



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Finn Hill Junior High

8040 N.E. 132nd, Kirkland, WA 98034 (425) 821-6544

School Mission

To create a learning community in which all individuals develop the knowledge, skills, and attitudes which empower them to be: lifelong learners, ethical, productive citizens, and stewards of the earth.

Mascot: Falcon

Colors: Blue and Gold

Website: www.lwsd.org/fhjh

Victor Scarpelli, Principal

Finn Hill staff and students continually train and seek out practices to benefit students' academic and personal growth. This is our fourth year of the WEB Leader (Where Everyone Belongs) orientation program. We implemented WebGrader, a web-based grading and reporting system, in conjunction with Parent Access. Families are asked to support our efforts by focusing on reading at home. Model good reading habits and make time for children to focus on their academic work.

In service to the community, our students participated in Hopelink food drives and Pennies for Patients. Students collected money and volunteered time to make these programs a huge success. Our sports teams flourished again this year.

Finn Hill's PTSA is to be complimented for the time spent enhancing the quality of education for our students, educating our community, providing scholarships, holding its second annual auction, and reaching out to students in need. Thank you to our parents for helping with field trips, drama productions, the school-community auction, the end of year field day event, repair and maintenance of our shop classroom, test preparation, and serving on our Emergency Preparedness Committee and Advisory Council. To students, staff, parents, and community: thank you for your support both at home and at school.

Year in Review – 2007-2008

School Improvement Plan

Finn Hill Junior High continually increases its academic rigor and achieves yearly goals. Writing continues to be our highest strength on the Washington Assessment of Student Learning (WASL). This year our reading scores remained almost the same as last year and math declined slightly. Our school's overall increase since 2004 is just over 11 percent. Our major areas of focus for 2007-08 were teacher collaboration in order to align curriculum and implement the new literacy and math power standards, and increasing rigor and relevance in all classes as well as the use of critical thinking skills. We still have areas in need of improvement, particularly in math. As we continue to analyze WASL results, we have already put interventions in place to assist our students and teachers. Participation in the Microsoft Math Partnership and after school math tutoring based on student needs have been our greatest interventions.

Our goals for 2008-09 are as follows: to use critical thinking strategies to increase student achievement; to fully participate in the Microsoft Math Partnership; to implement college readiness skills; to collaborate with elementary and high school colleagues to align curriculum between grade levels; to assure continuity in content areas in alignment with the district teaching and learning framework; to incorporate literacy and math power standards; to activate our new school Webpage and to focus staff development opportunities on improving students' academic achievement through rigor, relevance and relationships. Finn Hill also plans to develop a "Falcon Time" student personalization period, and continue work on our Web-based note taker system for student success.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

- The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.
- Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.
- Summer and school-year programs to work with students who are struggling to meet academic standards.
- The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year: special education students did not meet the goal in reading and math. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Finn Hill Junior High – Assessment

Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
7th Grade	80	73	69	57	83	85	*	*
District	85	78	76	72	85	87	*	*
State	69	63	54	50	68	70	*	*
8th Grade	75	77	70	69	*	*	63	62
District	80	78	71	76	*	*	70	73
State	65	66	50	52	*	*	45	48

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.

n/a | not tested for WASL in these years

* not tested | 7th Grade does not test Science, 8th Grade does not test Writing

District Budget Summary

District Per Pupil Expenditure

\$8,671 per pupil including I-728

General Fund Budget

\$201.1 million

Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.0%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

School Snapshot

Building Budget

\$92,872

Student Composition

Asian	5.41%
African American	4.91%
Hispanic	5.90%
Native American	0.74%
Caucasian	82.06%
Pacific Islander	0.0%
Special Ed	14.00%
ELL	0.0%
Free/Reduced Lunch	11.52%
Male/Female	54/46%

School Enrollment

October 2006	486
October 2007	407

Staff Education Achievement

Bachelor's	2
Bachelor's + 45 credits	1
Bachelor's + 90 credits	4
Bachelor's + 135 credits	4
Master's	2
Master's +45 credits	11

Student Attendance

Attendance	94.9%
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Capital Projects Levy Activities

Facilities: Installed 2" seismic gas valve. Replaced hot water holding tank with two new ones. Installed new fire sprinkler gauges and shutoff valves.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.