



**2011 -2012**  
**FLC Parent Training**

**May 9-13**  
**9:15 am. or 12:15 pm.**

(Please sign in)

# Partnership: A Golden Opportunity

- The beauty of a Parent Partnership Program
  - A different way of looking at education
- Instructional methods (the “how tos” of teaching), resources and teacher ideas
- Your Learning Plan Advisor (LPA) want you to be the best teacher possible for your student(s)!
- Monthly meetings are primarily concerned with “ how can we help”
- Questions are ALWAYS acceptable and ENCOURAGED!
  - “Partnership”
  - Open dialogue
  - Your needs are the driver – How can we help?
  - LPAs are the gateway to Special Services
    - Guidance Team
    - Interventions

# Common Understandings: Partnership

- **A Parent Partnership Program (PPP) is a type of Alternative Learning Experience (ALE) governed by WAC 392-121-182**
- **Basics:**
  - The intent of a PPP is to support families who choose to *partner in the instruction* of their children under the auspices and with the support of the local school district
  - Parents, in partnership with staff create an individualized “student learning plan” (SLP) based on state academic standards and student needs
  - Instruction may be completed through a combination of FLC classes and at home instruction under the parent’s supervision.

# Review: Written Student Learning Plan

- WAC 392.121.182 Alternative Learning Experiences
- Regulation initially written in 1999, revised in 2005, 2011
- Must be completed for *each student* in fulfillment of WAC
- Written at the beginning of each school year or upon entrance in concert with the Learning Plan Advisor (LPA)
- Provides monthly accountability for student learning at school and home
- Is in alignment/conforms to LWSD Frameworks and state standards

# WAC 392.121.182: Changes for 2011-12

- **Weekly Direct Personal Contact**
  - Contact between LPA and student
    - Clearly described (when/where)
  - Must be two-way
  - Must be documented in SLP
- **Monthly “Progress Evaluation”**
  - LPA is responsible for evaluating progress based on SLP
  - Evaluation must be communicated with student (9-12) or parent and student (K-8)
  - Must include “direct personal contact” with the student.

# WAC 392.121.182: Changes for 2011-12 cont.

- **Reimbursements/Stipends**
  - **Bad News/Good News**
- **Interventions**
  - In case of failure to make “satisfactory progress” on LP
  - Must include at least one of the following:
    - Increased frequency of direct personal contact
    - Modifying learning goals
    - Modifying scope of courses or content
  - Three months to make progress
    - May result in more appropriate course of study that could include enrollment in another educational program offered by the school district

## WAC 392.121.182: Changes for 2011-12 cont.

- **Assessments**
  - **All must assess in some manner**
    - Full-time
    - Part-time
    - Non-resident students

# New For FLC: Learning Plans

- LP for upcoming year
  - Completed in June group meetings
    - Dates: Friday, June 17<sup>th</sup>, Monday, June 20
      - 9 am or 1 pm each day
  - To bring:
    - Year overview, class schedule, curriculum choices/instructional resources
- Please sign up for a meeting before leaving today!

# Review: Student Learning Plan (SLP)

- **What should be a part of my Student Learning Plan (SLP)**
  - A description of coursework
  - A listing of materials/curriculum
  - Statement of goals and objectives for each subject
  - Correlation of goals and objectives to district and state standards
  - Timelines and evaluation methods (i.e. how will you show progress)
  - Documentation of coursework completed at school and home
    - Work samples
    - personal contact by certificated staff
    - assessments

# Initial yearly plan or monthly review: What to bring

- For initial meetings (June) – thumb drive (required)
- Be consistent in attending LP meetings
- Students must have “two-way” interaction with certificated staff weekly
- Think in terms of goal setting – Personal, class, LWSD, State
- Work Samples – May rotate subjects according to agreement with LPA
- Assessment of student work
- Include at list of resources – “roadmap”
- For HS, transcripts (initial meeting only) and for courses that are being awarded credit, hourly documentation filled out ahead of time.

# Where to find LWSD and State Goals

- **Lake Washington School District Power Standards**
  - <http://www.lwsd.org/school/flc/powerstandards/Pages/default.aspx>
- **State Guidelines and Curriculum**
  - <http://k12.wa.us/CurriculumInstruct/default.aspx>
  - [http://www.k12.wa.us/CurriculumInstruct/EALR\\_GLE.aspx](http://www.k12.wa.us/CurriculumInstruct/EALR_GLE.aspx)
- **HS Graduation requirements:**
  - <http://apps.leg.wa.gov/WAC/default.aspx?cite=180-51-060>
  - <http://www.k12.wa.us/graduationrequirements/Requirement-Credits.aspx>
- **Home- Based Instruction**
  - <http://www.k12.wa.us/PrivateEd/HomeBasedEd/regulations.aspx>

# Housekeeping/Paperwork

- Reminders for the upcoming year to consider:
  - Parent on site requirement/clarification
- Statement of Understanding
- Participation Agreement
- Student emergency contact updates
- Volunteer Application (online)

# Question and Answer Period