

Contract for Success
For and by the Students of Futures School

To support student success, *Futures staff and students* will treat themselves and each other with dignity and respect.

Futures staff will help students set and achieve goals and to move past previous limitations. They will also provide assistance for class and homework and make time for each student. *Expectations and standards will be high for all students.*

In order to be successful, *the student* must remember the following...

- Attendance is critical. The list of students who have lost credit due to absences is a long one. Do not join them.
- “Slacking” doesn’t work. You must finish work and turn it in to pass. You are also expected to participate in class discussions and activities.
- Watch your tardies! Three tardies in a class results in a discipline referral (see below).
- THE STUDENT MUST ASK QUESTIONS IF THEY DON’T UNDERSTAND SOMETHING. This is called self-advocacy and is strongly encouraged. Please help out your confused peers as well!
- Futures School is a school within a school. This means you must follow both JHS and FS rules. It is also a “choice” school with a waiting list. You must show us you want to be here!
- Futures School teachers will have their own classroom rules and procedures, all of which you are responsible for when you are in their classroom.
- Transportation in your responsibility. Carefully consider whom you car-pool with. If they decide not to come, or their car breaks down, you still receive an absence.
- SMOKING IS NOT ALLOWED ANYWHERE ON OR NEAR CAMPUS ANYTIME. This may be a good time to quit.
- **Futures School is not responsible for making sure students are able to enroll or get classes at their home school should they be ejected.**

In order to help students reach their potential, *parents* must make sure their students make it to school on-time every day, have had a good night’s sleep, and have proper nutrition.

- *Parents* will provide school supplies and a quiet place to study at home.
- *Parents* will be involved in their student’s education, asking and helping them with homework, and contacting the teacher with concerns or questions.
- *Parents* will contact Futures School staff by telephone and/or email with questions or concerns.

I agree that the above are fair and appropriate. I understand that refusing to follow the above seriously jeopardizes the success of the program. Regular disregard of the above will result in expulsion from the current session or from the program.

Futures Student

Parent/Guardian

Email?

Our Calendar

Futures School is an accelerated-credit program which allows successful students to generate more credit for a course than they could at their home school in the same amount of time. While most semester-long classes generate .5 credits for a passing student, Futures classes divide the semester into three six-week sessions, each generating .25 credits for a total of .75.

There is a potential downside – because of the fact that the sessions are so short, state law requires us to reduce the number of absences a student may accumulate before losing credit for the course.

Future School students will lose credit for classes using the three-session model on the fourth (4th) absence. Students may appeal the loss of credit (see below), but should understand that unexcused absences *drastically* reduce the likelihood of credit being reinstated.

The dates of the sessions are as follows:

<u>First Semester</u>	<u>Second Semester</u>
Session 1: September 1 st – October 16 th	Session 1: January 25 th – March 12 th
Session 2: October 19 th – December 4 th	Session 2: March 15 th – April 30 th
Session 3: December 7 th – January 22 nd	Session 3: May 3 rd – June 16 th

For students new and returning to Futures School . . .

All students new to the program are considered probational. Evaluations of an individual's commitment to success, as determined by active participation and completion of assignments, will be made every two weeks throughout the first term of residence. If the student's performance is deemed unsatisfactory for two of those three evaluations, the student's continuance in Futures School will be suspended.

For **all students returning to the program**, failure in a class for two terms in a semester constitutes grounds for removal from that class and corresponding reduction in schedule. Students must remain out of that class (or classes) for one semester and then may reapply for a full schedule. If students fail three or more classes for two terms, the student is removed for a minimum of one semester from Futures School. Students may reapply for admission. However, if a student has been withdrawn twice from the entire program, readmission will no longer be an option.

Students accruing three or more discipline referrals are suspended from the program for a minimum of one semester. As with failures, students may apply for readmission one time only.

Students who have been withdrawn from a single or multiple classes or from the program for failure to perform, for discipline reasons, or for violation of individual contracts have the right to an appeal to the principal of the program. Students who lose credit in one or more classes because of attendance concerns have the right to an appeal to the Attendance Review Board, and, as a second step if unsatisfied with the decision of the Board, to the principal of the program.

Any questions? Write them below and we will do our best to address them for you and your parents.