrollment
- 26 Sophomore New Parent Night
- 27 Sophomore Enrollment

September

- 1 Fall Sports Parent Meeting
- 1 First day of school – sophomores only
- 2 First day of school for all students
- 7 Labor Day
- 10 Honor Society Orientation Meeting
- 16 Running Start Meeting for Parents and Students
- 18 Honor Society membership application deadline
- 21 Staff pictures make up
- 23 Open House
- 25 Homecoming Game

October

- 1 Honor Soc. Sept. Service Points Deadline
- 2 LEAP Day – No school for students
- 3 Homecoming Dance
- 14 PSAT
- 14 Scholarship Night
- 21 Fall Band and Choir Concert
- 24 Mr. Juanita Pageant
- 26 Picture retakes
- 28 Fall Orchestra Concert
- 30 Honor Soc. Oct. Service Points Deadline

November

- 5 Last day of first quarter
- 9 Gymnastics begins
- 10 Veteran's Day Assembly
- 11 Veteran's Day – No school
- 10-23 Rebel Family Thanksgiving Food Drive
- 16 Winter sports begin
- 18 Financial Aid Night
- 24 Winter Sports Parent Meeting
- 25 Honor Soc. Nov. Service Points Deadline
- 25 Half day for students
- 26-27 Thanksgiving vacation

December

- 2 Winter Band Concert
- 4 Blood Drive
- 9 Winter Orchestra Concert
- 16 Running Start Meeting for Students
- 18 Honor Soc. Dec. Service Points Deadline
- 21 – 31 Winter break

January

- 1 Winter Break
- 15 MLK assembly
- 18 Martin Luther King Day – no school
- 20,21,22 Final Exams
- 22 Last day of first semester
- 29 Honor Soc. Jan. Service Points Deadline

Important Dates

February

- 9 American Mathematics Competition
- 11-12 Mid-winter break
- 15 Presidents Day – No School
- 26 Honor Soc. Feb. Service Points Deadline

March

- 1 Spring Sports Begin
- 6 Tolo 2010
- 9 Spring Sports Parent Meeting
- 16 Reading State Assessment
- 17 Spring Band and Choir Concert
- 17-18 Science State Assessment
- 19 LEAP Day – No school for students
- 24 Spring Orchestra Concert
- 25-26 Running Start Conferences
- 26 Honor Soc. Service Points Deadline
- 29-31 Spring Break

April

- 1-2 Spring Break
- 9 Last day of third quarter
- 13 Math State Assessment
- 15 Science State Assessment
- 20 Junior Math Olympiad
- 30 Multi-cultural Show

May

- 3-14 AP Exams
- 5 Rebel Pride Day
- 5 Final Band and Choir Concert
- 6 Honor Soc. Induction/Gold Cord Applications Due/Requirements/Service Points Deadline
- 7 LEAP Day - No School for students
- 14 Blood Drive
- 19 Honor Society Induction
- 27-28 Running Start Conferences
- 31 Memorial Day – No school

June

- 2 Final Orchestra Concert
- 3 Scholarship and Awards Night
- 5 Senior Prom
- 14 Graduation
- 16 Last Day/Early Release

Juanita High School Vision Statement

Students, staff, parents, and community working together will provide our students the opportunity to learn to use their minds well and develop the skills, knowledge, and attitudes needed to become life-long learners, responsible citizens, informed decision-makers, and competitive workers in our global economy

Juanita High School Beliefs

The purpose of school is to be academic in nature and to prepare students for a society which is changing, highly technological and interdependent.

Students should meet high expectations within the scope of their individual abilities and unique learning needs. The quality of work produced depends upon the student's level of engagement and the quality of work expected and provided.

An encouraging and nurturing learning environment is essential for growth; students thrive when given personal attention.

Students and staff need time for planning, reflecting and working together.

Partnerships between school, family and community are essential.

Final Responsibility rests with the individual student for behavior and performance.

Juanita High School History & Crest

Juanita High first opened its doors in 1971 with students from Lake Washington and Redmond High Schools. These students established our Rebel mascot, and red, white, and blue as our school colors.

A close second to our Juanita Rebel name was the Juanita Eagles.

The Rebel symbolizes our break from tradition in the same manner as the thirteen colonies broke from England. The eagle was placed above our crest as a compromise for those who wanted the eagle to be our mascot. The mountain is Mount Rainier; and the water represents Puget Sound and Lake Washington.

Juanita High School Fight Song

Let's fight and win for our Juanita High,
Red, White, and Blue, in victory,
We'll win this game, - just wait and see,
And it will be our glory.
Fight for the fame of our Juanita High,
We won't let victory pass us by,
Rebels Fight, Fight, Fight, Fight,
On to victory.
R-e-b-e-l-s, Rebels, Rebels, Go Rebels.
Fight for the fame of our Juanita High.
We won't let victory pass us by.
Rebels Fight, Fight, Fight, Fight,
On to victory.

Juanita High School Alma Mater

Unto thee our Alma Mater,
We pledge our devotion true.
And to thee our own Juanita,
Our hearts will e'er be true.
The Red to honor living,
The White to honor truth,
The Blue to stand for freedom,
The symbol of our youth.
The Red to honor living,
The White to honor truth,
The Blue to Stand for freedom,
The symbol of our youth.

Graduation Requirements

Graduation from the Lake Washington School District is dependent upon fulfilling both credit and content requirements as well as performance standards.

GRADUATION REQUIREMENTS FOR THE CLASSES OF 2010, 2011, AND 2012

Students in the Classes of 2010, 2011, and 2012 must complete 22 course credits. Of the 22 course credits required, 16 are specified by Juanita High School, the Lake Washington School District, and Washington State as follows:

Content	Credits
English-to include:	4.0
9 th Grade Language Arts	
World Literature	
American Literature	
English electives	
Science	2.0
Mathematics	2.0
Mathematics/Science	1.0
Social Studies-to include:	3.0
9 th Grade Social Studies	
World History	
US History/US Citizenship	
Washington State History Requirement*	
Fine/Performing Arts	1.0
Physical Education	1.5
Health	0.5
Occupational Education	1.0
The remaining 6.0 credits typically are taken as electives.	

* Students must complete the non-credit Washington State History requirement, which is completed in the LWSD in 8th grade Social Studies)

Meeting Performance Standards: Students must rate Proficient or higher on Level 5 Standards (usually equivalent to 11th or 12th grade ability level) in **Communications, Quantitative and Scientific Reasoning, and Culminating Project**. Students will have multiple opportunities in a variety of classes to fulfill the required Level 5 Standards. In addition, students must meet WASL requirements (listed below) and complete a “High School and Beyond Plan.”

- **Level 5 Standards-Communication.**
 - Writing: Students are required to show they have learned to communicate through writing in order to graduate. Students will complete three writing assignments that meet the communication standards. They are: a literary analysis essay, a persuasive essay, and a cause-effect or compare-contrast essay
- **Level 5 Standards-Quantitative and Scientific Reasoning.**
 - Classes of 2010: Students will demonstrate proficiency on one formal lab report.
 - Class of 2011 and 2012: Students will demonstrate proficiency on one formal lab report and complete a problem solving and reasoning report.
- **Culminating Project:**
 - During the 12th grade, students will complete a Culminating Project that includes an in-depth study of a topic of interest, creation of a product or providing a service in connection with the in-depth study, documentation of new learning, a written paper, and a presentation.
- **WASL:**

(for up-to-date information on WASL requirements, please refer to <http://www.k12.wa.us/GraduationRequirements/WASLHighSchoolDiploma.aspx>)

 - **Reading and Writing:**
 - **Pass** reading and writing High School WASL or assessment for students in Special Education.

OR

 - **Pass** Certificate of Academic Achievement Option (state-approved alternative).
 - **Mathematics:**
 - **Pass** mathematics High School WASL or assessment for students in special education.

OR

- **Pass** Certificate of Academic Achievement Option (state-approved alternative).

OR

- **Earn** 2.0 math credits (or career and technical education course equivalent) after 10th grade, and retake the WASL or an approved mathematic assessment annually. (Student required to earn 1.0 credit in mathematics each year.)

- **High School and Beyond Plan.**

- Students must create a portfolio that contains specified documentation of post-high school planning.

Homework Policy

Our staff supports a homework policy that serves a variety of purposes: remediation, skill building, practice, reinforcement and enrichment. Homework can also provide a monitoring system for determining student progress. Homework should be relevant, meaningful, motivating and commensurate with an individual student's abilities. The length of each skill building activity should be long enough for the student to master knowledge of the subject, and yet short enough so that inappropriate skills are not practiced incorrectly. It is the teacher's responsibility to give specific, immediate feedback once the homework is completed. Teachers will state their homework policy in their classroom procedures at the beginning of each semester. Quality communication between student and teacher and between teachers needs to occur.

Late Arrival/Early Dismissal Policy

Late arrival and early dismissal are options for seniors, provided that they have the necessary credits planned for graduation **and have not waived any classes**. Late arrival and early dismissal apply only at the beginning and the end of the school day. Juanita is a closed campus, and no students will be permitted open periods in the middle of their class schedules. Students who have late arrival/early dismissal must arrive no more than 10 minutes before class and leave campus not more than 10 minutes after class. **Students who cannot do this due to athletics, transportation, etc., will not be considered a candidate for early dismissal.**

Student Support Services

- 1. Infirmary:** Students who become ill during the school day are required to check out with their teacher and report directly to the Attendance Office secretary. Text messages between parents and students do not constitute notification of the Attendance Office.
- 2. Chemical Abuse and Crisis Support:** Students who are experiencing difficulty in their personal lives are encouraged to speak with one of Juanita's counselors or administrators.

Student Rights and Responsibilities

Juanita High School students are responsible, caring citizens of our community. Each student is an integral part of making Juanita a school that promotes student learning. The discipline policy has been established to provide a safe environment for every student and appropriate consequences when rules are broken. It has also been designed to provide an opportunity for students to learn from their mistakes.

Juanita High School is an educational institution that is striving to meet the educational needs of each student with a rigorous, integrated education and equal opportunity for all students.

Field Trips/Interscholastic Activities

School-sanctioned activities, field trips, athletic contests, and other interscholastic events are an extension of the regular school program. All school rules and policies will therefore apply and will be enforced while students are participating in any such activity. This includes activities taking place both at Juanita High School and elsewhere.

Counseling and Occupational Planning

The Counseling Office is staffed by the Counselors: Paul Peretti, Ines Bergman, Michelle Bainter and the Registrar: Sheila Nokes. Also housed in the Counseling Center is the Career Resource Center, staffed by Occupational Information Specialist Jean Johnson and Instructional Assistant Mike Navalinski.

Questions regarding graduation requirements, personal issues, post high school planning, crisis intervention, alternative programs, and academic policies and practices are appropriate to direct to a student's counselor. Students may see their counselors during school hours and before/after school by appointment. Students and parents also may call the counselor for a telephone conference, or to schedule an appointment. Counselors utilize voicemail and e-mail. Counseling assignments are according to a student's last name.

Paul Peretti **A – G**
Michelle Bainter **H – N**
Ines Bergman **O – Z**

Class Schedule Changes

Students' Course Selection Worksheets are used to build the Master Schedule and to staff the school. Students' original course selections are honored, and class changes are allowed only for approved academic reasons. Class change requests must be submitted using the Class Schedule Change Request Form available in the Counseling Office. The ADD/DROP period ends on the 10th day of each semester. Classes dropped on or after the eleventh day earn a failing grade.

Special Schedule Requests

Special schedules that include late arrival or early dismissal, or waiving a course, must be approved by a counselor and an administrator. All special schedules will require completion of an application form and compliance with practices and policies of Juanita High School. With any special schedule request, a specific and compelling reason must be presented in writing. Counselors and administrators will assist students and parents who are making requests for special schedules. Course waivers and late arrival/early dismissal requests will be considered only during the DROP/ADD period in the student's senior year.

Grading System/Progress Reports

The grading system at Juanita High School is based on a 4-point scale, with A = 4.00. Student Ranking is done in the senior year with no weighing of grades or of the ranking scale. Individual teachers develop graded course requirements and grading systems appropriate for the courses they teach. Classes are one or two semesters long. Progress reports are given at mid-quarter, quarter, and semester intervals. The quarter and semester grades are mailed home; mid-quarter reports are handed to students. Some teachers require that students secure a parent signature and return the mid-quarter report. If a parent has a concern regarding a student's progress at any time during the year, he/she should contact the teacher of the course by calling during the school day. Teachers return voice messages and e-mail messages as soon as possible.

Student grades are available to parents on-line. For directions on how to access grades, please visit the Juanita High School Homepage and click on "Instructions for First Time Student Grade Access".

Communications

Reporting an Absence - (see page 15 for specific details)

Homework Requests - Homework requests are made through the Main Office by calling 425-823-7600. In the event of student illness requiring more than two days absence, the student or parent may request homework assignments by calling the Main Office or by e-mailing teachers directly. Allow 24 hours for assignments to be

collected from teachers. Assignments may be picked up in the Main Office.

Messages to Students - It is school policy not to interrupt classes for personal messages for students. In an emergency, the student will be contacted. Gifts will not be delivered to students. Balloons and flowers are not appropriate items in the classroom, as they can cause a disruption to the educational process.

Staff Voicemail - You may reach a teacher's voicemail by calling 425-823-7600 and asking to be connected to voicemail.

Staff E-Mail - Staff members will be glad to give out their school e-mail addresses upon request. E-mail addresses are also available on the Juanita High School website: <http://www.lwsd.org/school/jhs>

Attendance Policy

The Juanita High School policy is based upon the belief that regular, responsible attendance and active participation in each class are critical parts of the learning process and keys to academic success. While primary responsibility for daily attendance rests with each student, parents/guardians and the school also share responsibility for promoting and encouraging positive attendance habits in students. The following policies and procedures are designed to help students develop and practice responsible attendance habits and increase their potential for academic success.

Students are responsible for daily attendance in all classes. Students are also responsible for understanding the nine (9) absence limit per semester in each class. As stated in the attendance policy, absences are for: illnesses, family emergencies, medical/dental appointments that cannot be scheduled outside the school day and other emergencies (see pg. 24). It is expected that students obtain parental permission before any absence. **Students should maintain a calendar of all absences and the reason for each.** Documentation verifying absences (doctor's notes, appointment slips, etc.) should also be kept. Should disagreements about attendance arise between students and teachers, students should use their own calendars to verify attendance with their teachers. Students returning to school after an absence should report directly to class and make arrangements with their teachers for work missed. In the event of a pre-arranged, extended absence, students should notify their teachers as soon as possible so that arrangements can be made for schoolwork missed during the absence.

Parents/guardians are responsible for encouraging and reinforcing the value of daily attendance with their students. Parents/guardians should monitor and be aware of their student's attendance and assist them in maintaining any documentation relevant to their absences.

Notifying JHS of Absences - Parents/guardians should call the

attendance office in order to excuse their student's absence. Please use the 24 –hours attendance line (425) 823-7607 or email Ms. Lee at jhs-attendance@lwsd.org) to leave a message. **Parents are responsible for notifying Juanita High School of their student's absences within 48 hours of the beginning of the absence (the day of the absence plus one day).** In the event of extended absences for medical reasons, written confirmation from a physician may be required.

Parents are welcome to call if they have concerns about their student's attendance (call after 2:30 for attendance from that day). Parents/guardians are strongly encouraged to schedule family vacations, trips, college visitations, etc. during school vacations and days off since these absences do count towards the attendance policy limit of nine (9). In instances where such scheduling is not possible, parents need to consider the effect of the absences on the student's academic progress and standing with the attendance policy.

The school is responsible for providing a positive learning environment that promotes high expectations for students' academic success and the necessity for regular attendance to achieve that success. It is also the responsibility of the school to keep accurate daily attendance records and to maintain appropriate contacts between the school and home regarding students' attendance. The school must also comply with all district and state guidelines regarding students' attendance. Teachers, counselors and administrators should discuss attendance issues and concerns with students as needed (i.e. potential loss of credit, appeal options, etc.).

JHS Attendance Procedures

1. Students lose credit on the tenth (10th) absence in each class. Attendance will be taken each period in each class. An absence is defined as any time a student misses an entire class or is more than five (5) minutes late to class.
2. When a student has:
 - a. an unexcused absence, an automated telephone call will be made between 6-9 pm to inform parents/guardians.
 - b. six (6) absences in a class, parents/guardians will be notified via email/letter.
 - c. ten (10) absences in a class, the student and parents/guardians will be notified of the loss of credit and the options for appeal. The student must continue attending class and maintain academic progress in this class during this time to earn the right to an appeal.In addition, mid-quarter progress reports and attendance updates will be issued to all students.

School related absences that require a student to miss class do not count towards the nine (9) absences in each class. School related absences are defined as school sponsored field trips, counselor appointments, administrator appointments, suspensions and being in

the school sick room. Excessive tardiness is defined as all tardies after the fourth. Beginning with the fifth tardy per semester and for each tardy thereafter, an absence will be entered into the attendance system and count toward the absence limits.

JHS Attendance Policy - Appealing Loss of Credit

1. Students have the right to appeal loss of credit in these ways:

a. Request for Reinstatement

Loss of credit caused by extenuating circumstances (serious illness, personal crisis, family emergencies, etc.) may be appealed through the student's counselor or directly to the student's administrator. The administrator will either reinstate the opportunity to earn credit if there is sufficient documentation/evidence or refer the appeal to the Associate Principal. Students and parents/guardians should contact the appropriate counselor as soon as possible should a Request for Reinstatement be needed.

b. Attendance Appeals

Students may make an appointment in the Attendance Office to meet with the Associate Principal, discuss his/her absences, and appeal for reinstatement of the opportunity to earn credit for the previous semester. The student requesting an appeal must fill out the proper paperwork and attend the appeal meeting when scheduled. To this meeting, students must bring a detailed justification for each absence. Attendance of the student's parent/guardian or staff advocate is invited and encouraged, not mandatory at this meeting. The Associate Principal will notify the student of the decision within three (3) days of the meeting. Decisions of the Associate Principal can be appealed to the building Principal. If parents/guardians are uncertain as to which appeal route is appropriate, please contact a counselor or administrator.

2. If loss of credit is appealed and denied, students are expected to remain in class to allow for continued learning.

a. Students can also progress to the next level in a sequential course based upon teacher recommendation despite loss of credit. By remaining in class and meeting the expectations of the teacher, students can avoid failing the class with an F grade. Instead an NC (no credit) grade is earned, which does not affect the students' GPA.

b. If a student does not remain in class, consequences outlined in the discipline policy (see Truancy, Willful disobedience) may follow.

Notifying JHS of Absences

1. All absences should be reported by a phone call to the attendance office (823-7607) during school hours or through a message left on the Attendance Office voice mailbox during non-school hours (same phone number) or via e-mail (jhs-attendance@lwsd.org).

JHS must be notified of absences within 48 hours of the absence (the day of the absence plus one day). Absences cannot be excused after the 48 hours. Notifications should include the student's name, the parent/guardian calling, the date(s) of the absence(s) and the reason for the absence from JHS (see following list for legitimate reasons):

- a. Illness
- b. Family emergency
- c. Medical or dental appointments which cannot be scheduled outside the school day
- d. Other emergency situations

Unexcused Absences

The compulsory attendance laws of Washington State (Becca Bill) establish firm policies and procedures to address student truancy. The law sets forth procedures which must be followed when students have unexcused absences (defined as missing a majority of the school day without a parent/guardian excuse). At one (1) unexcused absence in a calendar month, the school must notify home (via phone call or letter). At two (2) unexcused absences in a calendar month, a conference must be held between the student, the school, and the parent if possible. The conference may occur via telephone or in person and the parent will be notified of the steps taken as a result of the conference. After five (5) and no later than seven (7) unexcused absences in a calendar month, or no later than ten (10) unexcused absences over the course of a school year, the school district must file a petition with the juvenile court system requesting the court to take action which will compel the student to attend school.

Becca Law

In 1995, the State Legislature implemented the Washington Compulsory Attendance Law. The law requires all parents, guardians, or other legal custodians of juveniles to ensure that children between the ages of 6 and 18 attend school. Parents violating this requirement may be required to pay a \$25 fee per day unless they can show reasonable diligence in attempting to get the student to attend school. The "Becca Law" also requires the District to:

1. schedule a conference with parents after two days of unexcused absences/truancy.
2. file a petition with the county court (*may* after the 5th unexcused absence/truancy in a month, *must* after the 7th in a month or the 10th in a year).
3. report any additional unexcused absences.

After a petition is filed, the student is required to appear in court and will then be under the court's jurisdiction.

Make Up Work

Students may make up assignments if they are returning from absences in which parents have notified JHS. Students are not eligible to make up assignments if the absence is unverified by a parent/guardian.

Leaving School for an Appointment/Illness

Students must check out through the Attendance Office prior to leaving school during the school day. **The Attendance Office must be notified by a phone call or note from the parent/ guardian prior to the student leaving school in order for the absences to be considered excused.** The student must obtain a pass in the Attendance Office which allows the student to leave campus. Failure to do so will result in those absences being considered unexcused and disciplinary action for truancy or off-campus without permission may follow. Notification after departing without checking out will not be accepted.

Text messages between a student and parent/guardian do NOT constitute notification of the Attendance Office.

Tardiness

Tardiness will be considered a discipline concern. Teachers will establish their own tardy consequences for tardy infractions, which may include a referral to an administrator. Excessive tardiness will impact attendance totals. Excessive tardiness is defined as all tardies after the fourth. Beginning with the fifth tardy per semester and for each tardy thereafter, an absence will be entered into the attendance system and count toward the absence limits as explained in JHS Attendance Policy – Procedures.

Early Dismissal/Late Arrival

Students who have an early dismissal or a late arrival are only to be on campus ten (10) minutes preceding or following their classes. Exceptions are to be cleared in writing by an administrator and will permit the student to be in the Library or Cafeteria, not in the halls or Commons. Only seniors will be allowed late arrival or early dismissal privileges. Applications may be obtained in the Counseling Office the first week of each semester.

Emancipated Students

Emancipated students are students 18 years of age or older who are self-supporting and self-reliant and are taking full responsibility for their own education. A parent/student conference with an administrator must be held before a student will be emancipated, and appropriate paperwork must be submitted. Once emancipated, no parent/guardian contact will be required.

Assemblies

Assemblies are provided for the benefit of all the students. All assemblies at Juanita High School are required, except for those students who obtain waivers. Off Campus Lunch Permits do not excuse students to leave campus during assemblies. A student needing to leave campus during the assembly for appointments must make arrangements prior to the assembly to leave campus. Students not in attendance at assemblies will be subject to disciplinary action as outlined in the discipline policy.

Obtaining waivers for opting out of assemblies not required by state law: students complete the waiver request available in the Main Office. The deadline for waivers is prior to the first fall assembly. Students having a waiver must sign in and report to an assigned area for quiet study.

Off-Campus Passes

In accordance with Lake Washington School District policy, Juanita is a closed campus. Students who wish to leave campus at lunch must obtain an Off-Campus Lunch Pass. Sophomores are not eligible for off-campus lunch passes. Upperclassmen are eligible if the following criteria are met:

1. Passing all classes and 2.0 GPA in the previous semester.
2. No significant discipline or attendance issues.
3. No library fines.

Students who do not meet the eligibility requirements may re-apply for consideration at the beginning of the next quarter. Students may obtain an Off-Campus Lunch Pass application form from the Attendance Office. The student must carry the pass with him/her whenever leaving campus and must show it upon request of a staff member. Students forgetting their pass will be denied the privilege of leaving campus.

Health Room/Medication

District nurses are assigned to multiple schools and are not assigned to a specific campus. If a student feels ill during the school day, the teacher may give permission for the student to go to the office to call a parent to arrange for transportation home. Parents should inform the school on the student emergency contact card or in writing if a student has a life threatening illness, infectious disease, or serious allergy.

The Lake Washington School district's medication policy states that the only medication to be given at school must be doctor prescribed and needed in the event of a life-threatening situation. Students may not medicate themselves. If a student is currently taking daily medication, parents need to arrange to have the student take it before school begins. Should medication need to be administered at school, parents must have

their child's physician sign the LWSD medication form (#4023); provide a separate prescription pharmacy bottle labeled by the pharmacist (handwritten labels will not be accepted); bring the pharmacy bottle with the exact amount of medication needed for the designated time period (no more than one month at a time) to school at least two days prior to administration; and must pick up any unused medication (i.e. Epi-Pens, inhalers, etc.) by the last day of school.

Child Find

Child Find is a federal requirement for the purpose of locating, evaluating, and identifying student's age birth to 21 years with a suspected disability who reside within the boundaries of the Lake Washington School district and are currently not receiving special education services. Child Find services are conducted throughout the year in the Lake Washington School District through the guidance team process. If you or your parents have concerns about your language/communication skills, motor skills, intellectual, social, emotional, and/or physical skills, please contact the school and ask for the special education teacher, school psychologist or other guidance team member. You may also call the Special Services main office at 425-702-3201 or Willows special Services at 425-882-8170 (birth through preschool) and request Child Find information.

Family Rights and Privacy Act

The Lake Washington School district is required to protect families from unauthorized release of certain information about its students. However, directory information may be release without permission of parents unless parents register their objection prior to October 1. Directory information is routinely used by the school district in news releases, school event programs, and student directories. Such information is also released for the purposes of providing educational, scholarship, vocational/occupational, and/or military information (or to the new media or law enforcement). This information will not be released for commercial purposes.

Enrollment/Variations

Students in Washington State may apply for an enrollment variance to attend a school in a different school district (out of district variance) or to another school in the Lake Washington School District (In-district variance).

Variances are accepted on a space available basis. Refer to the school district website, <http://www.lwsd.org/News/News-and-Announcements/Pages/Open-Enrollment-March-2008.aspx> for timelines and processes.

Behavioral Expectations of Students

We believe that student development occurs best within an atmosphere of mutual respect, and therefore any behavior that undermines this respect cannot be allowed. Teachers, administrators, and staff will not tolerate any behavior that materially interferes with or is detrimental to the orderly operation of school, school-sponsored activities or any other aspect of the educational process. School jurisdiction and authority include student conduct to and from school, at school, at bus stops, on busses, and at any school sponsored activity. Also included in the school's jurisdiction is any off-campus student speech or activity which school authorities have reason to believe will interfere with the work of the school or impinge on the rights of other students or staff at school. Such acts, including but not limited to those listed in this handbook, shall be subject to discipline, including possible suspension and/or expulsion from school, and /or referral to law enforcement authorities.

Student Rights and Responsibilities

We believe for every right there is a responsibility. This responsibility includes the freedom to exercise your rights in a manner that is not offensive to the recipient. We trust students will respectfully accept and adhere to the following:

Rights

- Students have the right to a safe environment free from intimidation, sexual harassment, and assault.
- Students have the right to a productive learning environment.
- Students have the right to clean and safe classrooms, hallways and lunchrooms.
- Students have the right to safe passage to and from school and while on campus.
- Students have the right to expect staff to help solve their problems.
- Students have the right to engage in the grievance process.

- Students have the right to remain anonymous when reporting a violation of school rules.
- Students have the right to engage in respectful speech that expresses their thoughts and opinions as long as it is not disruptive to the educational environment.
- Students have the right to actively participate in a problem-solving process in order to facilitate successful closure.
- Students have the right to exercise freedom of expression as part of the instructional process. However, this freedom is subject to reasonable regulation and may not be used to disrupt the educational environment or interfere with the rights of others.

Responsibilities

- Students are responsible for their own behavior.
- Students are responsible for respecting school property and personal belongings.
- Students are responsible for attending school and all classes daily and on time.
- Students are expected to exhibit conduct which is courteous, cooperative, and responsible, and which displays regard for the safety and welfare of others, including students, staff, and substitutes at school and all school related activities.
- Students are responsible for being prepared for class; i.e., bringing appropriate and necessary materials to class on a daily basis.
- Students are responsible for informing staff of behavior which may be harmful to an individual or themselves.

Progressive Discipline

The school encourages Progressive Discipline to correct undesirable/unacceptable behavior, attendance, or attitude problems whenever reasonably possible. Progressive Discipline is the process used to correct student behavior problems and teach the student to function in an acceptable manner.

Progressive Discipline attempts to relate the imposed disciplinary action or intervention to the severity of the offense and the number of times that offense (or accumulated offenses) has occurred. Students who violate a rule the first time face disciplinary action commensurate with the violation. Second violations will result in stronger disciplinary action.

Repeated violations may result in severe disciplinary action or suspension. At each intervention step, the intention is to assist the student in identifying the problem, understanding what new behavior is necessary, and encouraging him/her to accept responsibility for his/her actions.

The goal of the Progressive Discipline approach in the Lake Washington School District is to encourage the students to:

- Correct inappropriate or unacceptable behavior;
- Develop better understanding of the problem and the need for behavior change;
- Accept responsibility for their actions;
- Make the necessary or desirable change in their behavior;
- Provide an opportunity to demonstrate improvements and personal growth, and;
- Plan for and make appropriate choices conducive to school success.

Discipline procedures range from conferencing with students, parents and/or guardians to suspension and expulsion. Definitions related to these different options include:

Discipline: Any form of corrective action taken other than suspension and expulsion. This may include community service (CS), exclusion from class during the school day, after school detention, restitution, assessment/counseling as appropriate.

Suspension: Denial of right of attendance for a specific amount of time; short-term suspensions (STS) are for no more than ten consecutive school days; long-term suspensions (LTS) exceed ten consecutive school days; in-house suspension (IHS) allows students to attend school but limited to the in-house room.

Expulsion: Denial of right of attendance for an indefinite amount of time will be used only when the nature and circumstance reasonably warrant the harshness of expulsion.

Emergency Expulsion (EE): When the student's presence imposes an immediate and continuing danger to the student, other students or school personnel, or an immediate and continuing threat of substantial disruption to the educational process. An emergency expulsion may be

imposed to allow administrators to fully investigate the situation and impose any appropriate disciplinary or corrective action.

Students who create a disruption of the educational process in violation of our building standards may be excluded from a classroom for all or any portion of the school day. Students may be excluded for longer periods if they repeatedly disrupt the learning of other students. Students who repeatedly violate school policies are a concern, and the frequency with which they violate school rules is often of equal or greater concern than individual violations. Because of this, discipline is based on the cumulative effects of these acts.

While administrators normally apply the concept of progressive discipline in working with our students to bring about changes in inappropriate/unacceptable behavior, there may be situations where progressive discipline is not appropriate and prudent. In such cases, Lake Washington School District reserves the right to immediately suspend or expel where exceptional misconduct is involved (i.e., conduct that is so frequent in nature or as serious in nature in terms of the disruptive effect upon the operation of the school as to warrant an immediate suspension or expulsion). This may also apply to students who have committed serious violations or acts in the community and may pose a threat or disruption to other students at school. A suspension from school may be appealed. The student will be informed of the process at the time a suspension occurs. Parents will be notified of the suspension by mail.

Human Dignity

Recognizing and valuing that we are a diverse community, it is part of our mission to provide a positive, harmonious environment where diversity is respected and encouraged.

A major aim of education in the Lake Washington School District is the development of a commitment to the core values of a democratic society. In accordance with that aim, the district strongly emphasizes a core value of mutual human respect for each person regardless of individual differences and /or characteristics including for example, but not necessarily limited to race, gender, age, disability, physical condition, sexual orientation, ethnic group or religion. We expect this value to be manifested in the daily behaviors of student, staff and volunteers.

Harassment

Because all employees and students have the right to work and learn in a non-intimidating environment, harassment will not be condoned or

tolerated in the district. Harassment of any employee or student on the basis of individual differences including but not limited to gender, religion, race, age, ethnic group, disability, physical condition, sexual orientation, or marital status is a serious violation of district and school policy.

Harassment can take many forms and can include bullying, slurs, comments, rumors, “put-downs”, jokes, innuendoes, unwelcome compliments, cartoons, pranks, and/or other verbal or physical conduct relating to an individual which (1) have the purpose or effect of creating and intimidating, hostile or offensive working or learning environment; (2) have the purpose or effect of unreasonably interfering with an individual’s work performance or education(3) have the purpose of effect of unreasonably interfering with an individual’s work performance or education; or (4) otherwise unreasonably affects an individual’s employment or education opportunities.

Sexual Harassment is a type of harassment that occurs when the types of verbal and physical conduct described above are sexual in nature. Conduct is gender-based when it would not occur but for the sex of the person to whom it is directed. Sexual harassment is defined as verbal, visual, or physical advances made within the work and school setting and unwelcome by the person. Sexual harassment exists when: (1) submission to the conduct is, either explicitly or implicitly, a term or condition of employment or education; or (2) submission to or rejection of the conduct is used as the basis of an employment or school-related decision affecting such individual; or (3) the conduct unreasonably interferes with the individual’s job or educational performance or creates an environment that is intimidating, hostile or offensive.

Harassing conduct includes repeated offensive sexual flirtations, advances or propositions, continued or repeated verbal abuse of a sexual nature, graphic or degrading verbal comments about and individual or about his/her appearance, the display of sexually suggestive objects or pictures, or any offensive or abusive physical contact. Harassment, including sexual harassment, does not refer to casual conversations or compliments of a socially acceptable nature. It refers to behavior related to the above definitions which is not welcome, is personally offensive and which interferes with efficacy or creates uneasiness.

False reports It is a violation of this policy to knowingly report false allegations of harassment. Persons found to knowingly report false allegations would be subject appropriate discipline.

Investigative process Any complaint received will be promptly investigated and the district will take prompt corrective action where appropriate. A written report of the complaint and investigation results will be compiled. Results of the investigation will be communicated in writing to the complainant and the accused within thirty days. Appropriate corrective measures will be taken no more than thirty days from the written response. This policy and related procedures and administrative guidelines will be posted and disseminated in each work site and reviewed with employees and students on an annual basis.

Alcohol, Drug and Tobacco-Free School

According to the Drug-Free Schools and Communities Act, schools must be totally free of unlawful drugs or alcohol. No one is allowed to possess, use, solicit, or distribute tobacco, drugs, or alcohol while at school or while taking part in any school activities.

Dangerous Weapons

Possessing, using, transferring, or transporting any object that could reasonably be considered a firearm or dangerous weapon or possessing any exploding item, device or substance that would be capable of producing bodily harm or cause damage to property or disruption of the educational process is strictly prohibited. Violation of this rule is considered serious to the safety and welfare of both the student who violates it and others in the District and such a disruption to the educational process, that emergency expulsion will always be immediately enacted. By law, we are required to notify the local law enforcement agency of a violation of this rule. Also by law, in the case of possession of a firearm, we are required to expel the student. The duration of the expulsion will be at least one school year and may be permanent.

Student Searches

Administrators may make general searches of all student lockers, desks, storage areas, or automobiles parked on campus without prior notice given to students. An individual student, his/her property, and automobiles parked on campus' may be searched by school district employees if the search is reasonably related to the discovery of

contraband or other evidence of a student’s violation of the law or school rules.

Illegal items or other possessions reasonably determined to be a threat to the safety or security of others shall be seized by school authorities.

Items which are used to disrupt or interfere with the educational process may be temporarily removed from students’ possession.

Drug-Scenting Dogs

The purpose behind inspections by dogs is to discourage students from bringing, keeping, and/or using drugs on school grounds. RCW 28A.600.210 states: “The legislature finds that illegal drug activity and weapons in schools threaten the safety and welfare of our school children and pose a severe threat to the state educational system. School officials need to protect students from exposure to illegal drugs, weapons, and contraband. Searches of school-issued lockers and the contents of those lockers is a reasonable and necessary tool to protect the interests of the students of the state as a whole.” With this purpose in mind, administration has the authority to invite drug-scenting dogs to conduct suspicionless searches on school property.

Exceptional/Serious Misconduct and Discipline

Any conduct, which materially and substantially interferes with the educational process, is prohibited. However, the following infractions have been judged so serious in nature and / or so serious in terms of disruptive effect upon the operation of the school that students may be subject to an emergency expulsion and /or suspension (short term or long term) for a first time offense. Because each situation is handled individually, administrators have the discretion to use other alternative forms of discipline if they so decide. This may include restitution for property damage or loss, and /or restitution to victims if appropriate. All of the behaviors listed below in the summary chart are specifically prohibited on school grounds, on school-sponsored transportation (including authorized school bus stops), at school events off school grounds, or off-campus if disruptive effects result at school. Law enforcement may be informed.

<i>Short Term Suspension (STS)</i>	<i>Emergency Expulsion (EE)</i>
<i>Community Service (CS)</i>	
<i>In House Suspension (HIS)</i>	<i>Long Term Suspension (LTS)</i>
<i>Expulsion (E)</i>	

Exceptional/Serious Misconduct and Discipline

Violation	Definition	Consequence
Arson	Lighting a fire, causing any fire to be started, setting fire to school property or falsely setting off a fire alarm.	1st Offense <ul style="list-style-type: none"> • EE/LTS, Police Report
Assault (Resulting in Bodily Harm)	Inflicting physical harm.	1st Offense <ul style="list-style-type: none"> • EE/LTS, Police Report
Disruptive Behavior	Behavior that materially or substantially interferes with or is detrimental to the orderly operation of school, school sponsored events or any other aspect of the educational process. Behavior or activities occurring off-campus that cause or threaten to cause a substantial disruption to the educational process on campus or impinge on the rights of the students or staff at school may be subject to discipline.	1st Offense: <ul style="list-style-type: none"> • EE, STS or LT 2nd Offense: <ul style="list-style-type: none"> • EE, STS, or LTS
Drugs/Alcohol Possession Use Paraphernalia	Possession, use, or being under the influence of drugs/alcohol on school grounds or during school sponsored events; including inhalants, prescription drugs beyond a daily dose and over the counter drugs in quantities or mixtures that are suspect and capable of causing serious harm, or any substance represented as such.	1st Offense: <ul style="list-style-type: none"> • STS EE/LTS and Assessment 2nd Offense: <ul style="list-style-type: none"> • EE/LTS
Drugs/Alcohol Sell Buy Transfer	Transfer, sale, or solicitation on school grounds or during school sponsored events. Includes illegal drugs, inhalants, controlled substances, and combinations or amounts of over-the-counter drugs that could be seriously harmful, or any substance represented as such.	1st Offense: <ul style="list-style-type: none"> • EE/LTS

Violation	Definition	Consequence
Firearms	Possession, threat to use or use of a firearm.	1st Offense: <ul style="list-style-type: none"> • EE/E • Permanent expulsion from the LWS D • ROA (referral to an outside agency) • Conference • Police Contact
Harassment, Intimidation, Bullying, Disrespect	Harassment (verbal, physical, visual) /Intimidation/Bullying/Disrespect: Derogatory remarks, phrases, gestures, teasing etc., which demeans the race, ethnic background, gender or individuality (e.g. character, sexual orientation, physical appearance) of a person, or inappropriate touching. Also: words, actions, or electronic communications that create a hostile environment or disrupt school operations.	1st Offense: <ul style="list-style-type: none"> • Conflict Mediation and/or STS, LTS, EE 2nd Offense: <ul style="list-style-type: none"> • IHS, STS, LTS, EE 3rd Offense: <ul style="list-style-type: none"> • STS, LTS, EE
Other Weapons and Explosives	Possession, threat to use or use of other dangerous weapons (or replica weapons) i.e. knives, BB guns, paintball guns, martial arts weapons, explosives, incapacitating agents, laser devices or any other item or substance which can inflict or threaten substantial harm or which can be perceived by others as a weapon	1st Offense: <ul style="list-style-type: none"> • EE • STS to LTS • ROA (referral to an outside agency) • Conference • Police Contact 2nd Offense: <ul style="list-style-type: none"> • EE • LTS • ROA (referral to an outside agency) • Conference • Police Contact
Sexual Harassment	Unwelcome sexual comments, jokes, innuendoes, compliments, cartoons, pranks and/or other verbal, visual or physical advances, unwanted touching, stalking, or gestures specific to an individual's gender.	1st Offense: <ul style="list-style-type: none"> • Conflict Mediation and/or STS, LTS, EE 2nd Offense: <ul style="list-style-type: none"> • IHS, STS, LTS, EE 3rd Offense: <ul style="list-style-type: none"> • STS, LTS, EE

Violation	Definition	Consequence
Threats	To express an intent to inflict injury or cause harm, to intimidate verbally, by use of hand signs, in writing or on a computer or other electronic device. Words or actions intended to inflict mental or physical harm are not allowed.	1st Offense: <ul style="list-style-type: none"> • STS, LTS and/or EE 2nd Offense: <ul style="list-style-type: none"> • LTS and EE

Other Forms of Misconduct and Discipline

Violation	Definition	Consequence
Academic Dishonesty	Any student who knowingly submits work of others represented as his/her own shall be considered to have engaged in academic dishonesty. Academic dishonesty also includes the aiding and abetting of academic dishonesty of others.	1st Offense <ul style="list-style-type: none"> • Loss of credit • Parent contact 2nd Offense <ul style="list-style-type: none"> • Loss of credit for semester • STS/LTS
Alteration of Records	A student who falsifies, alters, destroys a school record or any communication between home and school shall be subject to corrective action.	1st Offense <ul style="list-style-type: none"> • EE/STS/LTS • Parent Contact • Police Contact
Assault	A student shall not perform physical, written or verbal violence toward another person causing fear or harm.	1st Offense <ul style="list-style-type: none"> • EE/STS/LTS, Police Contact 2nd Offense <ul style="list-style-type: none"> • EE/LTS, Police Report
Dress Code	Student dress shall be conducive to the educational environment. A health or safety hazard shall not be presented by the student's dress or appearance; damage to school property shall not result from the student's dress; the student's dress or appearance shall not create material and substantial disruption of the educational process at the school. Student dress shall not be gang-related, nor may it promote illegal activity or activity that violates school regulations.	1st Offense: <ul style="list-style-type: none"> • Change clothes • Parent contact • EE/STS/LTS 2nd Offense: <ul style="list-style-type: none"> • EE/STS/LTS

Violation	Definition	Consequence
Endangerment of Others	A student shall not act in a manner that endangers student, staff, or community members. This includes reckless driving or speeding.	1st Offense: EE/STS/LTS 2nd Offense: EE/STS/LTS Police Contact
Extortion/ Blackmail & Coercion	A student shall not extort or attempt to extort any item, information or money.	1st Offense: • EE/STS/LTS and Assessment 2nd Offense: • EE/LTS
Fighting	A student shall not engage in physical altercation with one or more other persons. This includes instigating a fight or contributing to the likelihood of a fight developing.	1st Offense: • EE/STS/LTS 2nd Offense: • EE/LTS
Forgery	A student shall not engage in copying, plagiarizing, falsifying materials/signatures and/or other information or objects.	1st Offense: • IHS • Parent contact • EE/STS/LTS 2nd Offense: • EE/STS/LTS
Gang Related Behavior/Actions	Committing a school infraction or criminal act as a group of three or more persons or displaying signals, signs, symbols, or wearing clothing that is associated with gang activities	1st Offense: STS/LTS Police Intervention 2nd Offense: STS/LTS Police Intervention 3rd Offense: LTS/EE Police Intervention
Gambling	A student shall not engage in acts which involve the exchange of money or other items through games of chance or encouraging other students to gamble	1st Offense: EE/STS/ Community Service 2nd Offense: EE/LTS
Hazing	A student shall not participate in or fail to report known activity that demeans, abuses, or violates members or potential members of a team or club individuals.	1st Offense: EE/STS/LTS 2nd Offense: EE/STS/LTS

Violation	Definition	Consequence
Illegal Acts	A student shall not engage in the commission of any illegal or criminal act.	1st Offense: <ul style="list-style-type: none"> • EE/LTS
Immediate Danger and Disruption	If a student's presence poses an immediate and continuing danger to the student, other students, school personnel, or an immediate and continuing threat of substantial disruption to the educational process, that presence is not permitted.	1st Offense: EE.STS/LTS/or E Conference Police Contact 2nd Offense: EE/LTS/or E Conference Police Contact
Interfering with School Investigation	Misrepresenting, falsely accusing, concealing evidence, verbally or physically impeding or interrupting an investigatory process involving self or others, or otherwise hindering an investigation of an infraction or crime on campus or at a school sponsored event.	1st Offense: <ul style="list-style-type: none"> • STS, LTS and/or EE
Multiple/ Accumulated Offenses	A student may be disciplined for the commission of multiple or accumulated offenses.	1st Offense: <ul style="list-style-type: none"> • STS/LTS
Negative Community Action	Washington State Law provides for the implementation of school discipline for actions performed outside of school that may adversely affect the educational environment of the school. Examples include, but are not limited to, acts of vandalism, theft, assault, and harassment occurring off-campus.	1st Offense: <ul style="list-style-type: none"> • STS/LTS/E 2nd Offense: <ul style="list-style-type: none"> • STS/LTS/E according to circumstances 3rd Offense: <ul style="list-style-type: none"> • STS/LTS/E according to circumstances
Theft	A student shall not steal, be involved in stealing, possess without permission, and/or sell with knowledge of or reason to know stolen property.	1st Offense: <ul style="list-style-type: none"> • EE/STS/LTS • Restitution • Police Contact 2nd Offense: <ul style="list-style-type: none"> • EE/LTS • Restitution • Police Contact
Tobacco	A student shall not possess, use, or distribute any tobacco product.	1st Offense <ul style="list-style-type: none"> • STS • Diversion 2nd Offense <ul style="list-style-type: none"> • STS

Violation	Definition	Consequence
Trespass/ Loitering/ Unauthorized Entrance	A student shall not enter or be present on school property without permission.	1st Offense: • EE/STS/LTS 2nd Offense: • EE/LTS
Unauthorized Use of Equipment	Computers, science equipment, and laser pens, cell phones and other personal technology devices may not be used in classrooms without teacher authorization. Photographs, video and audiotapes may not be published without permission.	1st Offense: STS /LTS Restriction of tech privileges 2nd Offense: STS/LTS Restriction of tech privileges, confiscation 3rd Offense: EE/STS/LTS
Vandalism	Destruction or defacing of school or personal property is not allowed. This includes tampering with equipment or supplies, littering, or displacing property.	1st Offense: • STS/LTS • Restitution/CS • Police intervention • Possible EE 2nd Offense: • LTS • Restitution/CS • Police intervention • Possible EE 3rd Offense: • LTS • Restitution/CS • Police Intervention • Possible EE
Vulgar or Lewd Conduct	Any lewd, indecent, vulgar, profane or obscene act or expression is prohibited. This includes swearing, spitting and obscene gestures	1st Offense • EE/STS/LTS 2nd Offense • EE/LTS
Willful Disobedience	Failure to follow reasonable requests and directions of school staff.	1st Offense STS 2nd Offense LTS

JHS Discipline Policy

It is the expectation that Juanita students will have a safe and productive environment in which to work. The "work" of Juanita students is their active engagement in the learning process with credit earned at the end of the semester.

- Juanita students will dress appropriately for the work environment.
- Juanita students will meet attendance requirements.
- Juanita students will be productive and positive contributors.
- Juanita students will demonstrate appropriate social behaviors, treating students and staff with respect.

The focus of the staff at Juanita High School is to assist students in the development of habits which will support students in reaching their goals both during high school and beyond. To develop a positive climate at Juanita High School, the staff will commit to the following actions:

1. Staff will discuss JHS expectations with students at the beginning of classes each semester and assist students in understanding how best to meet these expectations.
2. Students will be recognized for positive behavior and academic efforts.
3. Staff and students will follow Juanita's Progressive Discipline policy regarding any misconduct that may occur.

Dress Code Guidelines

Proper Dress/Clothing: Students are expected to dress appropriately for the work environment and in modest styles. Students wearing clothing (hats, bandanas, dew rags, shirts, etc.) which is potentially disruptive are to be sent to an administrator's office for review. Clothing that is associated with gang activity will not be tolerated. Clothing advertising drugs/alcohol/tobacco/sex/violence/etc. is prohibited. Clothing worn may not expose underwear or leave more than 2 inches of skin on the torso bare. Students may be asked to remove, cover, or go home to change the clothing in question according to the above guidelines or for clothing that causes a disruption to the classroom environment or campus as determined by an administrator. Repeated violations will be treated as willful disobedience.

Proper Dress/Women: Skirts and Shorts: Must reach the tip of the student's index finger when her arm is extended. Shirts or Tops: the neck/breast line of shirt or top must meet the imaginary line from one armpit across the chest to the other armpit. Tank Tops/Halter Tops: The back of the shirt must cover the middle of the back as well as follow the rule from above. Midriff: Up to two inches showing (above imaginary line between the top of the hipbones) in front while standing. Tube tops are not allowed.

Proper Dress/Men: Shirts must be of a length to cover underwear. Pants may not be worn below the buttocks. Shirts must be worn at all times.

Proper Dress/Both Women and Men

Shoes must be worn at all times. Underwear and any part of the buttocks are not to be showing at any time. Clothing that advertises tobacco, illegal acts, drugs, alcohol, obscene language or that is sexually suggestive is not permitted.

Dress Code Violations: Student dress shall be conducive to the educational environment. A health or safety hazard shall not be presented by the student's dress or appearance; damage to school property shall not result from the student's dress; the student's dress or appearance shall not create a material and substantial disruption of the educational process at the school. Student dress shall not be gang-related, nor may it promote illegal activity or activity that violates school regulations.

1st offense – change clothes/removal from school program until clothing worn meets proper dress/clothing guidelines, parent contact.

2nd offense – EE/STS/LTS.

Drugs/Alcohol/Paraphernalia, Discussions of: Discussions (except when staff-directed and school related) concerning the use or distribution of drugs/alcohol.

1st offense - Detention to LTS with possible reduction to STS pending compliance with standard of drug and alcohol assessment practices

Off-campus: Leaving or attempting to leave campus at any time during the school day without express prior permission.

1st offense - Loss of OCP (2 weeks) /CMS (6 hours)

2nd offense - CMS (12 hours)/loss OCP (4 weeks)

3rd offense – STS/Loss of OCP (8 weeks)

Off- Limits: Entering areas deemed off limits to students without a pass. These areas are: Unattended offices, the staff room, copier rooms, between building and stadium without a scheduled class there, or in any part of the parking lot except when going or coming from lunch with a valid off campus pass and when going to and from school.

1st offense - Loss of OCP (1 day)/detention

2nd offense – Detention/loss of OCP (2 days)

3rd offense - Long Detention/loss of OCP (1 week)

Parking Violations: Parking in unauthorized areas - Fire lane, bus zones, staff, handicapped or visitors spaces, curbs, etc. Parking without a valid and properly displayed permit. Parking on campus without authorization.

1st & 2nd offense – Written Warning; Parking fine (\$20); Loss of parking privileges until fine is paid.

3rd offense - Parking fine (\$20); Loss of parking privileges until fine is paid or extended loss of parking privileges.

School Bus Violation: Violation of school or transportation rules while on the bus

1st offense - Administrative conference and permission to return to bus to LTS

2nd offense - Short term loss of bus privileges (3-5 days) to LTS

3rd offense - Loss of bus privileges to LTS

4th offense – Long term loss of bus privileges

Speeding, reckless driving, misuse of a vehicle: Exceeding 10 mph on school grounds, exhibition of power as well as other negligent/dangerous driving practices.

All offenses – Fine and/or suspension of parking privileges and/or detention to LTS and/or referral to law enforcement.

Tardiness: Arriving to class up to 5 minutes after the start of class

1st offense - Sanctions handled by teacher.

2nd offense - Sanctions handled by teacher.

Additional offenses - Lunch Detention to LTS in sequence or as part of accumulated offenses

Truancy: Not attending regularly scheduled classes.

1st offense - Detention

2nd offense - Long Detention

Electronic Devices & Cell Phones

Please remember electronic devices are expensive items. They are YOUR responsibility. Treat them as you would a \$100 bill. Do not leave them on your desk or unattended.

Follow your teacher's direction regarding the use of any electronic device in the classroom; however cell phones must be in the OFF mode during class periods. They should not be visible or used during class periods.

A student who does not abide by this cell phone policy is subject to the following consequence:

The cell phone will be collected and given to an administrator. The student's parent/guardian must pick up the cell phone before/after school.

Tobacco-Free Environment

It is the policy of the Lake Washington School District to prohibit the use of tobacco products on public school property. For purposes of

this policy, the term “tobacco” shall include any kind of lighted pipe, cigar, cigarettes, or any other lighted smoking equipment or material or the chewing or sniffing of a tobacco product. Staff, students, parents, contracted personnel and visitors are prohibited from using tobacco products on school property.

Computer and Internet Code of Conduct

The Lake Washington School District provides a wide range of computer resources to its students and staff for the purpose of advancing the educational mission of the District. As users of District computers, students are expected to review and understand Appropriate Use Procedures.

1. Protect your logon information from others. Do not use others’ passwords.
2. Exercise good judgment when using computer and electronic equipment. Do not provide personal information to strangers.
3. Respect district property and be responsible in the use of the equipment. Do not destroy, modify or abuse the hardware or software in any way.
4. Do not delete or add software or peripheral equipment to district computers without permission.
5. Do not use district computers for illegal, harassing, vandalizing, inappropriate or indecent purposes.
6. Do not use the Internet to access or process pornographic or otherwise inappropriate material.
7. Be ethical and courteous to other students, staff and community members. Do not send hate, harassing or obscene mail, text or images, libelous, scandalous or discriminatory remarks, or demonstrate other antisocial behaviors. Such communication may be subject to school discipline legal action; and/or police contact.
8. District computers may not be used to interfere or disrupt other users, services or equipment, including distribution of unsolicited advertising (spam), propagation of viruses and distribution of large quantities of information (chain letters, network games, photograph files or broadcasting messages).
9. Do not assume that because something is on the Internet that you can copy it; do not plagiarize by submitting others’ work.
10. Do not use district computers for commercial or political activity.

Technology Code of Conduct

1. Students are expected to follow the *Internet Code of Conduct* and the *Computer User Agreement and Release Form*.
2. Library and mini lab computers will be used for school use only.*
3. Students are expected to leave games and other applications at home.*
4. Mini lab will only be used when staff member is present.*
5. Students will leave food and beverages outside the computer lab at all times.
6. Students will clean up computer desktop (close all windows) upon leaving.*
7. Monitor positions are not to be changed.*
8. Students will not close screens, clear desktops, or turn off computers when teachers approach them.*
9. Students will not disturb other computer users.*
10. Students will not remove applications from the Hard Drive.**
11. Students will not install or download any personal software, peripheral, or hardware.***
12. Students will not vandalize or steal school equipment.***
13. Students will not alter internal components of the computers.***

<p>* Warning – may be asked to leave lab for remainder of day</p> <p>** Removal from lab and loss of computer privileges for one week</p> <p>*** Removal from computers for one month and parent conference</p> <p>**** Removal from computers for remainder of the year and parent conference</p>
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Offenses are cumulative for the school year. Consequences are guidelines. Teacher, staff and administrators will use discretion to ultimately determine the consequences.

Guidelines for Personal Student Web Sites Housed on Private Servers

Students are encouraged to be involved in creating and maintaining their school's official website. The district has established the following guidelines for students who choose to create personal websites on private servers.

1. Students must have a thorough understanding of the rules, terms and conditions established by the host provider especially as it relates to content and language. If these conditions are not posted on the host site, an email should be sent requesting them.
2. These sites need to be closely monitored by the site initiator and /or manager (webmaster) to ensure that everyone contributing to the site follows the rules, terms, and conditions established by the Internet Service Provider.
3. School names, mascots, colors, and the school or school district's website designs are legal trademarks of the school and district and cannot be used without express permission.
4. These websites need to be clearly identified as personal websites that are not associated with Lake Washington School District or an individual school.
5. If material posted to a website is illegal, obscene, defamatory, threatening, disruptive, or harassing to other student or staff and/or the educational process, the District may contact the Internet Service Provider and website initiator/manager (webmaster) to ensure appropriate and legal expression. Legal and /or disciplinary action may also be taken by the District in appropriate case to prevent further abuses. Student webmasters or contributors may be disciplined by school authorities for authorizing such material either themselves or jointly with others, for aiding and abetting others to publish such material, or by knowingly permitting such material to be posted or to remain posted on the website without taking timely and adequate steps to prevent or remove the material.

Appropriate consequences for violating this policy are specified in this student code of conduct.

Substance Abuse Policy

According to the Drug-Free Schools and Communities Act, Juanita High School must be totally free of unlawful drugs or alcohol. No one is allowed to possess, use, or distribute tobacco, drugs, or alcohol while at school or while taking part in any school activities.

Use or Possession of Illegal Substance and /or Paraphernalia

1st offense – The student will have a conference with parents and a building administrator. An administrator will notify the appropriate law enforcement agencies. The substance will be confiscated. The student will receive an emergency expulsion and/or a 45 day long-term suspension and loss of off campus privileges. Coming to a school-related activity having used an illegal substance may result in the student being banned from any school-related activities during the season. The student will be referred for an assessment by the Chemical Dependency Counselor (CDC). The school will ask the student to sign the appropriate releases of information to allow conversation between agency personnel, school personnel, and the student's parents/guardians.

The student suspension may be reduced to 10 days if the student:

- completes an assessment with a CDC
- submits the results/recommendations to the student's counselor and administrator
- the student and parent/guardian agree to follow the recommendations of the assessment.

If initial suspension length is reduced per conditions met above, failure to comply with CDC recommendations will result in the reinstatement of the full suspension.

2nd offense – The student will have a conference with parents and a building administrator. An administrator will notify the appropriate law enforcement agencies. The substance will be confiscated and the student will receive an emergency expulsion and/or long-term suspension.

Note: On the first offense, any student caught selling, distributing, or giving any illegal substance to another person will be cause for law enforcement intervention, an emergency expulsion and/or a long term suspension.

The Lake Washington School District also prohibits the use or possession of tobacco products on school property and at school sponsored functions. Use or possession of tobacco on school property or during school-sponsored activities will result in the following consequences:

- The student will have a conference with a building administrator, will complete community service and/or will receive a short-term suspension.
- Parents/guardian will be notified.
- Diversion, consisting of tobacco education and cessation, will be offered and may be completed in lieu of community service or suspension.
- After review of the student’s cumulative discipline record, a recommendation for drug/alcohol assessment will be made if appropriate.

Failure to comply with recommendations will mean reinstatement of the full suspension.

Drugs/Alcohol/Paraphernalia, Discussions of: Discussions (except when staff-directed and school related) concerning the use or distribution of drugs/alcohol.

1st offense - Detention to LTS with possible reduction to STS pending compliance with standard of drug and alcohol assessment practices

Athletics

Baseball.....	Kevin Agnew
Boys’ Basketball	Jeff Patrick
Boys’ Golf.....	David Friedman
Boys’ Soccer.....	Kevin Lamb
Boys’ Swimming.....	TBD
Boys’ Tennis.....	Justin Ochsner
Cheer Squad.....	Jennifer Nelson
Cross Country	James Henry
Football	Shaun Tarantola
Girls’ Basketball	Sam Lee
Girls’ Golf.....	Paul Miller
Girls’ Swimming	Dawn Maurer
Girls’ Soccer.....	John Mach
Girls’ Tennis	Justin Ochsner
Gymnastics	Summer Schultz
Softball.....	Kristian Dahl
Track	James Henry/Neil Kells
Volleyball.....	Teena Bambolo
Wrestling	Jered Jennings

Eligibility:

Prior to turning out for a sport, all students must provide the following information: Purchase an ASB card (\$40.00); Pay the athletic participation fee (scholarships are available and are based on financial need.) Full refunds will be made to students who are cut by the coaching staff. Eligibility Process_- All student athletes must

complete the eligibility process at the school athletic office for each sport in which they wish to participate. All forms in the Sports Eligibility Packet **must be filled out completely**. Missing information/signatures will result in a student not being cleared. A clearance card will be issued only when all requirements have been met. NO ATHLETE is allowed to participate until the coach has received an athlete's clearance card. Academic eligibility will be verified by the Athletic office. 9th graders participating on a high school team need to pay the high school fee. **For a student to be cleared for athletic participation, all completed forms must be submitted to the Juanita High School Athletic Office at which point the student-athlete will receive an athletic clearance card. The athletic office will be open Monday, August 17, 2009.** For more information call the JHS Athletic hotline at 825.7668 or Andrea Snyder at 823.7605

Athletic Director: Tim Crowder 425-823-7606

Athletic Coordinator: Andrea Snyder 425-823-7605

Athletic/Attendance Secretary: Jessika Lee 425 823-7600 ex. 539

Bookkeeper: Jodi Hill 425-823-7617

Sports Participation Fee

Due to the rising costs associated with the support of the district's athletics program, the Board of Directors approved a participation fee. Fees will be collected on a per sport basis with both individual and family caps. The family caps will apply for brothers/sisters who attend the same school. Fees must be paid at the time of turnout and will be so noted on the clearance form approved by the school bookkeeper or secretary. Parents of students who are unable to afford the fee should contact the athletic office.

Refunds will be provided under the following conditions:

- Student is cut from the squad by the coach - Refund 100%
- Student quits due to illness or injury prior to 1st contest – Refund 100%
- Student quits due to family moving prior to 1st contest - Refund 100%

Sports by Season

Fall – Begins Aug. 19 (football); 24 (other fall sports)	Winter – Begins Nov. 9 (gymnastics); 16 (other winter sports)	Spring – Begins Mar. 1
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WIAA Activity and Athletics Guidelines/Expectations

Expectations of Student Participants:

- Treat opponents with respect; shake hands prior to and after

contests.

- Respect judgment of contest officials, abide by rules of the contest and display no behavior that could incite fans.
- Cooperate with officials, coaches, fellow participants to conduct a fair contest.
- Accept seriously the responsibility and privilege of representing school and community; display positive public action at all times.
- Live up to high standards of sportsmanship established by coach.

Examples of a good sport

- Exhibits spirit of benevolence and genuine concern for the opponent.
- Accepts results gracefully and acts fairly and courteously at all times.
- Maintains self-control in all circumstances.

Expectations of Fans:

- Realize that a ticket is a privilege to observe a contest and support high school activities, not a license to verbally assault others or be generally obnoxious.
- Respect decisions made by contest officials.
- Be an exemplary role model by positively supporting teams in every manner possible, including content of cheers and signs.
- Respect fans, coaches and participants.
- BE A FAN.....NOT A FANATIC!

Acceptable Behavior:

- Applause during introduction of players, coaches and officials.
- Players shaking hands with the opponent who fouls out while both sets of fans recognize player's performance with applause.
- Accept all decisions of officials.
- Cheerleaders lead fans in positive school yells in a positive manner.
- Handshakes between participants and coaches at end of contest, regardless of outcome.
- Treat competition as a game, not a war.
- Coaches/players search out opposing participants to recognize them for outstanding performance or coaching.
- Applause at end of contest for performances of all participants.
- Everyone showing concern for injured player, regardless of team.
- Encourage surrounding people to display only sportsmanlike conduct.

Unacceptable Behavior:

- Yelling or waving arms during opponent's free-throw attempt.
- Disrespectful or derogatory yells, chants, songs or gestures.
- Booming or heckling an official's decision.
- Criticizing officials in any way; displays of temper with an official's call.
- Yells that antagonize opponents.
- Refusing to shake hands or give recognition for good performances.
- Blaming loss of game on officials, coaches or participants.
- Laughing or name-calling to distract an opponent.
- Use of profanity or displays of anger that draw attention away from the game.
- Doing own yells instead of following lead of cheerleaders.
- Moshing.

WIAA Eligibility Rules

To be eligible to represent Juanita High School a student shall meet these conditions.

1. Currently enrolled as a full-time student (minimum of four classes).
2. Shall be under 20 years of age at the beginning of the sport season.
3. Have six semesters of eligibility in Grade 10 –12 (see WIAA Handbook).
4. Must have passed in at least four full subjects the previous semester. At JHS this will be defined as a minimum of 2.0 credits total in at least four classes. Participant's progress in classes will be monitored periodically by his/her coach.
5. Shall have been in regular attendance in some elementary, intermediate or high school, during the semester immediately preceding the semester in which the contest is held.
6. Shall have amateur standing. The athlete shall not have received rewards of monetary value other than letters, medals, trophies, etc. (valued at \$100).
7. The parents or guardians shall be bonafide residents of the high school district in which the student athlete is attending high school.
8. Shall not enter competition under a false name. (Penalty of one year ineligibility according to WIAA rules.)
9. Shall have enrolled in school no later than October 1, the first semester, and February 15, the second semester, and shall have been in regular attendance to the date of the contest. (This does not apply to transfer students.)

Academic progress by the student athletes will be evaluated at the beginning of each sport season, i.e.—Fall, Winter, Spring. In cases where a student is declared ineligible, WIAA due process will be followed. (The WIAA Handbook is available at the Athletic Director's Office.) Responsibility for determining the academic eligibility of athletes shall rest with the Athletic Director.

If a student wishes to appeal the decision, they must notify the Athletic Director in writing within three days. The appeal shall be confined to the record, except in cases of alleged irregularities in procedure, not shown in the record. Also included may be a showing of any circumstances which have changed since the imposition of the sanction.

WIAA Eligibility Rules

The Lake Washington School District is aware of the important role that interscholastic athletics play in the development of students; we are committed to the philosophy that the primary purpose of our secondary schools should be to academically prepare students for graduation in order that they become productive citizens. Scholastic incentives should be established and enforced for the educational and personal welfare of students who participate.

As members of the Washington Interscholastic Activities Association we are required to follow all minimum standards set forth. The WIAA does give districts latitude to increase the requirements. The following **LWSD Athletic Academic Eligibility Requirements** are intended to replace the minimum requirements set forth in section 18.6.0 only of the WIAA Official Handbook. All other sections of the WIAA Handbook will continue to apply.

Athletic Eligibility – In order to maintain athletic eligibility; the student shall maintain passing grades in all subjects taken and a 2.0 overall GPA. There are students who occasionally are on different schedules therefore the following guidelines should be used. A student shall be passing:

- 4 classes in a 4 period schedule
- 5 classes in a 5 period schedule
- 6 classes in a 6 period schedule
- Running Start Courses will count as a regular class

Schools will monitor a student's continued academic eligibility with periodic grade checks. Students deemed to be ineligible will be allowed to practice but not participate in contests until eligibility status is restored.

Bus Conduct Policy

Lake Washington School District's school bus conduct policy and rules are in accordance with Washington State WAC's and RCW's, all of which will be enforced. These regulations are designed to assure every

student safe transportation to and from school and school-sponsored activities. All school and district rules for student conduct apply at bus stops, on the bus, and on the way to and from school. Violations will be subject to school consequences, including detention, suspension and/or expulsion. The bus driver has authority and responsibility for the behavior of passengers using school district transportation. Teachers, coaches, other certified staff members, or chaperones assigned to accompany students on buses have primary responsibility for the behavior of students in charge. However, the bus driver shall have final authority and responsibility.

Athletic/Activity Information

Students are eligible for any athletic program as soon as they have:

- Purchased an ASB card and the LWSD sports participation fee;
- Obtained parental/guardian permission to participate;
- Obtained a physical clearance once each school year;
- Shown proof of insurance; school insurance is available in the office; and
- Passed all classes (minimum of four .5 credit hour classes) during the previous semester with a 2.0 minimum G.P.A.

Athletic/Activities Code of Conduct

As members of a high school team or WIAA sponsored activity that represents LWSD, students are expected to make a strong personal commitment to rules of training and conduct in order to maintain a strong healthy body and represent their school in an exemplary fashion. To that end, the following rules apply to all students participating in interscholastic athletic/activities or attending a team-related activity like out of season camps or tournaments. These rules apply at all time throughout the school year which is defined as beginning with fall tryouts to the last day of school and including any summer team related activities and will remain in effect for one year from the date of signature.

Training Rules/Illegal Controlled Substances & Alcohol

Legend drugs and controlled substances – Penalties for the possession, use, or sale of legend drugs (drugs obtained through prescription, RCW

69.41.020-050) and controlled substances (RCW 69.50) shall be as follows:

- 1st Violation – A participant in possession and/or use of a controlled substance, and/or “legend drugs” including anabolic steroids or alcoholic beverages shall be immediately ineligible for interscholastic competition in the current interscholastic sports program for the remainder of the season. This also includes attending and remaining at an event where consumption of any of the above mentioned substances by a minor(s) occurs. Ineligibility shall continue into the next sports season in which the participant wishes to participate. In order to be eligible to participate in the next interscholastic sports season, the student athlete shall meet with school authorities. The school principal shall have the final authority as to the student athlete’s participation in the interscholastic sports program.
- A participant who seeks and receives help for a problem with use of legend drugs (RCW 69.41.010 identified substances) or controlled substances and controlled substance analogs (RCW 69.50.101 identified substances) shall be given the opportunity for assistance through the school and/or community agencies. In no instance shall participation in a school and/or community approved assistance program excuse a student athlete from subsequent compliance with this regulation. However, successful utilization of such an opportunity or compliance with athletic code by the student athlete may allow him/her to have eligibility reinstated in the athletic program, after a minimum two week suspension from competition and pending a recommendation by the school eligibility authority. Athletes may attend practices with Principal/Athletic Director approval but may not attend contests during the suspension period.
- 2nd Violation – A participant who again violates any provision of RCW 69.41.020 through 69.41.050 or of RCW 69.50 shall be ineligible for interscholastic competition for a period of one (1) calendar year from the date of the second violation.
- 3rd Violation – A participant who violates for the third time RCW 69.41.020-69.41050 shall be permanently ineligible for interscholastic competition.
- “Legend drugs” means any drugs which are required by state law or regulation of the state board of pharmacy to be dispensed on prescription only or are restricted to use by practitioners only.

Sale and/or Distribution

- Per Lake Washington School District policy, the sale and/or distribution of alcohol or prescription or non-prescription drugs will result in the student automatically being placed on Violation 2 of the Athletic/Activity Code.

Tobacco

(Cigarette, chew, etc)

- First Career Violation – The possession and/or use of tobacco products will result in 1) a minimum of one week suspension from competition and 2) attending a mandatory cessation class.
- Second Career Violation – The student shall be suspended for ten (10) weeks of competition. If there is not ten weeks left in the current season, the suspension will carry over to the next competitive season in which they are a returning athlete. In addition, an athlete must provide evidence of successfully completing a nicotine treatment program and proof that they have discontinued the use of tobacco products before an athlete can again represent LWSD in athletics.
- Third Career Violation – A student athlete who violates for a third time shall be permanently prohibited from participating in any WIAA member school athletic program or activity.

Conduct Rules

- Students who commit unlawful acts or engage in delinquent behavior may be subject to disciplinary action up to and including suspension from the team. All LWSD athletes are expected to adhere to all LWSD policies as explained in each school's Student/Parent Handbook. In addition to these general rules, coaches may establish other team expectations specific to their program.
- Procedures – Implementation: Parents are encouraged to assume an active role in monitoring and enforcing the provisions of this code. Alleged violations of this code will be investigated by the coach and/or Athletic Director. Sanctions will be imposed if the evidence suggests the alleged violations did indeed occur. If a violation of one or more of these rules occurs at school or during a school event, school sanctions (including suspension from

school) may also apply in addition to the provisions of this code. Any student who is disciplined for violating the rules established by this code is entitled, if he/she desires to appeal the decision to the school's administration.

School and District Events

For high school athletic events, junior high students must be accompanied by an adult. Students must show picture identification for events. All school conduct regulations remain in effect at school and district events, and apply to visitors at other schools. Students will be accountable at their home school for violations that occur at other district or league schools, or at school sponsored events.

Extra Curricular Activities & Organizations Rebel Booster Club

An organization dedicated to the support of all extracurricular activities at Juanita High School. Membership is free and any parent of a participating student may join.

Juanita ASB (Associated Student Body)

Student activities are financed through student funds. The greatest source of funding is derived from the purchase of the Associated Student Body (ASB) card. The cost of the ASB card is \$40. The ASB card provides entry to all home events. It permits the purchase of tickets to away KingCo events at a reduced price. The ASB card owner becomes a member of the Juanita Associated Student Body.

Important: All students participating in any club or sport sanctioned by the ASB must purchase an activity card to be eligible to participate in those activities. The card may be purchased from the Bookkeeper's Office at any time during the year. Get your card as soon as possible to get the most savings! The price of the ASB card is \$40.

Election of ASB Cabinet

Cabinet members are the backbone of each class. They are responsible for organizing class fund-raisers and graduation. Members must be dedicated and willing to voice their opinions about class decisions. Applications - cabinet advisors.

Election of ASB Officers

ASB officers are president, vice-president, secretary, treasurer, public relations, class representatives and director of technology. Elections are held in the Spring, consisting of a primary and final ballot.

Student Senate

Our senate is the governing body for student activities. It is comprised of one representative from each Advisory, club, and sport team.

Special ASB Events

Homecoming Week

Homecoming is a very special event at Juanita. This week includes competitions, displays, dress-up days, a football game with half time entertainment, and a dance. This is a special opportunity for everyone to work together and build school unity.

Martin Luther King Junior Assembly

In January an assembly commemorates this civil rights leader's birthday. This includes speeches and musical selections chosen to celebrate Martin Luther King's victories for human rights.

Rebel Pride Beautification Day

During a Saturday in the spring, JHS organizes an all-school clean-up and beautification.. Students, staff and parents work to beautify our campus with landscaping, painting and other projects around school.

Student Recognition

Students who have made positive contributions to JHS are recognized throughout the year at assemblies and by our Rebel of the Month program.

Moving Up Assembly

In June an assembly is held to celebrate the end of the school year. During this assembly all students reflect and share their experiences during their year at Juanita. The assembly closes with a "Memories of the Year" video/slide show.

ASB Activities

Activities are a basic part of high school life. In a school the size of Juanita there are activities of many kinds. Students who would like to become involved in any of the activities may contact the Advisor of the activity.

Activity Advisors

ASB	Ashleigh Hasslinger
Band	Mariko Lane
Bowling.....	Greg Kimble
Choir	Lehua Pischke
Commencement	Paul Miller
DECA.....	TBA
Drama	Elizabeth McMurray-Hauk
Earth Corps.....	Jim Clark
French Club	Lynn Zsigmondovics

Gaming.....	Sechin Tower
Gay-Straight Alliance	Peter Suruda
Homecoming.....	Ashleigh Hasslinger
Honor Society	Jeremey Bedford
Intramurals	TBA
Japanese Club	Kim Roberts
Junior Class.....	Jim Clark
Literary Magazine (Thoreau's Horse)	Heather Matheson and Barbara Kalhor
Model United Nations	Paul Miller
Multi-Cultural Club	Laurie Chesley
Orchestra	Kim Merkley
Senior Class	Ashleigh Hasslinger
Sophomore Class.....	TBA
Spanish Club	Burgi Antezana
Table Tennis.....	Tim Crowder
Yearbook	Barbara Kalhor

Library Fines

Juanita High School is committed to having library materials available for all students. Library items which are more than 60 days overdue will incur a library fine. Students with library fines will be unable to purchase parking passes or receive an Off-Campus Pass until fines are cleared. If fines are incurred during the school year, parking privileges and Off-Campus Passes will be temporarily revoked until the fines are paid.

Parking

Visitor Parking: Visitor parking is available in front of the school. Before entering the school building, please register as a guest in the Main Office.

Student Parking Applications: Students must have no fines outstanding and must have submitted an application read and signed by both the student and the parent/guardian(s). Approved applicants will be permitted to purchase parking permits. Permits are \$50 for single vehicles and \$30 for motorcycles. A valid driver's license and proof of liability insurance must be provided at the time the parking permit is purchased.

Juanita High School Parking Policy: All students who park their vehicle(s) on Juanita High School's campus during normal school hours must have a visible and valid 2009-2010 Student Parking Permit properly displayed on their vehicle. A parking permit is to be used only by and for the car and driver for whom it is issued. The parking permit is not transferable and may not be resold by the student. Students must relinquish their parking permit when directed to do so.

Parking on Campus: Please note that there is no "free" or "open" parking. All students, including NEVAC and Running Start, must have a permit to park on campus.

Lake Washington School District Parking Policy: By issuance of a parking permit, the Lake Washington School District does not assume liability for any property damage to any private automobile parked on its property. The owner/operator(s) of all private vehicles accepts responsibility for their own property and agrees that they are parking at their own risk.

Visitors

Parent visitors are always welcome; however, student visitors must obtain permission from the Assistant Principal at least 24 hours prior to visiting Juanita as a guest of another student. Visitors from schools in Western Washington are not permitted to visit Juanita during the school day. All visitors must register in the Main Office upon arrival at the school. Students with pre-arranged guest privileges must be accompanied throughout the day by a Juanita student.