



# Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

## International Community School

11133 N.E. 65th, Kirkland, WA 98033 (425) 889-6880

### School Mission

ICS graduates have the skills to become active participants in a global community. Teachers, students, and the parent community cultivate intellectual growth, creativity, and problem solving skills in a respectful school environment where students are valued as unique individuals.

### Mascot: Phoenix

Colors: Maroon and Gold

Website: [www.lwsd.org/ics](http://www.lwsd.org/ics)

### Cindy Duenas, Principal

ICS is an academically rigorous education program with a focus on international awareness and a goal of educating students to be global citizens. ICS has distinguished itself by its intensive six-year integrated course of study. Each year's studies assumes the students' mastery of a shared foundation of knowledge established in prior years. ICS is neither a gifted student program nor a specialized private school. It is a choice school in the Lake Washington School District. Admission is available to all district students grades seven through 12 through an open lottery system. We maintain high academic standards while providing study in six core disciplines: humanities, international studies, art, science, mathematics, and world language. ICS's Fundamental concepts:

- An emphasis on depth of understanding rather than breadth of offerings
- Habits of mind fully integrated into the curriculum and more importantly into the school culture
- Expectation of scholarship, respect, friendliness
- Grades 7–9: focus on the fundamentals; Grades 10–11: focus on application
- Horizontal and vertical integration of the curriculum throughout grades 7–12
- Promotion based on performance and mastery

## Year in Review – 2007-2008

### Continuous Improvement Process

The International Community School (ICS) School Improvement Plan was developed using an analysis of data from the Washington Assessment of Student Learning (WASL), Advanced Placement (AP) tests, and classroom assessments. ICS also used the survey process and the Lake Washington School District framework's essential understandings. Academic departments completed a data summary and then produced a needs-prioritization, with evidence to support conclusions. Goals and objectives were written and included results indicators, resource list, professional development trainings, and target completion dates. Departments continued the process by comparing the new information with current curriculum content and timeline issues. Instructors made appropriate curriculum content and skills acquisition adjustments. In addition, we moved to a discussion of instructional best practices to match these specific adjustments.

### I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Summer and school-year programs to work with students who are struggling to meet academic standards.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

### No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

# International Community School

## Assessment

### Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
<b>7th Grade</b>	99	96	96	95	96	98	*	*
District	85	78	76	72	85	87	*	*
State	69	63	54	50	68	70	*	*
<b>8th Grade</b>	95	98	100	96	*	*	93	94
District	80	78	71	76	*	*	70	73
State	65	66	50	52	*	*	45	48
<b>10th Grade</b>	100	100	100	98	100	100	98	96
District	92	91	75	72	93	93	61	62
State	81	81	50	49	84	86	36	40

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.

n/a | not tested for WASL in these years

\* not tested | 7th Grade does not test Science, 8th Grade does not test Writing

#### 2006-2007: SAT and ACT

	SAT	SAT	SAT	ACT
	Verbal	Math	Writing	Scores
<b>School</b>	652	657	643	28.4
<b>District</b>	552	563	542	24.6
<b>State</b>	526	531	510	23.1

#### 2007-2008: SAT and ACT

	SAT	SAT	SAT	ACT
	Verbal	Math	Writing	Scores
<b>School</b>	650	652	664	30.4
<b>District</b>	555	570	545	24.9
<b>State</b>	526	533	509	23.1

The Scholastic Aptitude Test (SAT) and the American College Test (ACT) are required by many colleges and universities for admission. Students elect to take these tests.

# International Community School

## 2007-2008 Student Data

Graduation rate	96.0%
Drop-out rate	0.5%

## District Budget Summary

### District Per Pupil Expenditure

\$8,671 per pupil including I-728

### General Fund Budget

\$201.1 million

### Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:  
Utilities, Maintenance, Insurance

### Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

### Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:  
Utilities, Maintenance, Insurance

### Other Programs 1.0%

## School Use/Parents and Community

### School Use

Our school facilities are available for public use by contacting our school office.

### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions.

### School Snapshot

#### Building Budget

\$146,758

#### Student Composition

Asian	26.25%
African American	1.05%
Hispanic	1.31%
Native American	0.26%
Caucasian	69.82%
Pacific Islander	0.0%
Special Ed	1.76%
ELL	0.0%
Free/Reduced Lunch	0.26%
Male/Female	42/58%

#### School Enrollment

October 2006	377
October 2007	381

#### Staff Education Achievement

Bachelor's	0
Bachelor's + 45 credits	3
Bachelor's + 90 credits	3
Bachelor's + 135 credits	0
Master's	3
Master's +45 credits	8
Ph.D.	1

#### School Attendance

Attendance	98.1%
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#### Capital Projects Levy Activities

**Facilities:** Installed north parking lot lighting. Upgraded five electric transformers. Installed new fire sprinkler gauges and shutoff valves.

**Technology:** Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

#### Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.