

# Mrs. Johnson's General Classroom Information



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# General Classroom Information

## Volunteers

Your help in any capacity is appreciated and valued. Please consider signing up for at school or at home opportunities. Volunteers (including field trip chaperones) need to fill out the **LWSD Volunteer Form**. You can get this from me, the school office, or the LWSD website. There are many opportunities for helping out your child's school through the PTSA also. Please consider giving some of your time to a PTSA event this year.



## Classroom Communication

Each week your child will bring home a **Student Bulletin** that will inform you of your child's effort, work habits, behavior, and learning targets for the week. It will need to be signed and returned the following Monday. Look for this in your child's **Take Home Folder**.

Each month look for the **Johnson Journal** inside your child's Take Home Folder. This classroom newsletter will help keep you informed of important happenings and current needs in our classroom. I will also use email to keep you updated with immediate "need to know" information.

Please feel free to contact me by leaving a voicemail message at school or write me an email at [lkjohnson@lwsd.org](mailto:lkjohnson@lwsd.org). I check my email and phone messages throughout the day. I am also more than willing to set up a time to meet with you before or after school.

## Snack

We take time for snack each day. I have a small supply of emergency snacks for a student who has forgotten their own snack from home. We have a long morning of hard work before lunch (12:20pm) so please send a small nutritious snack with your child every day.



## Otter Of the Week

Each child will have a chance to be **Otter of the Week**. Students make an individualized poster, they fill out an information sheet about themselves, and I ask a parent to write them a letter which I read to them. The Otter will also have a variety of other activity choices designed to make them feel extra special. You will receive advance instructions for what your child can bring during their assigned "Otter Week".

## Birthdays



We love to acknowledge our classmates birthdays. Simple treats like cookies or cupcakes work best. Please do not send drinks, cakes or treats that require preparation or big clean up. Do not send party invitations via the school unless the whole class is invited. This will avoid any hurt feelings

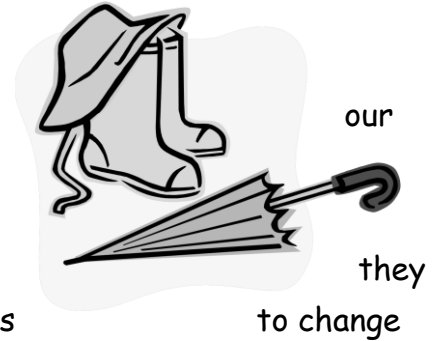
## Classroom Parties and Celebrations

In order to encourage healthy eating there are district procedures around the amount of treats given at school. Our school has chosen the following celebrations to have multiple treats: **Fall Harvest, Valentines and End of the Year.**

The other opportunities during the year that your child will have special treats revolve around our Social Studies and History Timeline curriculum. In December, we take time to celebrate the diversity in our classroom. Each student is given an opportunity to share about a family tradition. Since many traditions involve food they are allowed to bring something for their class to taste. The other times revolve around our travels to different parts of the world. As we visit each country we may experience a taste of their cuisine. Then at our end of the year performance we will be have an "Around The World Buffet" representing each country we learned about during the year.

## Appropriate Dress

Please remind your child to dress appropriately for Pacific Northwest misty rains. They have recess three times a day and go out unless it is pouring. If your child wears rubber boots to school make sure they have appropriate PE shoes on Mondays and Wednesdays in to.



## Mystery Reader



I will be scheduling **Mystery Readers** periodically throughout the year. If you are interested, please sign up on the volunteer form and I will arrange your visit to fit your schedule. You can read a book to the class of your choosing or I can give you one to read from the classroom library. The kids always love to try and guess who they think the *Mystery Reader* is going to be. Feel free to bring in any items to share that might support the book you are reading.

## Field Trips

We are in the process of scheduling field trips for the year. Late fall, we will visit the Pacific Science Center to learn about even more insects than we will study in our classroom during our insect science unit. In the spring, we will take a journey to the Bellevue Botanical Gardens. The gardens provide a wonderful experience that supplements our study of soils in our Science curriculum.



## Homework Folders

Second grade homework will include **two** components. Monday - Thursday each student will be required to read for 15-20 minutes and then respond to their reading in a Response Journal. The Journal and a daily math homework worksheet will need to be returned to school each morning. In addition, on Fridays, students

will bring home in their folder a few pieces of differentiated skill or project work. This homework should be completed during the following week and returned the next Friday. The following items are types of weekly differentiated homework:

1. Weekly Log: Students do the recording, parents/children sign
2. Cumulative Reading Minutes: earns certificates every 500 min.
3. Spelling Lists and worksheets or online practice choices
4. SRA with answer sheet
5. National Geographic magazine with supporting worksheet
6. Math skills challenge worksheet or project
7. Writing practice: penmanship, grammar or conventions
8. Occasional research/art work that supports a large classroom project



Your child can make it into the "Homework Hall of Fame" each week that their folder is returned and ALL homework is completed.