

Success Revisited!

or

What You Need To Know So You Don't Have To Go

Welcome! We are glad to have you. There are several differences between Futures School and a traditional high school. Borrowing from the summer-school model, Futures School works on six 30-day sessions throughout the year instead of the 90-day semester model giving students extra flexibility and the opportunity to gain extra credit.

We would like to take this opportunity to explain some of the specifics of the program. Please make sure you understand these now, as they may impact your inclusion later. We have set procedures that we feel are appropriate as we attempt to reach and teach such a diverse group of students. Stated simply, to be successful, students must:

Be prepared to be productive
and
Show respect to others at all times

Students who feel either of these are beyond them may wish to explore other options.

Some specific rules:

- Accelerated credit is available to those who pass every session
- Being more than 5 minutes late to class will result in an absence
- Students will lose credit on their 4th absence of the session in any class*
- Students not passing two sessions in a row due to academic achievement or absences will be asked to leave the course in question.
- Students asked to leave more than half of their Futures School classes will be asked to leave the program**
- WE HAVE A ZERO TOLERANCE DRUG POLICY, AND WILL ERR ON THE SIDE OF CAUTION – Students raising concerns will be asked to address them, and will be asked to leave if they do not.
- Food and drink, use of walkmans, and other classroom management issues will be left up to the teacher of each class.

For the newbies:

- All new students are on a two week probationary period. At the end of two weeks all Futures School teachers will report to Lynn on your progress and participation. If a teacher reports that you are disengaged, unmotivated, or a discipline concern, you will be asked to leave their class. If over half do so, you will be asked to leave the program. This includes classes by Clark, Heier, Lopez, Miller, and Smith. Note that this is a SUBJECTIVE decision on the part of the teacher, and has nothing to do with academic ability.

For the parents:

- Your student needs the following to be successful: **a notebook, pens / pencils, a computer disk, and a reading book for school, and a dictionary and calculator at home.**
- Students are responsible for making sure school materials get home. The Futures School staff is not responsible for students deciding not to do so.
- We are here to support your students, but the responsibility for success is theirs.

Let's all work together to make this year our most successful yet! Please feel free to contact the staff with any questions you might have – this program belongs to all of us!

I agree that the above are fair and appropriate. I am aware of the rules concerning attendance and productivity. New students not returning this within the week will be asked to leave the program

Futures Student

Futures Parent / Guardian

- * The fourth absence rule applies to all excused and unexcused absences. This is a state law. Students need to keep this in mind when making plans for the session. There is an appeal process for those who have lost credit due to absences, and this process often ends with credit being returned. The appeal process is the student's opportunity to initiate. **AN APPEAL WILL NOT BE GRANTED TO STUDENTS WITH UNEXCUSED ABSENCES.**
- ** It is very difficult to enroll students in classes mid-way through the semester. If a student is asked to leave a class or the program, there is no guarantee that they will be able to get classes at their home school. We will do our best to facilitate the transition, but students must keep this in mind, as they may end up further behind in credits than they were before Futures if they are unable to get a full course load.