



# Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

## Juanita High School

10601 N.E. 132nd, Kirkland, WA 98034 (425) 823-7600

### School Mission

To provide rigorous and relevant curriculum in a safe, personalized environment.

### Mascot: Rebels

Colors: Red, White and Blue

<http://schools.lwsd.org/jhs/>

### Gary Moed, Principal

Juanita High School, serving approximately 1,000 students, combines the full array of academic and co-curricular programs of a comprehensive high school within a close-knit and personalized environment.

We provide an academically challenging environment that features college-level curriculum in a large array of Advanced Placement (AP) classes. All of our courses, feature an academic atmosphere with a focus on critical thinking.

Students at Juanita High School can explore a wide range of academic interests as they prepare for their post-secondary education. Students graduating from Juanita attend the very best colleges within the state of Washington and throughout the United States. Unique student opportunities include an exceptional biotechnology program, award-winning band, choir and drama programs, and many advanced placement and honors courses. Students in our Career and Technical Education courses can also earn college credit and pursue a course of study leading to career opportunities through advanced study in two- and four-year colleges after graduation.

We also revel in our history as an innovative program that once housed classrooms without walls. Although the walls went up more than 20 years ago, we still strive to be forward-thinking, to be creative in our ideas and to be "Rebels with a Cause."

## Year in Review – 2006-2007

### School Improvement Plan

Our school improvement goals for the 2006-07 school year were:

- Continue our strong performance in Washington Assessment of Student Learning (WASL) in reading, writing, math and science;
- Maintain a focus on Critical Thinking and of "Purpose" in all classrooms;
- Emphasize 4-Year College Readiness for all of our students;
- Personalize the educational process through "Reb Time" and classroom instruction.

Departmental teams continue to analyze student performance data and work collaboratively to provide quality educational experiences, day in and day out, throughout the total spectrum of Juanita classes. Our academic and support teams work collaboratively to ensure student readiness and success on the WASL exam, the Culminating Project, the High School and Beyond Plan and other state and local graduation requirements. Our faculty collectively studies critical thinking practices designed to stimulate higher order thinking and problem-solving within the context of each academic subject. We are working so that students in Math classes can "think like a mathematician" and students in English classes can "think like a poet." Our results and ever-increasing student performance rates show that we are successful in providing students with rewarding academic experiences and a provocative and thoughtful learning environment.

### I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. It also helps give teachers the tools they need to help students succeed. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Programs to work with students who are struggling to meet academic standards, both during the school year and in a summer program.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

### No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 55 of 59 subgroups under NCLB. In most of the 55 areas, students scored significantly above the requirements. Student scores in special education for reading and math at the elementary and junior high schools were less than required by NCLB. Because No Child Left Behind requires the district to make AYP in every area where it has a minimum number of students and the calculation method increased the number of areas where the minimum was met, the district is listed this year as not making AYP for the first time. No school district in the state of Washington with over 10,000 students made AYP. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

# Juanita High School – Assessment

## Washington Assessment of Student Learning (WASL)

10th Grade	Reading		Mathematics		Writing		Science	
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
School	87	91	63	73	90	91	44	61
District	92	92	71	75	92	93	59	61
State	82	81	51	50	80	84	35	36

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.

WASL scores for Futures School are available at <http://reportcard.ospi.k12.wa.us>

SAT	05-06 Verbal	06-07 Verbal	05-06 Math	06-07 Math	05-06 Writing	06-07 Writing
School	527	534	547	547	513	516
District	547	552	562	563	541	542
State	527	526	532	531	511	510

ACT	05-06 Overall	06-07 Overall
School	n/a	24.1
District	24.8	24.6
State	22.9	23.1

The Scholastic Aptitude Test (SAT) and the American College Test (ACT) are required by many colleges and universities for admission. Students elect to take these tests.

### 2006-2007: Student Data

Attendance	95.9%
Graduation rate	93.6%
Drop-out rate	3.9%

### School Use and Condition

Our school facilities are available for public use by contacting our school office.

### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

## District Budget

### District Per Pupil Expenditure

\$7,887 per pupil including I-728

### General Fund Budget

\$190.8 million

### Direct Classroom Support 80.2%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
  - Utilities, Maintenance, Insurance

### Indirect Classroom Support 14.3%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

### Administration 4.4%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
  - Utilities, Maintenance, Insurance

### Other Programs 1.1%

## School Snapshot

### Building Budget

\$221,336

### Student Composition

Asian	14.0%
African American	4.4%
Hispanic	6.9%
Native American	1.2%
Caucasian	73.1%
Special Ed	11.9%
ELL	3.0%
Free/Reduced Lunch	13.7%
Male/Female	52/48%

### School Enrollment

October 2005	1,025
October 2006	1,024

### Staff Education Achievement

Bachelor's	10
Bachelor's + 45 credits	5
Bachelor's + 90 credits	6
Bachelor's + 135 credits	6
Master's	9
Master's +45 credits	32
Vocational	0

### Capital Projects Levy Activities

**Facilities:** Upgraded science rooms; installed programmable thermostats and occupancy sensors in portables; added emergency lighting in physics rooms; installed handicap accessible automatic door opener on main entrance; upgraded pool; replaced carpet in main office; installed a new water heater and dryer; upgraded heating /venting and lighting; and upgraded exhaust in two areas.

**Technology:** Upgrades replacing staff computers and 20% of all student computers. Interactive whiteboards installed in every classroom. Training continues on integrating technology into subject areas and using technology to increase student engagement, software enhancements, network upgrades and new technologies to support student learning.

### Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.