



UNIVERSITY of CAMBRIDGE
International Examinations

Cambridge Application and Integration Process

Step I: Students -

- Attend informational session with parents/become familiar with the Cambridge Program.
- Review the Cambridge Student Profile to determine if the Cambridge Program is a "fit" for you.
- Return completed Initial Application packet by January 27, 2012.
- Commit to preparation needed to enroll in Pure Math 1 (equivalent to Advanced Algebra) in September, 2012.
 - Successful completion of first year algebra/CMP 8 with a firm foundation in basic algebraic skills.
 - Currently passing *Geometry*. (If you are not currently in *Geometry*, you will need to choose *Geometry* for one of your 9th grade electives. This means you will be enrolled in two mathematics classes in the 2012-13 school year.)

The Cambridge Coordinator and JHS Administrators will review all applications. From the list of students who have determined the Cambridge Profile is applicable, a lottery, completed by the LWSD Chief Schools Officer, will be used to determine who will be enrolled in the Cambridge Program. Students not selected will be placed on a waiting list. A conference with the student, parent, Cambridge Coordinator and Administrator will follow to ensure understanding of program demands and to begin student portfolio. Conferences will occur in spring of 2012.

Step II: Students -

- With parent(s), attend individual student conference in spring of 2012, bringing signed and sealed teacher information forms to the conference.
- Write an "on demand" essay as part of the individual student conference.
- Complete a short diagnostic assessment of algebra skills.
- Understand the commitment needed to ensure success in fulfilling IGCSE qualifications and AICE Diploma requirements, signing the Parent/Student Commitment.

The purpose of Step II is to determine the level of student support needed to ensure a successful Cambridge experience.

An informational meeting with Cambridge students, parents, teachers, the coordinator and administrators will be held in June. Specific course information and summer assignments will be disseminated.



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Juanita High School Application

Stage I: Initial application

- Review Cambridge Student Profile and determine if the profile describes you.
- Review the following entrance requirements:
 - Commit to a rigorous academic program including a mathematics course equivalent to *second year Algebra* in *ninth* grade.
 - Understand that completion of summer assignments is a critical component in preparation for a successful transition to the Cambridge AICE Program.
- Complete the ***Student Application Form*** with both student and parent/guardian signatures.
- Complete the ***Personal Data*** sheet. For information about classes in the JHS Course Catalog, go to the Juanita High School website (www.lwsd.org/school/jhs). Then select *For Students* (on the left side of the page) and *Counseling Center* and *2012-13 Course Catalog*.
- Submit a copy of your 7th grade semester report cards and a detailed current grade report (showing assignments) for each class in which you are currently enrolled.
- Sign and date the ***Parent/Student Commitment***.
- Thoroughly read the Cambridge International Examinations Honor Code 2012-13. Then sign and date the ***Honor Pledge***.
- Sign and date the ***Lottery/Wait List Policy and Procedures***.
- Deliver application, including all the above listed information to:

Gloria Heier or Meg Lewis

Juanita High School
10601 NE 132nd Street
Kirkland, WA 98034

Email: gheier@lwsd.org
Phone: 425 936 1608
Fax: 425 936 1602

mlewis@lwsd.org
425 936 1600

An incomplete application may prevent a student from being considered for participation in the Cambridge Preparatory Academy at Juanita High School.

All Initial Application materials must be received by January 27, 2012.



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Stage II: Individual Student & Parent Conference

- Bring teacher Information Forms to your initial conference. Your current Math teacher must complete the Math Information Form. A Language Arts, Social Studies, World Language or Science teacher may submit the second Information Form.
- Parents – Be prepared to respond to questions on the **Parent Statement** or complete the form prior to your conference.
- Students – Be prepared to solve a few algebra problems and write responses to questions on the **Student Statement**. You will write your responses as part of your conference.
- Parents & Students – Be prepared to discuss the **Cambridge Parent/Student Commitment**.

Admission Process

- You will receive e-mail notification upon receipt of your application, report card and transcript.
- January 27, 2012 – Last day Cambridge AICE Program applications are accepted
- February 3, 2012 – LWSD lottery conducted



Cambridge Student Profile

A Cambridge AICE Program student is one who:

- Is comfortable in an environment where scholarship is the norm
- Has a love of learning
- Continually challenges herself/himself
- Enjoys enhancing his/her critical thinking skills, using information learned in the classroom to develop a deeper level of understanding
- Makes academic achievement a high priority and is willing to set aside other priorities to meet this goal
- Believes hard work and effort, in tandem with intellectual ability, is the determiner of academic achievement
- Is self-motivated
- Is comfortable advocating on his/her behalf
- Works well independently and in groups
- Has good time-management skills
- Has a strong work ethic, completes assignments, and meets deadlines
- Understands that that Cambridge Program is a standards-based program with classroom assessments used as an indicator of potential performance on the IGCSE, AS and A Level examination papers.

