

Evergreen

Junior High

Course Catalogue 2009-2010



8th & 9th
grades

A Student Centered School Community

WELCOME TO THE CLASSES OF 2013 and 2014

EJH has as its core value the establishment of a caring learning environment committed to student achievement and personalization. As a school community, we strive to engage all students in positive junior high school experiences and celebrate their growth in both academic achievement and as respectful and productive participants in our world.

Evergreen Jr. High School has been serving the needs of students and parents for 26 years. The staff is collaborative, supportive, professional and highly successful with this age group. Parents frequently praise the staff for their communication, expertise, and commitment. The success of our students is the result of ongoing conversations, curriculum alignment and working relationships with our colleagues at Alcott, Dickinson/Explorer, Einstein, Rosa Parks, and Wilder Elementary Schools and Eastlake and Redmond High Schools.

We look forward to working with you and your child.

Jan Olson, Principal

Mark Rabbitoy, Assistant Principal

Complete course catalogue may be accessed @:<http://schools.lwsd.org/EJH/>



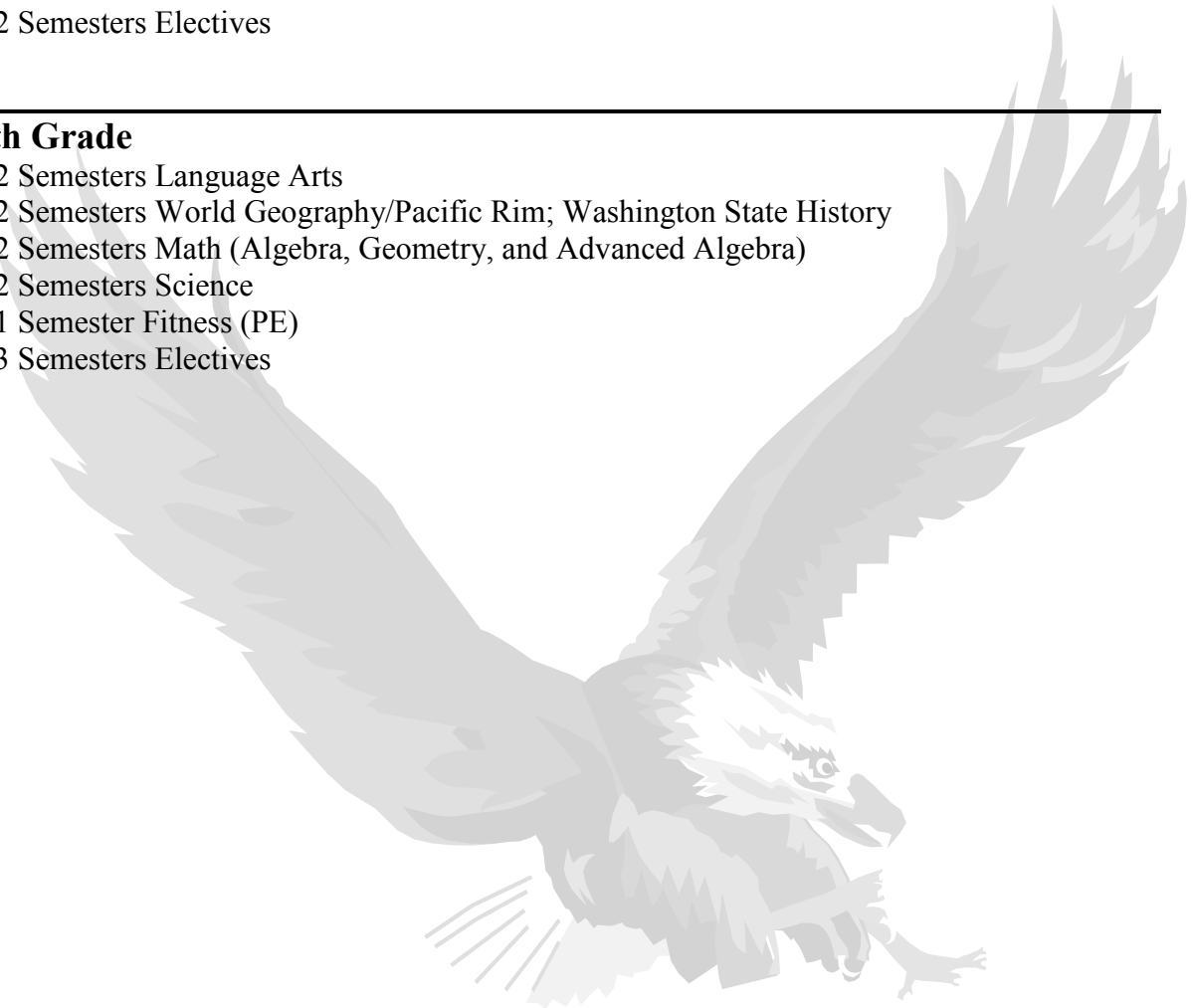
REQUIRED COURSES “SNAPSHOTS”

8th Grade

- 2 Semesters Language Arts
- 2 Semesters American History from the Civil War to the present; Washington State History
- 2 Semesters CMP Math
- 2 Semesters Science
- 1 Semester Fitness (PE)
- 1 Semester Health
- 2 Semesters Electives

9th Grade

- 2 Semesters Language Arts
- 2 Semesters World Geography/Pacific Rim; Washington State History
- 2 Semesters Math (Algebra, Geometry, and Advanced Algebra)
- 2 Semesters Science
- 1 Semester Fitness (PE)
- 3 Semesters Electives



SPECIFIC PROGRAMS

SAFETY NET CLASSES

Additional staffing and learning resources are available for identified students who need assistance in the areas of reading/writing and mathematics. Students are identified using criteria including standardized WASL test scores, classroom grades and teacher input. These students will be identified through the transition process with elementary staff and junior high teachers. Individual Learning Plans are developed and monitored by counselors, administrators, and teachers.

Student achievement is our primary responsibility. Teachers and counselors will work with students and parents in placement decisions in the classes. Parents will be notified regarding the assignment of their child to support classes. Students may have these classes scheduled in place of elective classes.

SPECIAL NEEDS DEPARTMENT

Special Education courses at Evergreen Junior provide specially designed instruction in basic skill areas. Students who qualify for special education services in the areas of math, reading or written language are offered regularly scheduled courses in a small group setting. A research-based curriculum in each course provides remediation in that basic skill area. The aim of this remediation is to offer students strategies and skills which will help them be successful in the general education classroom and strive toward district and state standards.

Students with developmental or physical difficulties will have individualized programs designed to meet students' specific needs. These programs will be developed through the IEP process by specialists, special needs teachers, parents and general education faculty.

AFTER SCHOOL SPORTS

All Grades

The student and parent/guardian both must read, sign and return a Lake Washington Junior High Athletic Policy which will be enclosed in the summer packet. If you need the paperwork prior to the summer mailing in early August, it can be obtained from the district at the L.E. Scarr Administration Building during the summer or at Evergreen Junior High School during school hours (see EJH website for summer hours).

A parent must fill out and provide the required signatures on the sports clearance form. This two-sided form contains the parent permission signature section, the physical examination data to be completed by a doctor, verification of insurance and the medical emergency authorization sections. Each of the aforementioned parts must be completed and signed by the parents/guardians as well as the athlete.

- 1.) The "Physical Examination/Clearance" must be completed by a physician or appropriate licensed authority. We encourage you to make an appointment now!
- 2.) The signed "Verification of Insurance Coverage" section demonstrates that the student is adequately covered by personal accident insurance. Accident insurance may be purchased if the student is not covered by your personal insurance. You may obtain this information from the assistant principal's secretary.
- 3.) The "Medical Emergency Authorization" section also requires a signature and date.
- 4.) The "Emergency Contact" section must be completed.
- 5.) LWSD Athletic/Activities Drug-Alcohol-Tobacco—Conduct Code.

Any student involved in interscholastic sports must purchase an ASB membership (\$20.00) and also be responsible for the Pay for Participation fee as outlined in the sports eligibility packet.

Students will not be allowed to turn out for a sport until all the above information is completed. The junior high programs are "No Cut" programs and students have opportunities to play on varsity, JV, and regional teams. The teams compete with the other LWSD junior high school teams.

Student Athletes must have a GPA of 2.0 and not failing any classes. Students not meeting academic eligibility or whose academic performance falls below the stated standard during a season may be placed on academic probation.

CORE/REQUIRED COURSES:

CMP 8 MATH (Course #MAT868)

8th grade

Full year

Thinking with Mathematical Models

“All students should be able to reason and communicate proficiently in mathematics. They should have knowledge of and skill in the use of vocabulary, forms of representation, materials, tools, techniques and intellectual methods of the discipline of mathematics. This knowledge should include the ability to define and solve problems with reason, insight, inventiveness and technical proficiency.” CMP Website

Lake Washington School District has adopted Connected Mathematics 2 as the curriculum for seventh and eighth grade math. The units are based on mathematical content as listed below.

Representing Relationships

Introduction to functions and modeling; slope; finding the equation of a line

Looking for Pythagoras

The Pythagorean Theorem

The Pythagorean Theorem; irrational numbers; connecting coordinates, slope, distance, and area

Growing, Growing, Growing

Exponential Relationships

Recognizing and representing exponential growth and decay in tables, graphs, words, and symbols

Frogs, Fleas, and Painted Cubes

Quadratic Relationships

Recognizing and representing quadratic functions in tables, graphs, words, and symbols

Say It with Symbols

Algebraic Reasoning

Equivalent expressions; solving linear and simple quadratic equations

Samples and Populations

Data and Statistics

Using samples to reason about populations and make predictions; comparing samples and sample distributions

ALGEBRA (Course #MAT249)

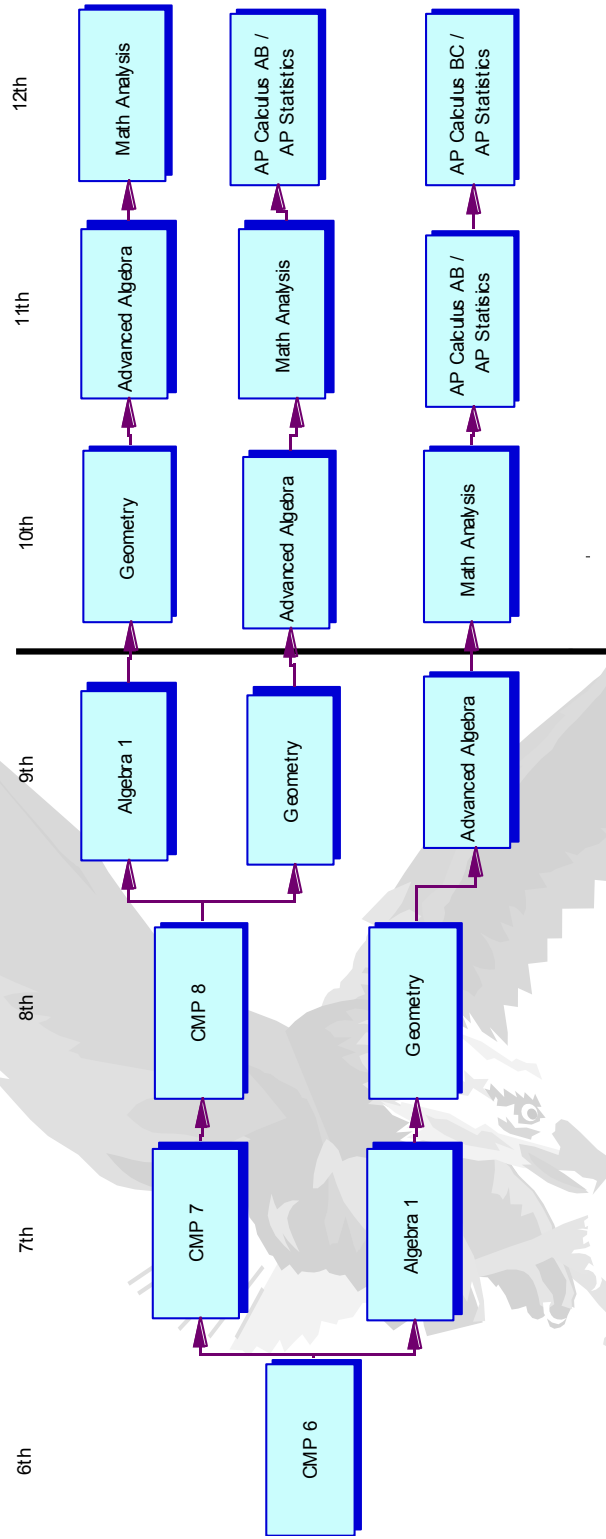
9th grade

Full year

Algebra provides a practical blend of technology-related and paper-and-pencil problem solving tools. Explorations and investigations emphasize symbol sense, algebraic manipulations, and conceptual understandings. Students make sense of important algebraic concepts, learn essential algebraic skills, and discover how to use algebra. This course allows students to experience algebra as an activity and a process that encourages the use of multiple representations—numerical, graphic, symbolic, and verbal. Topics in this course include: Graphing, Linear Equations, Quadratic Equations, Functions, Exponents, Data Analysis, Proportional Reasoning, Probability, Systems of Equations and Inequalities.

Students in CMP8 will go to either Algebra 1 or Geometry based on performance on unit tests in CMP8. Those students demonstrating Proficiency in Algebra by the end of 8th grade will go to Geometry. To be eligible for Geometry, students must have a trend of A's and B's on unit test in CMP8. All other students will go to Algebra 1. Decisions will be made, based on student data, by the end of May.

Lake Washington School District
Secondary Math Pathways
2008-2009



* Placement in Algebra 1 in 7th grade is determined by a score on an Algebra Aptitude Test, a score of level 4 on the 6th grade WASL, and academic experience.

* Note: only the courses through Advanced Algebra are common to all high schools.

GEOMETRY (Course #MAT329)

8th and 9th grade

Full year

Geometry provides an opportunity for students to explore geometric relationships with a wide variety of hands on experiences. Students perform constructions, measure figures, observe patterns, discuss their findings, write their own definitions, and formulate and prove geometric conjectures. Topics include properties of triangles, polygons, and circles, transformations and tessellations, area and volume, the Pythagorean Theorem, congruence and similarity.

ADVANCED ALGEBRA (Course #MAT299)

9th grade

Full year

Prerequisite: Successful completion of Algebra I/CMP8 and Geometry

Advanced Algebra provides an opportunity for students to deepen their understanding of challenging topics in mathematics including recursion, transformations, matrices, series, probability and applications of statistics. A major focus is on a variety of functions including exponential, power, logarithmic, trigonometric, rational, and quadratic and other polynomial functions. The text provides a balanced mix of data-analysis and pure-algebra techniques in a hands-on investigative approach. Students practice, reason, apply, and review as they progress through the curriculum. Algebraic techniques equip students with multiple problem-solving strategies and prepare them for higher-level courses that may be algebra intensive. They learn to be selective about choosing between technology tools and by-hand methods.

LANGUAGE ARTS

8th grade

Full year

Effective communication is a fundamental tool for lifelong success. Reading and writing are basic skills for all types of effective communication. In eighth grade language arts emphasis is placed on becoming accomplished readers with the skills required to discover meaning in both informational and narrative text. Students will learn techniques and strategies for becoming competent readers while discovering the truths of life found in literature. Questions and strategies based on the Six Traits of Reading enable students to obtain the skills needed to read “between the lines” and “beyond the lines” of literary texts. Additionally, students will discover valuable methods for presenting their thoughts effectively and efficiently in writing. The curriculum focuses on vocabulary, grammar analysis, the 6 + 1 Traits Writing Model, and correct grammar skills.

LANGUAGE ARTS - HONORS

8th grade

Full year

Students in the Honors Program are required to earn a grade of 80% or higher at each grading period (all quarters and both semesters) in both language arts and social studies. If a student earns below 80% in either class for one grading period, the student is placed on probation and required to earn a minimum of 80% for each remaining grading period in both language arts and social studies. If a student earns a second grade below 80% at any grading period in either language arts or social studies, the student will be removed from the program.

Selection criteria include prior LA classroom performance, an on-demand writing sample, and Level 4 WASL assessments.

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readers with the skills required to discover meaning in both informational and narrative text. Students will learn techniques and strategies for becoming competent readers while discovering the truths of life found in literature. Questions and strategies based on the Six Traits of Reading enable students to obtain the skills needed to read “between the lines” and “beyond the lines” of literary texts. Additionally, students will discover valuable methods for presenting their thoughts effectively and efficiently in writing. The curriculum focuses on vocabulary through the study of words based on Latin and Greek roots, grammar analysis, the 6 + 1 Traits Writing Model, and correct grammar skills.

Students are assessed in a variety of ways which include the following: class discussions, multi- paragraph essays, projects, exams including extended essay answers, the compilation of a portfolio and in-depth reflections on their work throughout the school year. Each writing assignment is assessed using the 6 + 1 Traits Writing Rubrics. Forms of writing include exposition, persuasion, literary analysis, journals and poetry.

LANGUAGE ARTS

9th grade

Full year

Ninth grade Language Arts will help students explore perspectives established in their world history courses using literature that will help students to identify cultural and universal themes, enhance critical thinking strategies, and develop an appreciation for literature. Novel studies will include works written by authors from the countries studied in social studies (*The House on Mango Street*, *Red Scarf Girl*) as well as universal “classics” such as *Animal Farm* and *Romeo and Juliet*. In addition to in-class reading, students are expected to read independently from a variety of genres. Writing assignments are designed to strengthen students’ multi-paragraph essay structure, focusing on detailed use of evidence from their country studies to construct strong, logical compositions. Writing assignments will include literary analysis, compare/contrast, timed expository and persuasive essays. Students will continue their mastery of conventions such as grammar, punctuation, vocabulary and structure. Short stories, poetry and novels will also enhance students’ understanding of literary elements and techniques. Students will enhance their oral communication skills through discussion, acting and formal presentations.

LANGUAGE ARTS HONORS

9th grade

Full year

Students in the Honors Program are required to earn a grade of 80% or higher at each grading period (all quarters and both semesters) in both language arts and social studies. If a student earns below 80% in either class for one grading period, the student is placed on probation and required to earn a minimum of 80% for each remaining grading period in both language arts and social studies. If a student earns a second grade below 80% at any grading period in either language arts or social studies, the student will be removed from the program.

Selection criteria include prior LA classroom performance, an on-demand writing sample, and Level 4 WASL assessments.

Ninth grade Language Arts Honors will help students explore perspectives established in their world history courses using literature to identify cultural and universal themes, enhance critical thinking strategies, and develop an appreciation for literature. Novel studies will include works written by authors from the countries studied in social studies such as *Wild Swans* and *The Ramayana* as well as universal “classics” such as *Animal Farm* and *Much Ado About Nothing*. In addition to in-class reading, students are expected to read independently from a variety of genres. Writing assignments are designed to strengthen students’ essay structure, focusing on detailed use of evidence to construct strong, logical compositions. Writing assignments will include literary analysis, compare/contrast, timed expository, and persuasive essays. Students will continue their mastery of conventions such as grammar, punctuation, correct use of vocabulary, and structure. Short stories, poetry and novels will also enhance students’ understanding of literary elements and techniques. Students will enhance oral communication skills through discussion, speeches, mock trials, acting, and formal presentations.

SCIENCE

8th grade

Full year

This inquiry-modular-based science course builds on concepts and processes introduced in grades K-7. Physical, Earth and Life Science are investigated with increasing depth as students design and implement their own procedures, devise their own data tables, and analyze and communicate their results.

During the Physical Science module, **Properties of Matter**, the focus is on the physical and chemical properties that characterize matter. This helps students to develop their understanding of elements, compounds and mixtures.

Within the Earth Science module, **Earth in Space**, students develop an understanding of the relationships among the bodies of the solar system. Students also examine how our study of the solar system helps improve our own understanding of Earth's history and the future of our planet.

The Life Science module, **Human Body Systems**, investigates the processes of the digestive system, the respiratory system, the circulatory system, and the musculo-skeletal system so that students understand how their bodies are kept alive and healthy.

The process skills emphasized throughout the year include measurement, lab safety procedures, experimental design, data gathering, error analysis, representation of data, and communication of results. Through hands-on lab activities, class discussion, individual and group projects and activities, students investigate science topics relevant to their own lives and build understandings of the Washington State Science Essential Academic Learning Requirements.

PHYSICAL SCIENCE

9th grade

Full year

Conceptual Physical Science is a year-long inquiry-based, high school, lab science class exploring physics, earth science, astronomy and chemistry. The course is conceptual in emphasis and develops basic mathematical models. The themes of properties, systems and models are revisited throughout the course. The science process skills taught in the 7th and 8th grade classes are applied, continued and practiced from the beginning in the introductory unit, when students design, perform and write up an experiment in a formal lab report.

The physics units include Mechanics (Newton's laws). It uses qualitative analysis to develop mathematical models, helping students to understand concepts, find common threads and differentiate among scientific ideas. The Heat and Phases Changes unit builds on the content and skills from an 8th grade module on properties of matter.

Chemistry starts with the small system building block, the atom, and focuses on concepts and their interconnections such as using shell models to demonstrate electron configurations, while chemical bonding is treated in terms of overlapping of these shells and Coulomb's law. Students learn to read the Periodic Table as they investigate and understand chemical reactions, and the related chemical and physical properties.

Earth science encompasses the sciences of geology and meteorology guiding students through our planet earth and the dynamics that make it a continually changing place. Emphasis is on the processes, with the theme that geological and atmospheric changes are ongoing. Applications of physics, chemistry, and geology apply to other massive bodies in the universe bringing us to astronomy; the solar system, stars and galaxies. Students read, write and use technology to gather and process scientific information from a wide range of print and electronic sources. Students communicate their understanding through the following forms of writing: procedure, explanation, report, and lab

WORLD HISTORY 1

9th grade

Full year

World History 1 is the first year of a two year sequence with World History 2 taught in the 10th grade. In the 9th grade, students will study countries from South Asia (with a focus on India), Southeast Asia (with a focus on Indonesia), East Asia (with a focus on China and Japan), and Latin America (with a focus on Mexico). For each of the regions students will study the Civics, Economics, Geography and History of the region.

Students will be engaged in a vast array of challenging assignments and projects: debates, power point presentations, various forms of writing and the study of various novels. Special emphasis will be placed on skills developed through the Six Traits of Reading, the writing process and double column note taking.

WORLD HISTORY 1—HONORS

9th grade

Full year

The general and Honors programs cover the information described under the World History 1 course description. The difference between the two is the depth of study and the level of technology employed in the classroom. Selection criteria for the honors program include high classroom achievement, teacher recommendation, high scores on a writing sample, and scoring at Level 4 on the 8th WASL.

Students in the Honors Program are required to earn a grade of 80% or higher at each grading period (all quarters and both semesters) in both language arts and social studies. If a student earns below 80% in either class for one grading period, the student is placed on probation and required to earn a minimum of 80% for each remaining grading period in both language arts and history. If a student earns a second grade below 80% at any grading period in either language arts or social studies, the student will be removed from the program.

Selection criteria includes prior LA classroom performance, an on-demand writing sample, and Level 4 WASL assessments.

HEALTH (Course #HEA805)

(8th grade requirement)

Semester

In Health class, a strong emphasis is placed on personal responsibility and that healthy choices promote lifelong wellness. The class will explore the physical, mental, emotional, and social aspects of a person's life and how these wellness components interact with each other. Among the health topics studied will be human anatomy and physiology, cancer and heart disease, nutrition, exercise, stress, tobacco, alcohol, human physical growth and development, eating disorders, sex education, and CPR/First Aid.

FITNESS

8th and 9th grades

Semester

\$5 for PE shirt

Fitness provides the opportunity for all students to be successful regardless of their skill level. Activities are presented in a way that encourages positive attitudes, good sportsmanship and great effort on the part of the students. Classes will provide knowledge and activities which explore fitness at a personal level. Students will learn fitness concepts and sport activities that promote a lifelong healthy lifestyle. Technology will be implemented with the use of electronic heart monitors during aerobic exercise, thus allowing students a better understanding of their aerobic fitness level. Students will perform the five fitness tests developed by the Presidential Physical Fitness Council. Fitness t-shirts will be required of all students participating in any of the classes offered in the Fitness Department.

ELECTIVE COURSES

BEGINNING BAND (Course #MUS702)

8th and 9th grade

Full year

Beginning band is for students who have had no previous music reading or band experience, and wish to learn beginning instruments. Students learn reading strategies for music, and develop fundamental skills in tone, technique, and expressiveness. We will work out of Essential Elements 2000 Books 1 and 2. Students also evaluate recorded performances of themselves and others through written concert reviews which develop writing skills. Beginning instruments offered include flute, clarinet (sax, oboe, and bassoon start on clarinet), trumpet (French horn starts on trumpet), trombone, and baritone (which can lead to tuba.) Percussion starts on a mallet or wind instrument. Marching Band experience is offered. *Requirements: Provide own instrument, or rent from music shop or the school (depending upon instrument) and participation in evening concerts.*

CONCERT BAND (Course #MUS703)

7th grade and beginning 8th grade

Full year

For students who have had 1-2 years of band experience. Music reading and instrumental rehearsal and performance skills are improved by focusing on several method books and appropriate literature in various musical styles. We will work out of Essential Elements 2000 Book 2 and Standards of Excellence Book 3. Students also evaluate recorded performances of themselves and others through written concert reviews which develop writing skills. We have several performances in the school and community, as well as festival appearances. Marching Band experience is offered. *Requirements: Regular practice and provide own instrument, or rent from music shop or school (depending upon instrument). Participation in evening concerts and festivals.*

SYMPHONIC BAND (Course #MUS803)

8th and 9th grade

Full year

Prerequisite: Successful completion of Concert Band, 2-3 years of instrumental experience or director's permission.

This class provides continued focus on developing reading strategies and performance skills through increasingly advanced literature, solo and chamber music, and numerous performance opportunities. We will work out of I Recommend by James Ployhar, and will have completed the common scales. Performance evaluations through written reviews and rubric-scored tests help students develop self-evaluation, and strategize for improvement. Marching Band experience is offered. *Requirements: Provide own instrument or rent from music shop or the school (depending upon instrument), participation in evening concerts and festivals.*

WIND ENSEMBLE (Course #MUS903)

9th grade

Full year

Prerequisite: High level of music and rhythmic reading skills (2-3 years of instrumental experience). Audition or director's permission.

This class provides continued focus on developing reading strategies and performance skills through increasingly advanced literature, solo and chamber music, and numerous performance opportunities. We will work out of I Recommend by James Ployhar, and will have completed all major and minor scales by the 1st semester. Critical evaluations through written reviews and rubric-scored tests help students develop and refine self-evaluation, and strategize for improvement. Marching Band experience is offered. *Requirements: Provide own instrument or rent from music shop or the school (depending upon instrument), participation in evening concerts and festivals.*

JAZZ ENSEMBLE (Course #MUS904)
7:00—7:50 A.M. 5 days per week

Full year **Open to All Grades**
Prerequisite: Must be in another band class

This class is an extension of performance skills developed in the larger band class. The first semester will be an “all-comers” ensemble; *all instruments are welcomed!* At the semester, we will audition all members for the second semester. Students learn Jazz performance skills and improvisation, and become familiar with the styles of Swing, Latin, Rock, and Funk. Performances include many concerts in the school, community, and jazz festivals. *Requirements: Furnish own morning transportation and provide own instrument. Participation in evening concerts and extracurricular festivals (1-2) is required.*

CONCERT CHOIR (Course #MUS719)

7th, 8th and 9th grade **Full year**

Students will rehearse and perform 2, 3 and 4 part vocal music. By singing daily and listening to self-made recordings of pieces they work on, students achieve a higher level of performance. Students use their advanced singing and listening skills to critique various styles of music. Above all, students have fun working as a team to create a high quality musical performance, as well as developing listening and vocal skills to critique various styles of music. Students have several performances in school assemblies, evening concerts and the community.

STRING ORCHESTRA (Course #MUS475)

7th, 8th, and 9th grade **Full year**

Prerequisite: Open to 7th, 8th, and 9th grade students with at least one year of study on violin, viola, cello or string bass.

The Evergreen Orchestra class will expand the student’s experience of string music, performance, style, history, theory and enjoyment through the study and performance. This class is completely different from the elementary orchestra classes. Rehearsals are daily as a part of your regular class schedule. We play a wide variety of music which helps individual skills and musicianship to sky rocket. Students will experience both large and small ensemble performances in a variety of settings including school events, evening concerts and solo and ensemble opportunities.

INTRODUCTION TO GUITAR(*A) (Course #MUS 256)

Open to All Grades **Semester**

This class is for the beginning guitarist. In this class, the student will learn how to apply basic musical concepts such as harmony, rhythm, and melody to the guitar.

The overall objective of this program is to introduce the guitar, improve the student’s performance abilities on the instrument, improve their self-discipline, and their abilities to work within a group. This will be done through group rehearsals, performances, assigned responsibilities within the class, and specific expectations of the students. At the end of the class you will be able to read and play basic chord symbols and melodies. Students will provide their own acoustic guitar for this class. *A limited number of basic guitar models are available from the school for student loan at a fee of \$50.*

DRAMA (Course #DRA001)

7th, 8th and 9th grade **Semester**

Drama is the exploration of dramatic literature. Students perform plays ranging from Readers Theater to Shakespeare. They demonstrate writing skill in the creation of their own plays, critiques and interpreting scenes from other dramatic productions. They work collaboratively on performing short plays, set design, blocking, costumes and sound. Improvisation and theater games actively teach the elements of drama.

DRAWING AND PAINTING I (Course #ART104) 8th and 9th grade Semester \$15 fee

The course develops the concepts, techniques, and understanding of the Elements of Art through a variety of two dimensional art projects. Each project is designed for individual expression that allow for experimenting and problem solving within a defined set of lessons. Projects are based on cultures, historical periods and different artists. Students participate in critiquing process.

DRAWING AND PAINTING II (Course #ART105) 8th and 9th grade Semester \$15 fee

The course continues the development of the concepts, techniques, and understanding of the Elements of Art through a variety of two dimensional art projects. Students must have taken Drawing and Painting I. Each project is designed for individual expression that allow for experimenting and problem solving within a defined set of lessons. Projects are based on cultures, historical periods and different artists. Students participate in project formulation and execution.

POTTERY I (Course #ART195) 8th and 9th grade Semester \$15 fee

Pottery develops the concepts, techniques of handbuilding, and understanding of the Elements of Art, Ceramics terms, and safety procedures through a variety of readings and three dimensional art projects. Each project is designed for individual expression that allow for experimenting and problem solving within a defined set of lessons. Projects are based on new techniques and different artists. Students participate in critiquing process.

POTTERY AND SCULPTURE II (Course #ART198) 8th and 9th grade Semester \$15 fee

Further develops the concepts, techniques of handbuilding clay, plaster, and wire. Understanding of the Elements of Art, Ceramics terms, and safety procedures through a variety of readings and three dimensional art projects. Each project is designed for individual expression that allow for experimenting and problem solving within a defined set of lessons. Projects are based on new techniques and different artists. Students participate in the project selection and process. Must have taken Pottery and Sculpture I.

YEARBOOK/GRAPHICS (Course #ART114) 8th and 9th grade Semester

Graphics/yearbook; develops the concepts, techniques, and understanding of the Elements of design through a variety of two dimensional art projects, photography, journalism. Each project is designed for the completion of the Evergreen yearbook. Projects are based on the study of photography page layouts and effective copy and caption development. Students participate in editing process.

CONSUMER LIVING (Course #HOM505) 9th grade Semester \$20 lab fee

Students will learn to cook for themselves, understand apartment rental forms, learn basic sewing skills, study child development, personal finance and budgeting, study a region of the United States and demonstrate making food from that region. Careers related to Family and Consumer Science will be reviewed. Reading, math, written language and oral communication skills relating to the work place will be integrated into the curriculum. Consumer living satisfies the vocational credit requirement for graduation.

FOODS (Course #HOM194) 8th and 9th grade Semester \$25 lab fee

Foods class offers many opportunities for cooking foods such as quick breads, cinnamon rolls, soups, pasta, salads, pies and desserts. Students will learn to plan and prepare meals, entertain with food and invite a teacher to lunch. Reading, Math, written language and oral communication skills will be integrated into the curriculum.

FIT FOR LIFE (Course #PED841) 8TH and 9TH Grade Full year \$5 T-shirt

Fit for life is designed for students who may be looking for a different approach to overall fitness. Students will be learning activities and skills that could help promote life-long fitness. Activities include: Yoga, Pilates, Abdominal Lab, Circuit training with free weights, rope skipping routines, Badminton, add a pin bowling, pickle ball and nutrition training. Students will have their body composition measured at the beginning and end of the semester so that they can track body fat loss.

Class benefits: Improved coordination, strength, flexibility and cardio respiratory function; reduced risk of injuries in everyday activities.

BODY CONDITIONING & WEIGHT TRAINING (Course #PED101) 8th and 9th grade Semester \$5 T-shirt

Body Conditioning provides the opportunity for all students to be successful regardless of their aerobic fitness levels or prior experience in weight training. Activities are presented in a way that encourages positive attitudes, goal setting and great effort on the part of the student.

Written assignments will be given as well as lectures and quizzes to further the student’s knowledge in the area of healthy lifestyles. Fitness t-shirts will be required of all students participating in the Body Conditioning Class. Body Conditioning provides the opportunity for all students to be successful regardless of their aerobic fitness levels or prior experience in weight training. Activities are presented in a way that encourages positive attitudes, goal setting and great effort on the part of the student. Technology will be implemented with the use of electronic heart rate monitors during aerobic exercise, thus allowing students a better understanding of their aerobic capacity. Technology is also used in programming the stationery bicycle and the treadmill for individual aerobic workouts.

**LEADERSHIP 1 (Course #ASB891) 8th and 9th grade Semester
(Course available to 7th grade student government representatives only.)**

Leadership 1 provides an opportunity to learn, develop and discover leadership skills and attitudes. Personal growth is experienced as well as becoming proficient in planning and implementing high quality activities. Skills that are taught and practiced are: goal setting, decision making, communications, public speaking, project planning, and negotiation. We also work on effective summary and paragraph writing. Student government is also taught in this class. This class requires 12 hours of community service. *Requirement: ASB elected officers are expected to enroll in this class for a full year.*

**LEADERSHIP 2 (Course #ASB892) 8th and 9th grade Semester
*Prerequisite: Leadership 1***

Leadership 2 teaches advanced leadership skills. There is increased opportunity to become proficient in goal setting, decision making, communications, public speaking, project planning, and negotiation. This is a continua-

tion of Leadership 1 and participants in this class are expected to take a lead role in implementing school activities. This class requires 12 hours of community service. *Requirement: ASB elected officers are expected to enroll in leadership for a full year.*

PEER ASSISTANT (Course #TUT126) 8th and 9th grade Semester Elective credit

Peer Assistants are a select group of students who will provide academic support to students within a classroom. The characteristics of a peer assistant:

- Interest – Has the patience, understanding and compassion to help others.
- Enthusiasm – Able to motivate others.
- Determination – Will put forth honest effort and will not give up easily in difficult situations.
- Responsibility – Will be a good role model and exhibit appropriate conduct.

You will need to complete the application and have 3 teacher references. You will be notified before the end of the year if you are selected for Peer Assistant.

Duties:

May include tutoring, taking notes, reading out loud to others, gathering materials to work with the student.

FRENCH I (Course #FOR119) 7th, 8th and 9th grade Full year Workbook \$19 (Approximately)

Prerequisite: Good study skills and strong language arts skills. Although open to 7th grade students, this class is a high school level course, therefore most students enrolled are eighth and ninth graders. Students are expected to allow for a minimum of 30 minutes of homework/review each night. Students will purchase a workbook to be used in class.

The goal of this course is to introduce the students to the study of the French language, stressing the four basic skills: reading, writing, listening, and speaking. The skills will be learned by practicing pronunciation, studying vocabulary and grammar. The students will also engage in dialogues and conversations in order to practice speaking. Culture will be studied by exploring music, everyday customs, history and geography.

FRENCH II (Course #FOR129) 8th and 9th grade Full year Workbook \$18.50 (Approximately)

Prerequisite: Successful completion of French I and teacher recommendation.

This course will help improve communication skills as well as increase fluency in the written and oral language. Students will further their listening, vocabulary, grammar, reading and writing skills. Students will learn to appreciate and understand other cultures, as well as to reflect on their own culture. Second semester instruction is conducted primarily in the target language, therefore students are expected to speak only in French in class. A workbook will be purchased and used in class.

FRENCH III 9th grade

Course is taught at Redmond High School. Bus transportation is provided from Redmond High School to Evergreen Junior High.

SPANISH I (Course #FOR519) 7th, 8th and 9th grade Full year Workbook \$12 (Approximately)

Prerequisite: Good study skills and strong language arts skills. Although open to 7th grade students, this class is a high school level course, therefore most students enrolled are eighth and ninth graders. Students are expected to allow for a minimum of 30 minutes of homework/review each night. Students will purchase a workbook to be used in class.

The goal of this course is to introduce the students to the study of the Spanish language, stressing the four basic skills: reading, writing, listening, and speaking. The skills will be learned by practicing pronunciation, studying vocabulary and grammar. The students will also engage in dialogues and conversations in order to practice speaking. Culture will be studied by exploring music, everyday customs, history and geography.

SPANISH II (Course #FOR529) 8th and 9th grade Full year Workbook \$12 (Approximately)

Prerequisite: Successful completion of Spanish I and teacher recommendation.

This course will help improve communication skills as well as increase fluency in the written and oral language. Students will further their listening, vocabulary, grammar, reading and writing skills. Students will learn to appreciate and understand other cultures, as well as to reflect on their own culture. Second semester instruction is conducted primarily in the target language, therefore students are expected to speak only in Spanish in class. A workbook will be purchased and used in class.

SPANISH III 9th grade

Course is taught at Redmond High School. Bus transportation is provided from Redmond High School to Evergreen Junior High.

WOODWORKING I (Course #INA821) 7th, 8th and 9th grade Semester \$15 fee

Destined to be your favorite hour of the day, Woodworking I will provide you with the basic skills needed to produce quality woodworking projects. From intricate marble mazes to heirloom chess boards, we'll make a huge variety of projects while safely using hand and power tools.

Required lab fee for materials
Student-designed special projects will require additional costs.

WOODWORKING II (Course #INA822) 8th and 9th grade Semester \$15 fee
Prerequisite: Woodworking I

A continuation of an Evergreen favorite, Woodworking II will expand your woodworking skills and enhance your craftsmanship. Students will work individually or in small groups to plan and produce finely crafted projects. Build "anything you want to build" (within your abilities and budget).

Required lab fee for materials
Student-designed special projects will require additional costs.

WOODWORKING III (Course #INA823) 8th and 9th grade Semester \$15 fee
(Woodworking - Design & Build. Prerequisite: Woodworking II)

An advanced woodworking opportunity for the experienced and motivated woodworker. Woodworking III students will work independently on fine woodworking projects. Projects will feature something 'special', complicated joinery, a fine finish, creativity, originality, mixed materials or....

Required lab fee for materials
Student-designed special projects will require additional costs.

TECHNOLOGY II (Course #BUS965) 8th and 9th grade Semester

Advanced technology is an intermediate to expert level technology course. It is designed to continue skills from Introduction to Technology. Some of the skills that will be covered in the class include Photoshop channel operations, algorithmic graphic design, HTML coding, JavaScript, website design, digital video editing, Flash development and 3D modeling, rendering, and animation. At the completion of the course, students should be comfortable in more advanced methods of computer and technology use. Emphasis will be placed on problem solving. It is important to recognize that flexibility is essential in a technology-based classroom due to the rapid pace at which the technology changes. All projects must remain within acceptable guidelines for junior high audiences, EJH/LWSD policies and expectations.

MEDIA AND VIDEO PRODUCTION (Course #BUS115) 8th and 9th grade Semester

Media and video productions is a course designed to take students through the process of creating a "full-length" video production. Students will start with planning and script-writing and then move through the process of moving ideas from paper to film. They will learn camera operation, video terminology and filming techniques. They will also experience storyboarding, graphic design, web-site development and video editing. They will have the opportunity to explore and experience advanced post-production techniques including compositing CG elements into their work. Their final project will include a teaser trailer, official trailer, "full-length" movie and support materials appropriate to a contemporary video production.