



Daily Schedule

9:00-9:30	Attendance, Handwriting , Silent Reading, Calendar
9:30-10:45	Reading Instruction <ul style="list-style-type: none">• Small reading groups• Reading workshop• Word work / phonics• Literacy activities
10:00	Snack
10:30-10:45	Recess
10:45-11:55	Reading / Writing instruction continued. Specialist -Library/PE/Music
11:55-12:45	Lunch & Recess
12:45-2:00	Math Instruction
2:00-2:15	Recess
2:15-3:00	Science Social Studies
3:00	***Choice Time- 3/4 times a week students will have time to explore legos, puzzles, learning games, computers, puppets and chess.
3:30	Dismissal (2:00 on Wednesdays)

Special classes

Tuesday	Library 10:45-11:15
Wednesday	Music 10:45-11:15 P.E. 11:15-11:45
Friday	Music 10:45-11:15 P.E. 11:15-11:45

*Please make sure your child wears appropriate shoes on P.E. days, Wednesday and Friday.



Lunch 11:55

Recess --- 10:30-10:45

12:25-12:45

2:00-2:15

First Grade Curriculum

READING

Einstein Elementary uses two reading programs: Read Well and Scott Foresman. I will be integrating both of these programs into our daily reading. As we begin the reading process, it is very important that parents are supportive and helpful at home. Your child will be bringing home reading sheets Monday-Thursday. Please read these materials with them and sign their homework sheets. First graders should be reading at home each night for at least **10 minutes**. This can include their homework reading sheets, bedtime stories, and library books.

WRITING

Writing Workshop is a "process" approach to the teaching of writing. The children are encouraged to write in many different genres (poetry, short-fiction, personal narrative, non-fiction, etc) but the same process is used. Students' writing will be graded according to the district's rubric focusing on ideas/content, organization, conventions, style, and applied spelling.

Most importantly, the children learn to see themselves as writers, with important stories to tell. We will also be using our journals for writing.

MATH -NEW CURRICULUM !!!!!

September	Comparing and Ordering Numbers Understanding Addition
October	Understanding Addition Five and Ten Relationships
November	Addition Facts to 12 Subtraction Facts to 12
December	Geometry
January	Geometry Patterns
February	Place Value Counting and number patterns until 100
March	Place Value Comparing and Ordering Numbers to 100
April	Addition facts to 18 Measurement
May/June	Subtraction facts to 18 Data and Graphs

SCIENCE

There are three different science kits we will be using this year. Our district uses FOSS science kits that give students opportunities for hands-on scientific investigations. Students will complete a science notebook throughout each unit this year. These notebooks will have their scientific observations as well as supplemental material to each investigation your child completes.

Science Units

- Plants (Fall)
- Solids and Liquids (Winter)
- Air and Weather (Spring)

HANDWRITING

Correct letter formation is important in this early stage of development. Students are learning upper and lowercase letters and proper spacing. We practice handwriting daily.

SOCIAL STUDIES

Theme: My School and Family

This year the district adopted a new social studies curriculum. Many of the lessons include experiential exercises which allow the students to make personal connections with the material presented. First graders will become familiar with the following topics:

- Getting along in school
- Learning from each other
- Why schools have rules
- Mapping
- Families are special
- Family needs and wants
- Family members care for each other
- Family Traditions
- Being a good neighbor

TECHNOLOGY

Our goal is to have each child learn basic key/mouse functions, use of disks/servers, use and care of all equipment. Teachers will be modeling programs such as Microsoft Word and presentation applications for children to explore. Through a program called "Type to Learn" students will learn the location of keys and be encouraged to use two hands for keyboarding. First graders will also continue with the online Headsprout Reading Program that they began in Kindergarten. We will have approximately 45 minutes of computer time per week. We also have a mini-lab between our classrooms with computers for our use.

HOMEWORK

First Graders are expected to read for at least 10 minutes nightly. They will either have a $\frac{1}{2}$ sheet piece of paper or a fluency sheet to track their words per minute based on what reading group they are in.

Nuts & Bolts

TAKE HOME FOLDERS

Your child will have a Take Home folder that will come home each day. This will include graded work, homework, my newsletters, school information, etc. The Take Home folder is also a quick and easy way for me to see short notes and small pieces of information or questions. I will check the folder each morning, so please return the folder with your child **every day**.

SNACKS

We have a morning snack around 10:00 each day. I would appreciate if each family could donate one box of crackers a month. This way I am able to pass out the same snack to children and they don't have to worry about forgetting to bring one. Goldfish, pretzels, Ritz, and graham crackers are big favorites! If your child has a special diet or allergies please send a snack for them.

SPECIAL APPOINTMENTS

Please try to schedule medical/dental appointments and trips after school hours. We know this can be difficult, but our school year calendar does provide some early release days (Wednesdays) and time off during the year. It is difficult to make up missed work, as much of what we do requires direct instruction and the use of hands-on materials. If you will be taking your child on vacation during school time, read up on where you are traveling, keep a journal and do some mathematical thinking along the way. There will be no prepared homework for your child.

BIRTHDAYS

I am happy to celebrate your child's birthday at school. These celebrations will take place at the end of the day. If you would like to send treats for a birthday, please let me know in advance, but do not feel obligated to send something. Simple treats like cookies, popcorn, or cupcakes work best. It would be appreciated if you would send napkins for the class when you send the treat. There are **17 children** in our class this year. Summer birthdays will be given a special celebration towards the end of the year. Please do not send birthday invitations to be passed out at school, unless there is one for every child in our class.

CLASSROOM RULES

- ❖ Be Respectful
- ❖ Be Responsible
- ❖ Be Safe
- ❖ Be Here to Learn

I want to make sure that the students understand exactly what I expect of them, so we will go over these rules, why they are important, and what each one looks like. Students will act out role plays so that they know what being responsible or being on task actually looks like. They will also see what it doesn't look like, and how to fix that. We will practice, practice, and practice some more!

Please let me know if you have any questions or concerns. The easiest way to reach me is through email at cbrandt@lwsd.org . I will check my email before and after school. If your message is urgent, please contact the office.

I am looking forward to a wonderful year!

-Ms. Carole Brandt

Ms. Brandt

First Grade



Curriculum Packet

2010-2011